

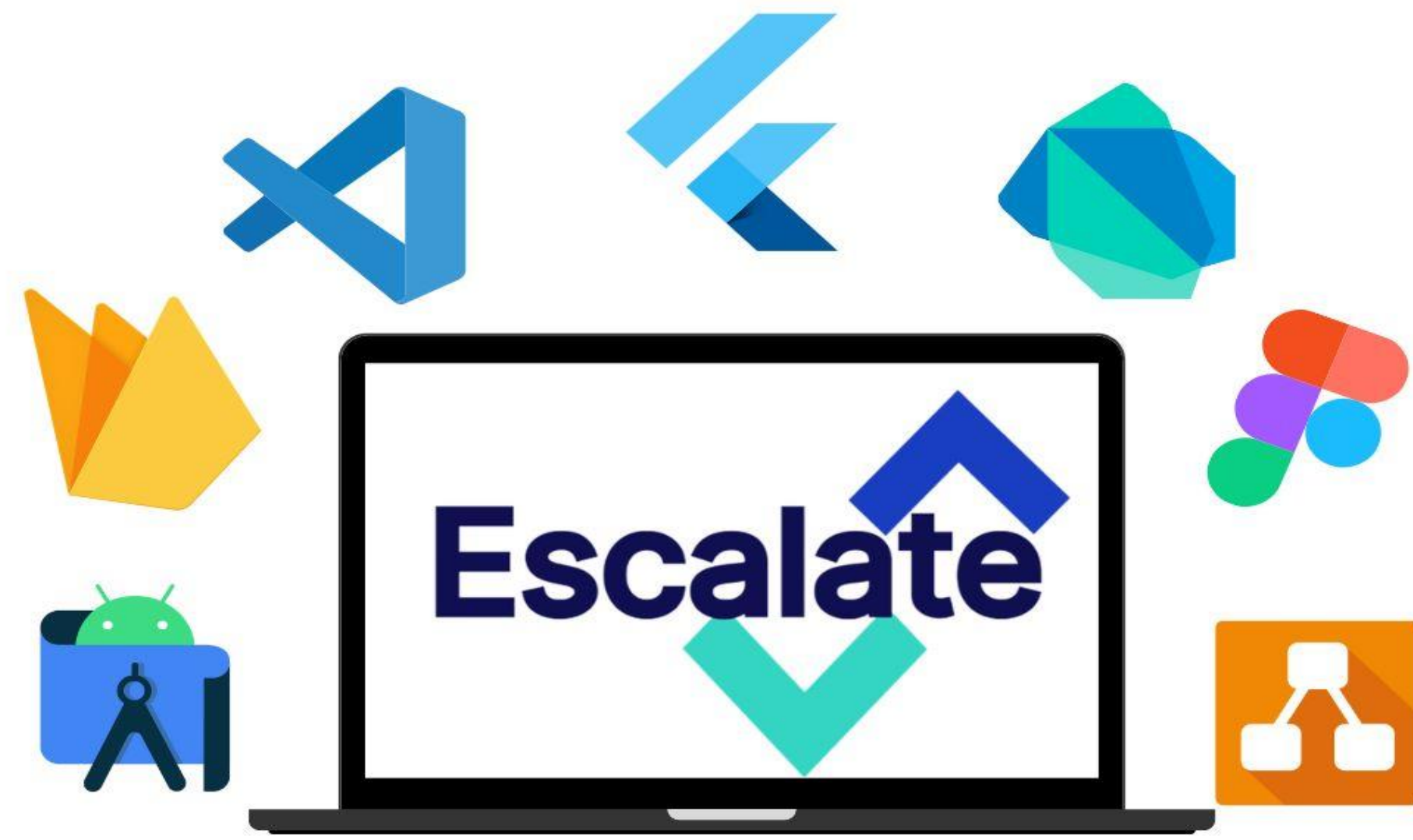
Introduction

Based on our research, which included several students and faculty members, we discovered that in a large percentage of cases, when they encounter a problem at the university, it will take longer than expected to resolve the problem or it will be ignored because the current methods are ineffective and complicated, so we developed an application that solves problems quickly and effectively and highlights the university's advantages to increase productivity.

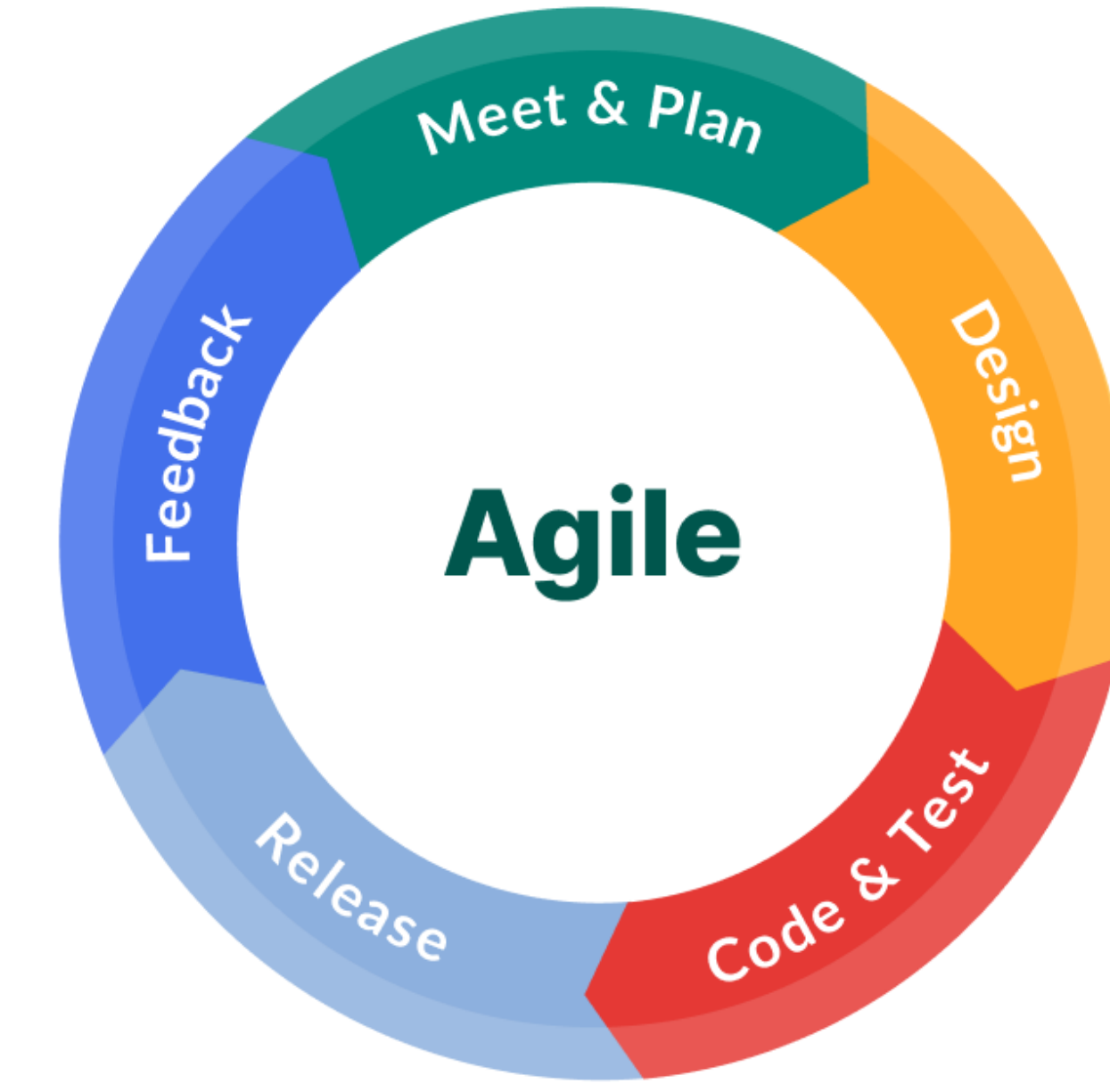
Aims and objectives

- Enable the students, faculty members and administrators to raise their voices to make their opinions heard about problems they have.
- Help the responsible parties become more aware of the problems
- Organize and collect all the problems of the organization in one place.

Development tools



Methodology

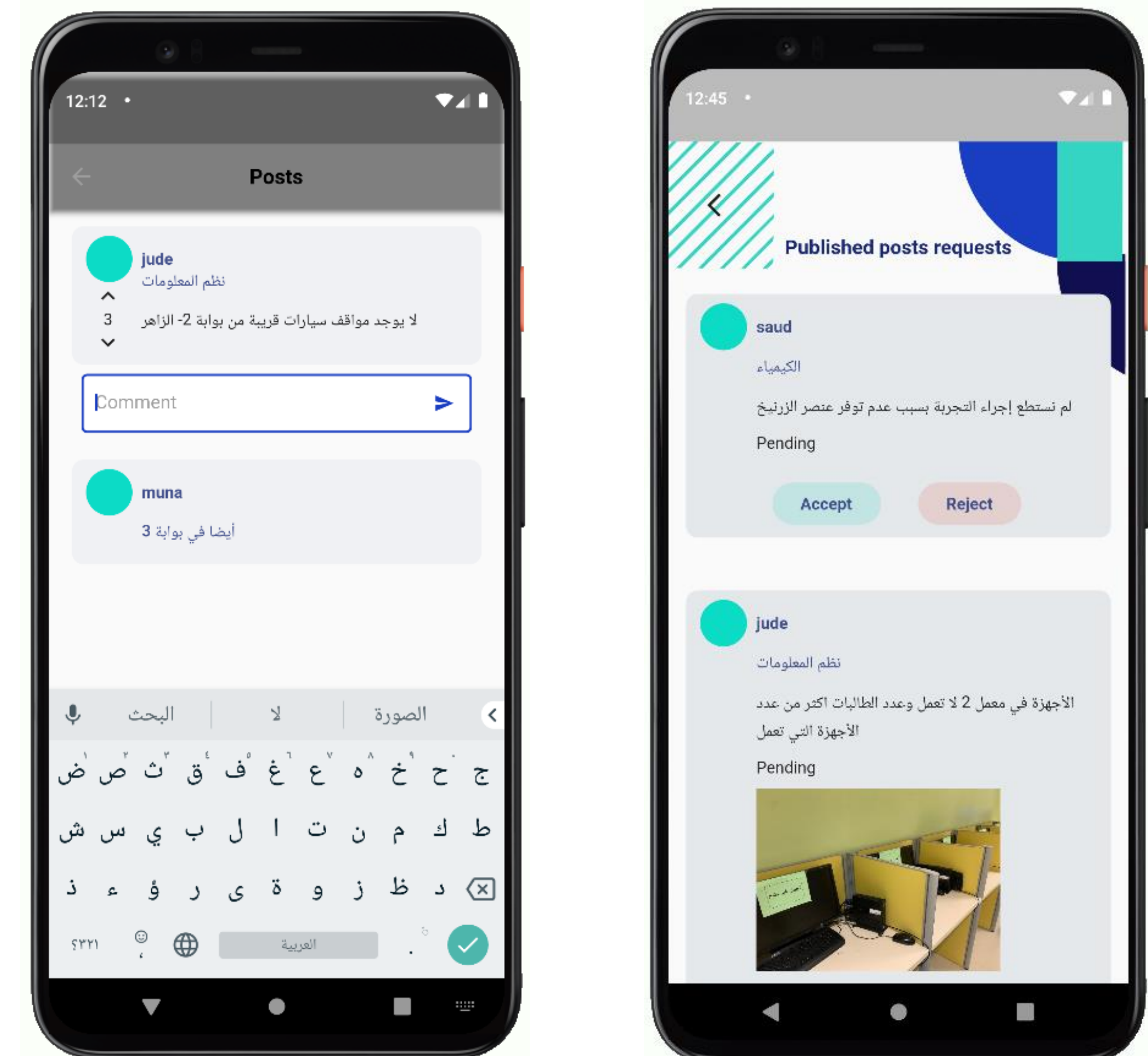
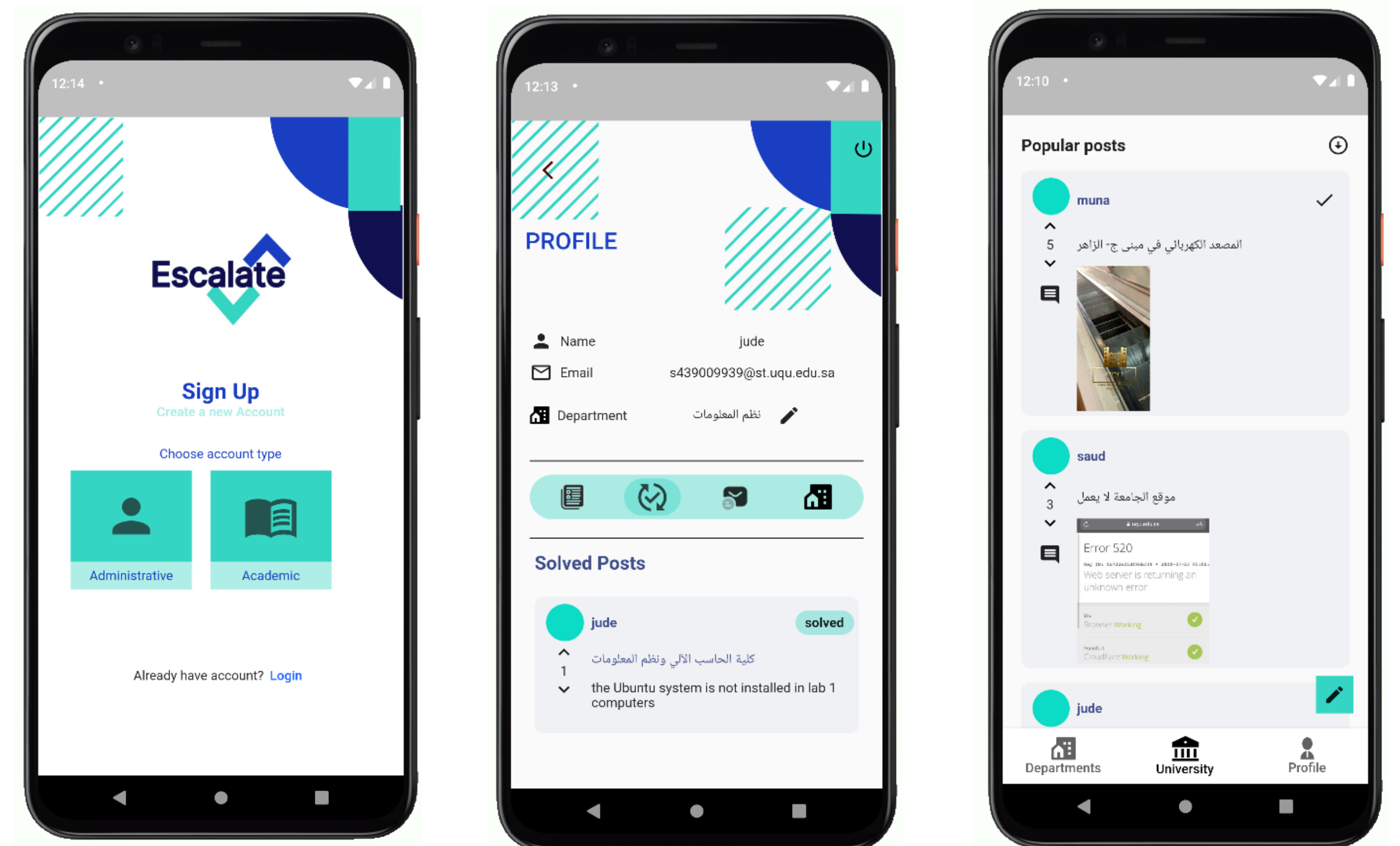


Agile methodology

Related work

Comparison Criteria	Balady	Tawasul	UQU system	Escalate (Proposed system)
The post can be shared publicly	✗	✗	✗	✓
Interacting with the posts publicly	✗	✗	✗	✓
Contributes to the inventory of the most important problems by displaying the top 10 problems in each department	✗	✗	✗	✓
User interaction via escalation of posts through the voting system	✗	✗	✗	✓
Electronic system to deal with problems	✓	✓	✓	✓
Help the responsible parties to become more aware of the problems and to monitoring it	✓	✓	✗	✓
Uploading a post by writing and taking a picture of the problem	✓	✓	✓	✓
Escalate the highest-voted problems to become a trend	✗	✗	✗	✓
Shorter time in solving the problems	✓	✓	✗	✓

Result



Conclusion and future work

We set out to develop an application that is important for our university and helps the students and faculty members to raise their voices and the officials to see the university's problems from a different perspective. In the future, we will add classification for the posts, and we also will add a place to share positive posts and apply the application to other organizations and make it public not only for our university.



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References:



E-copy:

