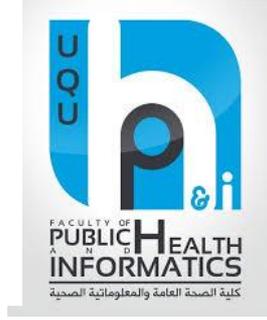


Kingdom of Saudi Arabia
Ministry of Education
Umm Al-Qura University
Faculty of Public Health and
Health Informatics
Environmental Health
Department



المملكة العربية السعودية
وزارة التعليم
جامعة أم القرى
كلية الصحة العامة
والمعلوماتية الصحية
قسم صحة البيئة

Environmental Health Department

Internship Booklet

Name of the Student	
University ID	
Year	

Preface

Internship is an integral part of the Environmental Health program and it is designed to provide interns with an opportunity to integrate and apply previously acquired knowledge and technical skills in actual practice settings.

This internship booklet is prepared with the intention to provide orientation to interns about various tasks to be performed and/or observed in different training stages during one year internship. The ultimate goal is that: the intern may acquire necessary practical skills in performing various Environmental Health program tasks.

The beginning of the booklet entails the description of Environmental Health program stating its mission, goals and objectives. Following this, rules and regulations of internship are stated which each intern has to follow in addition to the instructions issued by the training facilities.

The main contents of this booklet are the tasks list for each training stage which interns are expected to either perform or observe during the training.

It is essential to evaluate student's professional behavior and technical competencies that are expected to achieve on completion of his/her internship. The later part of the booklet contains samples of various forms.

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Environmental Health Program

1.1 Mission, Vision, Aim and Objectives of Environmental Health Program:

1.1.1 Mission:

To promote and improve the environmental health and well-being of community through excellence in education and research.

1.1.2 Vision:

To become one of the top ranking school in environmental health science.

1.1.3 Aim:

1. To provide expertise on how to maintain sustainable environment for the prosperity of mankind, taking into consideration other environmental ecosystems.
2. To provide opportunity for people to think critically, address and solve environmental problems, and operate in the creative domain.
3. To conduct scientific research in environmental health and management and be able to make independent scientific judgments.

1.2 Program Description:

Faculty of Public Health and Health informatics, Umm Al-Qura University offers the program leading to Bachelor degree in Environmental Health. The program provides students a strong foundation in Environmental Health theories, training and research

The program comprises of eight semesters plus one year internship (training facility based), after which the degree of B.Sc. Environmental Health program is awarded to successful candidates. A student undertaking this program must complete a total of 141 credit hours.

1.2.1. The language of teaching: English.

1.2.2. In addition, students are expected to develop certain academic skills such as essay and report writing, presentation skills and statistical analysis. These essential skills will allow the student to complete two important components of the program: the Research Project and the Internship.

1.2.2.1. The Research Project: This is a 6 credit units course is offered in 8th semester and completing by the end of 8th level. The students are provided with a list of project proposals to choose from after agreement with supervisors in the department. It is expected that the students will apply knowledge and skills learnt during this course such as research methodology, data analysis and interpretation and presentation of research results during the experimental work of their research project. At the end of the course students need to submit a research project report and give a seminar on their project and defend their work in discussion.

1.2.2.2. The Internship: This one full year (summer, first and second semesters) professional training is offered to each intern in one of the training facilities (general or specialized government hospitals in addition to health office or a directorate of health affair). During this year, students undergo in-depth Environmental Health training.

Rules and Regulations of the Internship

Introduction:

Internship is an integral part of Environmental Health Program and is designed to provide interns with an opportunity to integrate and apply previously acquired knowledge and skills in actual work settings. Under the guidance of experienced Health Management Professionals and other qualified Environmental Health Management personnel, interns learn more about Environmental Health records, quality issues, water, food and air regulations as well as industrial problems and they gain an understanding of the roles and responsibilities of Environmental health care organization managers.

The internship provides applied learning experiences during which the intern should:

1. Practice and acquire Environmental Health Management skills
2. Practice skills in problem-solving
3. Perform quality control procedures
4. Learn and adapt new management procedures
5. Understand the responsibilities, roles, and functions of the Environmental Health Professionals
6. Learn how to arrange for / how to manage a problem solving
7. Learn how to write monthly / quarterly or annual report
8. Learn how to provide training based on staff training needs
9. Learn how to monitor staff performance

I. Internship eligibility criteria:

Entry in internship is allowed only after successful completion of all prerequisite courses of Environmental Health Program specified.

II. Internship duration:

The training period for the internship is one calendar year. It is offered in 5th academic year of the program and begins two weeks after the final examination of 4th academic year.

III. Internship scheduling:

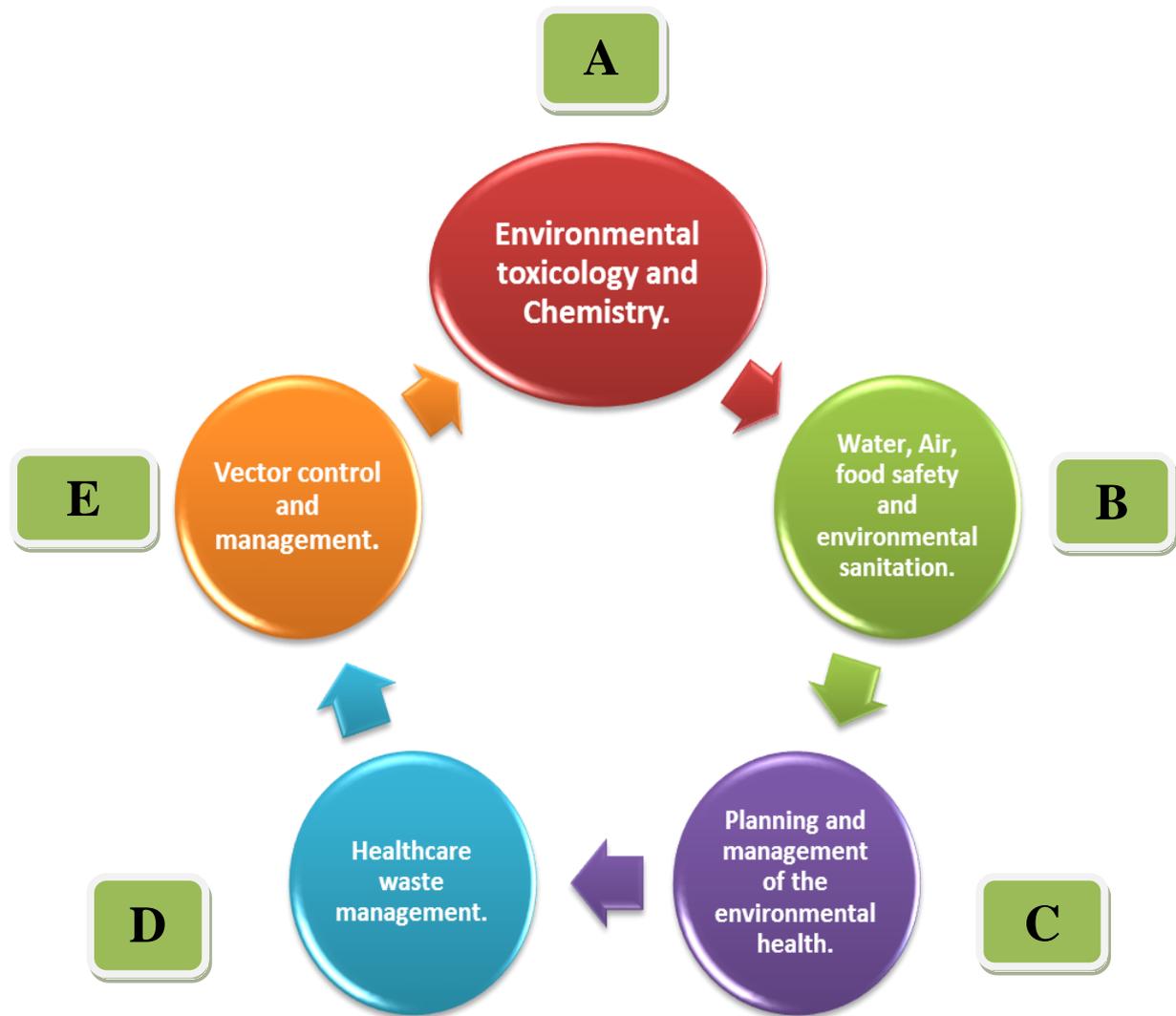
Students will be distributed according to the availability of the training facilities equally. Student's preference also considered while making placement. However, student pre-selection of preferred internship sites does not guarantee training at those facilities.

Internship schedule (days, times and sites) is prepared by the internship coordinator of the program in consultation with the coordinator in the training facilities. The student is not permitted to make his or her own arrangements for internship rotations or to change scheduled rotation days, times or sites without a prior request to and approval by the Program Faculty and field training coordinators.

IV. Internship stages, Rotations (48 weeks)

Internship No & Name	sites	Stage No.	Duration/ Months
Internship Orientation workshop	Faculty of Public Health & Health Informatics.	Stage 0	1 week
Environmental toxicology and Chemistry.	Regional Lab of Toxicology & Forensic Drugs	Stage 1	8 weeks
Water, Air, food safety and environmental sanitation.	Municipality Sector(Environmental Health sector)	Stage 2	12 weeks
Planning and management of the environmental health.	Ministry of Health (Environmental Health Department)	Stage 3	12 weeks
Healthcare waste management.	Ministry of Health (Heraa Hospital)	Stage 4	8 weeks
Vector control and management.	Vector control department (Ministry of Health, General Directorate of Health Affairs)	Stage 5	7 weeks
Total		5 stages	48 weeks

The tasks (what intern may learn) for each training stage is listed in different sections. The intern will **"perform and/or observe"** the task, and therefore, should tick the appropriate column for each task. Each task needs to be signed by the training supervisor. If any task is not applicable, then column should be marked "N/A" (not applicable).



- Group A:
- 1-
 - 2-
 - 3-
 - 4-

- Group B:
- 1-
 - 2-
 - 3-
 - 4-

- Group C:
- 1-
 - 2-
 - 3-
 - 4-

- Group D:
- 1-
 - 2-
 - 3-
 - 4-

- Group E:
- 1-
 - 2-
 - 3-
 - 4-

Diagram show the students' rotation during the internship period

V. Internship supervision:

The supervision of interns is done at two levels; one by the field training coordinator and other by the internship coordinator designated by the faculty for this purpose and report to Vice Dean for Hospital Affairs. During training at, intern is supervised on daily basis by the Environmental Health supervisor for particular rotation. Faculty coordinator visits regularly every month to training sites and meet the students and their supervisors to discuss with them their progress and addresses issues, if any. However urgent issues can be reported directly to faculty coordinator whenever required.

Interns responsibilities:

Each intern is provided with internship booklet which contains the tasks for each training stage. Intern must complete the tasks list on daily basis which is to be signed by the immediate supervisor, if possible on daily basis, otherwise on weekly basis. All tasks given in the internship booklet will be reviewed by the Faculty Internship Coordinator on his periodic visits to health facilities providing the training.

During internship period interns have to demonstrate the following responsibilities:

1. Before starting the internship, the students should provide the department with his essential information that needed from him (**Form #2**).
2. Also, before the start of the internship the student should read this booklet carefully and assign the agreement form (**Form #6**).
3. Perform training in accordance with Environmental Health policies and procedures.
4. Comply with training facility rules and regulations.
5. All interns should comply with dress code specified by the training facility.
6. The intern usually spends at least 8 hours daily, 5 days/week or follows the working hours of training site where he/she is being trained.
7. Interns must refrain from unsafe and unprofessional conduct.
8. Exhibit professional behavior as Environmental Health professional.
9. Perform assigned work with responsibility.
10. Attempt to establish good working relationships with all personnel with whom they come in contact during the internship rotation.

VI. Evaluation of interns by training supervisors:

Professional behavior and technical performance are evaluated using an evaluation form designed to reflect interns competencies that are expected to achieve on completion of their internship.

This evaluation is organized into two parts: (1) general competencies i.e., affective behavior while at the rotation site and (2) discipline competencies i.e., ability to demonstrate basic theoretical and practical and technical ability in performing various Environmental Health tasks. Both parts are rated on percent competency, including assessment of activities that are in the normal course of Environmental Health daily routine and that they would normally attend or participate in seminars/ lectures, in-service workshops, etc.

Intern will be evaluated by his/her field supervisor using evaluation form **(Training Form #10)**. The field supervisor will submit the evaluation form for each intern to the Training Coordinator in the department. A summary of internship evaluation **(Form #12)** will be prepared by the Training Coordinator in the department.

VII. Evaluation of interns by the Training Coordinator in the department:

Each intern is evaluated for his commitments in filling the assigned tasks and signed by Training Coordinator in the department as shown in internship booklet and filling **(training Form #10)**.

IX. Evaluation of training rotations by interns:

Interns' evaluation of rotation sites is a part of our reciprocal evaluation procedure. Interns must return intern feedback form to faculty internship coordinator no more than five (5) calendar days after completion of each rotation. Also they are required to give a report **(Training Form #9)** about each rotation.

X. Internship monitoring:

Internship monitoring form **(Training Form #14)** is to be used to get feedback from field coordinator in the training sites. Faculty internship coordinator should monitor Environmental Health interns on monthly basis by visiting the training site and making a report. Quarterly monitoring report will be sent to the Vice Dean of hospitals affairs in time.

XI. Training site transfer:

Intern should start process of transfer (if he want) at least 6 weeks before the desired date. The intern needs to fill the training site transfer form (**Training Form #15**) and obtain evaluation reports of the rotations completed by the intern at current training facility. Similarly intern has to obtain acceptance from the training facility where he wants to transfer. This form will then be submitted to program internship committee for approval. It is the responsibility of program internship coordinator in the department to check with current field training coordinator about the evaluation reports of the rotations completed by the intern, any problem or absence of the intern who applied for transfer. After that, the transfer form will be sent by the department to the vice dean hospital affair office electronically with all the required details including student name, university ID, current/new hospital name, finished /required training period and holidays record for the student.

XII. Internship Grading:

Grades for the Environmental Health internship are calculated using Student's Evaluation Form (**Training Form #10**) and the evaluation will be obtained by Field training coordinator and the training coordinator in the department. Percent/grades are determined based on the performance in each of the components. The final percentage out of 100 is worked out as follows: 80% weightage will be given to field training supervisor evaluation and 20% weightage for evaluation of the training coordinator in the department and both evaluation will collected together in the final evaluation form of the student (**Training Form#12**). The minimum of 60% is required for successful completion of internship. The percentage component of grades is then converted to letter grades. University grading system is used to determine the grade as follow:

Percentage obtained	Grade	Letter Grade
95 to 100	Exceptional	A ⁺
90 to 94	Excellent	A
85 to 89	Superior	B ⁺
80 to 84	Very Good	B
75 to 79	Above Average	C ⁺
70 to 74	Good	C
65 to 69	High pass	D ⁺
60 to 64	Pass	D
Less than 60	Fail	F

XIII. Attendance leaves and vacations:

1. Interns are permitted to avail all public holidays (Eid-ul-Fiter, Eid Al-Adha and National day).
2. The Vice Dean for Hospital Affairs determines the beginning and the end of each vacation, and informs the interns and the Environmental Health department to follow.
3. Interns are also allowed 15 working days annual leave and 5 days emergency leave. To avail these leaves they need to apply for approval in advance using leave request form (**Form # 8**). No intern is allowed to proceed on leave prior to approval from Vice Dean for Hospital Affairs.
4. Intern may be granted sick leave on the provision of medical reports.
5. If sick leave exceeds 25% of the duration of the training rotation, the training stage must be repeated.
6. The attendance should be documented by the training facility.
7. Students are also allowed 14 days educational leave (**Form # 16**) to attend faculty/university conferences and research activities relating to their field according to the following:
 - a. Approval from training facility head of the department or training coordinator.
 - b. Approval from Vice Dean for Hospital Affairs of the faculty.
 - c. Provide the department with a copy of certificate of attendance to be sent with the evaluations to the faculty of Public Health

and Health Informatics.

8. Lack of commitment in the attendance/training and improper behavior/attitude can lead to some or all of the following (**Training Form # 5**):

- a. Give verbal warning to comply with the training roles and regulations;
- b. Repeat the training stage;
- c. Move training to other training facility;
- d. Terminate training program;
- e. Or other.

Note: All forms are available at the "Forms" section.

XIV. Award of internship certificate:

After successful completion of training, student should submit the "**internship booklet**" duly signed by the supervisors for each rotation to the department training coordinator. The intern will be granted a certificate by the Faculty after approval of Environmental Health department. The certificate will provide the overall grade obtained by the intern in the training as well as the details of different training stages and the percentage of the marks obtained in each stage.

Note: Any intern who fails to submit internship booklet will not be awarded internship completion certificate.

**Internship Guidelines for
Environmental Health
Training Stages**

Environmental Health Internship Program

Internship stages (48 weeks)

The following table revealed the training stages.

Internship stage	Duration
Introduction and preparation workshop.	1 week
Environmental toxicology and Chemistry.	8 weeks
Water, Air, food safety and environmental sanitation.	12 weeks
Planning and management of the environmental health.	12 weeks
Healthcare waste management.	8 weeks
Vector control and management.	7 weeks
Total	48 weeks

Environmental toxicology and Chemistry

**Name of Training Site: Regional lab for Toxicology and Forensic Drugs
Section Analytical Chemistry (Site 1)**

Rotation Period (from/to):

Goal: To perform Chemical Pollutants Principal Test

Tasks: The intern will observe and/or perform the following procedures. If any task is not applicable, please mark "N/A".

N	Tasks	Trainee (Tick appropriate column)		Trainer's signature
		Observe	Perform	
1	Using a range of software, techniques and equipment to carry out research and analysis.	✓		
2	Analyzing and interpreting data.	✓		
3	Making sure that data is accurately recorded in accordance with guidelines.	✓		
4	Reporting and presenting results	✓		
5	Writing research papers, reports, reviews and summaries.	✓		
6	Keeping up to date with scientific and technical developments.	✓		
7	Ensuring that health and safety standards are adhered to.	✓		
8	Preparing product license documentation.	✓		
9	Liaising with customers, suppliers and research/scientific staff.	✓		

Water, Air, Food Safety and Environmental Sanitation

Name of Training Site: 2: Municipality

Sector: Environmental Health sector (Water & Food)

Rotation Period (from/to):

Goal: To perform Water & Food Safe Performance Test

Tasks: The intern will observe and/or perform the following procedures. If any task is not applicable, please mark "N/A".

N	Tasks	Trainee (Tick appropriate column)		Trainer's signature
		Observe	Perform	
1	Design protocols.		✓	
2	Execute experiments.		✓	
3	Prepare media and solutions.		✓	
4	Perform cell culture.		✓	
5	Maintain and expand tissue culture and virus stocks.		✓	
6	Create virus stocks and perform assays.		✓	
7	Perform DNA preparations using Qiagen, Biorad and Promega kits.		✓	
8	Perform molecular biological assays.		✓	
9	Cloning and protein purification.		✓	

Planning And Management of The Environmental Health

Name of Training Site: Ministry of Health (Herra Hospital).

Rotation Period (from/to):

Goal: Safe & Management of Health Care Waste

Tasks: The intern will observe and/or perform the following procedures. If any task is not applicable, please mark "N/A".

N	Tasks	Trainee (Tick appropriate column)		Trainer's signature
		Observe	Perform	
1	Administration frame work of the health care waste	✓		
2	Guidelines and standards that used	✓		
3	The method and system of collection and color code	✓		
4	Temporary storage facilities routine time table of daily collection	✓		
5	Permanent storage facilities the methods of M&E.	✓		
6	The methods of on sites treatment	✓		
7	Pollution and infection control	✓		
8	Vehicles and trucks specification and standards	✓		
9	Final treatment and disposal.	✓		

Healthcare Waste Management

Name of Training Site: 4: Ministry of Health (Environmental Health Department)

Rotation Period (from/to):

Goal: Planning & Management Of Water Quality And Safety

Tasks: The intern will observe and/or perform the following procedures. If any task is not applicable, please mark "N/A".

N	Tasks	Trainee (Tick appropriate column)		Trainer's signature
		Observe	Perform	
1	Preparation of all requirements for water sampling including sampling bottles, other sampling inventories and related documents.		✓	
2	Collection of samples from the sources, distribution systems and point of use.		✓	
3	Inspecting the sampling sites for possible ingress of contaminants and suggesting the appropriate control measures.	✓		
4	Performing immediate analysis of water samples at the site for specific parameters.		✓	
5	Preform water sample preservation till the time of analysis.		✓	
6	Transportation of samples to the Lab for analysis.		✓	
7	Applying the chain of custody procedure from the time of collection through analysis and final disposal.		✓	

8	Performing microbiological and chemical analysis for water in the laboratory as per standard methods.		✓	
9	Applying all quality assurance procedure during the sampling and analysis.		✓	
10	Preparing water quality report and compare the results with the existing regulations and standards.		✓	
11	Performing all the above duties following the monitoring schedules and per the existing regulations.		✓	
12	Demonstration and maintaining of good relationship with staff, management personal, visitors and stockholders.	✓		

Vector Control Management

Name of Training Site: Ministry of Health, Vector Control (Environmental Health Department).

Rotation Period (from/to):

Goal: Integrated Vector Control Management

Tasks: The intern will observe and/or perform the following procedures. If any task is not applicable, please mark "N/A".

N	Tasks	Trainee (Tick appropriate column)		Trainer's signature
		Observe	Perform	
1	Define the objectives of the organization and organization charge and personnel professionals.	✓		
2	The main strategies and policies and regulations.	✓		
3	Identify the types of vectors species and their existence in the area.	✓		
4	The mapping of the types of species regarding to their diseases that transmitted.	✓		
5	The main methods that uses to control the vectors.	✓		
6	The surveillance system and methods that uses and indicators	✓		
7	The equipment and insecticides that are used.	✓		
8	The methods of M&E system and contingency plan.	✓		
9	Reporting system and performance measurement.	✓		

Internship Forms

Student's Information Form

(Training Form No. 2)

(To be filled by the student)

Name	(Arabic)
	(English)
University ID	
National ID	
Tel. No.	
In case of emergency	Mobile No.
	Relation
E-mail	
Address	

Agreement Letter

(Training Form No. 6)

Dear Intern,

Please read carefully Rules, Regulations and Guidelines stated for internship period. Sign the statement below to ensure that you understood all contents of internship and agree to adhere to the Rules, Regulations and Guidelines.

I have read, understood, and agree to adhere to the Rules, Regulations and Guidelines stated in Faculty of Public Health and Health Informatics.

Student Name	
University ID No.	
Date	
Signature	

Student Incident Report Form

(Training Form No. 5)

(To be filled by the training coordinator)

Student's Name	
Training facility Name	

After meeting with the training coordinator in the department , we noticed the following:

- Absent (without reason)
- Permission (more than usual)
- Late attendance
- Bad behavior and attitude
- Obtained less than 60% of the evaluation in the training stage (.....).
- Others:

Based on the above mentioned reason (s) we decided to:

- Give verbal warning to you to comply with the training rules and regulations in the training facility.
- Repeat training in the stage (.....).
- Move your training to other training facility.
- Terminate your training program.
- Other:
.....

Name of the Training Coordinator	
Signature of Training Coordinator	
Name of Head of the Department	
Signature of Head of the Department	

Date

Vice Dean for Hospitals Affairs

Intern Annual, Educational & Emergency Leave Request

(Training Form No. 8)

(The student has two weeks annual leave + one Week for emergency leave, 14 days for Educational leave to participate/ attend faculty/university scientific conferences, seminars, workshops and their research activities)

Student's Name		University ID No.	
Name of the department			
Phone No.		Leave Balance	

Type of the Leave requested	Annual	Educational	Emergency

Purpose of Educational leave					
To attend	Conference		Seminar		Workshop
To participate/ present in	Conference		Seminar		Workshop
To participate in	Research meeting				
Name of the Educational facility					
Name of the Educational event					

Leave request	from		To	
Joining date after leave				
Name of the current training facility				
Signature of the student				

Name of the field training coordinator	
Signature of the field training coordinator	

Name of the department Coordinator	
Signature of the department Coordinator	

Name of the Head of the Department	
Signature of Head of the Department	

Date

Vice Dean for Hospitals Affairs

End of the Training Stage Report

(Training Form No. 9)
(To be filled by the student)

Student's name			
Department			
Training Facility			
Training stage			
Training period	from		To

Introduction:

Knowledge gained:

Exquisite skills:

Is the training objectives have been achieved?

Yes

No

If the training objectives does not achieve, what are the reasons:

I suggest the following to improve training:

Trainee Name Signature

Guidelines for writing the report:

Use words which are clear and simple terms.

Try to be as brief as possible, with the writing of the points that have to do with training only.

Go directly to the main points and avoid lengthy reports.

Start with an introduction on the objectives of the training stage.

Highlight the training that you have received, acquired knowledge and skills and whether the training objectives have been achieved or not, and if not met, what are the reasons.

At the end of your report please put suggestions for improving the training program.

Complete the form by computer or by hand writing.

Submit the report within two days after the end of the training stage.

The report can be submitted by hand or send it via e-mail or fax to the training supervisor in the department.

Student's Evaluation Form

(Training Form No. 10)

(To be filled by the Field training coordinator & Training Coordinator in the Department)

Intern Name			
University Number			
Department			
Training Facility Name			
Stage of Internship			
Date of the beginning of the training stage		Date of the end	

Evaluation of The Student By the Supervisor at Training Facility

Punctuality and Attendance	Has a good relation with others	Skills and general performance	Total
15	15	50	80%

Other comments about the student:

.....

.....

.....

.....

	Name	Signature	Date
Field Training Supervisor			

Evaluation of The Student By the Training Coordinator in the Department

Punctuality and Attendance	Has a good relation with others	Skills and general performance	Total
5	5	10	20%

Other comments about the student:

.....

.....

.....

.....

	Name	Signature	Date
Training coordinator in the department			

Final Evaluation of the Student's Internship

(Training Form No. 12)

(To be filled by training coordinator in the department)

Student's name	
University ID	
Department Name	

No.	Training Stage	Evaluation of the field training coordinator	Evaluation of the training coordinator in the department	Degree	Overall Rating (success / failure)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
The final evaluation					

Name of the training coordinator in the department	
Signature	

Name of the Head of Department	
Signature	

Date

Vice Dean for Hospitals Affairs

Evaluation of the Internship by the Field Training Coordinator

(Training Form No. 14)

Name of the Training Facility	
--------------------------------------	--

Items	Below average	Average	Good	Very Good	Excellent
	<60	60-69	70 - 79	80 - 89	90 -100
Student performance during the training					
Follow the rules and regulations at the training facility					
Punctuality and initiative to work					
Have positive attitudes					
They have good relationships with others					

Problems with the students, (if any):

.....

.....

.....

.....

Any recommendations to improve the quality of the training:

.....

.....

.....

.....

Name of the Field Training Coordinator	
Signature	

Date

Vice Dean for Hospitals Affairs

Student's Training Site Transfer Form

(Training form no. 15)

Student's Name: **UQU ID**

Training facility:

Training starting date: **Ending date:**

Rotations completed:

1.....Duration (weeks):

2.....Duration (weeks):

3.....Duration (weeks):

4.....Duration (weeks):

Evaluation reports for completed rotations attached: Yes No

Field Training Coordinator agrees to transfer: Yes No

Name of Training Coordinator:.....

Signature of Training Coordinator: Date:

New training facility: Expected starting date:

Rotations to be completed:

1..... Duration (weeks):

2..... Duration (weeks):

3..... Duration (weeks):

Training Coordinator in the department agrees to accept intern: Yes No

Name of Training Coordinator:

Signature of Training Coordinator:

Date

Vice Dean for Hospitals Affairs

Student's Internship Evaluation Form

(Training Form No. 17)
(To be filled by the student)

General Information	
Name	
ID	
Mobile #	
E-mail	
Signature	
SUPERVISION	
Field Training Coordinator	
Training Coordinator in the department	

Please use a check mark (√) to indicate your response

Item	Poor	Fair	Good	Very good	Excellent
Training Coordinator in the department					
Encourage the interns to ask questions and represent themselves					
The academic supervisor was accessible to me and concerned about my progress					
The preparation and presentation of material was clear					
The presentation of material was consistent with the internship goals					
The supervisor's respectable attitude and behavior toward intern					
The supervisor motivates and enhance the intern to get updates in his profession					
The supervisor frequent attend the training place and follow up interns					
Field Training coordinator					
Encourage the interns to ask questions and represent themselves					
The Field Supervisor was accessible and concerned about the progress of intern					
The application process (procedures and forms) was clear and accessible					
The Field Supervisor's respectable attitude and behavior toward intern					
The Field Supervisor discuss the internship options with interns					

Student's Internship Evaluation Form (continue):

Please answer the following and give comments:

1- In what ways do you feel your previous academic education has been helpful in preparing you for your internship?

2- What do you feel was lacking in your previous academic education that would have been helpful for you at your internship?

3- Have you met your initial expectations for the internship training? Why or why not?

4- Do you feel that your internship experience will be helpful for you in pursuing professional?

5-What is the internship training strength?

6-What are the internship training weaknesses, or area needs to improve?

7-What did you learn thought this internship that you particularly value?
How did you learn that?

For Queries Please Contact:

1. Environmental Health Internship Coordinator :

Dr. Ramadan Badran

E-mail: rabadran@uqu.edu.sa

Mobile: 0502795036

2. Head of Environmental Health Department, Faculty of Public Health and Health Informatics:

Dr. Mutasim Mohammed

E-mail: mmkali@uqu.edu.sa

Mobile: 0543507721
