### ATTACHMENT 5.

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**T6. Course Specifications**

**(CS)**

**Course Specifications**

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| Institution Date |
| College/Department |

A. Course Identification and General Information

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| 1. Course title and code: **Reading (2)** Code:**2812141 -3** |
| 2. Credit hours: **3** |
| 3. Program(s) in which the course is offered.  (If general elective available in many programs indicate this rather than list programs)  B.A in English |
| 4. Name of faculty member responsible for the course: **Abdullah Alajlani** |
| 5. Level/year at which this course is offered; Second Year. Level: (3) |
| 6. Pre-requisites for this course (if any): **Reading 2 2814140-3** |
| 7. Co-requisites for this course (if any) |
| 8. Location if not on main campus |
| 9. Mode of Instruction (mark all that apply)  a. traditional classroom What percentage? %100  b. blended (traditional and online) What percentage?  c. e-learning What percentage?  d. correspondence What percentage?  f. other What percentage?  Comments: |

B Objectives

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| 1. What is the main purpose for this course?   1. **Drawing inferences from reading.** 2. **Evaluating different view points on a common subject.** 3. **Distinguishing main idea from supporting ideas in reading.**   **Learning techniques for fast reading.** |
| 2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)  **Changes in the course content appropriate to students' English learning competence.** |

C. Course Description (Note: General description in the form used in Bulletin or handbook)

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| Course Description:  **This course introduces the students to further step of practicing Reading in English. The logical progression begins with a brief study of the simple sentence and sentence fragment. Then the students move to the compound sentence. In the third step, the students read complex sentences with ideas subordinated by adverb, noun and adjective clauses. The techniques of combining sentences to make paragraphs, and developing reading fill passages** |

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| 1. Topics to be Covered | | |
| List of Topics | No. of  Weeks | Contact hours |
| 1. Education and student Life.  * The secrets of success in school * Challenges of the first year of college | 2 | 6 |
| Chapter 2 : City Life   * A city that;s doing something right * Sick Building Syndrome | 2 | 6 |
| Chapter 3 : Business and money   * Banking on poor women * Consumerism and the human Brain | 2 | 6 |
| Chapter 4 : Jobs and professions   * Changing career trends * Looking for jobs in the 21st century | 2 | 6 |
| Chapter 5 : Life styles around the world   * The science of happiness * - Happiness and the home | 2 | 6 |
| Chapter 6 : Global Connections   * Globalization and Food * Globalization and reality TV | 2 | 6 |
| Chapter 7 : Language and communication   * If we could talk with animals * Parentese | 2 | 6 |
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| 2. Course components (total contact hours and credits per semester): | | | | | | |
|  | Lecture | Tutorial | Laboratory  or Studio | Practical | Other: | Total |
| Contact  Hours | 3 | …………. | ………… | ………. | ……… | 42 |
| Credit | 3 | ………. | ……… | ………. | ………. |  |

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| 3. Additional private study/learning hours expected for students per week. |

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| 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy |
| On the table below are the five NQF Learning Domains, numbered in the left column.  **First**, insert the suitable and measurable course learning outcomes required in the appropriate learning domains (see suggestions below the table). **Second**, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes. **Third**, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each course learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process. (Courses are not required to include learning outcomes from each domain.) |

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| **Code**  **#** | **NQF Learning Domains**  **And Course Learning Outcomes** | **Course Teaching**  **Strategies** | **Course Assessment**  **Methods** |
| **1.0** | **Knowledge** | | |
| 1.1 | The students demonstrate an understanding of reading strategies. | Lectures and group discussion | 1. Assignments. 2. Mid-term test. 3. Final examination |
| 1.2 |  |  |  |
| **2.0** | **Cognitive Skills** | | |
| 2.1 | Quizzes |  |  |
| 2.2 | Assignments |  |  |
| **3.0** | **Interpersonal Skills & Responsibility** | | |
| 3.1 | Brainstorming and lectures. |  |  |
| 3.2 | Dialogue and discussion |  |  |
| **4.0** | **Communication, Information Technology, Numerical** | | |
| 4.1 | None |  |  |
| 4.2 |  |  |  |
| **5.0** | **Psychomotor** | | |
| 5.1 | None |  |  |
| 5.2 |  |  |  |

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| 5. Schedule of Assessment Tasks for Students During the Semester | | | |
|  | Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.) | Week Due | Proportion of Total Assessment |
| 1 | Quiz | 3rd | % 5 |
| 2 | Quiz | 5th | % 5 |
| 3 | Assignments | All through the semester | % 10 |
| 4 | Midterm Test | 7th | % 20 |
| 5 | Final exam | Last week | % 60 |

D. Student Academic Counseling and Support

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| 1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)  **4 hours a week** |

E Learning Resources

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| 1. List Required Textbooks  Interaction Middle East Diamond Edition ( Reading )  Elaine Kin & Pamela Hartmann. |
| 2. List Essential References Materials (Journals, Reports, etc.)  **None** |
| 3. List Recommended Textbooks and Reference Material (Journals, Reports, etc)  **None** |
| 4. List Electronic Materials, Web Sites, Facebook, Twitter, etc.  **None** |
| 5. Other learning material such as computer-based programs/CD, professional standards or regulations and software.  **None** |

F. Facilities Required

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| Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.) |
| 1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)  **30 seats** |
| 2. Computing resources (AV, data show, Smart Board, software, etc.)  **None** |
| 3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list)  **None** |

G Course Evaluation and Improvement Processes

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| 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching  **Students answer a feedback form by the end of the course.** |
| 2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department  **Instructor recommends another instructor to teach the course** |
| 3 Processes for Improvement of Teaching   1. **Use of internet to facilitate student-centered learning and enrich class discussion.** 2. **Use of scaffolding method of teaching to upgrade the performance of underachieving students.** |
| 4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)  **Periodic exchange and remarking of tests and assignments.** |
| 5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. |

Name of Instructor: M.R Abdullah Alajlani \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date Report Completed:\_\_\_\_\_\_\_\_\_\_\_\_

Name of Field Experience Teaching Staff \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Coordinator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Received:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_