**Consistency Matrix**

**Institutional Graduate Attributes and Learning Outcomes with Program Learning Outcomes**

**(2021)**

**Program Information**

|  |  |
| --- | --- |
| Program name |  |
| Tracks (if applicable) | * --- * --- |
| Academic Degree |  |
| College |  |
| Department |  |
| Study plan number |  |

Graduate Attributes and Related Learning Outcomes

| No. | Attribute | Attribute Code | Description | Related Learning Outcomes | Domain | ILO code |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Comprehensive (in-depth) knowledge and integrated understanding of the field of specialization. | AKI-1 | Possession of a broad and integrated body of knowledge, theories and concepts and a complete understanding of the processes, materials, techniques, and knowledge related to the field of specialization. | To demonstrate knowledge and understanding of concepts and operations as well as use the related tools and techniques in light of the knowledge related to the field of specialization. | Knowledge and Understanding | KI-1 |
| 2 | Knowledge Utilization | ASI-1 | Application of knowledge and skills gained, and use of materials, devices, and technology in performing practical tasks in a variety of professional and real-life contexts. | To perform practical tasks in a variety of contexts through the application of knowledge and skills as well as the use of the specialized materials, devices, and techniques. | Skills | SI-1 |
| 3 | Research, Creativity and Problem-solving Skills | ASI-2 | Logical and creative thinking and application of critical thinking and problem-solving skills in innovative ways by applying the methods of survey, inquiry and research, and application of mathematical skills and quantitative methods when addressing complex cases and problems. | To use the methods of research and inquiry in solving problems, applying logical, critical, and creative thinking. | Skills | SI-2 |
| 4 | IT Skills | ASI-3 | Using and adapting digital and information technology applications in a variety of contexts for processing quantitative and qualitative data by using appropriate mathematical methods. | To use and adapt digital and information technology applications in a variety of contexts for processing quantitative and qualitative data by using appropriate mathematical methods. | Skills | SI-3 |
| 5 | Effective Communication | ASI-4 | Effective communication and transfer of specialized knowledge, ideas and skills through the use of appropriate tools and methods. | To communicate effectively through the use of a variety of appropriate methods to transfer ideas, knowledge and skills. | Skills | SI-4 |
| 6 | Participating in Hajj and Umrah Services | ASI-5 | Active participation in in Hajj and Umrah activities in a manner that reflects the relationship between these services and the specialty. | To participate effectively in Hajj and Umrah services in ways related to the specialty. | Skills | SI-5 |
| 7 | Islamic Values and Ethics and Professional Integrity | AVI-1 | Adherence to religious morals and values in the framework of Islamic Culture and Quran and displaying it in professional context and routine dealings by observing integrity and professional ethics in various aspects. | To apply standards of integrity, solidarity and ethical behavior in various academic, professional and research fields. | Values, Autonomy, and Responsibility | VI-1 |
| 8 | Independence, responsibility, and teamwork | AVI-2 | To act independently, responsibly, actively and cooperatively in a team both as a leader and a member. | To show independence and responsibility in various individual and group-work contexts. | Values, Autonomy, and Responsibility | VI-2 |
| 9 | Self-Learning and Lifelong Learning Skill | AVI-3 | Possession of the skills to search for information and to set priorities for learning and self-development which should enable students to take responsibility for their own learning and self-development and practice lifelong learning. | To practice self-learning and personal development skills in a variety of contexts. | Values, Autonomy, and Responsibility | VI-3 |

Program Learning outcomes

(Program name)

|  |  |  |
| --- | --- | --- |
| Domain | PLO Code | PLO Statement |
| Knowledge and Understanding | K1 |  |
| K2 |  |
| ... |  |
| Skills | S1 |  |
| S2 |  |
| ... |  |
| Values, Autonomy, and Responsibilty | V1 |  |
| V2 |  |
| ... |  |

Program Learning outcomes

(Program name)

(Track name)

|  |  |  |
| --- | --- | --- |
| Domain | PLO Code | PLO Statement |
| Knowledge and Understanding | K1 |  |
| K2 |  |
| ... |  |
| Skills | S1 |  |
| S2 |  |
| ... |  |
| Values, Autonomy, and Responsibilty | V1 |  |
| V2 |  |
| ... |  |

Please include a table for each track.

Consistency Matrix

Institutional Graduate Attributes and Learning Outcomes with Program Learning Outcomes

(Program name)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Institutional  Program | Knowkedge and Understanding | Skills | | | | | Values, Autonomy, and Responsibilty | | |
| AKI-1  KI-1 | ASI-1  SI-1 | ASI-2  SI-2 | ASI-3  SI-3 | ASI-4  SI-4 | ASI-5  SI-5 | AVI-1  VI-1 | AVI-2  VI-2 | AVI-3  VI-3 |
| K1 |  |  |  |  |  |  |  |  |  |
| K2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |
| S1 |  |  |  |  |  |  |  |  |  |
| S2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |
| V1 |  |  |  |  |  |  |  |  |  |
| V2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |

Consistency Matrix

Institutional Graduate Attributes and Learning Outcomes with Program Learning Outcomes

(Program name)

(Track name)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Institutional  Program | Knowkedge and Understanding | Skills | | | | | Values, Autonomy, and Responsibilty | | |
| AKI-1  KI-1 | ASI-1  SI-1 | ASI-2  SI-2 | ASI-3  SI-3 | ASI-4  SI-4 | ASI-5  SI-5 | AVI-1  VI-1 | AVI-2  VI-2 | AVI-3  VI-3 |
| K1 |  |  |  |  |  |  |  |  |  |
| K2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |
| S1 |  |  |  |  |  |  |  |  |  |
| S2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |
| V1 |  |  |  |  |  |  |  |  |  |
| V2 |  |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |  |

Please include a table for each track.