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# Structured Programming

## Lecture 1

Dr. Obead Alhadreti

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# Outline

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- ▶ Course Overview
- ▶ Programming Languages
- ▶ Java Programming Language
- ▶ Classes & Objects: Defining, Creating, and Using.

# Course Overview

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## ► **Timetable**

A 2-hour lecture + A 1-hour lab. + A 2-hour lab.

## ► **Course Learning Objectives:**

1. Students will understand object oriented concepts including classes, objects, inheritance, data abstraction, encapsulation, and polymorphism;
2. Students will learn how to design applications using object oriented design methodology;
3. Students will appreciate the benefits of code reuse by learning how to make use of off-the-shelf Java libraries.

# Course Overview

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## ► Course Elements



### 1. Lectures

Can be downloaded from your the portal of “Learning”

### 2. Lab Exercises

### 3. Assignments

### 4. Exams

# Course Overview

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## Topic to be covered:

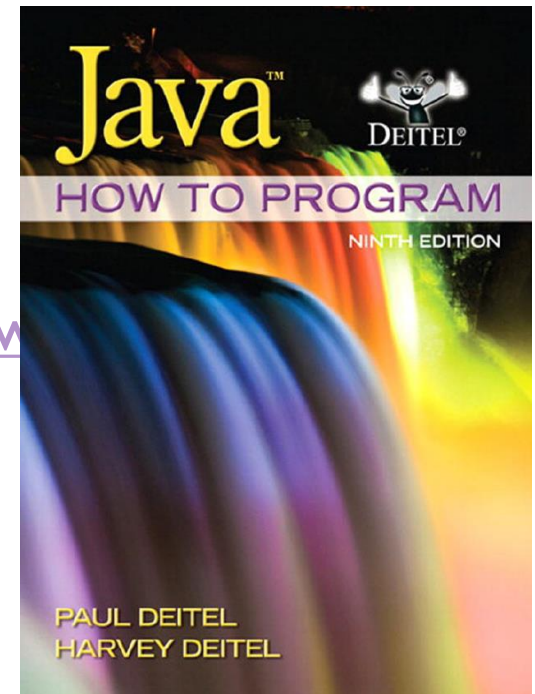
1. Overview of Object Oriented Programming
2. Classes and Objects
3. Modifiers
4. Encapsulation
5. Inheritance
6. Overriding and Overloading
7. Interfaces
8. Abstraction
9. Polymorphism
10. UML for Object Oriented Programming

# Course Overview

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## ► Textbook:

- Java: How to Program, 9<sup>th</sup> edition , Dietel and Dietel, Pearson 0273759760.
- Available at the college library.
- Parts available @  
<http://www.deitel.com/Books/Java/JavaHowtoObjectsVersion/tabid/3622/Default.aspx>



# Additional Resources

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- ▶ Harmash.com (Arabic)

[http://www.harmash.com/java/lesson\\_1.html](http://www.harmash.com/java/lesson_1.html)

- ▶ Rwaq (Arabic)

<https://www.rwaq.org/>

- ▶ w3resource (English)

<https://www.w3resource.com/>

# Course Overview

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## ► Assessment Methods:



- Final Paper-based Exam (40%)
- Final Lab Exam (10%)
- Mid-term Exam (20%)
- Assignments (20%)
- Lab exercises (10%)



# Course Overview

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- ▶ Students are expected to attend lectures in time.
- ▶ Attendance is monitored by means of an attendance sheet. This is filled in within 10 minutes of the start of each lecture.
- ▶ Students are responsible to submit assignments in time.
- ▶ Late submissions will be subject to penalties.
- ▶ There will be no makeup exams except under emergencies. If a student cannot attend the exam, then student must make arrangement with the instructor prior to the planned absence.

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# Programming Languages

# Programming Languages

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- ▶ For a computer to be able to perform specific tasks (i.e. print what grade a student got on an exam), it must be given instructions to do the task.
- ▶ The set of instructions that tells the computer to perform specific tasks is known as software program.
- ▶ A *programming language* is a set of rules, symbols and special words used to write statements in order to develop sets of instructions (computer software) for computers to execute.

# Examples of Programming Languages

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ActionScript

ALGOL

Ada

AIML

Assembly

AutoHotkey

Babel

BASIC

Batchfile

BCPL

Brooks

C

C#

C++

Clojure

COBOL

CoffeeScript

CPL

Curl

Curry

D

DarkBASIC

Datalog

dBASE

Dylan

F

F#

FORTRAN

FoxPro

Go

GW Basic

Haskell

HDML

HTML

Java

JavaScript

JCL

Julia

LISP

Live Script

LOGO

Lua

Matlab

MUMPS

Nim

Objective-C

OCaml

Pascal

Perl

PHP

Pick

PureBasic

Python

Prolog

QBasic

R

Racket

Reia

Ruby

Rust

Scala

Scheme

SGML

Simula

Smalltalk

SQL

Tcl

Turbo Pascal

True BASIC

VHDL

Visual Basic

Visual FoxPro

WML

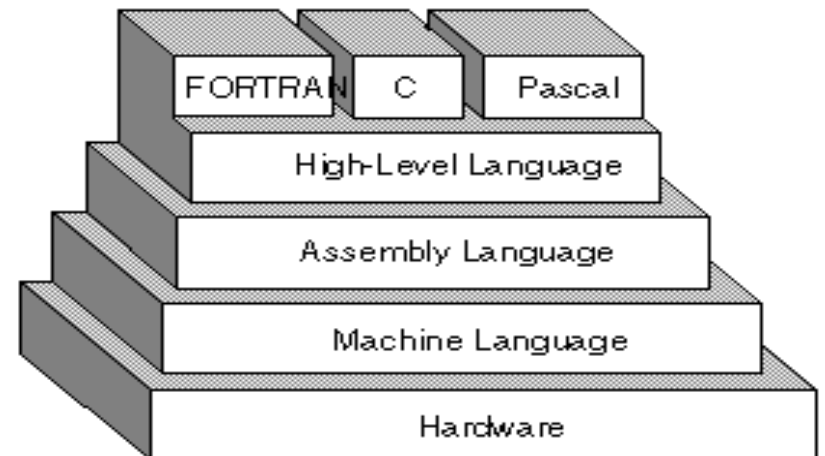
WHTML

XMI

# Programming Language Levels

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- ▶ There are two main levels of programming languages.
  - I. **Low-level programming.** Low-level languages are closer to the hardware than are high-level programming. Low-level languages can convert to machine code without a compiler or interpreter. For example, assembly language.



# Programming Language Levels

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**2. high-level programming languages:** languages that are closer to human languages and further from machine languages. Examples include **Java**, C/C++ , Pascal, FORTRAN , BASIC

- ▶ The main advantage of high-level languages over low-level languages is that they are easier to read, write, and maintain.
- ▶ Programs written in a high-level language must be *translated* into machine language by a compiler or interpreter.

# Programming Paradigms

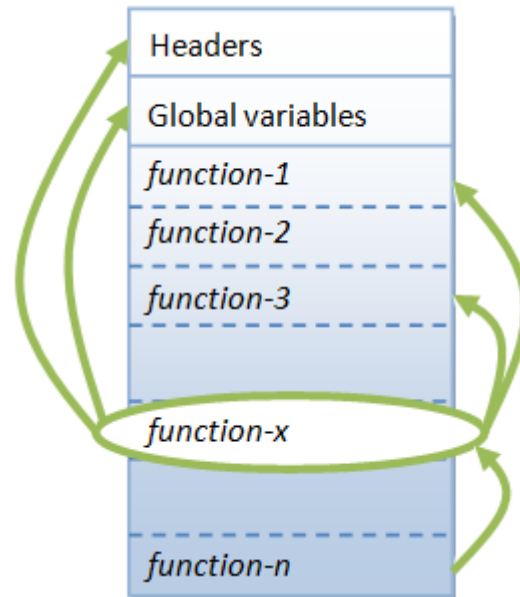
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- ▶ A programming paradigm is a model of programming based on distinct concepts that shapes the way programmers design, organize and write programs.
- ▶ There are two main programming paradigms:
  1. Procedural programming
  2. Object-oriented paradigm

# 1. Procedural Programming

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- ▶ In procedural (functions-based) programming, programming relies on procedures (functions) which contain a series of computational steps to be carried out. Code is executed from the top of the file to the bottom.





# 1. Procedural Programming

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- ▶ The life of a process-centred design was short because changes to the process specification required a *change* in the *entire program*. An inability to reuse existing code without considerable overhead.
- ▶ Examples of computer procedural languages are BASIC, FORTRAN, and Pascal.

## 2. Object-Oriented Programming (OOP)

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- ▶ To have a fine definition of OOP, please note what do you see in your classroom right now? Nice, what is the attributes and behavior of each of them ?
- ▶ OOP program is a collection of interacting objects. That's mean **objects** play a *central* role.
- ▶ **Each** object consists of **attributes** and **behavior**.
- ▶ **Each** different type of **object** comes from a specific **class** of that type.

# Some Benefits of OOP

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- ▶ OOP is easier to accommodate changes.
- ▶ It helps increase productivity through reuse of existing codes.
- ▶ The OOP paradigm is currently the most popular way of analysing, designing, and developing application systems, especially **large ones**.
- ▶ Examples of OOP languages include: **Java**, Python, and C++.

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# Java Programming Language

# What is Java ?

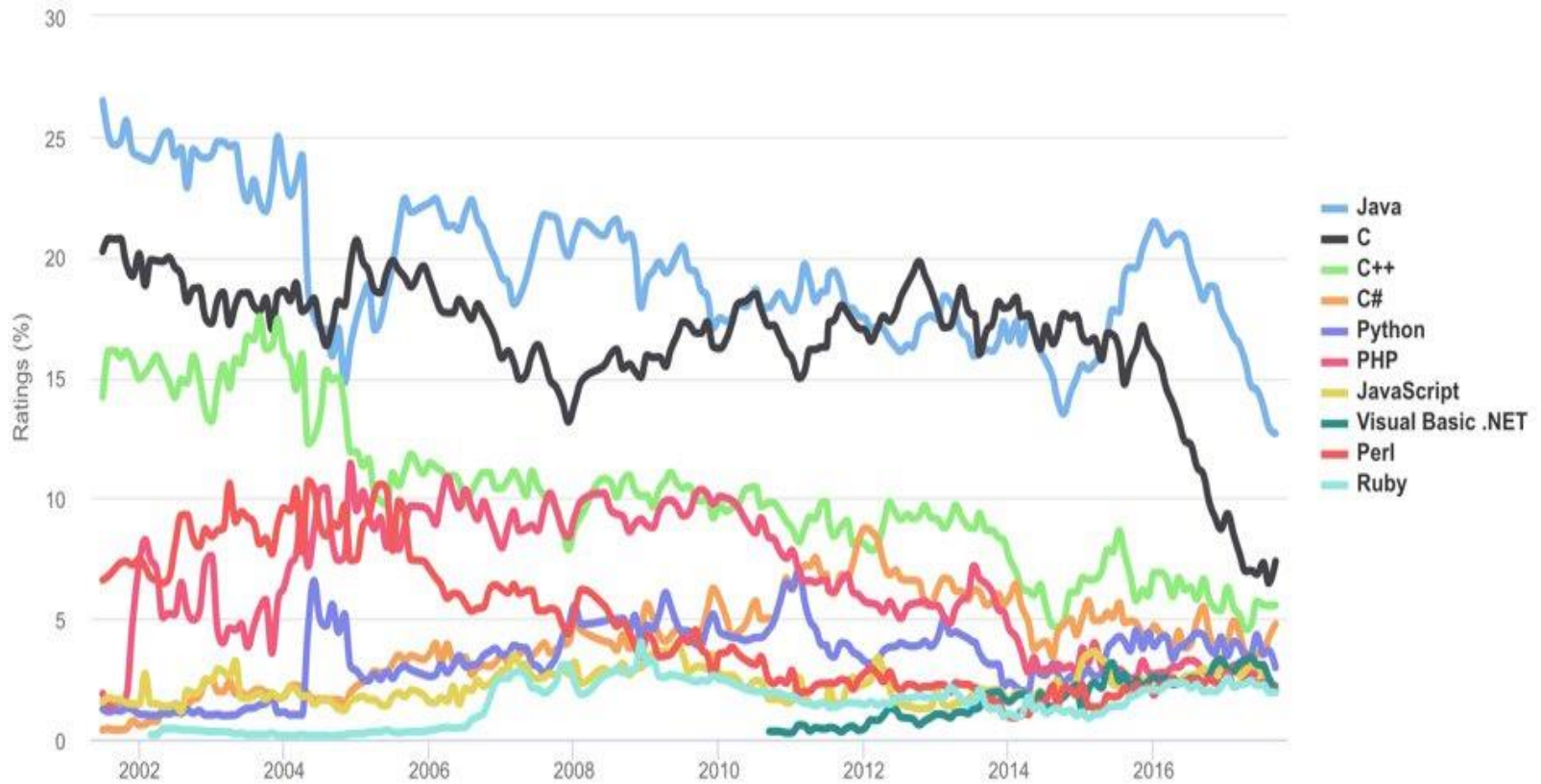
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- ▶ It is a high-level programming language
- ▶ It was originally developed by **Sun Microsystems** in 1995, and now owned by **Oracle Corporation**.
- ▶ One of the best programming language in the last 20 years.



## TIOBE Programming Community Index

Source: [www.tiobe.com](http://www.tiobe.com)



# Reasons to Learn Java

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1. Java is an OOP Language
2. Java is easy to learn
3. Java is FREE
4. Wonderful community support
5. Great collection of Open Source libraries
6. Excellent documentation support
7. Java is everywhere: Desktop, web applications, and mobile applications.
8. Java support *Platform Independent Compiling*

# Programming Language Compiler

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- ▶ A compiler is a software that:

1. *Checks the correctness* of the source code according to the language rules.

- ▶ **Syntax errors** are raised if some rules were violated.

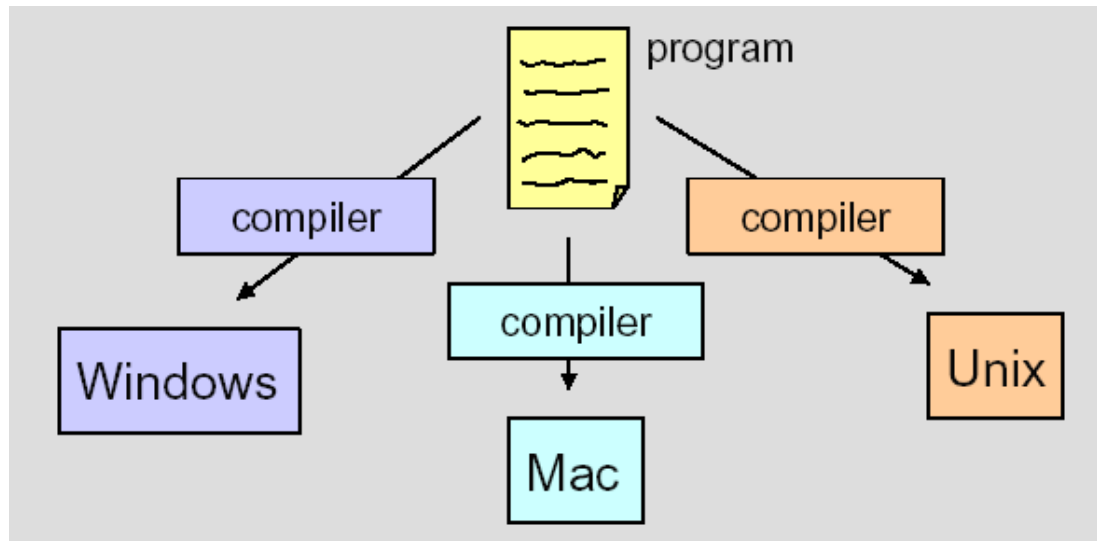
2. *Translates the source code* into a machine code if no errors were found.



# Platform dependent Compiling

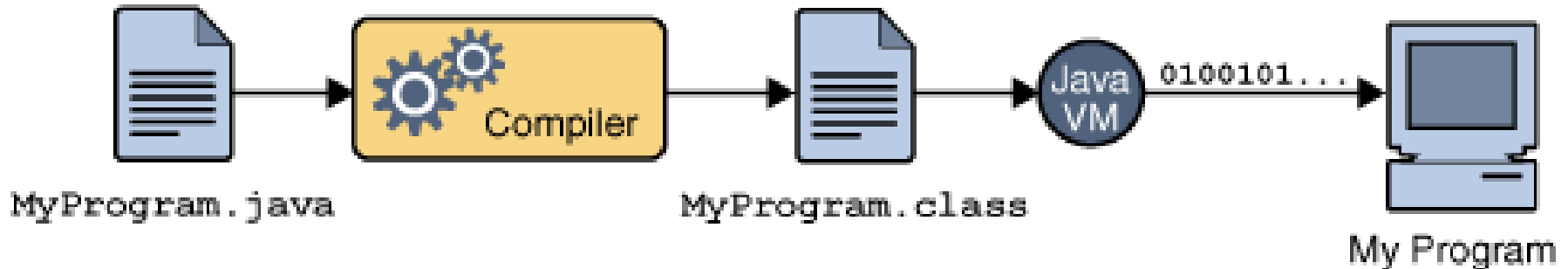
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- ▶ Because different operating systems (windows, macs, unix), require different machine code, you must compile most programs separately for each platform.



# Java Platform Independent Compiling

- ▶ The Java **compiler (javac)** produces **bytecode** (a “.class” file) not machine code from the source code (the “.java” file).
- ▶ Java Virtual Machine (JVM): A hypothetical computer developed to make Java programs machine independent ( i.e run on many different types of computer platforms). Bytecode is the machine language for the JVM



# Java Platform Independent Compiling

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## ▶ **The Java Virtual Machine (JVM) Components:**

### **1. The Class Loader**

- ▶ stores bytecodes in memory

### **2. Bytecode Verifier**

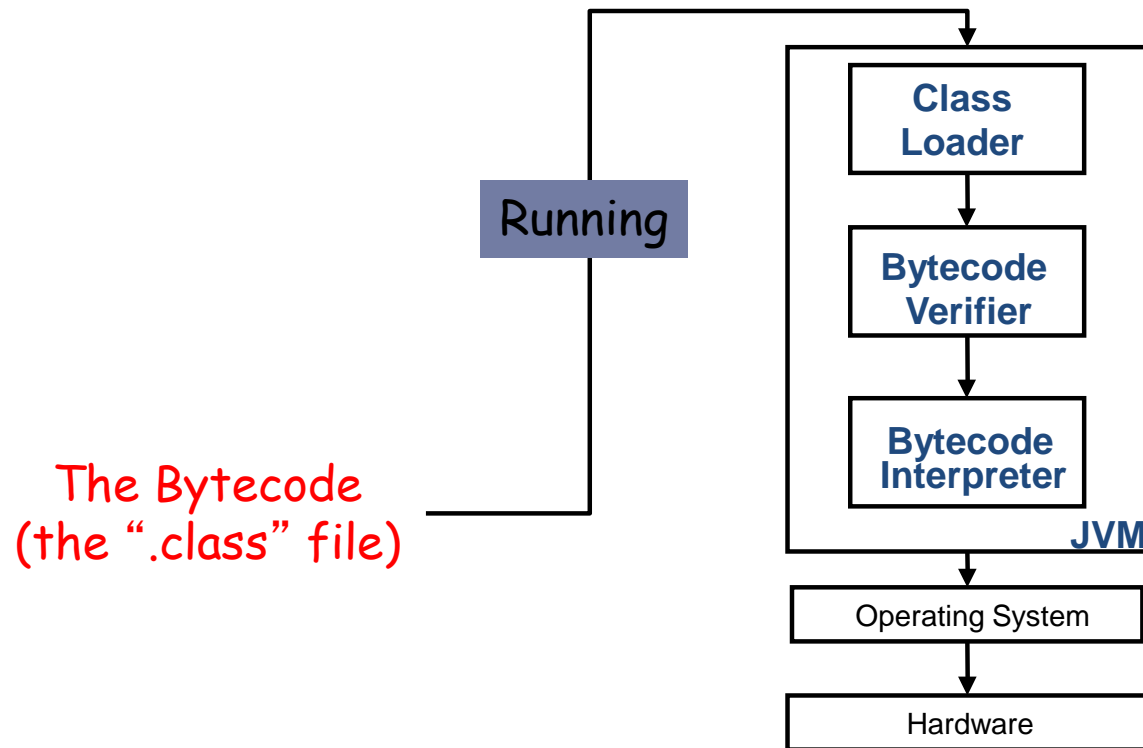
- ▶ ensures bytecodes do not violate security requirements

### **3. Bytecode Interpreter**

- ▶ translates bytecodes into machine language

# Java Platform Independent Compiling

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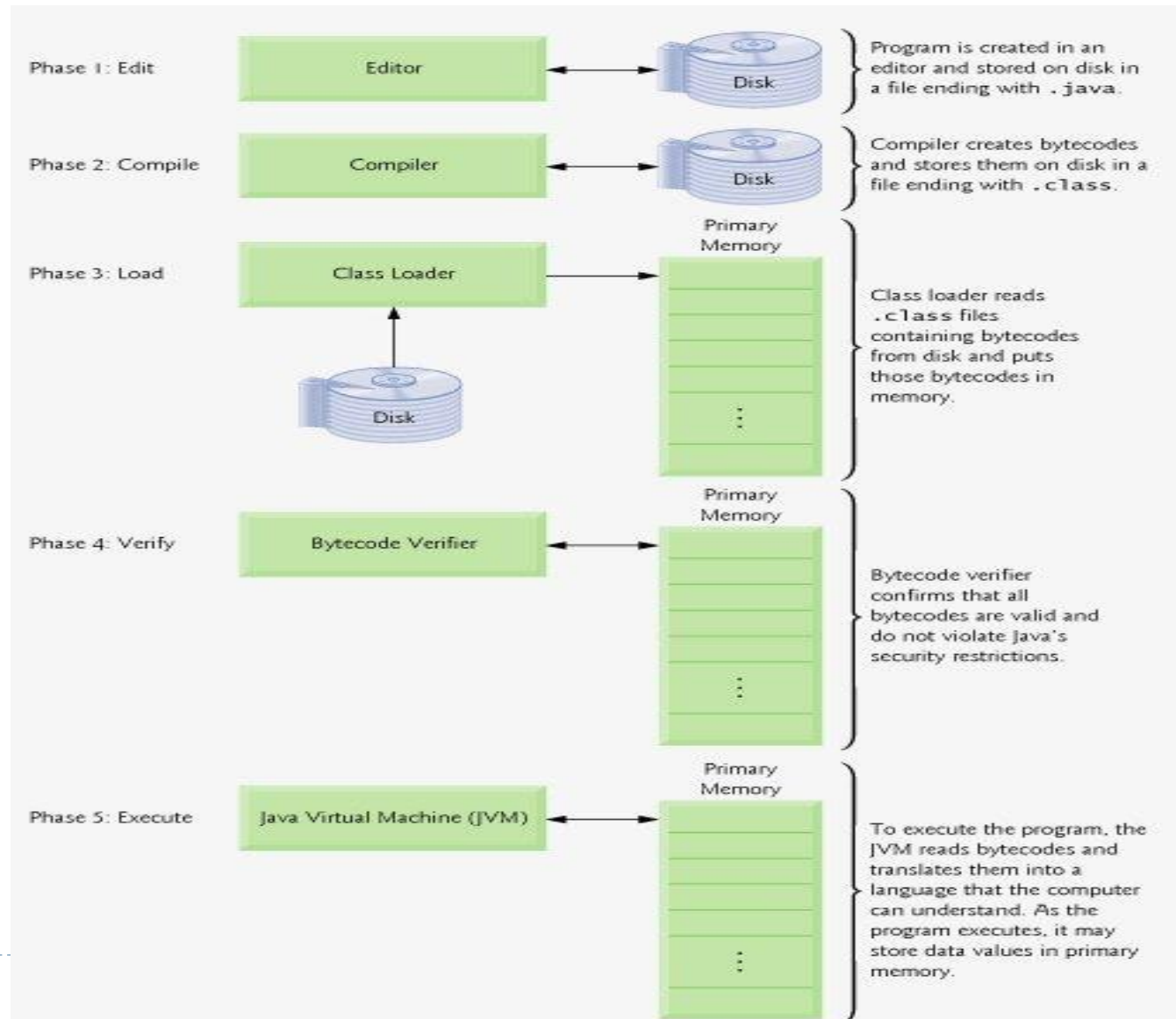


# Five Phases in Java Programs

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- ▶ Java programs normally go through five phases :
  1. Edit
  2. Compile
  3. Load
  4. Verify
  5. Execute.

# Five Phases in Java Programs



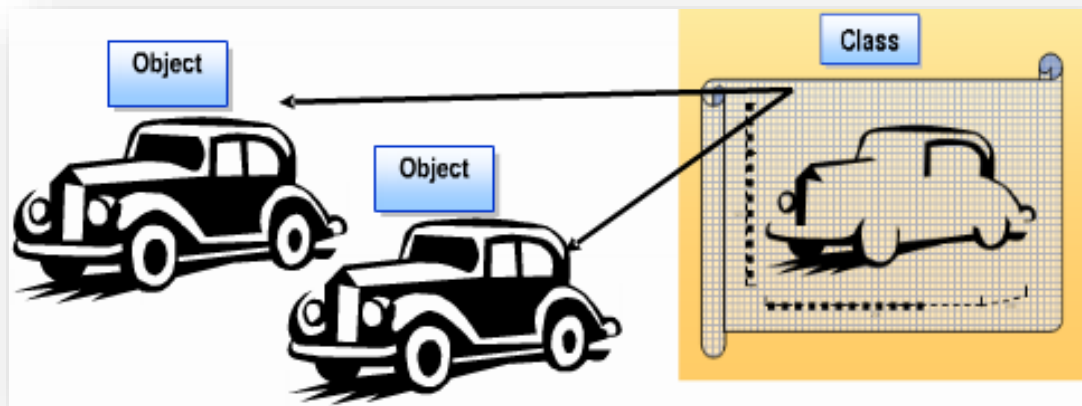
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# Classes & Objects: Defining, Creating, and Using

# Classes

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- ▶ A class is a description of a kind of object (known as **blue print**).
- ▶ When we write a program in Java, we define classes, which in turn are used to create objects of the same type.



- ▶ Classes are, therefore, the main building blocks of Java programs, as everything (objects, attributes and operations) is contained in classes.



# Classes

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Each one is presented as  
a **variable** in the **Class**

Attributes

Each one is presented as  
a **method** in the **Class**

Behavior

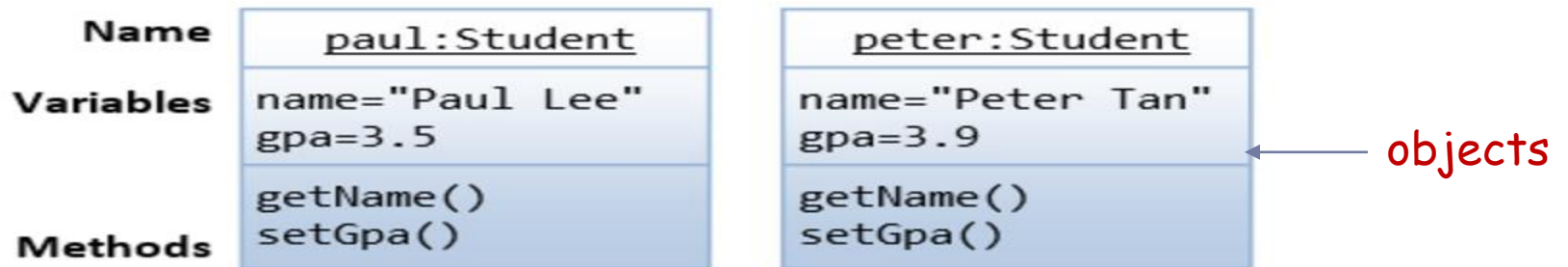
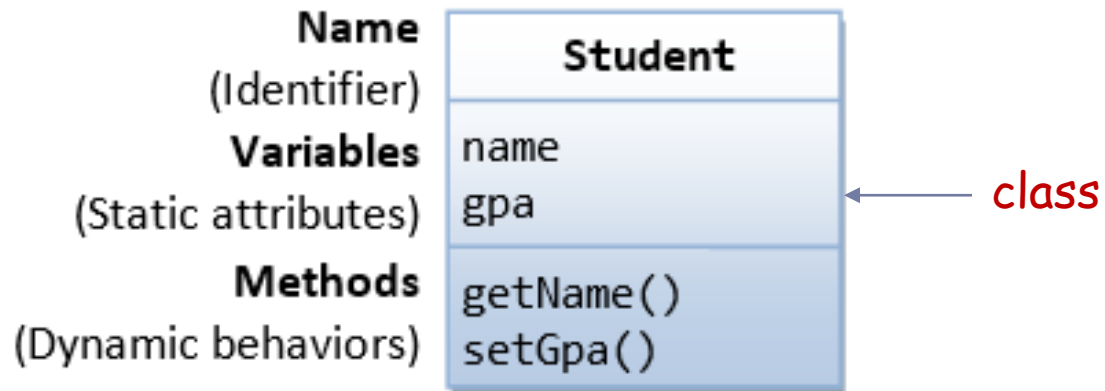
Any Thing

```
graph LR; A[Attributes]; B[Behavior]; C[Any Thing]; C --> A; C --> B;
```

The diagram illustrates the components of a class. On the right, a green rounded rectangle labeled 'Any Thing' has two arrows pointing left to two orange ovals. The top oval is labeled 'Attributes' and the bottom oval is labeled 'Behavior'. To the left of the 'Attributes' oval is an orange box with the text 'Each one is presented as a variable in the Class'. To the left of the 'Behavior' oval is an orange box with the text 'Each one is presented as a method in the Class'.

# Classes

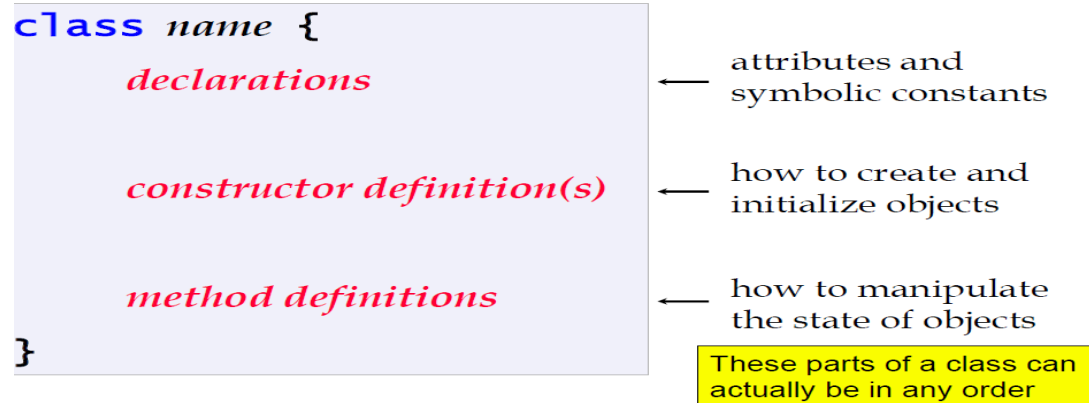
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# Class Declaration

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- ▶ To declare a new class, we use the keyword **class**, followed by a non-reserved identifier that names it. A pair of matching open and close brace characters { and } follow and delimit the class's body.



- ▶ A class name shall be a noun or a noun phrase made up of several words. All the words shall be initial-capitalized. For example, SoccerPlayer.

# Example

---

```
class Person {  
  
    String name;  
    String sex;  
    String job;  
    int age;  
  
    void printInfo() {  
        System.out.println("Name: " +name);  
        System.out.println("Sex: " +sex);  
        System.out.println("Job: " +job);  
        System.out.println("Age: " +age);  
    }  
  
}
```

# Class Declaration

---

- ▶ Every .java file has one or more classes. Only one of the classes can be a **public** class. Keyword **public** means that the class is available to everybody.
- ▶ That **public** class must have the same name as the .java file, and contains the method **main** in it.
- ▶ Execution **always** begins with method **main** java applications.

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```
1 // Fig. 4.6: GradeBook.java
2 // GradeBook class that solves class-average problem using
3 // counter-controlled repetition.
4 import java.util.Scanner; // program uses class Scanner
5
6 public class GradeBook
7 }
```

# Class Declaration

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- ▶ To better organize your programs, use a separate .java file for the **public** class containing method ***main***.
- ▶ In general, there should be *one* class *per* file. If you organise things that way, then when you search for a class, you know you only need to search for the file with that name.

# Objects

---

- ▶ An object is an instance of a class.
- ▶ You can create any number of objects from one class.
- ▶ To create a object of a class, you have to:
  1. **Declare** an object identifier (object name/reference) of a particular class.
  2. **Construct** the object using the "new" operator.

# 1. Declaring Object References

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- ▶ To declare an object, we need an object reference variable.

**ClassName    objectReferenceName;**

- ▶ The above statement creates a variable “objectReferenceName” which can reference a ClassName object. It does **NOT** create an object.
- ▶ Variable names begin with a lowercase letter, and subsequent words in the name begin with a capital letter.



## 2. Instantiating Objects

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- ▶ To create an object, we use the **new** keyword along with a constructor for the class of the object we wish to create.
- ▶ To refer to the object, we “point” an object reference variable to the new object.

**objectReferenceName = new ClassName();**

- ▶ The declaration and instantiation can be combined as follows:  
**ClassName objectReferenceName = new ClassName();**

# Example 1:

---

## 1. Declaring object references:

```
Laptop dell ;
```

## 2. Instantiating objects

```
dell = new Laptop ();
```

← constructor

Or

```
Laptop dell = new Laptop();
```

## Example 2:

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### 1. Declaring object references:

```
Student s1 ;
```

### 2. Instantiating objects

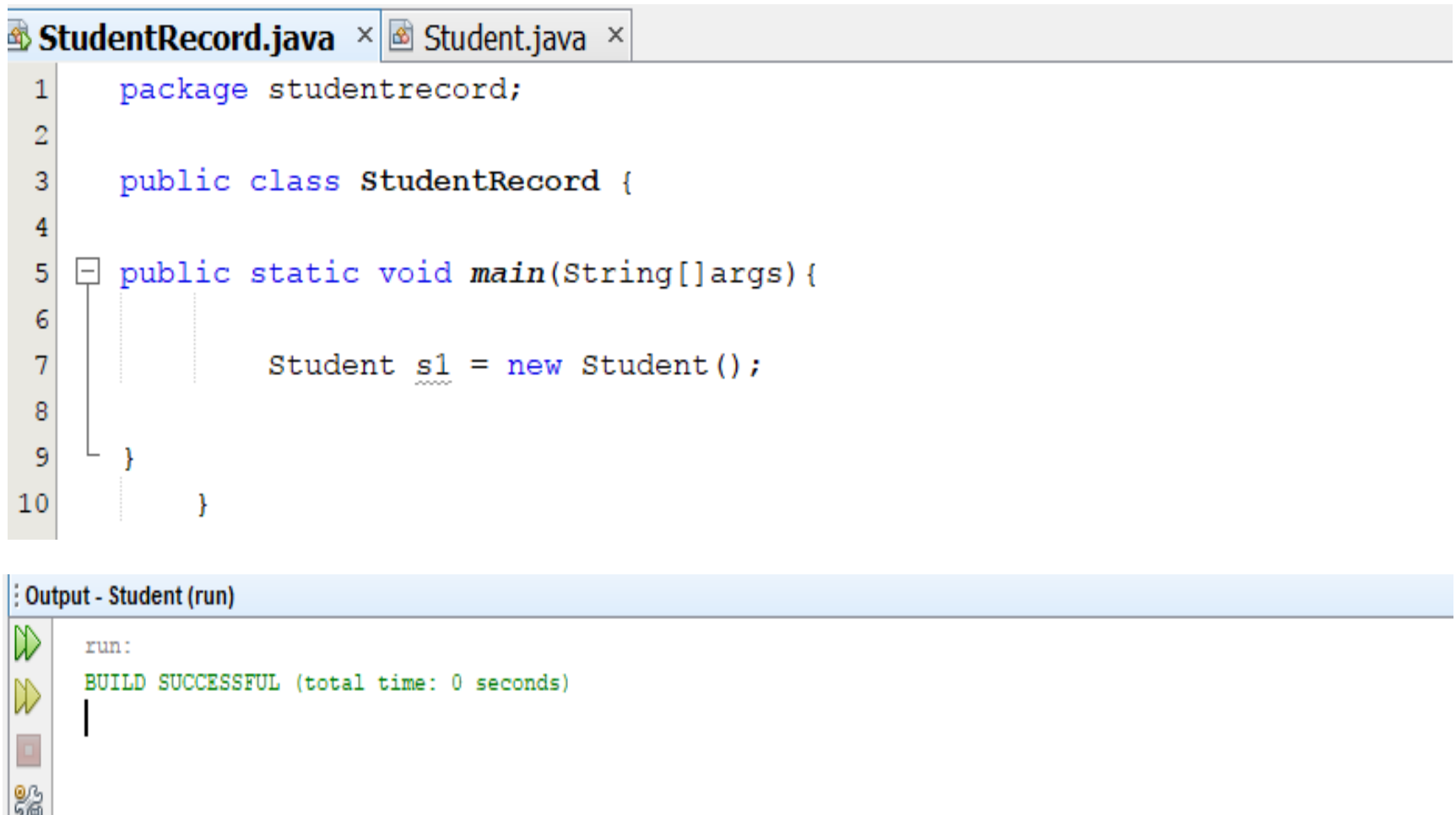
```
s1 = new Student (); ← constructor
```

Or

```
Student s1 = new Student ();
```

## Example 2:

---



The screenshot shows an IDE with two tabs: `StudentRecord.java` and `Student.java`. The `StudentRecord.java` tab is active, displaying the following code:

```
1  package studentrecord;
2
3  public class StudentRecord {
4
5      public static void main(String[] args) {
6
7          Student s1 = new Student();
8
9      }
10 }
```

Below the code editor is the `Output - Student (run)` panel, which shows the following output:

```
run:
BUILD SUCCESSFUL (total time: 0 seconds)
```

The output panel also includes icons for running, debugging, and other IDE functions.

# Accessing Members of a Class

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- ▶ The variables and methods belonging to a class are formally called member variables and member methods.
- ▶ To access a member variable or method of a class, you must: First identify the object you are interested in, and then, Use the dot operator (.) to access the desired member variable or method.

## Referencing variables:

objectReferenceName.varName

## Calling methods:

objectReferenceName.methodName()

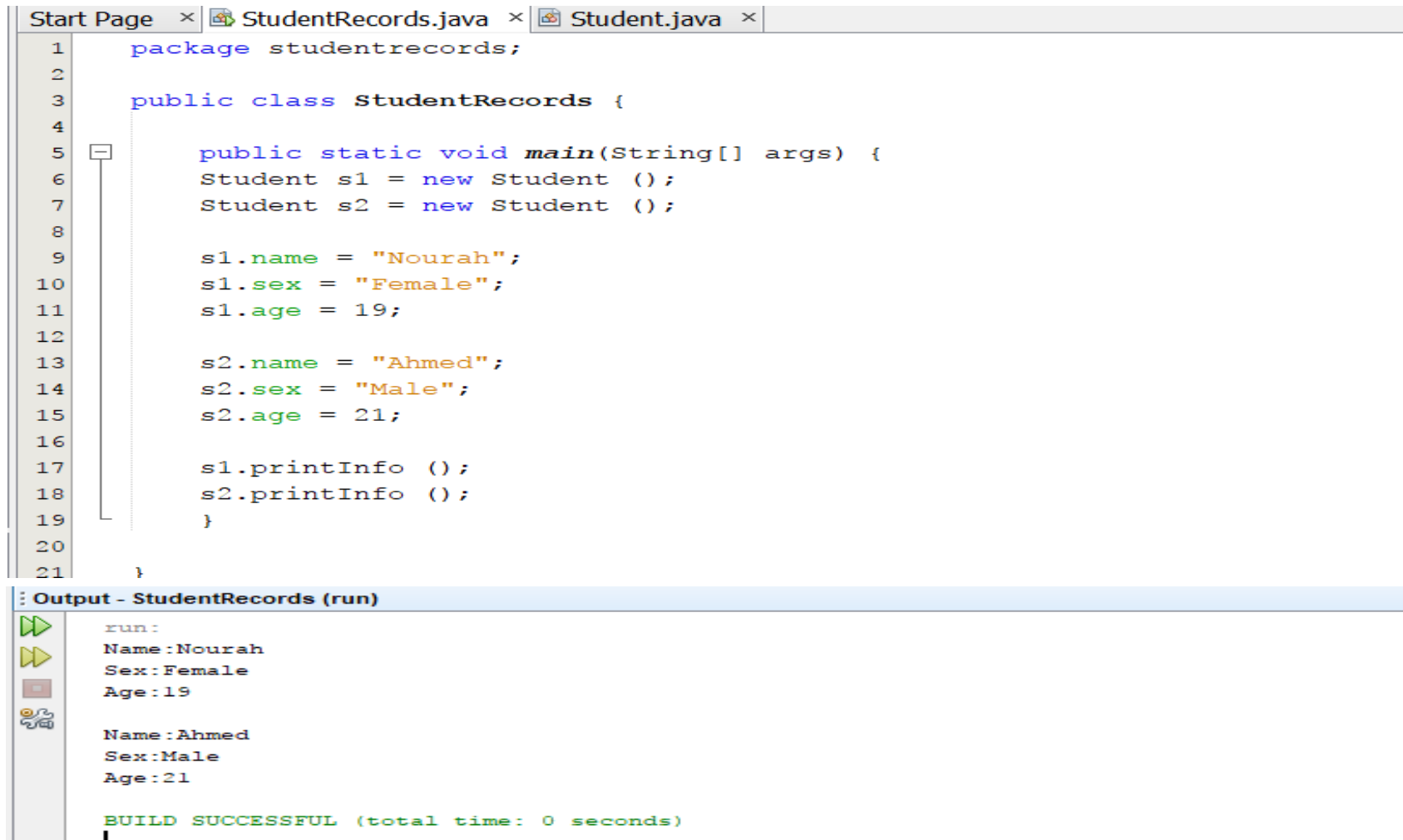
# Example

---

Start Page x StudentRecords.java x Student.java x

```
1  package studentrecords;
2
3  public class Student {
4      String name;
5      String sex;
6      int age;
7
8  void printInfo () {
9
10     System.out.println ("Name:" +name);
11     System.out.println ("Sex:" +sex);
12     System.out.println ("Age:" +age);
13     System.out.println ();
14
15 }
16 }
```

# Example



The screenshot shows an IDE with two tabs: 'StudentRecords.java' and 'Student.java'. The 'StudentRecords.java' tab is active, displaying the following code:

```
1 package studentrecords;
2
3 public class StudentRecords {
4
5     public static void main(String[] args) {
6         Student s1 = new Student ();
7         Student s2 = new Student ();
8
9         s1.name = "Nourah";
10        s1.sex = "Female";
11        s1.age = 19;
12
13        s2.name = "Ahmed";
14        s2.sex = "Male";
15        s2.age = 21;
16
17        s1.printInfo ();
18        s2.printInfo ();
19    }
20
21 }
```

Below the code editor, the 'Output - StudentRecords (run)' window shows the execution results:

```
run:
Name:Nourah
Sex:Female
Age:19

Name:Ahmed
Sex:Male
Age:21

BUILD SUCCESSFUL (total time: 0 seconds)
```

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Assignment One is Uploaded to the  
Portal of “Learning”