### ATTACHMENT 5.

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**T6. Course Specifications**

**(CS)**

**Course Specifications**

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| Institution **University of Um Al-Qura, Kingdom of Saudi Arabia**  Date 1st Semester 1437 – 1438H |
| College/Department **University College of Al-Qunfudha, Dept. of English**  |

A. Course Identification and General Information

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| 1. Course title and code: **Islamic Texts in English 2814374-2** |
| 2. Credit hours **2 hours a week** |
| 3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)**English program for a Bachelor of Arts in English** |
| 4. Name of faculty member responsible for the course**Dr. Ahmed M. E. El-Ghobary** |
| 5. Level/year at which this course is offered **5th level** |
| 6. Pre-requisites for this course (if any)**Reading III & Writing III** |
| 7. Co-requisites for this course (if any) |
| 8. Location if not on main campus |
| 9. Mode of Instruction (mark all that apply) a. traditional classroom ✓ What percentage? 90%  b. blended (traditional and online) What percentage? c. e-learning What percentage? d. correspondence What percentage? f. other ✓ What percentage? 10%Comments: |

B Objectives

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| 1. What is the main purpose for this course?
* **Besides supplying students with the ability to speak in English about Islam to both Moslems and Non-Moslems, the course aims also at equipping students with the following:**
* **New vocabulary.**
* **The ability to use these new words when analyzing texts.**
* **How to analyze and interpret texts.**
* **Knowing the difference between primary and secondary sources.**
 |
| 2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)* **Interactive lecturing as well as instruction- based delivery of lecture content**
* **Tutorial work**
* **Reading and interpreting articles**
* **Classroom discussion**
* **Internet research**
* **Classroom discussion**
* **Communicative activities**
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C. Course Description (Note: General description in the form used in Bulletin or handbook)

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| Course Description:* **The course aims at familiarizing the students with significant Islamic terms.**
* **One of the most important objectives of the course is to equip students with the strategies and techniques of analyzing texts.**
* **To engage the students in critical thinking.**
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| 1. Topics to be Covered  |
| **List of Topics** | **No. of****Weeks** | **Contact hours** |
| **Allah** | **1** | **2** |
| **Definition of Islam** | **1** | **2** |
| **Islamic sources: Quran and Sunnah** | **2** | **2** |
| **Questions and Answers about Islam** | **2** | **2** |
| **Universality of Islam** | **1** | **2** |
| **A Brief Biography of Mohammed** | **1** | **2** |
| **Last Sermon of the Prophet Mohammed** | **1** | **2** |

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| 2. Course components (total contact hours and credits per semester):  |
|  | Lecture | Tutorial | Laboratoryor Studio | Practical | Other: | Total |
| ContactHours | 28 |  |  |  |  |  |
| Credit | 2 |  |  |  |  |  |

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| 3. Additional private study/learning hours expected for students per week. **2 hours** |

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| 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy |
| On the table below are the five NQF Learning Domains, numbered in the left column. **First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.) |

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| **Code****#** | **NQF Learning Domains** **And Course Learning Outcomes*** **The students will acquire new vocabulary.**
* **The students will be able to use these new words when analyzing texts.**
* **The students will learn how to analyze and interpret texts.**

**They will know the difference between primary and secondary sources.** | **Course Teaching****Strategies*** **Backtracking.**
* **Classroom discussion.**
* **Interactive lecturing as well as instruction- based delivery of lecture content**
* **Tutorial work**
* **Reading and interpreting texts.**
* **Internet research**
* **Classroom discussion**
* **Communicative activities**
 | **Course Assessment****Methods*** **Quizzes**
* **Mid- term exams**
* **Assignments**
* **Interaction during classes**

**Discussion with the students during the instructor’s office hours and via e-mails or other social media.** |
| **1.0** | **Knowledge** |
| 1.1 |  |  |  |
| 1.2 |  |  |  |
| **2.0** | **Cognitive Skills*** **Students will be able to make a difference between primary and secondary sources.**
* **They will be able to write an essay about the different topics discussed in class.**
* **They will be able to interpret and analyze a text.**
* **They will be able to use the new words learnt in context.**
* **Students are encouraged to conduct an internet research in order to make a brochure on the topics discussed in class.**
* **The students will learn how to select reliable information.**
* **The students will use these new information in context in order to design the brochure.**
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| 2.1 |  |  |  |
| 2.2 |  |  |  |
| **3.0** | **Interpersonal Skills & Responsibility*** **Students are taught how to deal with new terminology and how to incorporate it in their studies.**
* **Students are encouraged to conduct internet research.**
* **Students are engaged in critical thinking activities.**
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| 3.1 |  |  |  |
| 3.2 |  |  |  |
| **4.0** | **Communication, Information Technology, Numerical** |
| 4.1 |  |  |  |
| 4.2 |  |  |  |
| **5.0** | **Psychomotor** |
| 5.1 |  |  |  |
| 5.2 |  |  |  |

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| 5. Schedule of Assessment Tasks for Students During the Semester |
|  | Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.) | Week Due | Proportion of Total Assessment |
| 1 | Mid-Term Exam | 5th  | 20% |
| 2 | Quiz 1 | 8th  | 5% |
| 3 | Quiz 2 | 11th  | 5% |
| 4 | Group Presentation | 12th  | 10% |
| 5 | Final Exam | 16th  | 60% |

D. Student Academic Counseling and Support

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| 1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)* **My office hours** **are on Wednesday from 10.00 am to 2.00 pm.**
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E Learning Resources

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| 1. List Required Textbooks**Selected Islamic texts and articles.** |
| 2. List Essential References Materials (Journals, Reports, etc.)**A translation of the Holy Qur'an.**  |
| 3. List Recommended Textbooks and Reference Material (Journals, Reports, etc)**Translation of some of the Prophet's sayings.** |
| 4. List Electronic Materials, Web Sites, Facebook, Twitter, etc.**Islamic teachings sites.** |
| 5. Other learning material such as computer-based programs/CD, professional standards or regulations and software. |

F. Facilities Required

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| Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.) |
| 1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
* **Classrooms are small and mostly over-crowded.**
 |
| 2. Computing resources (AV, data show, Smart Board, software, etc.)- **None of the above facilities is available.** |
| 3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)  |

G Course Evaluation and Improvement Processes

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| 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching |
| 2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department |
| 3 Processes for Improvement of Teaching |
| 4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution) |
| 5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. |

Name of Instructor: **Dr. Ahmed M. E. El-Ghobary**

Signature: Date Report Completed: 1st Semester 1437 / 1438h

Name of Field Experience Teaching Staff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Coordinator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Received:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_