

# LOGIC PROGRAMMING

Lecture#4

Arithmetic and Logical Operators

# 1. Arithmetic

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- The most important one is the built-in predicate is/2, which is predefined as an infix operator and thus is written between its two arguments.

## Examples:

?- X is -3.

X = -3.

?- X is 10.5+4.7\*2.

X = 19.9.

?- Y is 10, Z is Y+1.

Y = 10,

Z = 11.

# 1. Arithmetic (cont.)

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Operation	Meaning
$X+Y$	the sum of $X$ and $Y$
$X-Y$	the difference of $X$ and $Y$
$X*Y$	the product of $X$ and $Y$
$X/Y$	the quotient of $X$ and $Y$
$X//Y$	the 'integer quotient' of $X$ and $Y$
$X^Y$	$X$ to the power of $Y$
$-X$	the negative of $X$
$\text{abs}(X)$	the absolute value of $X$
$\sin(X)$	the sine of $X$ (for $X$ measured in degrees)
$\cos(X)$	the cosine of $X$ (for $X$ measured in degrees)
$\max(X,Y)$	the larger of $X$ and $Y$
$\min(X,Y)$	the smaller of $X$ and $Y$
$\text{sqrt}(X)$	the square root of $X$

# 1. Arithmetic (cont.)

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## Examples:

?- X is 30,Y is 5,Z is  $X+Y+X*Y+\sin(X)$ .

X = 30 ,

Y = 5 ,

Z = 185.5.

?- 10 is  $7+13-11+9$ .

false.

?- 18 is  $7+13-11+9$ .

true.

- Note that a goal such as X is  $X+1$  will always fail, whether or not X is bound.

?- X is 10,X is  $X+1$ .

false.

# 1. Arithmetic (cont.)

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To increase a value by one requires a different approach.

```
/*Correct version */  
increase(N,M) :- M is N+1.
```

```
?- increase(4,X).  
X = 5
```

Operator Precedence in Arithmetic Expressions:

Refer to Page 62 for details.

# 1. Arithmetic (cont.)

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## Relational Operators:

- The infix operators `==` `!=` `>` `>=` `<` `<=` are a special type known as *relational operators*.

- Examples:

?- 4 > 2.

true.

?- 99 >= 109.

false.

?- 88+15-3 == 110-5\*2.

true.

?- 100 != 99.

true.

## 2. Equality Operators

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- There are three types of relational operator for testing equality and inequality available in Prolog.
- The first type is used to compare the values of arithmetic expressions. The other two types are used to compare terms.

### 1.a. Arithmetic Expression Equality `==`

`E1 == E2` succeeds if the arithmetic expressions `E1` and `E2` evaluate to the same value.

```
?- sqrt(36)+4==5*11-45.
```

**true.**

To check whether an integer is odd or even we can use the user-defined `checkeven/1` predicate defined below.

## 2. Equality Operators (cont.)

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**checkeven(N) :- M is N//2 , N == 2\*M.**

**Goals:**

?- **checkeven(9).**

false.

?- **checkeven(8).**

true.

**1.b. Arithmetic Expression Inequality ==\=**

□  $E1 \neq E2$  succeeds if the arithmetic expressions  $E1$  and  $E2$  do not evaluate to the same value.

**Example:**

?- **10 ==\= 8+3.**

true.



## 2. Equality Operators (cont.)

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### 2.a. Terms Identical ==

- Both arguments of the infix operator == must be terms.
- The goal `Term1 == Term2` succeeds if and only if `Term1` is identical to `Term2`.
- Any variables used in the terms may or may not already be bound, but no variables are bound as a result of evaluating the goal.

- **Examples:**

`?- likes(X,prolog) == likes(X,prolog).`

true.

`?- likes(X,prolog) == likes(Y,prolog).`

false.

`?- 6+4 == 7+3.`

false.

`?- D == 3.`

false.

## 2. Equality Operators (cont.)

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### 2.b. Terms Not Identical $\backslash==$

- $\text{Term1} \backslash== \text{Term2}$  tests whether Term1 is not identical to Term2. The goal succeeds if  $\text{Term1} == \text{Term2}$  fails. Otherwise it fails.

- Example:

?-  $p(X) \backslash== p(Y).$

true.

## 2. Equality Operators (cont.)

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### 3.a. Terms Identical With Unification =

- The term equality operator `=` is similar to `==` with one vital (and often very useful) difference.
- The goal `Term1=Term2` succeeds if terms `Term1` and `Term2` unify, i.e. there is some way of binding variables to values which would make the terms identical. If the goal succeeds, such binding actually takes place.

- **Examples:**

`?- p(X) = p(10).`

`X = 10.`

`?- likes(X,prolog) = likes(john,Y).`

`X = john,`

`Y = prolog.`

`?- likes(X,prolog)=likes(Y,ada).`

`false.`

`?- likes(X,prolog)=likes(Y,prolog).`

`X = Y.`

## 2. Equality Operators (cont.)

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?-  $R = 0, R ::= 0.$

$R = 0.$

?-  $R = 0, R ::= 2.$

false.

?-  $6+4 = 6+2.$

false.

?-  $2+W = 2 + 3.$

$W = 3.$

## 2. Equality Operators (cont.)

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### 3.b. Non-Unification Between Two Terms $\backslash=$

- The goal  $\text{Term1} \backslash=\text{Term2}$  succeeds if  $\text{Term1}=\text{Term2}$  fails, i.e. the two terms cannot be unified. Otherwise it fails.

- Examples:

?-  $6+4 \backslash= 3+7.$

true.

?-  $\text{likes}(\text{X},\text{prolog}) \backslash= \text{likes}(\text{john},\text{Y}).$

false.

?-  $\text{likes}(\text{X},\text{prolog}) \backslash= \text{likes}(\text{X},\text{ada}).$

true.

# 3. Logical Operators

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## The \+ Operator:

- It is used to give negation.
- The negated goal succeeds if the original goal fails and fails if the original goal succeeds.

**Examples:** refer to the animal program in Page 14 & 15:

?- \+dog(fido).

false.

?- dog(fred).

true.

?- \+dog(fred).

false.

### 3. Logical Operators (cont.)

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The \+ Operator:

□ Example:

```
large_animal(X):- \+ dog(X) , large(X).
```

Goals:

?- large\_animal(fido).

false.

?- large\_animal(mary).

true.

### 3. Logical Operators (cont.)

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#### The Disjunction Operator ( ; ):

- The disjunction operator ;/2 (written as a semicolon character) is used to represent 'or'.

- Examples:

?- 6<3;7 is 5+2.

true.

?- 6\*6=:=36;10=8+3.

true.