

User Interface Design

Lecture 5: Data Analysis, Presentation and Interpretation

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Learning Objectives

- ▶ Discuss the difference between qualitative and quantitative data and analysis.
- ▶ Make you aware of software packages that are available to help your analysis.
- ▶ Enable you to interpret and present your findings in appropriate ways.

What is Data?

- ▶ A collection of facts, such as values or measurements.
- ▶ The raw material of science.
- ▶ Contains the information waiting to be released.
- ▶ This is done through data analysis, presentation, and interpretation.

Types of Data

1. Quantitative data – expressed as numbers
2. Qualitative data – expresses the nature of elements and is represented as themes, patterns, stories

Quantitative vs. Qualitative Analysis

- ▶ Explanation through numbers
- ▶ Objective
- ▶ Deductive reasoning
- ▶ Predefined variables and measurement
- ▶ Data collection before analysis
- ▶ Cause and effect relationships
- Explanation through words
- Subjective
- Inductive reasoning
- Creativity, extraneous variables
- Data collection and analysis intertwined
- Description, meaning

Simple quantitative analysis

- ▶ Summary statistics: used to summarise a set of observations.
- ▶ **Commonly used summary statistics are:**
 1. measure of central tendency such as the average (mean, median or mode)
 2. measure of variability like the range and the standard deviation

Measures of central tendency

1. **Mean (also called average)**: add up values and divide by number of data points
2. **Median**: middle value of data when ranked
3. **Mode**: figure that appears most often in the data

Example 1: Finding the Mean of a Data Set

- ▶ **Find the mean of each data set.**

Depths of Puddles (in.)						
5	8	3	5	4	2	1

- ▶ **mean:** $5 + 8 + 3 + 5 + 4 + 2 + 1 = 28$

$$28 \div 7 = 4$$

Add all values.

Divide the sum by the number of items.

The mean is 4 inches.

Example 2: Finding the Mean of a Data Set

- ▶ **Find the mean of each data set.**

Number of Points Scored			
96	75	84	7

Example 3: Finding the Median of a Data Set

- ▶ **Find the median of the data set.**

\$100, \$275, \$300, \$325, \$350, \$375, \$500

First place the prices in numerical order.

\$100, \$275, \$300, \$325, \$350, \$375, \$500

The price in the middle is the median price.

\$100, \$275, \$300, \$325, \$350, \$375, \$500

The median price is \$325

Example 4: Finding the Median of a Data Set

- ▶ **Find the median of the data set.**

12, 15, 11, 11, 7, 13

First place the prices in numerical order.

7, 11, 11, 12, 13, 15

Then find the number in the middle or the average of the two numbers in the middle.

$$11 + 12 = 23 \qquad 23 / 2 = 11.5$$

The median number is 11.5

Example 5: Finding the Mode of a Data Set

- ▶ **Find the mode of the data set.**

12, 15, 11, 11, 7, 13

The mode is 11

Example 6: Finding the Mode of a Data Set

- ▶ Sometimes a set of data will have more than one mode.
- ▶ For example, in the following set the numbers both the numbers 5 and 7 appear twice.

2, 9, 5, 7, 8, 6, 4, 7, 5

- ▶ The mode and this set is said to be **bimodal**.

Example 7: Finding the Mode of a Data Set

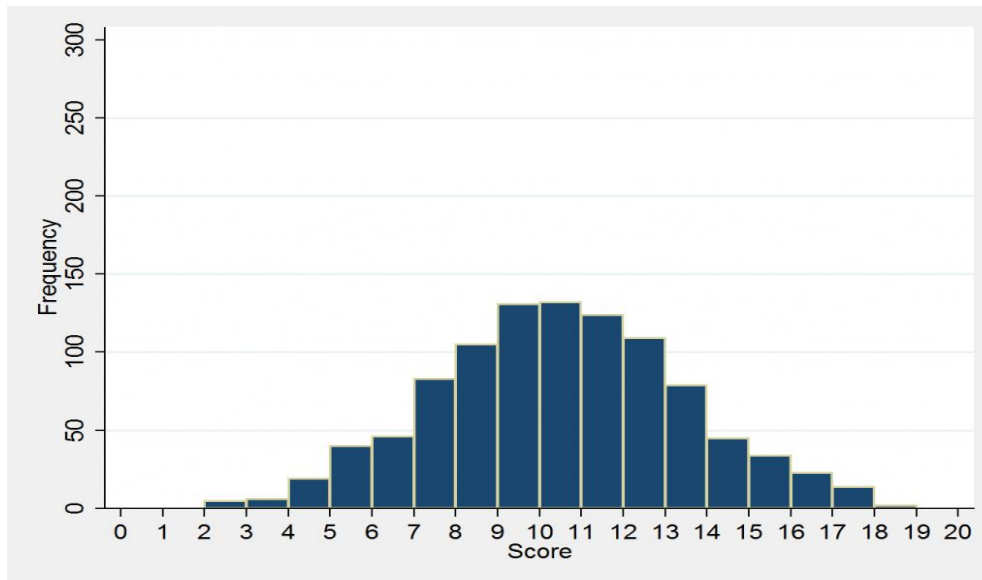
- ▶ Sometimes there is no mode in a set of data.

3, 8, 7, 6, 12, 11, 2, 1

- ▶ All the numbers in this set occur only once therefore there is **no mode** in this set.

Measures of Variability

1. **Range:** is the difference between the least and greatest values in the set.
2. **Standard deviation:** is a measure of how each value in a data set varies or deviates from the mean.



Example 8: Finding the Range of a Data Set

- ▶ Consider the following set:

40, 30, 43, 48, 26, 50, 55, 40, 34, 42, 47, and 50

- ▶ To find the range you would take the largest number, 55, and subtract the smallest number, 26.

$$55 - 26 = 29$$

The range is 29

Example 9: Finding the Standard Deviation of a Data Set

- ▶ The math test scores of five students are:

92, 88, 80, 68 and 52.

1) Find the **mean**: $(92+88+80+68+52)/5 = 76$

2) Find the **deviation from the mean**:

$$92-76=16$$

$$88-76=12$$

$$80-76=4$$

$$68-76=-8$$

$$52-76=-24$$

Example 9: Finding the Standard Deviation of a Data Set

3) Square the deviation from the mean:

$$(16)^2 = 256$$

$$(12)^2 = 144$$

$$(4)^2 = 16$$

$$(-8)^2 = 64$$

$$(-24)^2 = 576$$

4) Find the sum of the squares of the deviation from the mean:

$$256+144+16+64+576= 1056$$

Example 9: Finding the Standard Deviation of a Data Set

5) Divide by the number of data items to find the variance:

$$1056/5 = 211.2$$

6) Find the square root of the variance:

$$\sqrt{211.2} = 14.53$$

► Thus the **standard deviation** of the test scores is **14.53**

Qualitative analysis

- The primary activity of qualitative analysis is the search for patterns and explanations for those patterns.
- Categorization scheme may be emergent or pre-specified.

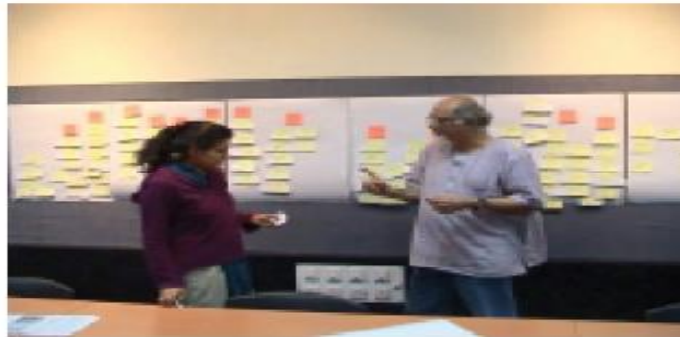


Figure 8.8 Building the affinity diagram of Indian ATM usage

Source: Figure 1, A. DeAngeli, U. Athavamker, A. Joshi, L. Coventry and G.I. Johnson (2004) "Introducing ATMs in India: a contextual inquiry", *Interacting with Computers* 16(1), 29–44. Reproduced with permission.

Some approaches to qualitative analysis

- Grounded Theory

Begins with observations and no preconceived hypotheses
Seeks to discover patterns in the data.

- Conversation Analysis

structure and norms around language and attached significance and meaning.

attention to pauses, tone, stuttering etc.

Qualitative analysis process

- There are some generic strategies that are part of almost every approach to data analysis.
 - immersion in the data
 - doing preliminary and informal analysis
 - making analytic memos
 - finding codes or themes
 - connecting the codes or themes into categories
 - searching for confirming and disconfirming evidence
 - building a conceptual framework that explains the findings

Tools to support data analysis

- Spreadsheet – simple to use, basic graphs
- Statistical packages, e.g. SPSS
- Qualitative data analysis tools
 - Categorization and theme-based analysis
 - Quantitative analysis of text-based data
- Nvivo and Atlas.ti support qualitative data analysis
- CAQDAS Networking Project, based at the University of Surrey (<http://caqdas.soc.surrey.ac.uk/>)

Data Presentation

- ▶ Visual methods can make the point much stronger than simply describing the data.
- ▶ Appropriate use of tables and graphs can enhance the message you are delivering.
- ▶ Tables
 - ▶ Simplest way to summarize data
 - ▶ Data is presented as absolute numbers or percentages
- ▶ Charts and graphs
 - ▶ Visual representation of data
 - ▶ Usually data is presented using percentages

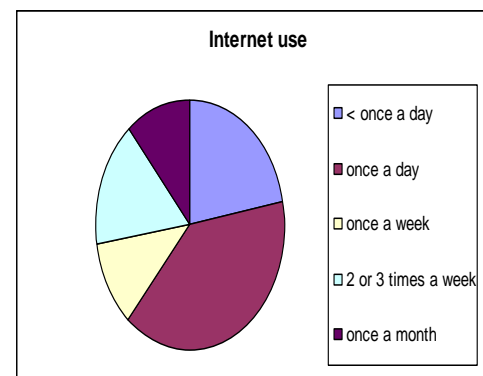
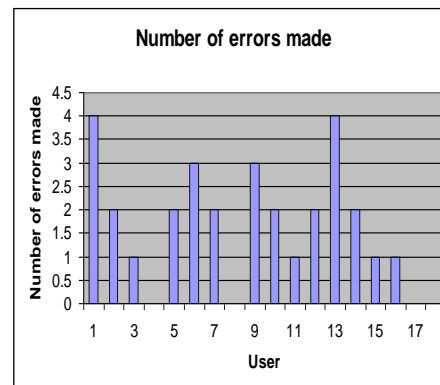
Tables

- ▶ Good for when exact numbers need to be presented.
- ▶ Because your STEPS report will be **the** reference for results from your STEPS survey, it will have a lot of tables!
- ▶ **Best Practice:**
 - ▶ **Clear table title and column / row headings**
 - ▶ **Minimal use of grid lines**
 - ▶ **Leave enough space so columns/rows are easy to read**

Percentage of current smokers									
Age Group (years)	Men			Women			Both Sexes		
	n	% Current smoker	95% CI	n	% Current smoker	95% CI	n	% Current smoker	95% CI
18-24	251	45.2	38.2-52.1	391	5.0	2.6-7.4	642	26.5	22.1-30.9
25-34	258	62.7	55.2-70.2	675	3.7	2.1-5.2	933	36.1	31.8-40.4
35-44	357	65.3	59.8-70.9	812	5.7	4.0-7.4	1169	33.7	29.7-37.7
45-54	483	57.5	52.1-62.9	1212	5.7	3.5-7.9	1695	29.9	26.6-33.1
55-64	523	40.1	35.1-45.1	1475	3.2	2.0-4.4	1998	20.9	18.1-23.6
18-64	1872	55.5	52.7-58.4	4565	4.8	3.7-5.8	6437	30.3	28.4-32.2

Charts and Graphs

- ▶ **Bar graphs** show quantities represented by horizontal or vertical bars and are useful for displaying:
 - ▶ Several categories of results at once (e.g. males vs. females)
- ▶ **Pie charts** show proportions in relation to a whole, with each wedge representing a percentage of the total and are useful for displaying:
 - ▶ Parts of a whole in percentages



Charts and Graphs: Best Practice

- ▶ Emphasize one idea at a time in a figure.
- ▶ Pay careful attention to the scaling of the graph.
- ▶ Provide a title, units and labels: the graph or table should be self-explanatory!
- ▶ If possible, mention the total sample size of the data set for which the graph or chart is made.
- ▶ Be sparing and consistent with use of colour, fonts and "enhancements".

Effective Data Presentation

- ▶ Clear
- ▶ Consistency
 - ▶ Font, Colors, Punctuation, Terminology, Line/ Paragraph Spacing
- ▶ An appropriate amount of information, less is more
- ▶ Attractive

Data Interpretation

- ▶ **Interpretation:** adding meaning to information by making connections and comparisons and by exploring causes and consequences.
- ▶ Only make claims that your data can support.