

# Rubric for Evaluation of the Paragraph

A rubric is a grading tool that describes the criteria, or "what counts," for the assignment. It also describes each of the criteria according to gradations of quality, with descriptions of strong, middling, and problematic student work.

Point Value	2 points	1 points	.5 points	0 points
<b>Topic Sentence</b>	Interesting, original topic sentence. Has a specific controlling idea. Clear purpose.	Clearly stated topic sentence presents one main idea.	The topic sentence' purpose is unclear. It needs a more specific controlling idea.	Missing, invalid, or inappropriate topic sentence; main idea is missing. There is no controlling idea.
<b>Supporting Details</b>	Paragraph has enough supporting sentences and detail sentences (examples) that relate to the topic sentence.	Paragraph doesn't have enough supporting sentences and detail sentences (examples) that relate to the topic sentence.	There are supporting sentences and detail sentences (examples) that relate to the topic sentence, but a few are vague/missing/unrelated.	Insufficient, vague, or undeveloped examples.
<b>Conclusion</b>	Complete and interesting conclusion builds onto the topic sentence/ restates the idea. It gives a suggestion, some advice/ opinion etc.	A good conclusion but not creative, repeats same pattern of topic sentence. Needs to be more interesting and better paraphrased.	The concluding sentence is too vague.	There is no logical concluding sentence.
<b>Clarity, Coherence and Style</b>	Clear meaning. Correct grammar. Transitions make a good "flow". Precise word choice. Logical progression of supporting examples.	Some good vocabulary, but there are a few repetition in vocab. or sent. structure. Some grammar problems. You need more transitions. Details are arranged in a logical progression.	Lots of repetition in vocabulary or sentence structure. Some grammar problems. Weak/no transitions. Acceptable arrangement of examples.	Unrelated details; no transitions. Unclear or incomplete sentences. Poor word choice. No pattern of organization.
<b>Mechanics and Form</b>	Consistent standard English usage. Used standard paragraph form. There are no errors in: Spelling, capitalization, and/or punctuation	A few errors, but none major, in usage, spelling, capitalization, and/or punctuation. (1-2)	Some errors in usage, spelling, capitalization , and/or punctuation (3-4)	Distracting errors in usage, spelling, and/or punctuation

**Topic Sentences** \_\_\_\_\_  
**Supporting Details** \_\_\_\_\_  
**Conclusion** \_\_\_\_\_  
**Clarity, Coherence and Style** \_\_\_\_\_  
**Mechanics &Form** \_\_\_\_\_

**Total Points** \_\_\_\_\_ = **grade of** \_\_\_\_\_

## Grade Equivalent:

A = 8 - 10 points  
 B = 6 -7 points  
 C = 4 - 5 points  
 D = 2 - 3 points  
 F = 0 - 1