

Theoretical Linguistics (3012363-3)

Academic year 2024 ~ 1st Term (451)

Course Syllabus

| Instructor(s): | | | |
|----------------------|---|---------------------|--------------------------------|
| Office | English Dept. | Venue | Group 1: ____ Group 2: ____ |
| Office Hours | Sunday (5-6) / Tuesday (5-6) | Website | |
| Class Days and Times | Group 1: Sunday (1-2) – Tuesday (3) Group 2: ----- | Institutional email | |

COURSE PREREQUISITE(S): Introduction to Linguistics (3012260-3)

COURSE COORDINATOR: -----

COURSE DESCRIPTION:

The course is designed as a one-semester course for 5th- level B.A. student. This means that there will be 12 classes of three hours each. The course presupposes a full command of English. It examines the main trends in linguistic theory and philosophy of linguistics from ancient times through advent of transformational-generative grammar. It includes nineteenth-century comparative and historical grammar, Prague school grammar, American structuralist grammar, major concerns of linguistics today.

COURSE LEARNING OBJECTIVES:

By the end of the course, students are supposed to be able to:

- ✓ recognize the complexity of language and language studies
- ✓ identify and survey the general branches of linguistics
- ✓ develop a knowledge of linguistics as a discipline and its main schools of thought
- ✓ explain the core concepts of formal linguistic theory.

REQUIRED TEXTBOOK:

- Sampson, G. (2012). Schools of linguistics. England: Hutchinson & Co. Ltd.
- Sadiqi. F. and Ennaji .M. (1991). Introduction to Modern Linguistics. Orient Afrique: Morocco.
- Lecture notes (PPT presentations and handouts which are eventually to be uploaded on BlackBoard) designed and provided by course instructor and strictly related to the weekly topics.

ADDITIONAL RESOURCES:

- Hamawand, Z. (2020). Modern schools of linguistic thought. Switzerland: Palgrave Macmillan.
- Malmkæjr, K. (ed.). (2011). The Routledge linguistics encyclopedia (3rd ed.). Abingdon: Routledge.

TOPICS TO BE COVERED & COURSE TIMELINE:

| Week | List of Topics |
|------|---|
| 1 | Orientation |
| 2 | The origin of language |
| 3 | Spoken language and written language |
| 4 | The difference between traditional grammar and modern linguistics |
| 5 | Midterm exam |
| 6 | Traditional schools of linguistics |
| 7 | Saussure the language as social fact |
| 8 | The Sapir-Whorf hypothesis |
| 9 | Midterm Break |
| 10 | Functional linguistics: the Prague School |
| 11 | Noam Chomsky and generative grammar |
| 12 | Round-up Session |
| 13 | Final Exam |

(N.B. Students will be advised of any changes in the above pacing via their institutional emails)

Grading scale:

| Assessment | Assessment Task | Week Due | Proportion of the Final Assessment |
|------------|-----------------|----------|------------------------------------|
| 1 | Participation | -- | 10% |
| 2 | Quiz | 7 | 10% |
| 3 | Midterm exam | 5 | 30% |
| 4 | Final exam | 14 | 50% |
| Total | | | 100% |

ATTENDANCE POLICY:

- Students are expected to be punctual and attend all classes.
- If a student arrives 10 minutes after the scheduled beginning time for class, s/he will be marked LATE in the attendance sheet (2 times LATE = 1 absence).
- Will not be allowed to take the final exam, any student who misses (25%) of the lectures with a legal excuse and (15%) without. The student will receive a DN (denied from entry in final exam) grade, which is equivalent to an F.

GENERAL POLICIES:

- Course materials can be found online on the Blackboard platform.
- Announcements will be both sent to your email and posted online. To check the latest announcements, go to your email or the Blackboard platform.
- Students are expected to check their emails on a daily basis.
- There will be NO make-up exams.
- During classes and exams, mobile phones should be turned off or set to silent mode.
- Students are expected to know all the University's regulations and executive rules.
- Students are expected to know and abide by the University policies governing the student's conduct and to be fully aware of their rights as well as their duties.
- Students are expected to exhibit a high level of personal and academic integrity and honesty.
- Students should take part in classroom discussions and other activities.
- Students are expected to show respect to their fellow classmates and instructor.
- Students are expected to interact and ask for clarification.

Helpful links:

University Regulations



Students' Rights
and Duties



Ghali Center for Students
with Reduced Mobility



Student Guidance and
Counselling Center

