

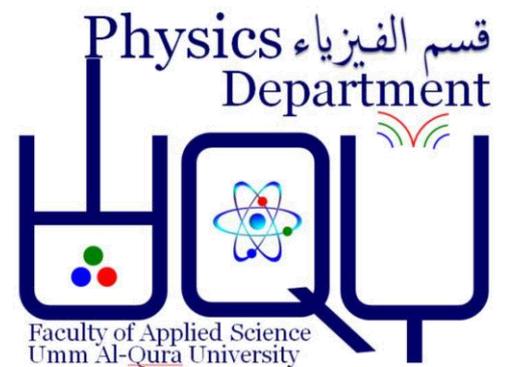


ANNUAL REPORT

2018-2019

Physics Program

Umm Al-Qura University
Faculty of Applied Science
Physics Department
<https://uqu.edu.sa/phycim>





المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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المركز الوطني للتقويم والاعتماد الأكاديمي
National Center for Academic Accreditation and Evaluation



معالي مدير الجامعة
الدكتور عبد الله بن عمر بافيل



سعادة وكيالة الكلية لفرع الطالبات
د/ رجاء معتوق



سعادة عميد الكلية
د. / حاتم الطس



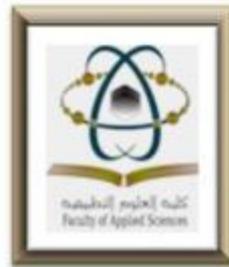
سعادة وكيل الكلية
د. / لؤي الكاظمي



سعادة وكيالة الكلية لشئون التعليم
والتطوير
د/ بدرية الجحدي



سعادة وكيل الكلية للدراسات
العليا
أ.د. / باسم حسين اصفر



سعادة وكيل الكلية للشئون
الأكاديمية
الدكتور/ حسين ابو الريش



سعادة وكيل الكلية للتطوير
الجامعي
الدكتور/ فهد الهاشمي



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سعادة رئيس قسم الفيزياء
الدكتور/ فهد الهاشمي



سعادة وكيله قسم الفيزياء
الدكتورة/ نهى فلمبان



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Program Eligibility: The program is to submit the two most recent APRs as part of the requirements for program eligibility using the NCAAA Template.

Post Accreditation: The program is required to annually complete an APR. The APR is to document a complete academic year.

APR's are prepared by the program coordinator in consultation with faculty teaching in the program. The reports are submitted to the head of department or college, and used as the basis for any modifications or changes in the program. The APR information is used to provide a record of improvements in the program and is used in the Self Study Report for Programs (SSRP) and by external reviews for accreditation.

Annual Program Report

1. Institution: Umm Al-Qura University	Date of Report: 1/10/2019
2. College/ Department: Faculty of Applied Science, Physics Department	
3. Dean: Assoc. Prof. Dr. Hatem Altass	
4. List all branches/locations offering this program	
1. Main Campus (Abdia)_for males	
2. Azaher Campus for females.	

A. Program Identification and General Information

Program title and code: B. Sc. Physics
Name and position of person completing the APR: Staff Member
Academic year to which this report applies. 1439-1440H : 2018-2019

B- Statistical Information

- | |
|---|
| 1. Number of students who started the program in the year concerned: 106M+210F=316 (1439) |
| 2. (a) Number of students who completed the program in the year concerned: 13 Male + 72 Female |
| Completed the final year of the program: 85 |
| Completed major tracks within the program (if applicable): |
| Title.....No |
| Title.....No |
| Title.....No |



Title.....No

2. (b) Completed an intermediate award specified as an early exit point (if any)
Not Applicable

3. Apparent completion rate.
(a) Percentage of students who completed the program,
(Number shown in 2 (a) as a percentage of the number that started the program in that student intake.)
(b) Percentage of students who completed an intermediate award (if any) **N/A**
(e.g. Associate degree within a bachelor degree program)
(Number shown in 2 (b) as a percentage of the number that started the program leading to that award in that student intake).
Not Applicable
Comment on any special or unusual factors that might have affected the apparent completion rates (e.g. Transfers between intermediate and full program, transfers to or from other programs).

4. Enrollment Management and Cohort Analysis (Table 1)

Table 1: Expected and actual intakes of students in physics department

Year	Expected intakes			Actual intakes
	Male	Female	Total	Total
1434/1435 H	100	120	220	48
1435/1436 H	100	140	240	99
1436/1437 H	100	130	230	100
1437/1438 H	100	100	200	234
1438/1439 H	100	100	200	182
1439/1440 H	100	100	200	266
1440/1441 H	100	100	200	253

Table 2. The statistics of the alumni number of the Physics students

Student Category	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Graduated successfully M	75	54	41	16	9	14
Graduated successfully F	178	242	209	176	93	71
Total Graduated	253	296	250	192	102	85

C. Program Context

1. Significant changes within the institution affecting the program (if any) during the past year.

- Umm Al-Qura University Gains Institutional Accreditation from NCAAA
- The German Accreditation Organization (ASIIN) Accredits the Bachelor of Science of the Programs of the Departments of Chemistry and Biology

Implications for the program

- Increasing the number of students enrolled in the program.
- Updating study programs
- Developing student laboratories
- Developing Classroom



2. Significant changes external to the institution affecting the program (if any) during the past year.
- Applying the vision of Saudi Arabia 2030 to the programs within the colleges

Implications for the program

- Training students on skills and knowledge that match the vision of the Kingdom 2030.
-

D. Course Information Summary:

1. Course Results. Describe and analyze how the individual NCAA “Course Reports” are utilized to assess the program and to ensure ongoing quality assurance (eg. Analysis of course completion rates, grade distributions, and trend studies.)

- (a.) Describe how the individual course reports are used to evaluate the program.

Course reports contain summaries of objectives of such course, covered items, non-covered items, completion and success percentages and learning outcomes. It also contains the used methods of teaching, recommendations of the professor.

The departmental committee reviews course reports periodically and summarizes the feedback items for each course. The collected feedback points (recommendations and strengths) of course reports are taken into considerations in the preparation of the program report

- (b.) Analyze the completion rates, grade distributions, and trends to determine strengths and recommendations for improvement.

(1.) Completion rate analysis:

Completion rate	First term		Second term		Summer term		Average
	Abedia	Alzاهر	Abedia	Alzاهر	Abedia	Alzاهر	
Plan 37	78.99%	83.37%	80.82%	88.3%	76.18%	87.33%	85.31%
Plan 33	91.86%	79.35%	100%	88.46%	---	93.49%	84.14%
Plan 19	85.73%	91.67%	52.5%	----	----	-----	85.82%

2.) Grade distribution analysis:

Plan	Semester	Campus	Grade distribution analysis %							
			A+	A	B+	B	C+	C	D+	D
Plan 37	First	Abedia	4.8	4.8	21.0	19.4	17.7	12.9	11.3	8.1
		Alzاهر	10.3	7.6	8.2	11.7	12.0	14.4	10.9	24.9
	Second	Abedia	2.6	5.5	9.2	10.4	12.9	12.1	16.2	31.2
		Alzاهر	10.9	6.7	9.4	10.9	10.2	14.0	12.1	25.9
	Summer	Abedia	0.0	4.8	4.8	9.5	42.9	4.8	19.0	14.3
		Alzاهر	12.2	7.2	10.8	9.4	9.4	18.0	12.9	20.1
Average			8.2	6.3	9.1	10.5	11.2	13.9	13.3	27.3
Plan 33	First	Abedia	4.4	7.4	4.4	8.8	11.8	13.2	13.2	36.8



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	Second	Alzaher	9.3	10.3	9.5	12.8	12.3	13.0	10.0	23.0
		Abedia	0.0	0.0	0.0	14.3	0.0	0.0	42.9	42.9
	Summer	Alzaher	21.3	15.8	11.4	11.4	9.4	9.9	9.9	10.9
		Abedia	---	---	---	---	---	---	---	---
	Average		11.9	11.7	12.0	12.9	11.6	11.2	10.0	19.6
	Plan 19	First	Abedia	0.0	3.2	35.5	19.4	9.7	16.1	9.7
Alzaher			9.5	4.8	9.5	23.8	28.6	9.5	4.8	9.5
Second		Abedia	10.0	10.0	0.0	10.0	20.0	10.0	30.0	10.0
		Alzaher	---	---	---	---	---	---	---	---
Average			4.8	4.8	21.0	19.4	17.7	12.9	11.3	8.1

(3.) Trend analysis (a study of the differences, changes, or developments over time; normally several semesters or years):

In this report, the rates of the students in each course were written of the three plans 37, 33 and 19 in tables for three semesters. Each plan is followed by a graph to illustrate the completion percentage ratio of all courses during the academic year 2018-2019 in Abedia and El-Zaher Campus.

Analysis for the 1st Semester 2018-2019 Plan 37 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics	1	1	2	1	1	9	6	13	34	87	121	28%
2	4032102	General Physics (2)	0	0	4	6	4	8	11	14	47	9	56	84%
3	4032121	Electricity and magnetism	1	0	1	0	6	6	7	24	45	33	78	58%
4	4032141	Theoretical Methods in Physics (1)	1	2	0	0	3	3	2	1	12	1	13	92%
5	4032131	Optics					1	2	1	5	9	4	13	69%
6	4032150	Modern Physics				1	1	1	2	5	10	8	18	56%
7	4032122	General Physics(3)						1	2	2	5	1	6	83%
8	4033142	Theoretical Methods in Physics (2)			1						1	0	1	100%
9	4033143	Classical Mechanics(1)		2	3	3	2		1		11	0	11	100%
10	4033145	Quantum Mechanics (1)	4	2	4	2				1	13	0	13	100%
11	4033110	Heat and Thermodynamics				2		1		4	7	2	9	78%
12	4033132	Electromagnetism (1)		1	1	1	1				4	0	4	100%
13	4033146	Quantum Mechanics (2)										0	0	No student
14	4033111	Statistical Thermodynamics										0	0	No student
15	4033144	Classical Mechanics (2)										0	0	No student
16	4034133	Electromagnetism (2)										0	0	No student
17	4034160	Nuclear Physics										0	0	No student
18	4034170	Solid State Physics (1)										0	0	No student
19	4034180	Computational Physics										0	0	No student
20	4034162	Radiation Physics										0	0	No student
21	4034172	Solid State Physics (2)										0	0	No student
22	4034173	Electronics										0	0	No student
23	4034199	Graduated Project										0	0	No student
Total			3.5	4.0	8.1	8.1	9.6	15.7	16.2	34.8	198	145	343	78.99%

Analysis for the 2nd Semester 2018-2019 Plan 37 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	4031101	General Physics	6	11	19	29	43	46	53	95	302	123	425	71%
2	4032102	General Physics (2)	1	0	3	3	0	1	3	5	16	6	22	73%
3	4032121	Electricity and magnetism	1	1	1	0	2	3	4	24	36	4	40	90%
4	4032141	Theoretical Methods in Physics (1)	0	2	2	0	3	0	7	11	25	6	31	81%
5	4032131	Optics	3	0	2	5	3	3	2	6	24	7	31	77%
6	4032150	Modern Physics	1	2	4	6	1	3	13	7	37	9	46	80%
7	4032122	General Physics(3)	0	0	0	2	2	1	0	17	22	8	30	73%
8	4033142	Theoretical Methods in Physics (2)				1			1		2	0	2	100%
9	4033143	Classical Mechanics(1)					1	1	2	3	7	5	12	58%
10	4033145	Quantum Mechanics (1)	2	7	4	2					15	0	15	100%
11	4033110	Heat and Thermodynamics		4	5	1			1	1	12	0	12	100%
12	4033132	Electromagnetism (1)		1	4	5	3	2		1	16	0	16	100%
13	4033146	Quantum Mechanics (2)					2	1	1		4	0	4	100%
14	4033111	Statistical Thermodynamics	1	2	3	1			1	1	9	0	9	100%
15	4033144	Classical Mechanics (2)					7	2		1	10	0	10	100%
16	4034133	Electromagnetism (2)				1	2				3	0	3	100%
17	4034160	Nuclear Physics			1	2	3	4	2		12	2	14	86%
18	4034170	Solid State Physics (1)		1	4	1	1	1	1		9	1	10	90%
19	4034180	Computational Physics										0	0	No student
20	4034162	Radiation Physics						1		2	3	5	8	38%
21	4034172	Solid State Physics (2)										0	0	No student
22	4034173	Electronics							1	3	4	1	5	80%
23	4034199	Graduated Project	0	0	0	0	0	0	0	0	0	3	3	0%
Total			2.6	5.5	9.2	10.4	12.9	12.1	16.2	31.2	568	180	748	80.82%



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Analysis for the 3rd Semester 2018-2019 Plan 37 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics			1	2	6	1	1	3	14	3	17	82%
2	4032102	General Physics (2)											0	No student
3	4032121	Electricity and magnetism											0	No student
4	4032141	Theoretical Methods in Physics (1)											0	No student
5	4032131	Optics											0	No student
6	4032150	Modern Physics											0	No student
7	4032122	General Physics(3)											0	No student
8	4033142	Theoretical Methods in Physics (2)											0	No student
9	4033143	Classical Mechanics(1)											0	No student
10	4033145	Quantum Mechanics (1)											0	No student
11	4033110	Heat and Thermodynamics											0	No student
12	4033132	Electromagnetism (1)											0	No student
13	4033146	Quantum Mechanics (2)											0	No student
14	4033111	Statistical Thermodynamics											0	No student
15	4033144	Classical Mechanics (2)											0	No student
16	4034133	Electromagnetism (2)											0	No student
17	4034160	Nuclear Physics											0	No student
18	4034170	Solid State Physics (1)											0	No student
19	4034180	Computational Physics											0	No student
20	4034162	Radiation Physics		1			3		3		7	3	10	70%
21	4034172	Solid State Physics (2)											0	No student
22	4034173	Electronics											0	No student
23	4034199	Graduated Project											0	No student
Total			0.0	4.8	4.8	9.5	42.9	4.8	19.0	14.3	21	6	27	76.18%

Analysis for all courses 2018-2019 Plan 37 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	4031101	General Physics	7	12	22	32	50	56	60	111	350	213	563	62%
2	4032102	General Physics (2)	1	0	7	9	4	9	14	19	63	15	78	81%
3	4032121	Electricity and magnetism	2	1	2	0	8	9	11	48	81	37	118	69%
4	4032141	Theoretical Methods in Physics (1)	1	4	2	0	6	3	9	12	37	7	44	84%
5	4032131	Optics	3	0	2	5	4	5	3	11	33	11	44	75%
6	4032150	Modern Physics	1	2	4	7	2	4	15	12	47	17	64	73%
7	4032122	General Physics(3)	0	0	0	2	2	2	2	19	27	9	36	75%
8	4033142	Theoretical Methods in Physics (2)			1	1			1		3	0	3	100%
9	4033143	Classical Mechanics(1)		2	3	3	3	1	3	3	18	5	23	78%
10	4033145	Quantum Mechanics (1)	6	9	8	4				1	28	0	28	100%
11	4033110	Heat and Thermodynamics		4	5	3		1	1	5	19	2	21	90%
12	4033132	Electromagnetism (1)		2	5	6	4	2		1	20	0	20	100%
13	4033146	Quantum Mechanics (2)					2	1	1		4	0	4	100%
14	4033111	Statistical Thermodynamics	1	2	3	1			1	1	9	0	9	100%
15	4033144	Classical Mechanics (2)					7	2		1	10	0	10	100%
16	4034133	Electromagnetism (2)				1	2				3	0	3	100%
17	4034160	Nuclear Physics			1	2	3	4	2		12	2	14	86%
18	4034170	Solid State Physics (1)		1	4	1	1	1	1		9	1	10	90%
19	4034180	Computational Physics										0	0	No student
20	4034162	Radiation Physics		1			3	1	3	2	10	8	18	56%
21	4034172	Solid State Physics (2)										0	0	No student
22	4034173	Electronics							1	3	4	1	5	80%
23	4034199	Graduated Project	0	0	0	0	0	0	0	0	0	3	3	0%
	Total		2.8	5.1	8.8	9.8	12.8	12.8	16.3	31.6	787	331	1118	80.91%

Analysis for the 1st Semester 2018-2019 Plan 37 (Alzahrer Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics		1					1		2	0	2	100%
2	4032102	General Physics (2)	5	3	5	8	11	17	12	32	93	11	104	89%
3	4032121	Electricity and magnetism	12	8	5	13	13	14	5	24	94	21	115	82%
4	4032141	Theoretical Methods in Physics (1)											0	No student
5	4032131	Optics											0	No student
6	4032150	Modern Physics											0	No student
7	4032122	General Physics(3)											0	No student
8	4033142	Theoretical Methods in Physics (2)	4	3	4	3	2	4	2	5	27	3	30	90%
9	4033143	Classical Mechanics(1)	5	4	6	3	1	2	6	11	38	27	65	58%
10	4033145	Quantum Mechanics (1)	2	2	1	5	1	5	1	9	26	9	35	74%
11	4033110	Heat and Thermodynamics	7	5	7	8	13	7	10	4	61	7	68	90%
12	4033132	Electromagnetism (1)										0	0	No student
13	4033146	Quantum Mechanics (2)										0	0	No student
14	4033111	Statistical Thermodynamics										0	0	No student
15	4033144	Classical Mechanics (2)										0	0	No student
16	4034133	Electromagnetism (2)										0	0	No student
17	4034160	Nuclear Physics										0	0	No student
18	4034170	Solid State Physics (1)										0	0	No student
19	4034180	Computational Physics										0	0	No student
20	4034162	Radiation Physics										0	0	No student
21	4034172	Solid State Physics (2)										0	0	No student
22	4034173	Electronics										0	0	No student
23	4034199	Graduated Project										0	0	No student
Total			10.3	7.6	8.2	11.7	12.0	14.4	10.9	24.9	341	78	419	83.37%

Analysis for the 2nd Semester 2018-2019 Plan 37 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics	36	31	46	53	50	73	64	141	494	91	585	84%
2	4032102	General Physics (2)											0	No student
3	4032121	Electricity and magnetism											0	No student
4	4032141	Theoretical Methods in Physics (1)	9	2	3	9	6	8	8	32	77	11	88	88%
5	4032131	Optics	4	3	2	4	6	11	13	20	63	20	83	76%
6	4032150	Modern Physics	2	3	6	8	12	18	18	26	93	13	106	88%
7	4032122	General Physics(3)	8	5	16	11	9	7	8	4	68	5	73	93%
8	4033142	Theoretical Methods in Physics (2)											0	No student
9	4033143	Classical Mechanics(1)	2	1	1	7	0	6	3	6	26	7	33	79%
10	4033145	Quantum Mechanics (1)	1				1	1		5	8	4	12	67%
11	4033110	Heat and Thermodynamics						1	2	1	4	0	4	100%
12	4033132	Electromagnetism (1)	7	1	4	6	7	5	0	7	37	0	37	100%
13	4033146	Quantum Mechanics (2)	4	0	4	1	6	4	4	13	36	10	46	78%
14	4033111	Statistical Thermodynamics	5	1	4	3	6	10	8	14	51	2	53	96%
15	4033144	Classical Mechanics (2)	6	7	1	0	4	5	5	6	34	0	34	100%
16	4034133	Electromagnetism (2)	2	3	1	2	0	3	3	7	21	6	27	78%
17	4034160	Nuclear Physics			1			3	1	3	8	0	8	100%
18	4034170	Solid State Physics (1)	1	2	3	4	0	1	0	4	15	1	16	94%
19	4034180	Computational Physics				3	3	2		2	10	0	10	100%
20	4034162	Radiation Physics	7	6	13	11	7	4	3	7	58	3	61	95%
21	4034172	Solid State Physics (2)		1	2	1	1				5	3	8	63%
22	4034173	Electronics										0	0	No student
23	4034199	Graduated Project	32	12	2	3	0	0	1	3	53	0	53	100%
	Total		10,9	6,7	9,4	10,9	10,2	14,0	12,1	25,9	1161	176	1337	88,30%

Analysis for the 3rd Semester 2018-2019 Plan 37 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics	4	2	2	1	3	5	3	4	24	5	29	83%
2	4032102	General Physics (2)											0	No student
3	4032121	Electricity and magnetism											0	No student
4	4032141	Theoretical Methods in Physics (1)	2	2	1	5	5	14	7	6	42	1	43	98%
5	4032131	Optics											0	No student
6	4032150	Modern Physics											0	No student
7	4032122	General Physics(3)											0	No student
8	4033142	Theoretical Methods in Physics (2)											0	No student
9	4033143	Classical Mechanics(1)											0	No student
10	4033145	Quantum Mechanics (1)	2			1	2	1		8	14	13	27	52%
11	4033110	Heat and Thermodynamics											0	No student
12	4033132	Electromagnetism (1)	7	4	6	3	1	2	2	2	27	0	27	100%
13	4033146	Quantum Mechanics (2)	2	1	4	2		1	5	6	21	0	21	100%
14	4033111	Statistical Thermodynamics											0	No student
15	4033144	Classical Mechanics (2)											0	No student
16	4034133	Electromagnetism (2)											0	No student
17	4034160	Nuclear Physics											0	No student
18	4034170	Solid State Physics (1)											0	No student
19	4034180	Computational Physics											0	No student
20	4034162	Radiation Physics		1	2	1	2	2	1	2	11	1	12	92%
21	4034172	Solid State Physics (2)											0	No student
22	4034173	Electronics											0	No student
23	4034199	Graduated Project											0	No student
Total			12.2	7.2	10.8	9.4	9.4	18.0	12.9	20.1	139	20	159	87.33%

Analysis for all courses 2018-2019 Plan 37 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	4031101	General Physics	40	33	48	54	53	78	67	145	518	96	614	84%
2	4032102	General Physics (2)											0	No student
3	4032121	Electricity and magnetism											0	No student
4	4032141	Theoretical Methods in Physics (1)	11	4	4	14	11	22	15	38	119	12	131	91%
5	4032131	Optics	4	3	2	4	6	11	13	20	63	20	83	76%
6	4032150	Modern Physics	2	3	6	8	12	18	18	26	93	13	106	88%
7	4032122	General Physics(3)	8	5	16	11	9	7	8	4	68	5	73	93%
8	4033142	Theoretical Methods in Physics (2)											0	No student
9	4033143	Classical Mechanics(1)	2	1	1	7	0	6	3	6	26	7	33	79%
10	4033145	Quantum Mechanics (1)	3			1	3	2		13	22	17	39	56%
11	4033110	Heat and Thermodynamics						1	2	1	4	0	4	100%
12	4033132	Electromagnetism (1)	14	5	10	9	8	7	2	9	64	0	64	100%
13	4033146	Quantum Mechanics (2)	6	1	8	3	6	5	9	19	57	10	67	85%
14	4033111	Statistical Thermodynamics	5	1	4	3	6	10	8	14	51	2	53	96%
15	4033144	Classical Mechanics (2)	6	7	1	0	4	5	5	6	34	0	34	100%
16	4034133	Electromagnetism (2)	2	3	1	2	0	3	3	7	21	6	27	78%
17	4034160	Nuclear Physics			1			3	1	3	8	0	8	100%
18	4034170	Solid State Physics (1)	1	2	3	4	0	1	0	4	15	1	16	94%
19	4034180	Computational Physics				3	3	2		2	10	0	10	100%
20	4034162	Radiation Physics	7	7	15	12	9	6	4	9	69	4	73	95%
21	4034172	Solid State Physics (2)		1	2	1	1				5	3	8	63%
22	4034173	Electronics										0	0	No student
23	4034199	Graduated Project	32	12	2	3	0	0	1	3	53	0	53	100%
	Total		11.0	6.8	9.5	10.7	10.1	14.4	12.2	25.3	1300	196	1496	88.27%

Analysis for all courses 2018-2019 Plan 37 (Abedia and Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	4031101	General Physics	47	46	70	86	103	134	128	256	870	309	1179	74%
2	4032102	General Physics (2)	6	3	12	17	15	26	26	51	156	26	182	86%
3	4032121	Electricity and magnetism	14	9	7	13	21	23	16	72	175	58	233	75%
4	4032141	Theoretical Methods in Physics (1)	12	8	6	14	17	25	24	50	156	19	175	89%
5	4032131	Optics	7	3	4	9	10	16	16	31	96	31	127	76%
6	4032150	Modern Physics	3	5	10	15	14	22	33	38	140	30	170	82%
7	4032122	General Physics(3)	8	5	16	13	11	9	10	23	95	14	109	87%
8	4033142	Theoretical Methods in Physics (2)	4	3	5	4	2	4	3	5	30	3	33	91%
9	4033143	Classical Mechanics(1)	7	7	10	13	4	9	12	20	82	39	121	68%
10	4033145	Quantum Mechanics (1)	11	11	9	10	4	7	1	23	76	26	102	75%
11	4033110	Heat and Thermodynamics	7	9	12	11	13	9	13	10	84	9	93	90%
12	4033132	Electromagnetism (1)	14	7	15	15	12	9	2	10	84	0	84	100%
13	4033146	Quantum Mechanics (2)	6	1	8	3	8	6	10	19	61	10	71	86%
14	4033111	Statistical Thermodynamics	6	3	7	4	6	10	9	15	60	2	62	97%
15	4033144	Classical Mechanics (2)	6	7	1	0	11	7	5	7	44	0	44	100%
16	4034133	Electromagnetism (2)	2	3	1	3	2	3	3	7	24	6	30	80%
17	4034160	Nuclear Physics			2	2	3	7	3	3	20	2	22	91%
18	4034170	Solid State Physics (1)	1	3	7	5	1	2	1	4	24	2	26	92%
19	4034180	Computational Physics				3	3	2		2	10	0	10	100%
20	4034162	Radiation Physics	7	8	15	12	12	7	7	11	79	12	91	87%
21	4034172	Solid State Physics (2)		1	2	1	1				5	3	8	63%
22	4034173	Electronics							1	3	4	1	5	80%
23	4034199	Graduated Project	32	12	2	3	0	0	1	3	53	3	56	95%
Total			8.2	6.3	9.1	10.5	11.2	13.9	13.3	27.3	2428	605	3033	85.31%

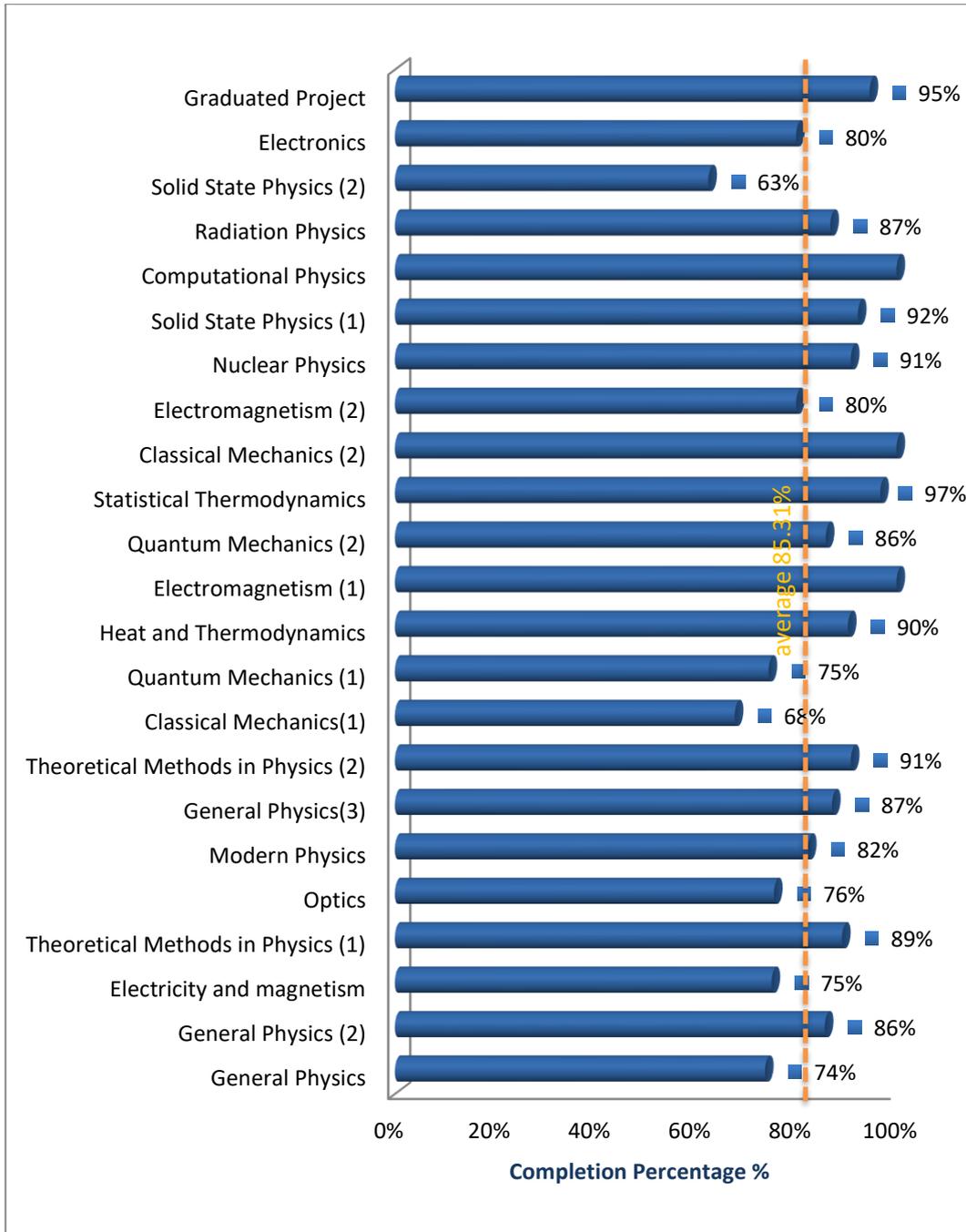


Figure 1: Completion Percentage for all courses Plan 37 in Alabdia and Alzaher (2018-2019)

Figure 1 represent the completion percentage for all courses Plan 37 in both campus Alabdia and Alzaher for the academic year 2018-2019. The lowest completion ratio was 63% for Solid state physics 2. This is may be due to that the number of students in this course is 8 students.

Analysis for the 1st Semester 2018-2019 (eldder) Plan 33 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403243-2	Theoretical Methods in Physics (1)											0	No student
2	403210-2	Thermodynamics								2	2	1	3	67%
3	403200-4	Classical Physics											0	No student
4	403244-3	Theoretical Methods in Physics (2)											0	No student
5	403232-4	Optics								1	1	0	1	100%
6	403220-3	Classical Mechanics(1)					1			1	2	1	3	67%
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)					1			1	2	0	2	100%
9	403321-3	Classical Mechanics(2)						1		3	4	1	5	80%
10	403344-3	Quantum Mechanics (1)											0	No student
11	403201-3	Electromagnetism (1)				1	1	1		5	8	2	10	80%
12	403350-4	Modern Physics						2		4	8	1	9	89%
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)	1	3	3	2	3	1	2	1	16	0	16	100%
15	403331-3	Electromagnetism (2)								1	1	0	1	100%
16	403380-3	Computational Physics						1	2	1	4	0	4	100%
17	403446-2	Quantum mechanics					1	1		2	4	0	4	100%
18	403460-4	Nuclear Physics											0	No student
19	403434-2	Advanced optics (1)											0	No student
20	403471-2	Semiconductors				2				2	2	0	2	100%
21	403452-2	Atomic Physics						2			2	0	2	100%
22	403473-4	Electronics				1					1	0	1	100%
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)											0	No student
25	403465-2	Nuclear technology					1			5	7	1	8	88%
26	403499-2	Graduated Project	2	2							4	0	4	100%
27	403477-2	Nano Physics											0	No student
28	403476-2	Polymer Physics											0	No student
Total			4.4	7.4	4.4	8.8	11.8	13.2	13.2	36.8	68	7	75	91.86%



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Analysis for the 2nd Semester 2018-2019 (elder) Plan 33 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403243-2	Theoretical Methods in Physics (1)											0	No student
2	403210-2	Thermodynamics											0	No student
3	403200-4	Classical Physics											0	No student
4	403244-3	Theoretical Methods in Physics (2)											0	No student
5	403232-4	Optics											0	No student
6	403220-3	Classical Mechanics(1)											0	No student
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)											0	No student
9	403321-3	Classical Mechanics(2)											0	No student
10	403344-3	Quantum Mechanics (1)											0	No student
11	403201-3	Electromagnetism (1)											0	No student
12	403350-4	Modern Physics											0	No student
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)											0	No student
15	403331-3	Electromagnetism (2)											0	No student
16	403380-3	Computational Physics											0	No student
17	403446-2	Quantum mechanics				1			1	2	4	0	4	100%
18	403460-4	Nuclear Physics											0	No student
19	403434-2	Advanced optics (1)							2	1	3	0	3	100%
20	403471-2	Semiconductors											0	No student
21	403452-2	Atomic Physics											0	No student
22	403473-4	Electronics											0	No student
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)											0	No student
25	403465-2	Nuclear technology											0	No student
26	403499-2	Graduated Project											0	No student
27	403477-2	Nano Physics											0	No student
28	403476-2	Polymer Physics											0	No student
Total			0.0	0.0	0.0	14.3	0.0	0.0	42.9	42.9	7	0	7	100.00%

Analysis for the 1st Semester 2018-2019 (elder) Plan 33 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403243-2	Theoretical Methods in Physics (1)					2	4	1	2	9	2	11	82%
2	403210-2	Thermodynamics	1								1	0	1	100%
3	403200-4	Classical Physics					1		1		2	1	3	67%
4	403244-3	Theoretical Methods in Physics (2)					1				1	3	4	25%
5	403232-4	Optics											0	No student
6	403220-3	Classical Mechanics(1)											0	No student
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)	0	2	0	0	0	0	0	3	5	7	12	42%
9	403321-3	Classical Mechanics(2)	0	1	1	0	1	2	3	16	24	3	27	89%
10	403344-3	Quantum Mechanics (1)	0	3	0	2	1	0	2	9	17	16	33	52%
11	403201-3	Electromagnetism (1)	1	2	0	0	3	0	6	5	17	12	29	59%
12	403350-4	Modern Physics	0	0	1	2	0	6	3	6	18	19	37	49%
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)											0	No student
15	403331-3	Electromagnetism (2)								1	1	0	1	100%
16	403380-3	Computational Physics											0	No student
17	403446-2	Quantum mechanics	2	0	1	1	4	1	0	1	10	2	12	83%
18	403460-4	Nuclear Physics	5	7	8	13	5	7	4	11	60	2	62	97%
19	403434-2	Advanced optics (1)	3	2	5	3	4	4	6	15	42	1	43	98%
20	403471-2	Semiconductors	1	4	2	5	6	15	7	8	48	14	62	77%
21	403452-2	Atomic Physics	4	2	2	4	7	5	5	12	41	4	45	91%
22	403473-4	Electronics	11	7	8	16	11	6	2	3	64	1	65	98%
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)											0	No student
25	403465-2	Nuclear technology			1	3	3	2			9	0	9	100%
26	403499-2	Graduated Project	9	5	1						15	0	15	100%
27	403477-2	Nano Physics		6	8	2					16	0	16	100%
28	403476-2	Polymer Physics											0	No student
Total			9.3	10.3	9.5	12.8	12.3	13.0	10.0	23.0	400	87	487	79.35%

Analysis for the 2nd Semester 2018-2019 (elder) Plan 33 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	403243-2	Theoretical Methods in Physics (1)											0	No student
2	403210-2	Thermodynamics											0	No student
3	403200-4	Classical Physics											0	No student
4	403244-3	Theoretical Methods in Physics (2)	0	4	2	6	0	4	5	10	31	9	40	78%
5	403232-4	Optics											0	No student
6	403220-3	Classical Mechanics(1)											0	No student
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)				1			1	3	5	2	7	71%
9	403321-3	Classical Mechanics(2)											0	No student
10	403344-3	Quantum Mechanics (1)											0	No student
11	403201-3	Electromagnetism (1)											0	No student
12	403350-4	Modern Physics											0	No student
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)											0	No student
15	403331-3	Electromagnetism (2)											0	No student
16	403380-3	Computational Physics											0	No student
17	403446-2	Quantum mechanics	8	15	7	6	3	2			41	0	41	100%
18	403460-4	Nuclear Physics											0	No student
19	403434-2	Advanced optics (1)	1		2	1	2			1	7	1	8	88%
20	403471-2	Semiconductors					1	2	2	6	11	4	15	73%
21	403452-2	Atomic Physics					1	2	1	2	6	0	6	100%
22	403473-4	Electronics											0	No student
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)											0	No student
25	403465-2	Nuclear technology	7	4	8	7	6	6	8	0	46	0	46	100%
26	403499-2	Graduated Project											0	No student
27	403477-2	Nano Physics	26	6	3		1				36	0	36	100%
28	403476-2	Polymer Physics	1	3	1	2	5	4	3		19	3	22	86%
Total			21.3	15.8	11.4	11.4	9.4	9.9	9.9	10.9	202	19	221	88.46%

Analysis for the 3rd Semester 2018-2019 (elder) Plan 33 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403243-2	Theoretical Methods in Physics (1)											0	No student
2	403210-2	Thermodynamics											0	No student
3	403200-4	Classical Physics											0	No student
4	403244-3	Theoretical Methods in Physics (2)											0	No student
5	403232-4	Optics											0	No student
6	403220-3	Classical Mechanics(1)											0	No student
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)											0	No student
9	403321-3	Classical Mechanics(2)											0	No student
10	403344-3	Quantum Mechanics (1)											0	No student
11	403201-3	Electromagnetism (1)											0	No student
12	403350-4	Modern Physics											0	No student
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)											0	No student
15	403331-3	Electromagnetism (2)	4	1	1				2	7	15	2	17	88%
16	403380-3	Computational Physics											0	No student
17	403446-2	Quantum mechanics	1		3	3	4			1	12	0	12	100%
18	403460-4	Nuclear Physics											0	No student
19	403434-2	Advanced optics (1)											0	No student
20	403471-2	Semiconductors	1		2		1	2	2		8	3	11	73%
21	403452-2	Atomic Physics	2	4	1	4	1				12	0	12	100%
22	403473-4	Electronics											0	No student
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)		5	10	9	5	1			30	0	30	100%
25	403465-2	Nuclear technology			1	2	1	2	1			7	0	No student
26	403499-2	Graduated Project											0	No student
27	403477-2	Nano Physics		2	10		1				13	0	13	100%
28	403476-2	Polymer Physics											0	No student
Total			8.9	13.3	31.1	20.0	14.4	5.6	5.6	8.9	90	12	95	93.49%

Analysis for all total courses 2018-2019 (elder) Plan 33 (Abedia&Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	403243-2	Theoretical Methods in Physics (1)					2	4	1	2	9	2	11	82%
2	403210-2	Thermodynamics	1							2	3	1	4	75%
3	403200-4	Classical Physics					1		1	10	2	1	3	67%
4	403244-3	Theoretical Methods in Physics (2)	0	4	2	6	1	4	5	10	32	12	44	73%
5	403232-4	Optics							1		1	0	1	100%
6	403220-3	Classical Mechanics(1)					1		1		2	1	3	67%
7	403211-3	Statistical Thermodynamics											0	No student
8	403343-3	Theoretical Methods in Physics (3)	0	2	0	1	1	0	1	7	12	9	21	57%
9	403321-3	Classical Mechanics(2)	0	1	1	0	1	3	3	19	28	4	32	88%
10	403344-3	Quantum Mechanics (1)	0	3	0	2	1	0	2	9	17	16	33	52%
11	403201-3	Electromagnetism (1)	1	2	0	1	4	1	6	10	25	14	39	64%
12	403350-4	Modern Physics	0	0	1	2	0	8	5	10	26	20	46	57%
13	403345-3	Quantum Mechanics (2)											0	No student
14	403370-3	Solid State Physics (1)	1	3	3	2	3	1	2	1	16	0	16	100%
15	403331-3	Electromagnetism (2)	4	1	1				2	9	17	2	19	89%
16	403380-3	Computational Physics						1	2	1	4	0	4	100%
17	403446-2	Quantum mechanics	11	15	11	11	12	4	1	6	71	2	73	97%
18	403460-4	Nuclear Physics	5	7	8	13	5	7	4	11	60	2	62	97%
19	403434-2	Advanced optics (1)	4	2	7	4	6	4	8	17	52	2	54	96%
20	403471-2	Semiconductors	2	4	4	7	8	19	11	14	69	21	90	77%
21	403452-2	Atomic Physics	6	6	3	8	9	9	6	14	61	4	65	94%
22	403473-4	Electronics	11	7	8	17	11	6	2	3	65	1	66	98%
23	403462-2	Radiation Physics											0	No student
24	403472-2	Solid State Physics (2)		5	10	9	5	1			30	0	30	100%
25	403465-2	Nuclear technology	7	4	10	12	11	10	10	5	62	8	70	89%
26	403499-2	Graduated Project	11	7	1						19	0	19	100%
27	403477-2	Nano Physics	26	14	21	2	2				65	0	65	100%
28	403476-2	Polymer Physics	1	3	1	2	5	4	3		19	3	22	86%
Total			11.9	11.7	12.0	12.9	11.6	11.2	10.0	19.6	767	125	892	84.14%

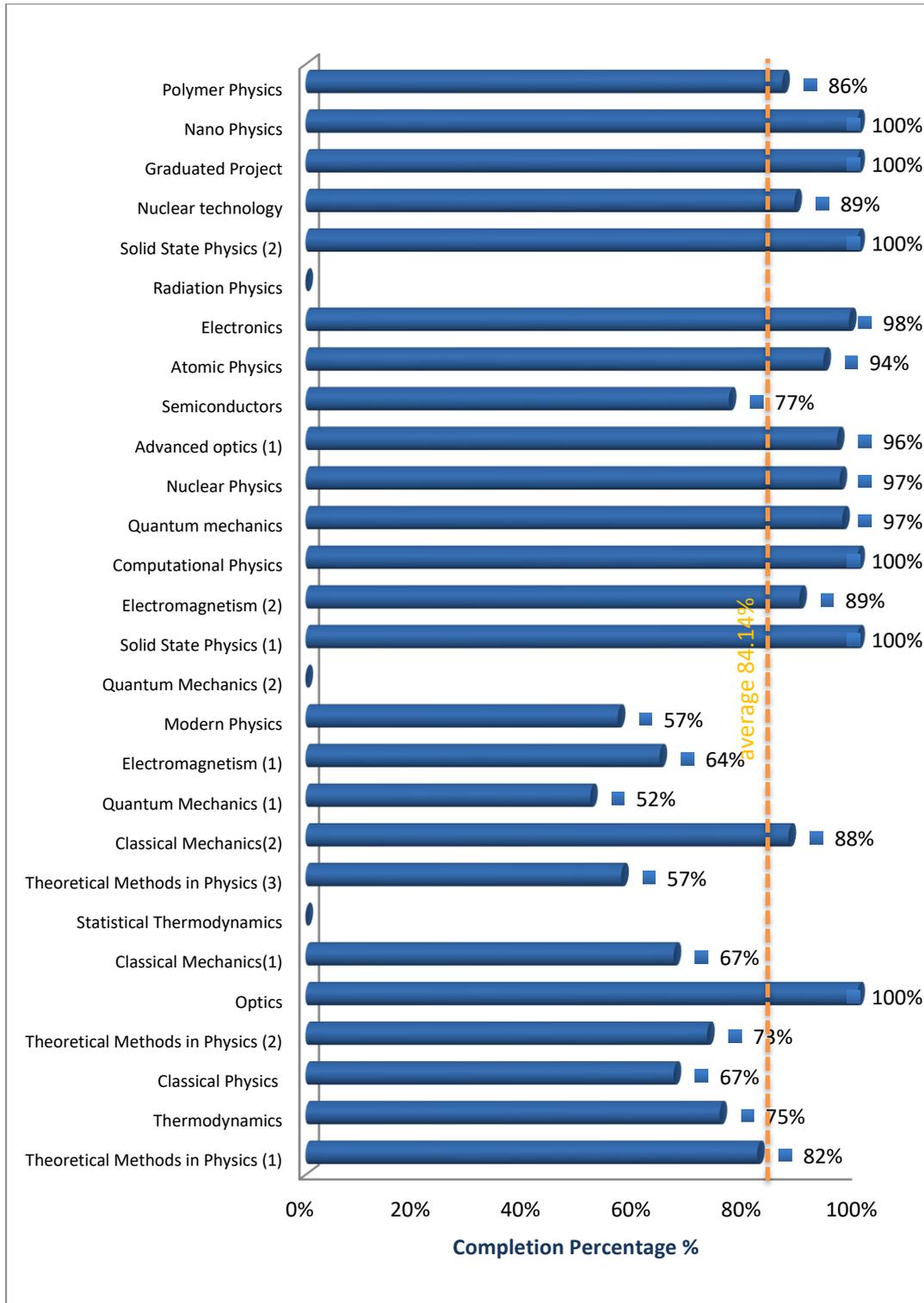


Figure 2: Completion Percentage for all courses Plan 33 in Alabdia and Alzاهر (2018-2019)

Figure 2 represent the completion percentage for all courses Plan 33 in both campus Alabdia and Alzاهر for the academic year 2018-2019. This plan is closing now, and some students were moved to study according to plan 37. So, in courses like statistical thermodynamics, quantum mechanics 2, and radiation physics, there is no students. The lowest completion ratio was 52% for quantum mechanics 1. This is may be due to lecture time inappropriate that will be considered in the next semester.



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Analysis for the 1st Semester 2018-2019 (elder) Plan 19 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	403212-3	Heat and thermodynamic			1		1				2	0	2	100%
2	403231-4	Optics				1					1	0	1	100%
3	403245-3	Classical mechanics 2			1						1	0	1	100%
4	403285-3	Measuring instruments			1						1	0	1	100%
5	403344-4	Quantum mechanics 1			1				1		2	0	2	100%
6	403345-3	Quantum mechanics 2				1		1			2	1	3	67%
7	403346-2	Theoretical methods in physics 3			1						1	0	1	100%
8	403371-3	Solid state physics 1				3	1				4	0	4	100%
9	403383-2	Computer Electronics					1				1	0	1	100%
10	403423-4	Electronics			2					1	3	1	4	75%
11	403432-3	Advanced optics			2						2	0	2	100%
12	403461-3	Nuclear 2					1				1	1	2	50%
13	403462-3	Radiation Physics							1	1	2	2	4	50%
14	403463-2	Nuclear models					1	1			2	2	4	50%
15	403471-3	Semiconductors			1	1		1	1		4	1	5	80%
16	403493-5	Graduated Project		1	1						2	0	2	100%
17	403382-2	work shop											0	No student
18	403472-2	Solid State physics 2											0	No student
	Total		0.0	3.2	35.5	19.4	9.7	16.1	9.7	6.5	31	8	39	85.73%



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Analysis for the 2nd Semester 2018-2019 (elder) Plan 19 (Abedia Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403212-3	Heat and thermodynamic											0	No student
2	403231-4	Optics											0	No student
3	403245-3	Classical mechanics 2											0	No student
4	403285-3	Measuring instruments											0	No student
5	403344-4	Quantum mechanics 1											0	No student
6	403345-3	Quantum mechanics 2											0	No student
7	403346-2	Theoretical methods in physics 3											0	No student
8	403371-3	Solid state physics 1											0	No student
9	403383-2	Computer											0	No student
10	403423-4	Electronics											0	No student
11	403432-3	Advanced optics											0	No student
12	403461-3	Nuclear 2							2		2	2	4	50%
13	403462-3	Radiation Physics											0	No student
14	403463-2	Nuclear models		1		1	1	1	1		5	3	8	63%
15	403471-3	Semiconductors											0	No student
16	403493-5	Graduated Project									0	1	1	0%
17	403382-2	work shop	1				1				2	0	2	100%
18	403472-2	Solid State physics 2								1	1	1	2	50%
Total			10.0	10.0	0.0	10.0	20.0	10.0	30.0	10.0	10	7	17	52.50%



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Analysis for the 1st Semester 2018-2019 (elder) Plan 19 (Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp.%
1	403212-3	Heat and thermodynamic									0	0	0	No student
2	403231-4	Optics									0	0	0	No student
3	403245-3	Classical mechanics 2									0	0	0	No student
4	403285-3	Measuring instruments									0	0	0	No student
5	403344-4	Quantum mechanics 1									0	0	0	No student
6	403345-3	Quantum mechanics 2	2	1	2	4	5	1		1	16	0	16	100%
7	403346-2	Theoretical methods in physics 3									0	0	0	No student
8	403371-3	Solid state physics 1									0	0	0	No student
9	403383-2	Computer									0	0	0	No student
10	403423-4	Electronics									0	0	0	No student
11	403432-3	Advanced optics									0	0	0	No student
12	403461-3	Nuclear 2									0	0	0	No student
13	403462-3	Radiation Physics				1	1	1	1	1	5	1	6	83%
14	403463-2	Nuclear models									0	0	0	No student
15	403471-3	Semiconductors									0	0	0	No student
16	403493-5	Graduated Project									0	0	0	No student
17	403382-2	work shop									0	0	0	No student
18	403472-2	Solid State physics 2									0	0	0	No student
Total			9.5	4.8	9.5	23.8	28.6	9.5	4.8	9.5	21	1	22	91.67%

Analysis for all courses 2018-2019 (elder) Plan 19 (Abedia&Alzaher Campus)

No.	Code	Course Title	A+	A	B+	B	C+	C	D+	D	complete	Not complete	total	Comp. %
1	403212-3	Heat and thermodynamic			1		1				2	0	2	100%
2	403231-4	Optics				1					1	0	1	100%
3	403245-3	Classical mechanics 2			1						1	0	1	100%
4	403285-3	Measuring instruments			1						1	0	1	100%
5	403344-4	Quantum mechanics 1			1					1	2	0	2	100%
6	403345-3	Quantum mechanics 2	2	1	2	5	5	2		1	18	1	19	95%
7	403346-2	Theoretical methods in physics 3			1						1	0	1	100%
8	403371-3	Solid state physics 1				3		1			4	0	4	100%
9	403383-2	Computer					1				1	0	1	100%
10	403423-4	Electronics			2					1	3	1	4	75%
11	403432-3	Advanced optics									2	0	2	100%
12	403461-3	Nuclear 2						1	2		3	3	6	50%
13	403462-3	Radiation Physics				1	1	1	2	2	7	3	10	70%
14	403463-2	Nuclear models			1	1	2	2	1		7	5	12	58%
15	403471-3	Semiconductors			1	1		1	1		4	1	5	80%
16	403493-5	Graduated Project			1						2	1	3	67%
17	403382-2	work shop		1			1				2	0	2	100%
18	403472-2	Solid State physics 2								1	1	1	2	50%
	Total		4.8	4.8	21.0	19.4	17.7	12.9	11.3	8.1	62	16	78	85.82%

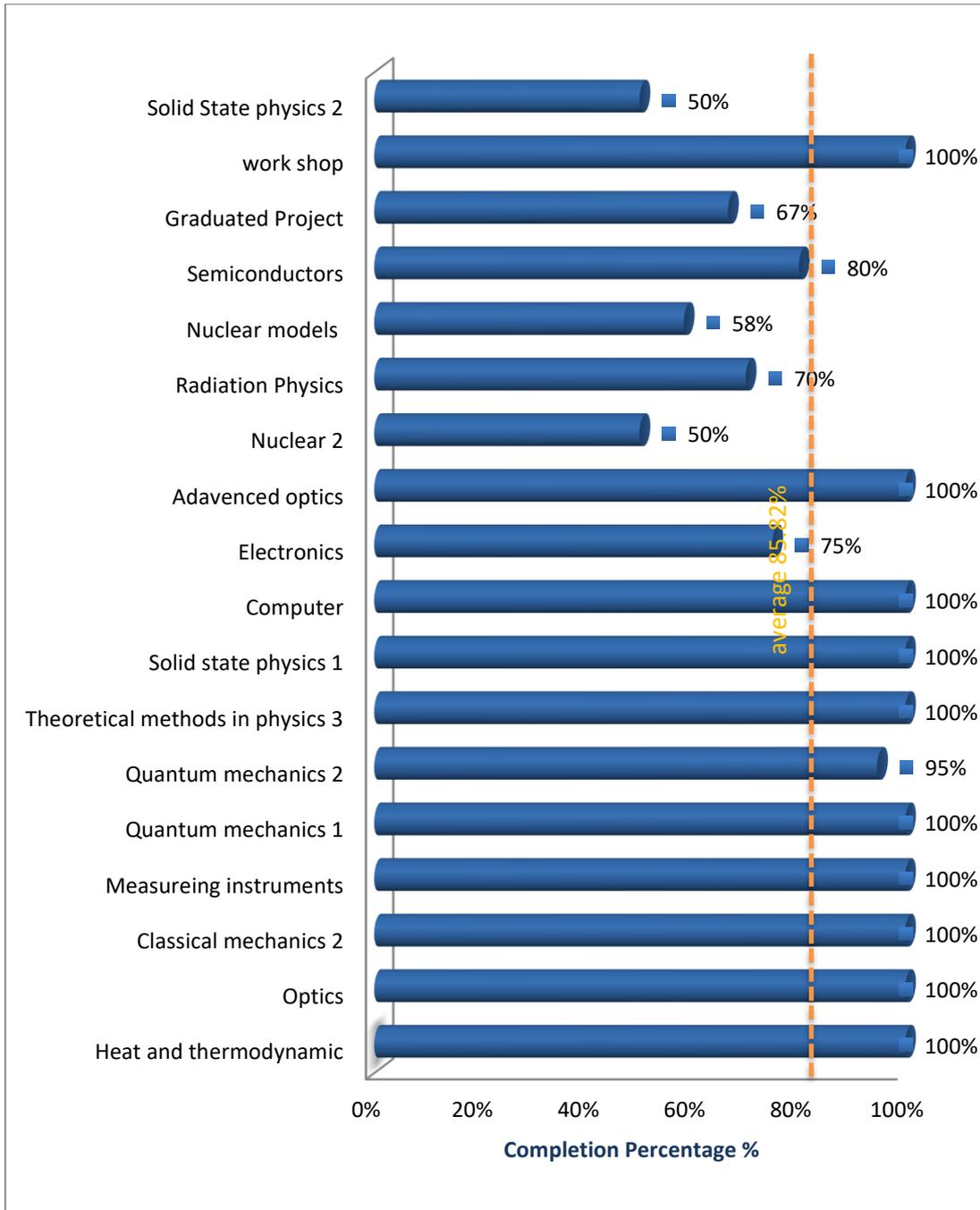


Figure 3: Completion Percentage for all courses Plan 19 in Alabdia and Alzaher (2018-2019)

Figure 3 represent the completion percentage for all courses Plan 19 in both campus Alabdia and Alzaher for the academic year 2018-2019. This plan is closing now, and some students were moved to study according to plan 37. There are a few students follow this plan, so, in many courses the completion ratio is about 100%.



2. Analysis of Significant Results or Variations.

List any courses where completion rates, grade distribution, or trends are significantly skewed, high or low results, or departed from policies on grades or assessments. For each course indicate what was done to investigate, the reason for the significant result, and what action has been taken.

Course	Significant result or variation
Plan 19	
1 403212 Heat and thermodynamic	Completion rate 100%
2 403231 Optics	Completion rate 100%
3 403245 Classical mechanics 2	Completion rate 100%
4 403285 Measureing instruments	Completion rate 100%
5 403344 Quantum mechanics 1	Completion rate 100%
6 403346 Theoretical methods in physics 3	Completion rate 100%
7 403371 Solid state physics 1	Completion rate 100%
8 403383 Computer	Completion rate 100%
9 403432 Adavenced optics	Completion rate 100%
10 403382 work shop	Completion rate 100%
Plan 33	
1 403232 Optics	Completion rate 100%
2 403370 Solid State Physics (1)	Completion rate 100%
3 403380 Computational Physics	Completion rate 100%
4 403472 Solid State Physics (2)	Completion rate 100%
5 403499 Graduated Project	Completion rate 100%
6 403477 Nano Physics	Completion rate 100%
Plan 37	
1 4033132 Electromagnetism (1)	Completion rate 100%
2 4033144 Classical Mechanics (2)	Completion rate 100%
3 4034180 Computational Physics	Completion rate 100%
Investigation undertaken	
<ul style="list-style-type: none"> - Students' answer papers has been checked by the quality committee - Course questionnaire has been applied 	
Reason for significant result or variation	
<ul style="list-style-type: none"> - Number of students may be low in many courses especially in plan 19 and 33. - Students may be well trained for the exams - Up- or Down scaling may affect the reality of the results 	
Action taken (if required)	
<ul style="list-style-type: none"> - Involving questions that measure the high levels of skills - Preventing questions' repetition in the exams 	
b. Course	Significant result or variation



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Investigation undertaken <ul style="list-style-type: none"> - Students' answer papers has been checked by the quality committee - Course questionnaire has been applied Reason for significant result or variation <ul style="list-style-type: none"> - The low level of mathematical skills with the students - Number of students may be low in the course
Action taken (if required)

(Attach additional summaries if necessary)

4. Delivery of Planned Courses

(a) List any courses that were planned but not taught during this academic year and indicate the reason and what will need to be done if any compensating action is required.

Course title and code	Explanation	Compensating action if required

(b) Compensating Action Required for Units of Work Not Taught in Courses that were Offered. (Complete only where units not taught were of sufficient importance to require some compensating action)

Course	Unit of work	Reason
Compensating action if required		

Course	Unit of work	Reason
Compensating action if required		
Compensating action if required		
Compensating action if required		

E- Program Management and Administration

List difficulties (if any) encountered in management of the program	Impact of difficulties on the achievement of the program objectives	Proposed action to avoid future difficulties in Response
- Weakness of the English language and mathematics as a direct results of public education	- Has a severe impact on the level of graduates	- A request that English course is extensively taught in the preparatory year.
- Limited availability of modern scientific instruments in comparison with the recent scientific development.	- There is a gap between the fundamentals that students learn and modern devices in the work field	- Laboratories will undergo major development



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- The number of faculty members is not sufficient in the female section	- Teaching overload affect the research activities	- Increase number of faculty member - Encourage members of teaching assistants to end the theses to participate in the teaching
- Computers were not available when students need them	- Preparation of essays, reports and self-study tasks were affected	- A simulation room for computers are in progress to be completed in next semester.

F. Summary Program Evaluation :

1. Graduating Students Evaluation (To be reported on in years when surveys are undertaken) Date of Survey :	
<p>a. List most important recommendations for improvement, strengths and suggestions</p> <ul style="list-style-type: none"> • Preparing a list of difficulties that encountering the students in the practical field and increasing the workshops of researching skills • E-learning workshops are regularly arranged to increase students' skills • Encouraging the staff members to develop appropriate strategies to improve their teaching performance. 	<p>Analysis (e.g. Assessment, action already taken, other considerations, strengths and recommendation for improvement.)</p> <p>1- Criticism:</p> <ul style="list-style-type: none"> • Ineffectiveness of the program in some practical fields. • Failure to provide adequate extracurricular activities. • Lack of students' usage of E-learning <p>2- Strengths:</p> <ul style="list-style-type: none"> • The staff members are highly expert to teach the contents of the courses. • The staff members work with high spirit and able to perform a lot of work. • The staff members are interested in the development of the students' academic level. • The program develops the knowledge and skills of students to enable them to perform their future duties.
b. Changes proposed in the program (if any) in response to this analysis and feedback.	

2. Other Evaluation (e.g. Evaluations by employers or other stakeholders, external review) Not Applicable	
- Describe evaluation process	
Attach review/survey report	
a. List most important recommendations for improvement, strengths and suggestions for improvement.	(e.g. Analysis of recommendations for improvement: Are recommendations valid and what action will be taken, action already taken, or other considerations?)



-			
b. Changes proposed in the program (if any) in response to this feedback.			
2. Ratings on Sub-Standards of Standard 4 by program faculty and teaching staff; 4.1 to 4.10.			
(a) List sub-standards. Are the “Best Practices” followed; Yes or No? Provide a revised rating for each sub-standard. Indicate action proposed to improve performance (if any).			
Sub-Standards	Best Practices Followed (Y/N)	5 Star Rating	List priorities for improvement.
4.1 Student Learning Outcomes Intended student learning outcomes must be consistent with the National Qualifications Framework, and with generally accepted standards for the field of study concerned, including requirements for any professions for which students are being prepared.	Yes	***	<ul style="list-style-type: none"> A committee for developing courses in the department has been prepared to review the present courses and put the plan of development for usage of modern teaching methods instead the traditional one.
4.2 Program Development Processes Programs must be planned as coherent packages of learning experiences in which all courses contribute in planned ways to the intended learning outcomes for the program.	Yes	***	<ul style="list-style-type: none"> A departmental consultation committee in cooperation with experts of similar regional and international programs, which have been accredited, review annually the program specifications and set benchmarks for program performance refining
4.3 Program Evaluation and Review Processes The quality of all courses and of the program as a whole must be monitored regularly through appropriate evaluation mechanisms and amended as required, with more extensive quality reviews conducted periodically.	Yes	***	<ul style="list-style-type: none"> Development of appropriate and reliable procedures of direct and indirect assessments for reviewing both the courses and the program as a whole periodically.
4.4 Student Assessment Student assessment processes must be appropriate for the intended learning outcomes and effectively and fairly administered with independent verification of standards achieved.	Yes	***	<ul style="list-style-type: none"> Organization of workshops by educational specialists and experts to increase for increase staff teaching and educational experience and capabilities using modern techniques Developing independent assessment to measure the performance students' duties personally.
4.5 Educational Assistance for Students Effective systems must be in place for assisting student learning through academic advice, study facilities, monitoring student progress, encouraging high performing students and provision of assistance when needed by individuals.	Yes	***	<ul style="list-style-type: none"> Assigning reading room in the department, for students, supplied with computers connected to the internet and the information databases in a way that allow them privacy. Future plans for purchasing, renewing and maintenance of the labs equipment, in addition to educational books and other teaching aids.



<p>4.6 Quality of Teaching Teaching must be of high quality with appropriate strategies used for different categories of learning outcomes.</p>	Yes	***	<ul style="list-style-type: none"> Encourage staff members to use modern and advanced teaching strategies to ensure the achievement of ILOs Reviewing the course outcomes to renew the course materials according to the changes in the field of information
<p>4.7 Support for Improvements in Quality of Teaching Appropriate strategies must be used by the program administrators and teaching staff to support continuing improvement in quality of teaching.</p>	Yes	***	<ul style="list-style-type: none"> Organizing and provision of training courses in the area of modern strategies and skills of teaching within the department & college to encourage staff members improving their teaching performance.
<p>4.8 Qualifications and Experience of Teaching Staff Teaching staff must have qualifications and experience necessary for teaching the courses they teach, and keep upto date academic and / or professional developments in their fields.</p>	Yes	****	<ul style="list-style-type: none"> All the staff members in the program are highly qualified, employed on a full time basis and remain up to date with the latest related knowledge. All staff members sharing in weekly scientific lecture in order to update their information in research. The staff members share in annual conferences and workshops.
<p>4.9 Field Experience Activities In programs that includes field experience activate, the field experience activities must be planned and administrated as fully integrated components of the program, with learning outcomes specified ,supervising staff considered as members of teaching teams, and appropriate evaluation and course improvement strategies carried out.</p>	Yes	***	<ul style="list-style-type: none"> Preparing a list of difficulties that encountering the students in the practical field.
<p>4.10 Partnership Arrangements with Other Institutions</p>	No		<p>There is no partnership with other departments or institutions.</p>
<p>Analysis of Sub-standards. List the strengths and recommendations for improvement of the program's self-evaluation of following best practices.</p>			

G- Program Course Evaluation: See the different questionnaires

Student Opinion Surveys are an important tool for students to provide anonymous feedback at the end of a course about their instructors, course content, and their overall course experience. Moreover, student feedback enables students to comment formally on their experiences of courses attended, and to provide useful information to instructors and coordinators for planning and delivery of future courses. Feedback from students is compiled at the end of each semester and various reports are created.

In this report, courses were surveyed). A visual summary of the survey results follows, each part is followed by a table and chart indicating the response frequencies for each part in the survey as well as the question mean where appropriate.

Most of the respondents, in the courses that surveyed, were satisfied and mentioned that the attitude and character of the instructor influence their ratings most. For example, answers like the instructor being "nice," "caring about the subject," and "patient," were frequent.

Many answers also focus on the course itself, whether it was "well organized and structured," considered "relevant" to the academic program, and "interesting" that improved their skills effectively The feedback of the



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courses surveys revealed that as the program need more laboratories to increase the practical part. Moreover, respondents commented on the need to increase credit hours of some courses since the content of these courses were not reasonable with their credit hours. However, there was a stratification overall the courses, the lack of resources and technology affect to some extent on the improvement of their communication Skills.

Although the survey about the course was done periodically every semester through the previous years between 1430-1436. Since, it was suspended in the previous due to some technical complications to improve the University survey system to change it into an electronic form.

Therefore, to carry out these surveys concerning the courses and the program, the courses could be evaluated by different surveys, which were performed using hard copy paper forms. But, Measurement and Evaluation Committee intend to make them electronically using Google Form Surveys. This will be done by sending the course survey link to the students to fill it. Then, the survey results will be analyzed to evaluate the progress of the courses as well as the program as a whole.



1. List courses taught during the year. Indicate for each course whether student evaluations were undertaken and/or other evaluations made of quality of teaching. For each course indicate if action is planned to improve teaching.

Course Title/Course Code		Student Evaluations		Other Evaluation (specify)	Action Planned	
		Yes	No		Yes	No
Plan 37						
4031101	General Physics	Yes				
4032102	General Physics (2)	Yes				
4032121	Electricity and magnetism	Yes				
4032141	Theoretical Methods in Physics (1)	No				
4032131	Optics	Yes				
4032150	Modern Physics	Yes				
4032122	General Physics(3)	Yes				
4033142	Theoretical Methods in Physics (2)	Yes				
4033143	Classical Mechanics(1)	Yes				



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4033145	Quantum Mechanics (1)	Yes				
4033110	Heat and Thermodynamics	Yes				
4033132	Electromagnetism (1)	Yes				
4033146	Quantum Mechanics (2)	Yes				
4033111	Statistical Thermodynamics	No				
4033144	Classical Mechanics (2)	Yes				
4034133	Electromagnetism (2)	No				
4034160	Nuclear Physics	No				
4034170	Solid State Physics (1)	No				
4034180	Computational Physics	No				
4034162	Radiation Physics	No				
4034172	Solid State Physics (2)	No				
4034173	Electronics	Yes				
4034199	Graduated Project	No				
Plan 33						
403243	Theoretical Methods in Physics (1)	Yes				
403210	Thermodynamics	Yes				
403200	Classical Physics	No				
403244	Theoretical Methods in Physics (2)	No				
403232	Optics	Yes				
403220	Classical Mechanics(1)	Yes				
403211	Statistical Thermodynamics	No				
403343	Theoretical Methods in Physics (3)	No				
403321	Classical Mechanics(2)	No				
403344	Quantum Mechanics (1)	Yes				
403201	Electromagnetism (1)	Yes				
403350	Modern Physics	Yes				
403345	Quantum Mechanics (2)	Yes				
403370	Solid State Physics (1)	Yes				
403331	Electromagnetism (2)	Yes				
403380	Computational Physics	Yes				
403446	Quantum mechanics	Yes				
403460	Nuclear Physics	Yes				
403434	Advanced optics (1)	Yes				
403471	Semiconductors	No				
403452	Atomic Physics	Yes				
403473	Electronics	Yes				
403462	Radiation Physics	No				
403472	Solid State Physics (2)	No				
403465	Nuclear technology	No				
403499	Graduated Project	No				
403477	Nano Physics	No				
403476	Polymer Physics	No				
Plan 19						
403212	Heat and thermodynamic	No				
403231	Optics	No				
403245	Classical mechanics 2	No				
403285	Measureing instruments	No				
403344	Quantum mechanics 1	No				



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403345	Quantum mechanics 2	No				
403346	Theoretical methods in physics 3	No				
403371	Solid state physics 1	No				
403383	Computer	Yes				
403423	Electronics	No				
403432	Advanced optics	No				
403461	Nuclear 2	Yes				
403462	Radiation Physics	No				
403463	Nuclear models	No				
403471	Semiconductors	No				
403493	Graduated Project	No				
403382	work shop	Yes				
403472	Solid State physics 2	No				

See Curriculum of the Physics Program

(Add items or attach list if necessary)

2. List All Campus Branch/Locations (approved by Ministry of Higher Education or Higher Council of Education).

Campus Branch/Location	Approval By	Date
Main Campus:		
1: Umm Al-Qura University/ Abedia		
2: Umm Al-Qura University/ AlZaher		
3:		
4:		

List all courses taught by this program and for this program that are in other programs (if any).

See the study plan for the program

Plan 37

Year	Course Number	Course Code	Course Title	Required or Elective	Credit Hours	College or Department
First Year						
Semester 1						
	4041101	Math	Calculus	Required	4(3+1)	College
	4021101	Chem	General Chemistry	Required	4(3+1)	College
	7004101	Ngm	English Language	Required	4	College
	605101	Slm	The Holy Qura'an (1)	Required	2	University
	601101	Slm	Islamic Culture (1)	Required	2	University
Semester 2						
	4041101	Biol	General Biology	Required	4(3+1)	College
	4031101	Phys	General Physics	Required	4(3+1)	Department
	7004102	Ngm	English Language	Required	4	College
	501101	Arb	Arabic Language	Required	4	University
	102101	Slm	Biography of prophet Mohamed (PBUH)	Required	2	University
Second Year						
Semester 1						



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	4042501	Math	Differentiation and Integration	Required	4	Department
	4042402	Math	Linear Algebra	Required	4	Department
	4032102	Phys	General Physics (2)	Required	4(3+1)	Department
	4032121	Phys	Electricity and magnetism	Required	4(3+1)	Department
Semester 2						
	4032141	Phys	Theoretical Methods in Physics (1)	Required	4	Department
	4032131	Phys	Optics	Required	4 (3+1)	Department
	4032150	Phys	Modern Physics	Required	4 (3+1)	Department
	4032122	Phys	General Physics(3)	Required	3 (2+1)	Department
	601201	Slm	Islamic Culture (2)	Required	2	University
Third Year						
Semester 1						
	4033142	Phys	Theoretical Methods in Physics (2)	Required	4	Department
	4033143	Phys	Classical Mechanics(1)	Required	4	Department
	4033145	Phys	Quantum Mechanics (1)	Required	4	Department
	4033110	Phys	Heat and Thermodynamics	Required	3	Department
	605201	Slm	The Holy Qura'an (2)	Required	2	University
Semester 2						
	4033132	Phys	Electromagnetism (1)	Required	3	Department
	4033146	Phys	Quantum Mechanics (2)	Required	3	Department
	4033111	Phys	Statistical Thermodynamics	Required	3	Department
	4033144	Phys	Classical Mechanics (2)	Required	2	Department
	605301	Phys	The Holy Qura'an (3)	Required	2	Department
	601301	Slm	Islamic Culture (3)	Required	2	University
Fourth Year						
Semester 1						
	4034133	Phys	Electromagnetism (2)	Required	3	Department
	4034160	Phys	Nuclear Physics	Required	4(3+1)	Department
	4034170	Phys	Solid State Physics (1)	Required	4	Department
	4034180	Phys	Computational Physics	Required	3	Department
	605401	Slm	The Holy Qura'an (4)	Required	2	Department
Semester 2						
	4034162	Phys	Radiation Physics	Required	3	Department
	4034172	Phys	Solid State Physics (2)	Required	4(3+1)	Department
	4034173	Phys	Electronics	Required	4(3+1)	Department
	4034199	Phys	Graduated Project	Required	2	Department
	601401	Slm	Islamic Culture (4)		2	University

Plan 33

Year	Course Number	Course Code	Course Title	Required or Elective	Credit Hours	College or Department
First Year						
Semester 1						
	4800140	Math	Calculus 1	Required	4	Preparatory Year



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	4800150	Pre	IT	Required	2	Preparatory Year
	4800170	Ngm	English Language	Required	6	Preparatory Year
	4800130	Phys	General Physics (1)	Required	4(3+1)	Preparatory Year
Semester 2						
	4800141	Math	Calculus 2	Required	4	Preparatory Year
	4800104	Pre	Learning Skills	Required	3	Preparatory Year
	4800171	Ngm	English Language	Required	4	Preparatory Year
	4800153	Pre	IT skills	Required	3	Preparatory Year
Second Year						
Semester 1						
	403243	Phys	Theoretical Methods in Physics (1)	Required	2	Department
	403210	Phys	Thermodynamics	Required	2	Department
	403200	Phys	Classical Physics	Required	4(3+1)	Department
	402101	Phys	General chemistry	Required	4(3+1)	Department
	404231	Math	Statistics	Required	3	Department
	601101	Slm	Islamic Culture (1)	Required	2	University
	605101	Slm	The Holy Qura'an (1)		2	University
Semester 2						
	403244	Phys	Theoretical Methods in Physics (2)	Required	3	Department
	403232	Phys	Optics	Required	4 (3+1)	Department
	403220	Phys	Classical Mechanics(1)	Required	3	Department
	403211	Phys	Statistical Thermodynamics	Required	3	Department
	605201	Slm	The Holy Qura'an (2)	Required	2	University
Third Year						
Semester 1						
	403343	Phys	Theoretical Methods in Physics (3)	Required	3	Department
	403321	Phys	Classical Mechanics (2)	Required	3	Department
	403344	Phys	Quantum Mechanics (1)	Required	3	Department
	403201	Phys	Electromagnetism (1)	Required	3	Department
	403350	Phys	Modern Physics	Required	4 (3+1)	Department
	605301	Slm	The Holy Qura'an (3)	Required	2	University
	501101	Arb	Arabic Language	Required	2	University
Semester 2						
	403345	Phys	Quantum Mechanics (2)	Required	3	Department
	403370	Phys	Solid State Physics (1)	Required	3	Department
	403331	Phys	Electromagnetism (2)	Required	3	Department
	403380	Phys	Computational Physics	Required	3	Department
	102101	Slm	Biography of prophet Mohamed (PBUH)	Required	2	University
	601201	Slm	Islamic Culture (2)	Required	2	University
Fourth Year						
Semester 1						
	403446	Phys	Quantum mechanics	Required	3	Department
	403460	Phys	Nuclear Physics	Required	4(3+1)	Department
	403434	Phys	Advanced optics (1)	Required	2	Department
	403471	Phys	Semiconductors	Required	2	Department



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	403452	Phys	Atomic Physics	Required	2	Department
	403473	Phys	Electronics	Required	4(3+1)	Department
	601301	Slm	Islamic Culture (3)	Required	3	University
	605401	Slm	The Holy Qura'an (4)	Required	2	University
Semester 2						
	403462	Phys	Radiation Physics	Required	2	Department
	403472	Phys	Solid State Physics (2)	Required	2	Department
	403465	Phys	Nuclear technology	Required	2	Department
	403499	Phys	Graduated Project	Required	2	Department
	601401	Slm	Islamic Culture (4)	Required	2	University
	403477	Phys	Nano Physics	Elective	2	Department
	403476	Phys	Polymer Physics	Elective	2	Department

Plan 19

Year	Course Number	Course Code	Course Title	Required or Elective	Credit Hours	College or Department
First Year	Semester 1					
	403101	Phys	General Physics 1	Required	4(3+1)	Department
	402101	Chem	General Chemistry 1	Required	4(3+1)	College
	404101	Math	Differentiation and Integration 1	Required	4	College
	705101	Ngm	English Language	Required	2	University
	601101	Slm	Islamic Culture 1	Required	2	University
	605101	Slm	Quran 1	Required	2	University
	Semester 2					
	403102	Phys	General Physics 2	Required	4(3+1)	Department
	403121	Phys	Electricity and Magnetism	Required	4(3+1)	Department
	404102	Math	Differentiation and Integration 2	Required	4	College
	404140	Math	Algebra Fundamental	Required	4	College
	401101	Biol	General Biology Plant	Required	2	College
	401102	Biol	General Biology Animal	Required	2	College
Second Year	Semester 1					
	403212	Phys	Heat and Thermodynamic	Required	3	Department
	403231	Phys	Optics	Required	4(3+1)	Department
	403240	Phys	Theoretical Physics 1	Required	3	Department
	403241	Phys	Classical Mechanics 1	Required	4	Department
	403285	Phys	Measurements	Required	3	Department
	501101	Arb	Arabic Language	Required	2	University
	Semester 2					
	403213	Phys	Statistical Thermodynamic	Required	3	Department
	403242	Phys	Theoretical Physics 2	Required	3	Department
	403245	Phys	Classical Mechanics 2	Required	3	Department



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	403253	Phys	Atomic physics	Required	4 (3+1)	Department
	705102	Ngm	Communication in English 1	Required	3	University
	601201	Slm	Islamic Culture 2	Required	2	University
Third Year						
Semester 1						
	403332	Phys	Electromagnetism 1	Required	3	Department
	403344	Phys	Quantum Mechanics 1	Required	4	Department
	403346	Phys	Theoretical Physics 3	Required	2	Department
	403371	Phys	Solid State 1	Required	3	Department
	601301	Slm	Islamic Culture 3	Required	3	University
	605201	Slm	Quran 2	Required	2	University
Semester 2						
	403342	Phys	Electromagnetism 2	Required	3	Department
	403345	Phys	Quantum Mechanics 2	Required	3	Department
	403361	Phys	Nuclear Physics 1	Required	4(3+1)	Department
	403382	Phys	Workshop	Required	2	Department
	403383	Phys	Computer	Required	2	Department
	705103	Ngm	Communication in English 2	Required	3	University
	601401	Slm	Islamic Culture 4	Required	2	University
Fourth Year						
Semester 1						
	403423	Phys	Electronics	Required	4(3+1)	Department
	403432	Phys	Advanced Optics	Required	3	Department
	403462	Phys	Radiation Physics	Required	3	Department
	403471	Phys	Semiconductor	Required	3	Department
	403493	Phys	Project	Required	5	Department
	605301	Slm	Quran 3	Required	2	University
	102101	Slm	Alsera Alnabaweia	Required	2	University
Semester 2						
	403461	Phys	Nuclear Physics 2	Required	3	Department
	403463	Phys	Nuclear Technology	Required	2	Department
	403372	Phys	Solid State 2	Required	2	Department
	605401	Slm	Quran 4	Required	2	University

3. Program Learning Outcome Assessment. Design a program learning outcome assessment plan using the NCAAA accreditation four year cycle. By the end of the four year cycle all program learning outcomes are to be assessed using KPIs with benchmarks and analysis, national or international standardized testing if available, rubrics, exams and grade analysis, or some alternative scientific measure of student performance.

See the courses report and specification of the Program.

KPI #	NQF Learning Domains and Learning Outcomes	Method of Assessment	Date of Assessment
1.0	Knowledge		



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<p>1.1 Understand relevant of knowledge and theory in other related disciplines and professional fields</p> <p>1.2 Recognize facts, principles and concepts of classical physics (mechanics, electrodynamics, thermodynamics, vibrations, waves and optics) and are familiar with the fundamentals of quantum, atomic, nuclear, and solid state physics.</p> <p>1.3 Describe concepts, Procedures of matching the principles and the concepts to analyse problems within specific core areas and theories.</p>	<p>Quizzes. Homework. Tests Project . Exams</p>	<p>Date of lectures</p> <p>All the semester weeks</p>
<p>2.0 Cognitive Skills</p>		
<p>2.1 Apply skills when asked (discuss how to overcome educational problems)</p> <p>2.2 Gain mental calculating skills by training them on it</p> <p>2.3 Solve problems in Physics by using suitable mathematical principles</p> <p>2.4 Analyze and interpret quantitative results</p> <p>2.5 Gain the skills of solving scientific problems related to industrial problems</p>	<p>Practical Presentation Seminars Discussions Reports Oral tests Written tests</p>	<p>Date of lectures</p> <p>All the semester weeks</p>
<p>3.0 Interpersonal Skills & Responsibility</p>		
<p>3.1 Show Responsibility for self-learning to be aware with recent developments in Physics</p> <p>3.2 Work effectively in groups and exercise leadership when appropriate.</p> <p>3.3 Act as professional and responsible person.</p> <p>3.4 Recognize life-long learning is a necessity as well as a responsibility of every Graduate</p>	<p>Oral exams. Lab. Exam Helping each other in doing their experiments. Giving clear and logical arguments</p>	<p>Date of lectures</p>
<p>4.0 Communication, Information Technology, Numerical</p>		
<p>4.1 Communicate effectively in oral and written form</p> <p>4.2 Collect and classify the material for a course</p> <p>4.3 Use basic physics Terminology in English</p> <p>4.4 Acquire the skills to use the internet communicates tools.</p>	<p>Surveys Practical exams. Written exams. E learning Homework</p>	<p>Date of lectures</p>
<p>5.0 Psychomotor</p>		
<p>5.1 Use a perfect experimental tools to solve Physics problems in the Labs</p> <p>5.2 Employ software skills.</p>	<p>E learning Practical exams.</p>	<p>Date of lectures</p>

Provide an analysis of the Four (five/six) Year Program Learning Outcome Assessment Cycle (List strengths and recommendations). Provide “direct assessments” for the current year’s program learning outcomes, according to the dates provided above outcomes are to be assessed and reported in the *Annual Program Report*(s). Normally a program has 6 to 8 program learning outcomes. Therefore 1 to 3 learning outcomes are directly assessed each year.

The KPI table is used to document directly assessed program learning outcomes. Assessments methods may include: national or international standardized test results, rubrics, exams and grade analysis, or learning



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achievement using an alternative scientific assessment system (copy the **KPI Assessment Table** and paste to make additional tables as needed).

KPI Assessment Table (Institutionally approved for the program)

KPI # _____ Program KPI: _____	
Assessment Year _____ Program Learning Outcome: _____	
NQF Learning Domain	
Target Benchmark	
KPI Actual Benchmark	
Internal Benchmark	
External Benchmark	
New Target Benchmark	
Analysis: (List strengths and recommendations)	

3. Orientation programs for new teaching staff

Orientation programs provided? Yes No If offered how many participated?
All Members

a-Brief Description
At the beginning of every academic year the Quality and Development Deanship arrange an introductory program for the new staff

b. List recommendations for improvement by teaching staff.
Extra training courses are needed in specific areas like E-learning, and website managements

c. If orientation programs were not provided, give reasons.

4. Professional Development Activities for Faculty, Teaching and Other Staff	How many Participated	
	Teaching Staff	Other Staff
a. Activities Provided		
4. Professional Development Activities for Teaching staff and Others Staff		
a. Organized Activities		
Radiation Protection	12	



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Health and Occupational Safety	14	
Application Skills	2	
Legal and Financial Aspects in University Environment	1	
Exams and Student Evaluation System	1	
Credit Hours System	1	
Conference Organization	1	
Training course for the New Academic Faculty Members	1	
University education strategy	1	
Active Education	1	
Evaluation Methods	1	
<p>b. Summary of the comments concerning the effectiveness of the later activities based on participants evaluations</p> <p>The performance of teaching process is developed affecting the student learning outcomes. This development includes workshop related to the usage of Saudi digital library, e-learning assessment and usage of mix teaching methods (traditional and online)</p>		

H.

1. Matters Raised by Evaluator Giving Opinion	Comment by Program Coordinator
2. Implications for Planning for the Program	



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Program KPI and Assessment Table

KPI #	KPI	KPI Target Benchmark	KPI Actual Benchmark	KPI Internal Benchmarks	KPI External Benchmarks	KPI Analysis	KPI New Target Benchmark
1	Stakeholders' awareness ratings of the Mission Statement and Objectives (Average rating on how well the mission is known to teaching staff)	4	3.63				
2	Stakeholder evaluation of the Policy Handbook, including administrative flow chart and job responsibilities (Average rating on the adequacy of the Policy Handbook on a five- point scale in an annual survey of teaching staff).	4	3.011				
3	Students' overall evaluation on the quality of their learning experiences.	4	3.35				
4	Proportion of courses in which student evaluations were conducted during the year.	75%	49.3%				
5	Ratio of students to teaching staff.	11.00	16.76				
6	Students overall rating on the quality of their courses	4	3.39				
7	Proportion of teaching staff with verified doctoral qualifications.	75%	69.49%				
8	Percentage of students entering programs who successfully complete first year	80%	74%				
9	Proportion of students entering post graduate programs who complete those programs in specified time.	10%	0%				
10	Proportion of teaching staff leaving the institution in the past year for reasons other than age retirement.	1.0%	3.4%				

Whole Program Analysis of KPIs and Benchmarks: (list strengths and recommendations)

NOTE The following definitions are provided to guide the completion of the above table for Program KPI and Assessment.



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KPI refers to the key performance indicators the program used in its SSRP. This includes both the NCAAAA suggested KPIs chosen and all additional KPIs determined by the program (including 50% of the NCAAAA suggested KPIs and all others).

Target Benchmark refers to the anticipated or desired outcome (goal or aim) for each KPI.

Actual Benchmark refers to the actual outcome determined when the KPI is measured or calculated.

Internal Benchmarks refer to comparable benchmarks (actual findings) from inside the program (like data results from previous years or data results from other departments within the same college).

External Benchmarks refer to comparable benchmarks (actual findings) from similar programs that are outside the program (like from similar programs that are national or international).

KPI Analysis refers to a comparison and contrast of the benchmarks to determine strengths and recommendations for improvement.

New Target Benchmark refers to the establishment of a new anticipated or desired outcome for the KPI that is based on the KPI analysis.

Program Action Plan Table

Directions: Based on the “*Analysis of KPIs and Benchmarks*” provided in the above Program KPI and Assessment Table, list the recommendations identified and proceed to establish a continuous improvement action plan.

No.	Recommendations	Actions	Assessment Mechanism or Criteria	Responsible Person	Start Date	Completion Date
1						
2						
3						
Action Plan Analysis (List the strengths and recommendations for improvement of the Program Action Plan).						

I. Action Plan Progress Report

1. Progress on Implementation of Previous Year's Action Plans					
Actions Planned	Planned Completion Date	Person Responsible	Completed	If Not Complete, Give	
				Reasons	Proposed action
a.					
b.					
c.					
d.					



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Program Chair/ Coordinator Name: _____

Signature: _____ **Date Report Completed:** _____

Received by: _____ **Dean/Department Head**

Signature: _____ **Date:** _____

Appendix

QUESTIONER

2018-2019

Analysis for the Questioner for all courses plan 37 2018-2019

No.	Code	Course Title	Questionnaire	Abdia			Alzاهر			Average
				1st term	2nd term	3rd term	1st term	2nd term	3rd term	
1	4031101	General Physics	Yes		3.89			4		3.95
2	4032102	General Physics (2)	Yes	4			4	4		4.00
3	4032121	Electricity and magnetism	Yes	4						4.00
4	4032141	Theoretical Methods in Physics (1)	No							---
5	4032131	Optics	Yes		4.17			5		4.59
6	4032150	Modern Physics	Yes	4	4.4			4		4.13
7	4032122	General Physics(3)	Yes	4	4.6					4.30
8	4033142	Theoretical Methods in Physics (2)	Yes	5			4			4.50
9	4033143	Classical Mechanics(1)	Yes	4				4		4.00
10	4033145	Quantum Mechanics (1)	Yes	5			3	4		4.00
11	4033110	Heat and Thermodynamics	Yes	4	4.8		4	4		4.20
12	4033132	Electromagnetism (1)	Yes	5	3.71			4		4.24
13	4033146	Quantum Mechanics (2)	Yes	4				4		4.00
14	4033111	Statistical Thermodynamics	No							---
15	4033144	Classical Mechanics (2)	Yes	4	4.8					4.40
16	4034133	Electromagnetism (2)	No							---
17	4034160	Nuclear Physics	No							---
18	4034170	Solid State Physics (1)	No							---
19	4034180	Computational Physics	No							---
20	4034162	Radiation Physics	No							---
21	4034172	Solid State Physics (2)	No							---
22	4034173	Electronics	Yes				5			5.00
23	4034199	Graduated Project	No							---

Analysis for the Questioner for all courses plan 33 2018-2019

No.	Code	Course Title	Questionnaire	Abdia			Alzahr			Average
				1st term	2nd term	3rd term	1st term	2nd term	3rd term	
1	403243-2	Theoretical Methods in Physics (1)	Yes	4	5				4.50	
2	403210-2	Thermodynamics	Yes				5		5.00	
3	403200-4	Classical Physics	No						---	
4	403244-3	Theoretical Methods in Physics (2)	No						---	
5	403232-4	Optics	Yes	4					4.00	
6	403220-3	Classical Mechanics(1)	Yes	5					5.00	
7	403211-3	Statistical Thermodynamics	No						---	
8	403343-3	Theoretical Methods in Physics (3)	No						---	
9	403321-3	Classical Mechanics(2)	No						---	
10	403344-3	Quantum Mechanics (1)	Yes	5			4.41		4.71	
11	403201-3	Electromagnetism (1)	Yes	4					4.00	
12	403350-4	Modern Physics	Yes	4	4				4.00	
13	403345-3	Quantum Mechanics (2)	Yes	4			4		4.00	
14	403370-3	Solid State Physics (1)	Yes	4					4.00	
15	403331-3	Electromagnetism (2)	Yes				4		4.00	
16	403380-3	Computational Physics	Yes	3					3.00	
17	403446-2	Quantum mechanics	Yes	4	3.75		4	4.43	4.05	
18	403460-4	Nuclear Physics	Yes	4			4		4.00	
19	403434-2	Advanced optics (1)	Yes				5		5.00	
20	403471-2	Semiconductors	No						---	
21	403452-2	Atomic Physics	Yes	4	4.7		4		4.23	
22	403473-4	Electronics	Yes	4					4.00	
23	403462-2	Radiation Physics	No						---	
24	403472-2	Solid State Physics (2)	No						---	
25	403465-2	Nuclear technology	No						---	
26	403499-2	Graduated Project	No						---	
27	403477-2	Nano Physics	No						---	
28	403476-2	Polymer Physics	No						---	

Analysis for the Questioner for all courses plan 19 2018-2019

No.	Code	Course Title	Questionnaire	Abdia			Alzاهر			Average
				1st term	2nd term	3rd term	1st term	2nd term	3rd term	
1	403212-3	Heat and thermodynamic	No							---
2	403231-4	Optics	No							---
3	403245-3	Classical mechanics 2	No							---
4	403285-3	Measureing instruments	No							---
5	403344-4	Quantum mechanics 1	No							---
6	403345-3	Quantum mechanics 2	No							---
7	403346-2	Theoretical methods in physics 3	No							---
8	403371-3	Solid state physics 1	No							---
9	403383-2	Computer	Yes	5						5.00
10	403423-4	Electronics	No							---
11	403432-3	Advanced optics	No							---
12	403461-3	Nuclear 2	Yes		5					5.00
13	403462-3	Radiation Physics	No							---
14	403463-2	Nuclear models	No							---
15	403471-3	Semiconductors	No							---
16	403493-5	Graduated Project	No							---
17	403382-2	work shop	Yes		5					5.00
18	403472-2	Solid State physics 2	No							---

Alabdia

FIRST TERM

2018-2019

Course Report Summary

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Plan: 1419

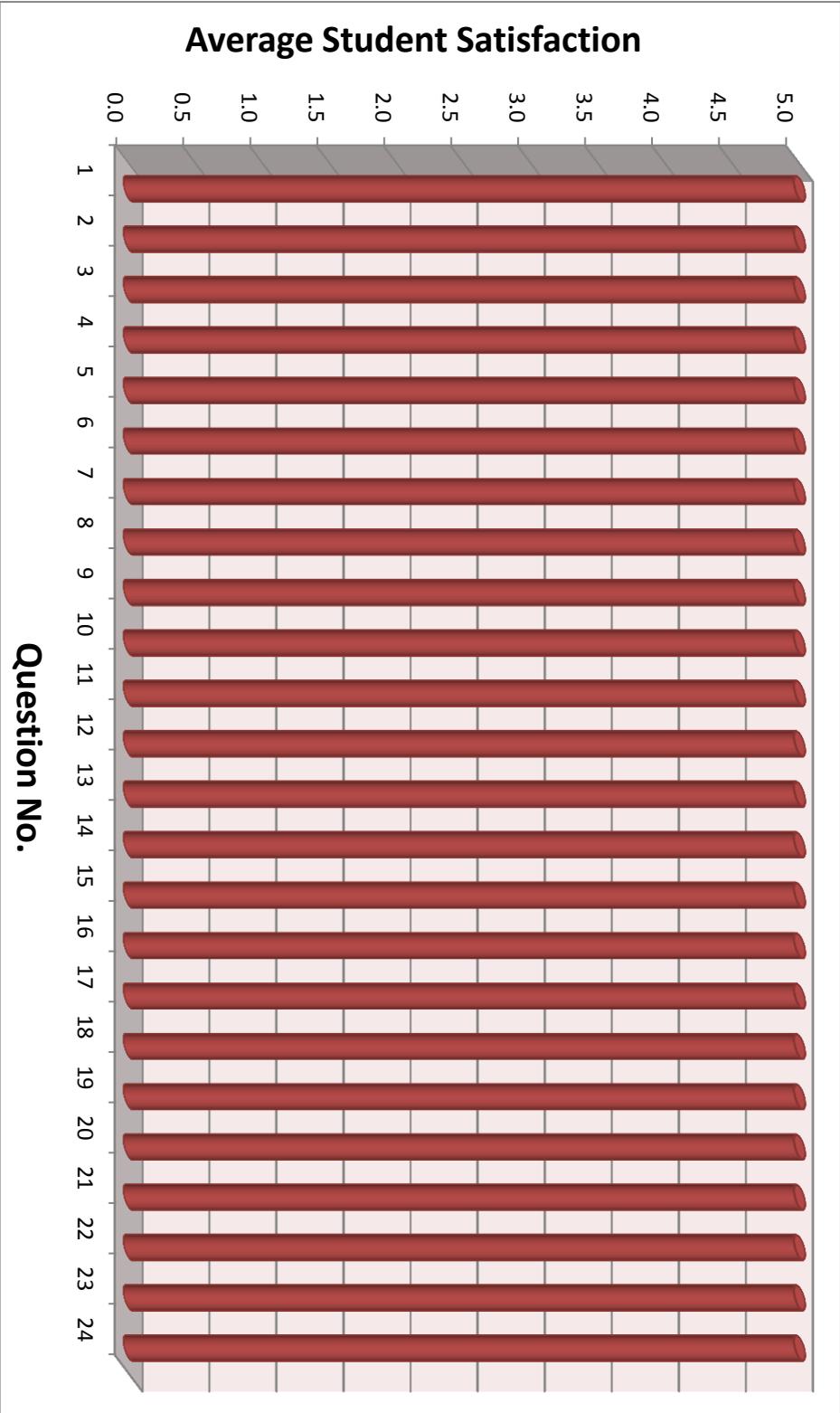
Academic Year

1st Semester

Course Code:

Instructor Name:

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	1	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	1	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	1	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	1	0	0	0	0	5.0
General Course Average							5



Average Student Satisfaction for course:

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Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Students are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tin
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

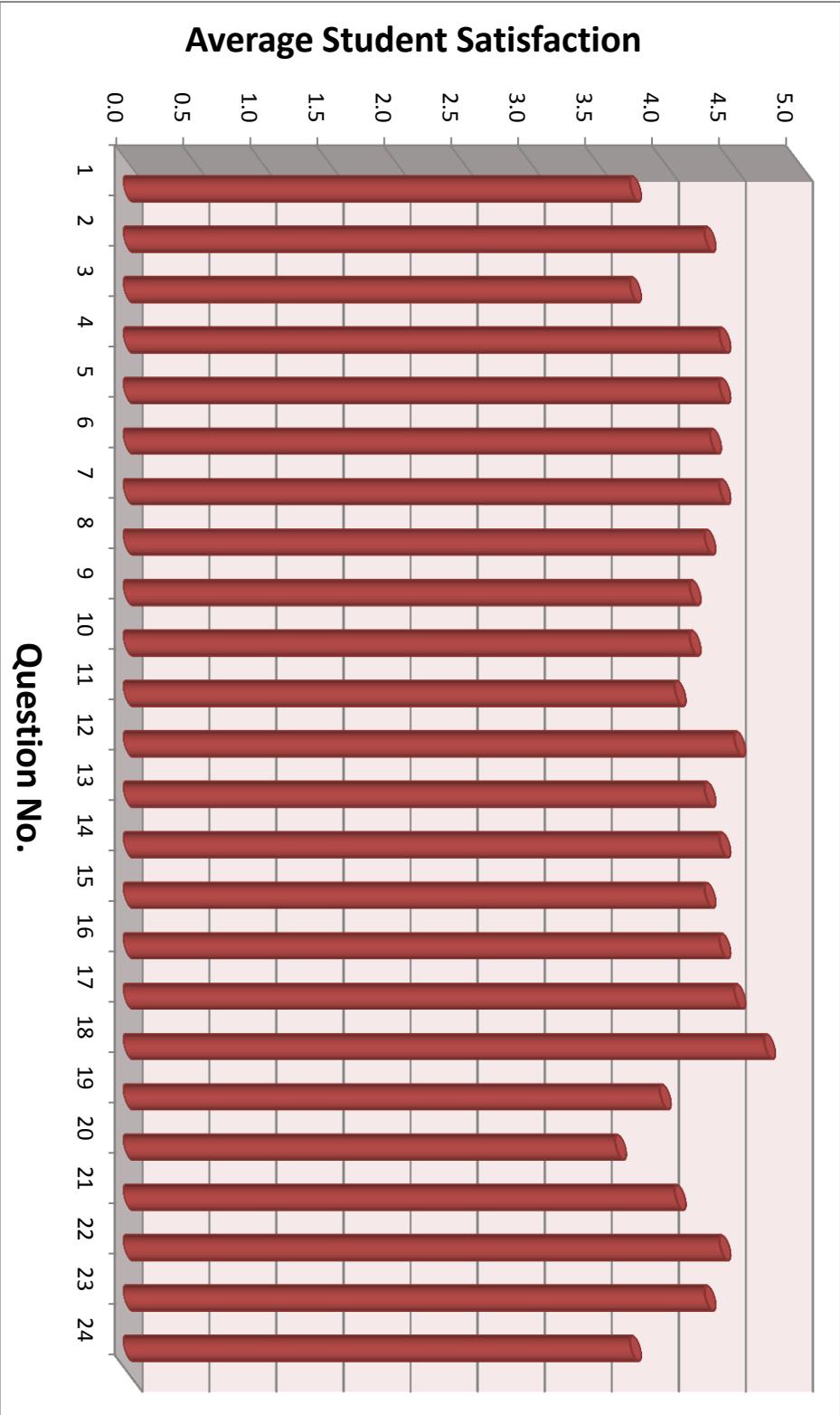
Plan: كهربية ومغناطيسية

Course Code:
Instructor Name:

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	5	0	2	0	3.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	4	1	0	0	4.3
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	2	3	1	0	3.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	3	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	6	2	0	1	0	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	6	0	1	1	0	4.4
Q7	My instructor(s) were available during office hours to help me.	5	3	1	0	0	4.4
Q8	My instructor(s) were enthusiastic about what they were teaching.	5	3	0	1	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	5	2	1	1	0	4.2
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	5	2	1	1	0	4.2
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	6	0	1	2	0	4.1
Q12	In this course effective use was made of technology to support my learning.	6	2	1	0	0	4.6
Q13	In this course, I was encouraged to ask questions and develop my own ideas	6	0	3	0	0	4.3
Q14	In this course I was inspired to do my best work.	6	1	2	0	0	4.4
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	2	2	0	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	5	3	1	0	0	4.4
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	6	2	1	0	0	4.6
Q18	Grading of my tests and assignments in this course was fair and reasonable.	8	0	1	0	0	4.8
Q19	The links between this course and other courses in my total program were made clear to me.	5	1	1	2	0	4.0
Q20	What I learned in this course is important and will be useful to me.	3	1	4	1	0	3.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	5	1	2	1	0	4.1
Q22	This course helped me to develop my skills in working as a member of a team.	5	3	1	0	0	4.4
Q23	This course improved my ability to communicate effectively.	5	2	2	0	0	4.3
Q24	Overall, I was satisfied with the quality of this course.	2	5	0	2	0	3.8
General Course Average							4



Average Student Satisfaction for course:

كهربية ومفناطيسية

Strength Points

Q12 Technology is used effectively to support the course

Q17 Marks for assignments and tests were given to students within a reasonable time.

Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

Course Report Summary

Plan: مقدمة في الفيزياء الحاسوبية

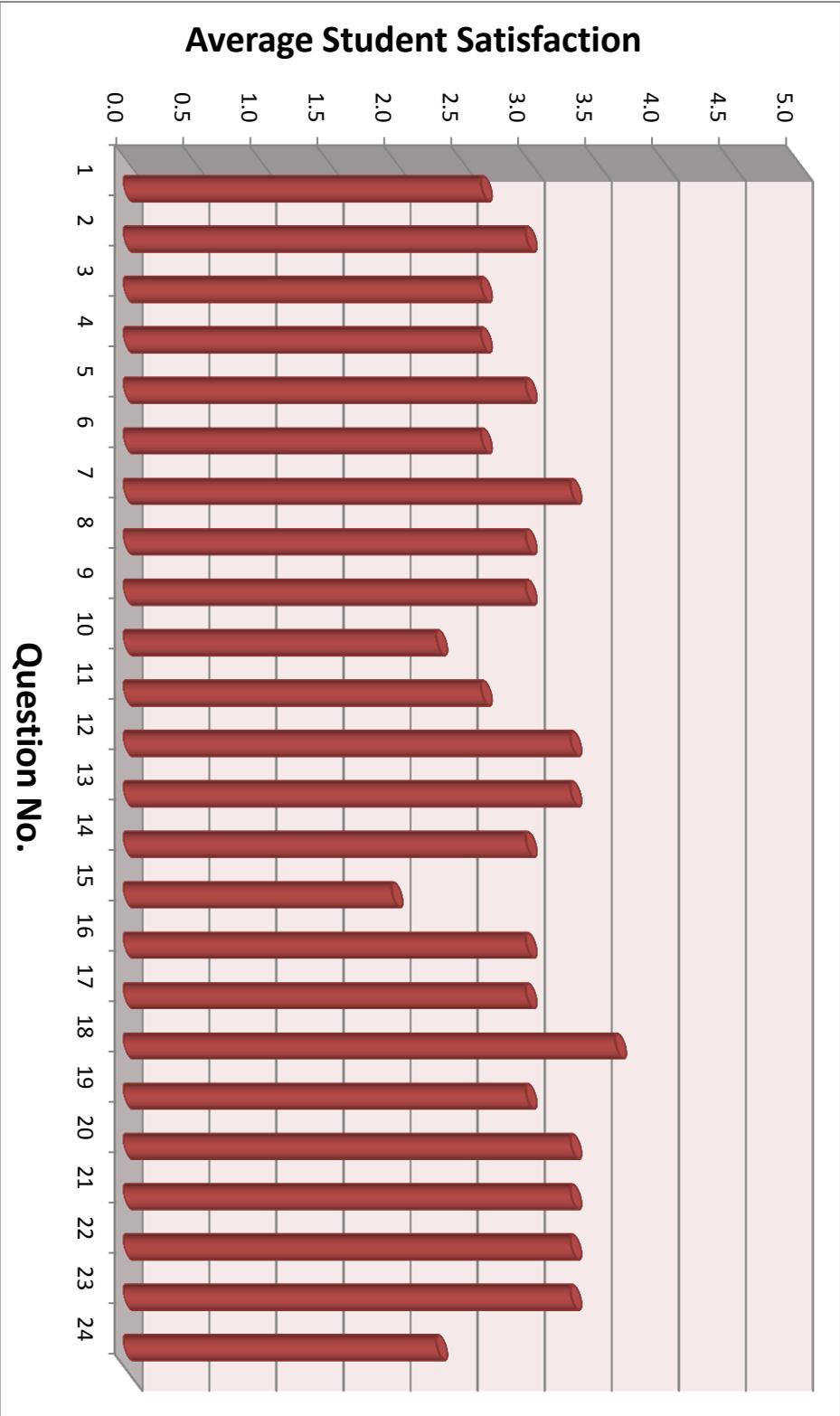
Course Code:
Instructor Name:

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	0	2	1	0	2.7
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	0	2	0	0	1	3.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	0	1	1	0	1	2.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	0	0	2	1	0	2.7
Q5	My instructor(s) were fully committed to the delivery of the course.	0	1	1	1	0	3.0
Q6	My instructor(s) were fully aware of the course they are delivering	0	1	0	2	0	2.7
Q7	My instructor(s) were available during office hours to help me.	0	1	2	0	0	3.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	0	1	1	1	0	3.0
Q9	My instructor(s) cared about my progress and were helpful to me.	0	0	3	0	0	3.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	0	1	2	0	2.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	0	2	1	0	2.7
Q12	In this course effective use was made of technology to support my learning.	0	1	2	0	0	3.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	1	2	0	0	3.3
Q14	In this course I was inspired to do my best work.	0	0	2	0	0	3.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	0	0	3	0	2.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	0	1	1	1	0	3.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	0	1	1	1	0	3.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	2	1	0	0	3.7
Q19	The links between this course and other courses in my total program were made clear to me.	0	1	1	1	0	3.0
Q20	What I learned in this course is important and will be useful to me.	0	1	2	0	0	3.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	2	0	1	0	3.3
Q22	This course helped me to develop my skills in working as a member of a team.	0	1	2	0	0	3.3
Q23	This course improved my ability to communicate effectively.	0	1	2	0	0	3.3
Q24	Overall, I was satisfied with the quality of this course.	0	0	1	2	0	2.3
General Course Average							3

Q24



مقدمة في الفيزياء الحاسوبية : Average Student Satisfaction for course:

Strength Points

Weakness Points

- Q1 The course outline is not clear.
- Q3 Sources of help during the course, including faculty office hours and reference material are not clear.
- Q4 Conduct of the course and assignments are not consistent with the course outline.
- Q6 Instructor is not fully aware of the course contents
- Q10 The course materials were not up to date and/or not useful.
- Q11 The resources needed in this course were not available.
- Q15 Activities of this course were not helpful for developing the knowledge and skills the course was intended to teach.
- Q24 Overall, students are not satisfied with the quality of this course.

Course Report Summary

ميكانيكا الكم

Course Code: _____
 Instructor Name: _____
 Plan: _____
 Academic Year _____

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	1	0	0	0	4.7
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	1	0	0	0	4.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	1	0	0	0	4.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	2	0	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	1	2	0	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	2	1	0	0	0	4.7
Q7	My instructor(s) were available during office hours to help me.	2	1	0	0	0	4.7
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	1	0	0	0	4.7
Q9	My instructor(s) cared about my progress and were helpful to me.	1	2	0	0	0	4.3
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	2	0	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	2	0	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	2	1	0	0	0	4.7
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	2	0	0	0	4.3
Q14	In this course I was inspired to do my best work.	2	1	0	0	0	4.7
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	2	0	0	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	1	1	0	0	4.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	2	0	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	0	0	0	4.7
Q19	The links between this course and other courses in my total program were made clear to me.	2	0	1	0	0	4.3
Q20	What I learned in this course is important and will be useful to me.	2	1	0	0	0	4.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	2	0	0	0	4.3
Q22	This course helped me to develop my skills in working as a member of a team.	1	2	0	0	0	4.3
Q23	This course improved my ability to communicate effectively.	2	1	0	0	0	4.7
Q24	Overall, I was satisfied with the quality of this course.	2	0	1	0	0	4.3
General Course Average		4					

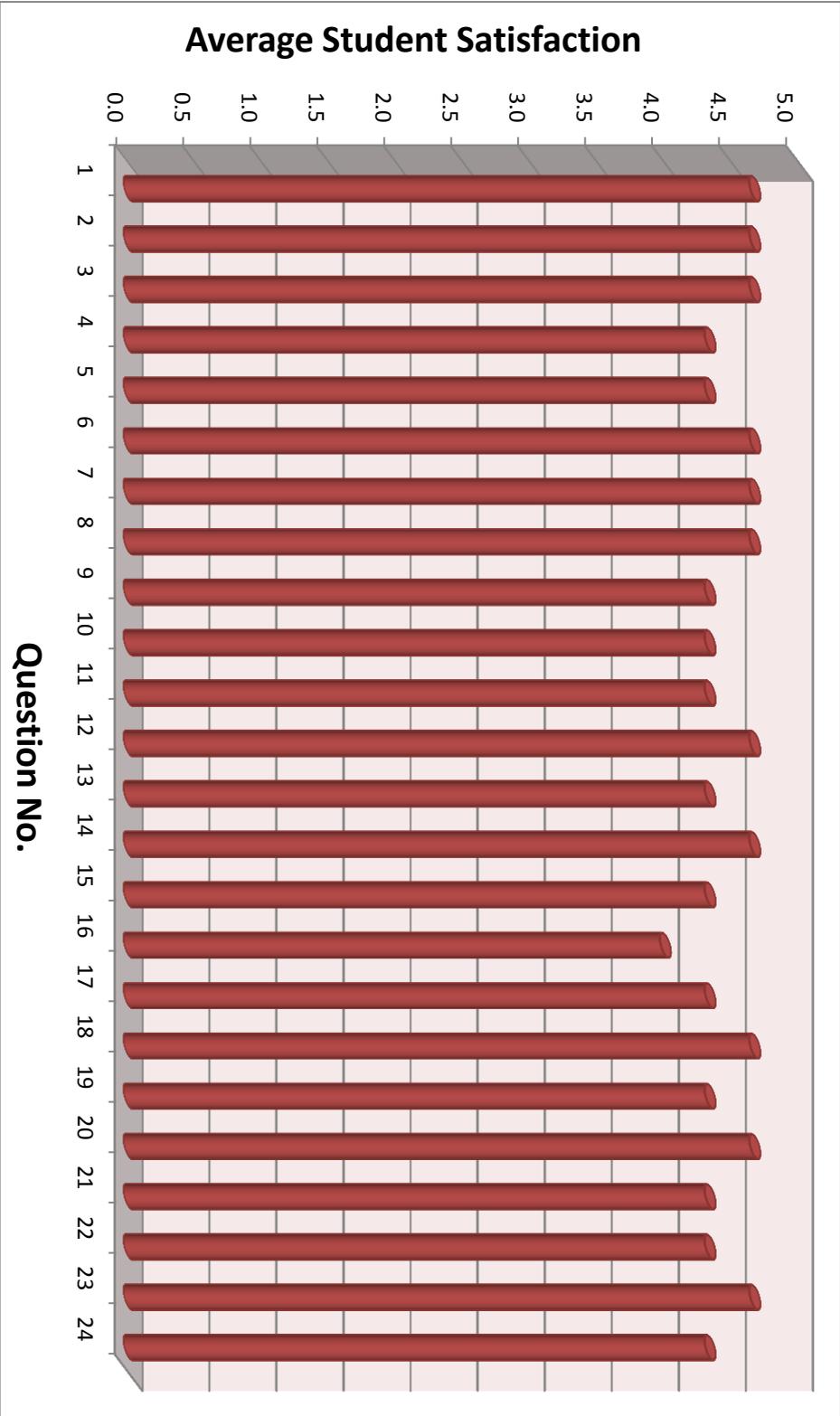
Q23

Q20

Q18

Q14

Q12



Average Student Satisfaction for course:

ميكانيكا الكم

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q12 Technology is used effectively to support the course
- Q14 Students are inspired to do their best work
- Q18 Grading of tests and assignments is fair and reasonable.
- Q20 What they learned in this course is important and will be useful.
- Q23 This course improved ability to communicate effectively.

Weakness Points

Course Report Summary

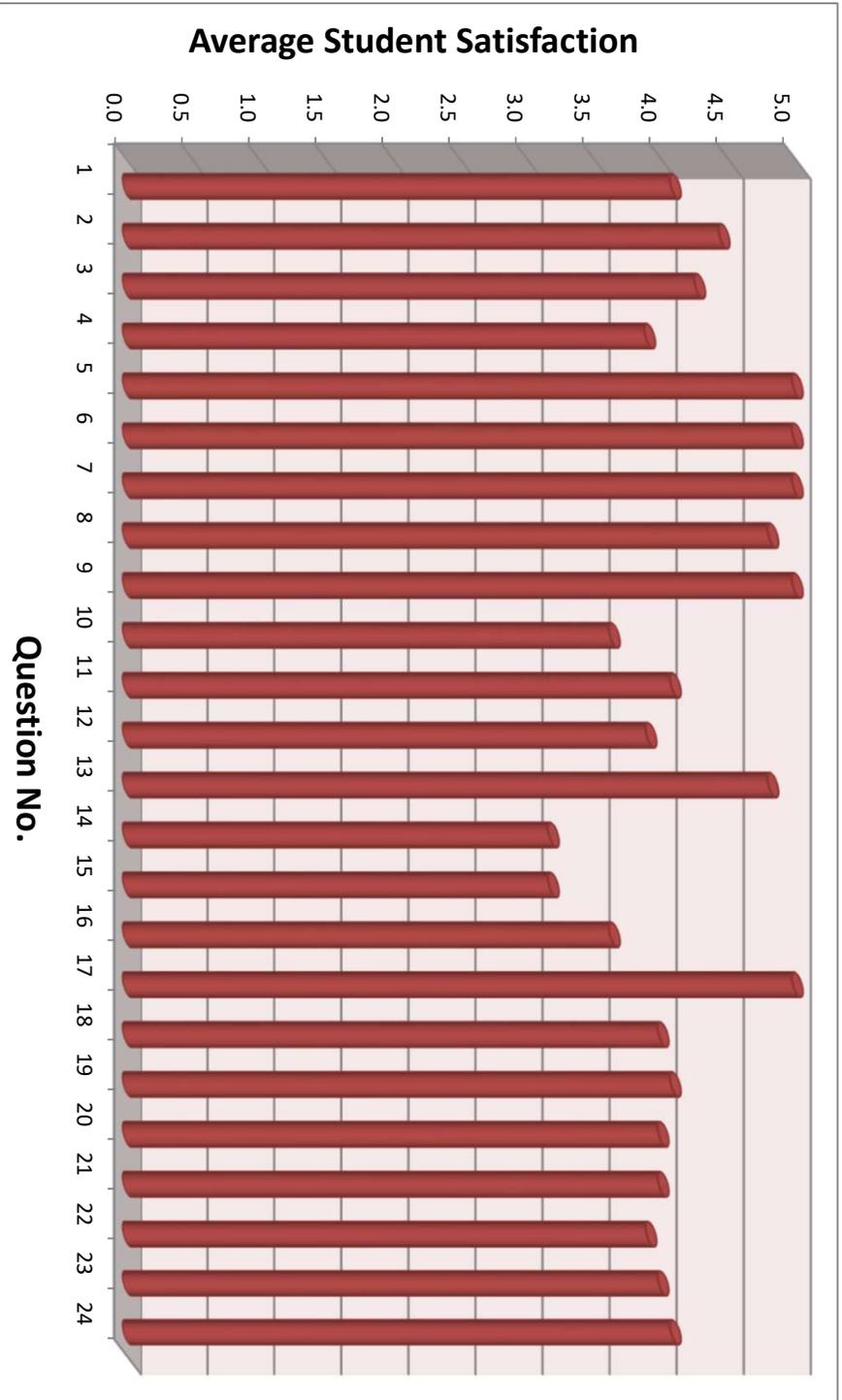
Plan: 33

Course Code: **D. Mohamed Bostimi** Academic Year

Mathematical methods 1

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	10	0	0	0	4.1
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	5	6	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	8	0	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	5	3	0	0	3.9
Q5	My instructor(s) were fully committed to the delivery of the course.	11	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	11	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	11	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	9	2	0	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	11	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	5	5	0	0	3.6
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	10	0	0	0	4.1
Q12	In this course effective use was made of technology to support my learning.	0	10	1	0	0	3.9
Q13	In this course, I was encouraged to ask questions and develop my own ideas	9	2	0	0	0	4.8
Q14	In this course I was inspired to do my best work.	1	0	10	0	0	3.2
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	5	3	3	0	3.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	5	5	0	0	3.6
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	11	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	11	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	10	0	0	0	4.1
Q20	What I learned in this course is important and will be useful to me.	1	9	1	0	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	6	0	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	3	4	4	0	0	3.9
Q23	This course improved my ability to communicate effectively.	4	3	4	0	0	4.0
Q24	Overall, I was satisfied with the quality of this course.	4	4	3	0	0	4.1
General Course Average		4					



Average Student Satisfaction for course:

Mathematical methods 1

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Q8 Instructor is enthusiastic about what he is teaching

Q9 Instructor cares about progress and is helpful.

Q13 Students are encouraged to ask questions and develop their own ideas

Q17 Marks for assignments and tests were given to students within a reasonable tim

Weakness Points

Course Report Summary

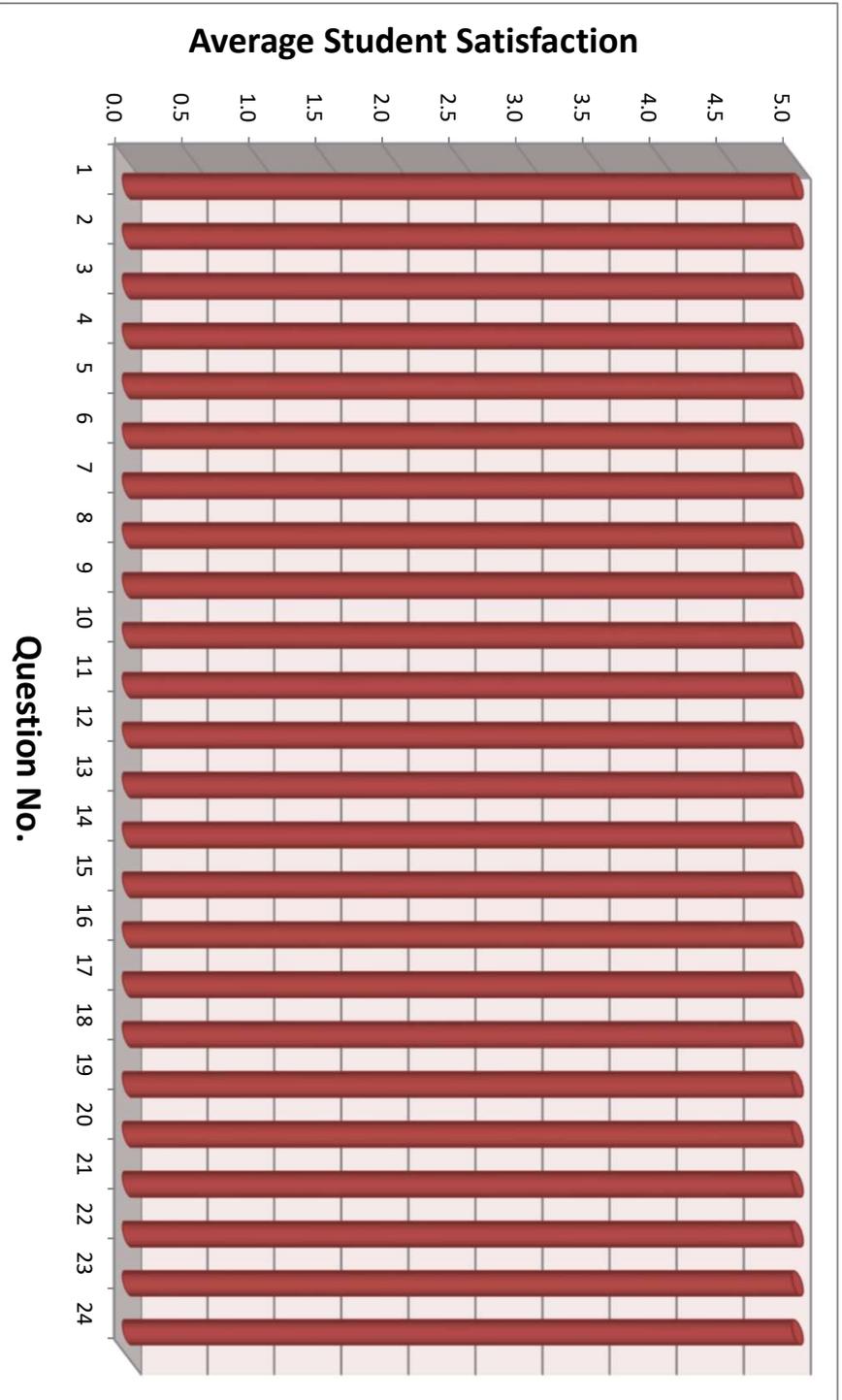
Plan: 1419

Course Code: **Dr. Atif Ismail**
 Instructor Name: **Academic Year**

Advanced Optics 2

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	1	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	1	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	1	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	1	0	0	0	0	5.0
General Course Average		5					



Average Student Satisfaction for course:

Advanced Optics 2

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

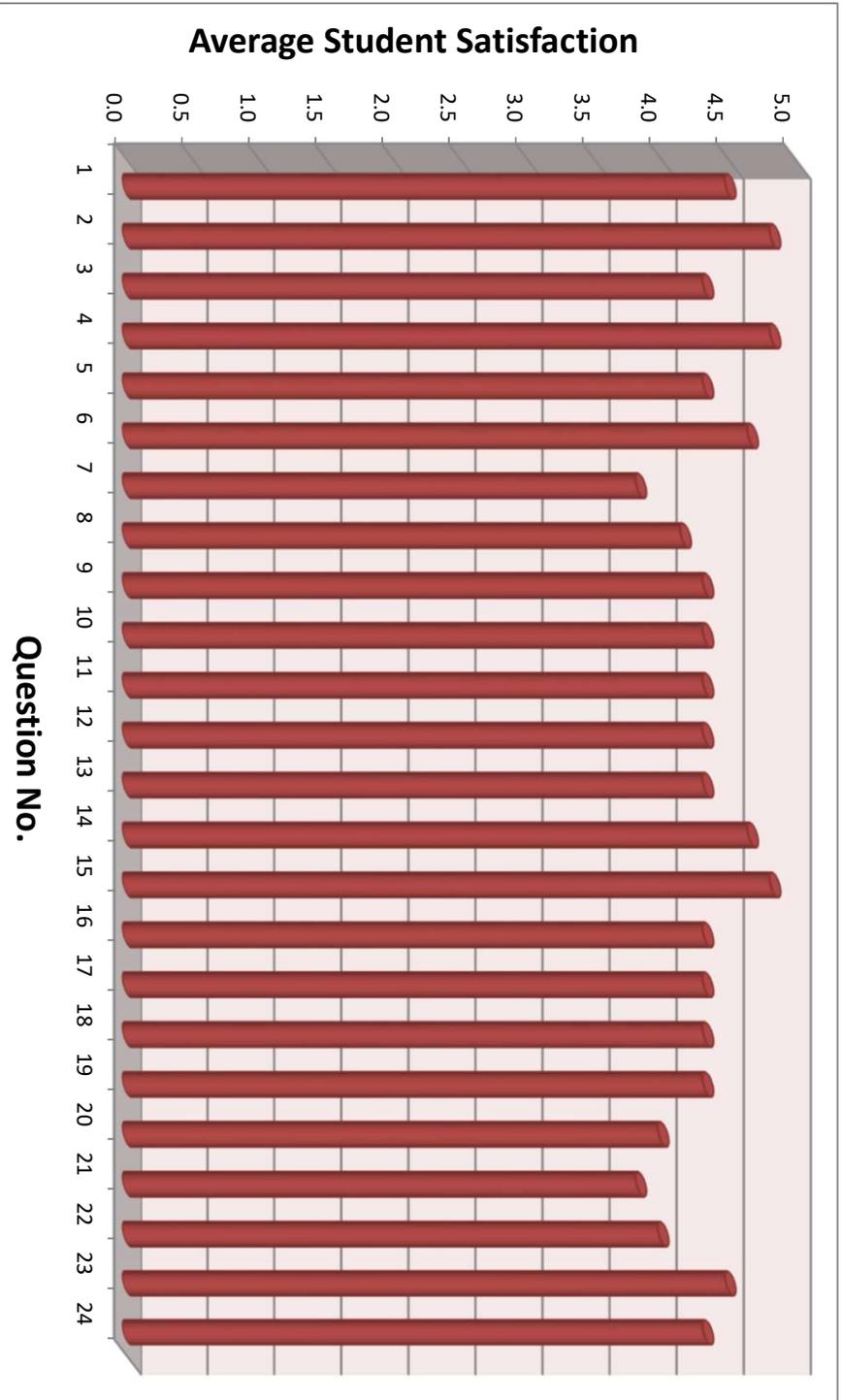
Plan: 33

Course Code:
 Instructor Name:
 د-رشدي سعودي
 Academic Year

Electromagnetism 1

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	4	1	1	0	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	5	1	0	0	0	4.8
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	1	0	1	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	1	0	0	0	4.8
Q5	My instructor(s) were fully committed to the delivery of the course.	4	0	2	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	4	2	0	0	0	4.7
Q7	My instructor(s) were available during office hours to help me.	3	0	2	1	0	3.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	1	0	0	1	4.2
Q9	My instructor(s) cared about my progress and were helpful to me.	5	0	0	0	1	4.3
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	1	0	1	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	2	1	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	3	2	1	0	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	1	0	1	0	4.3
Q14	In this course I was inspired to do my best work.	5	0	1	0	0	4.7
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	1	0	0	0	4.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	2	1	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	2	1	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	1	0	1	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	3	2	1	0	0	4.3
Q20	What I learned in this course is important and will be useful to me.	3	2	0	0	1	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	1	3	0	0	3.8
Q22	This course helped me to develop my skills in working as a member of a team.	3	1	1	1	0	4.0
Q23	This course improved my ability to communicate effectively.	3	3	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	3	2	1	0	0	4.3
General Course Average		4					



Average Student Satisfaction for course:

Electromagnetism 1

Strength Points

- Q2 Course requirements to pass are clear
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q6 Instructor is fully aware of the course contents
- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills the course was intended to teach.

Weakness Points

Course Report Summary

Course Code: 4032131-4

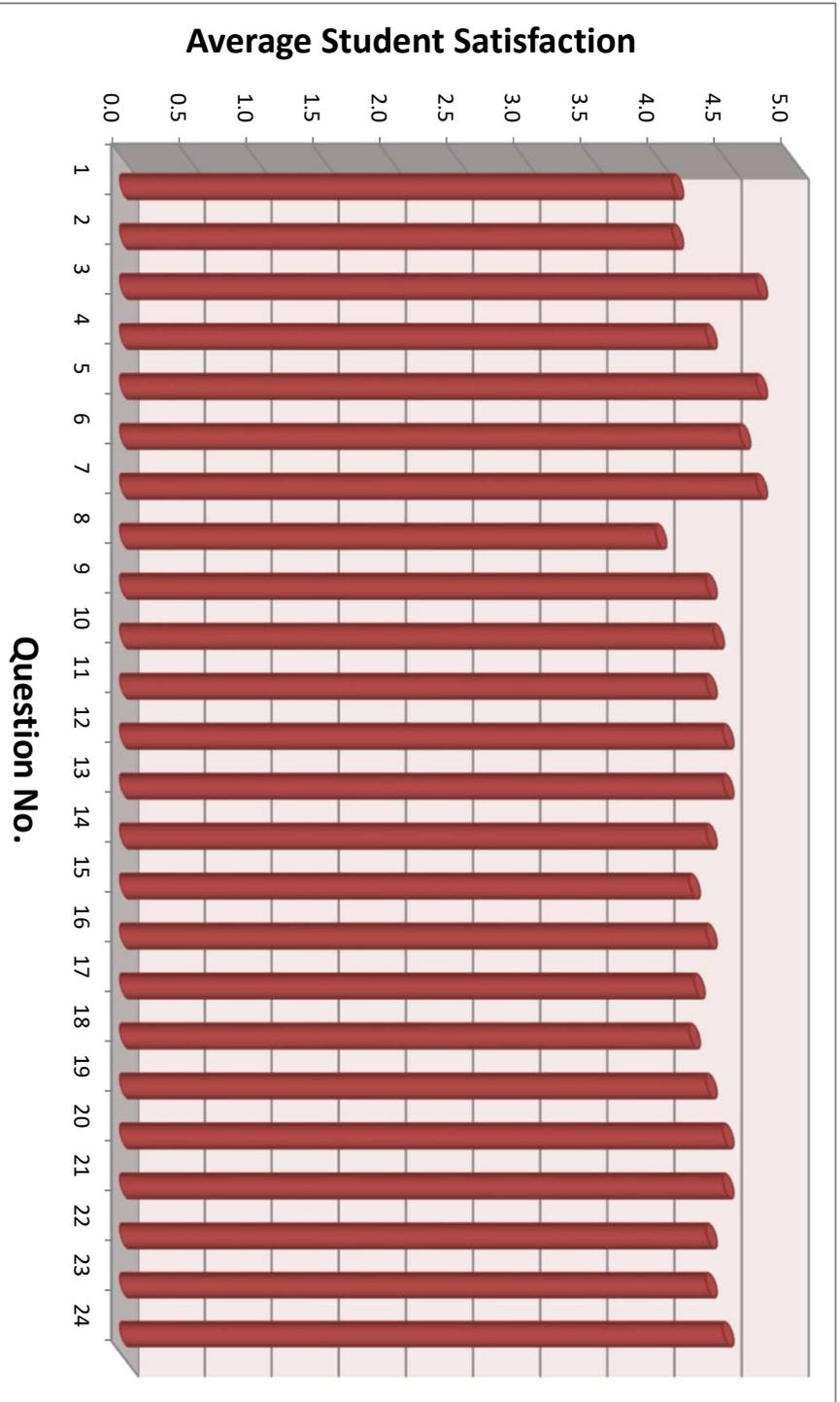
Plan: 1419

Instructor Name: Dr. Mongi Elisasi Academic Year

Optics

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	4	0	1	0	4.1
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	4	0	1	0	4.1
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	6	2	0	0	0	4.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	3	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	6	2	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	5	3	0	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	6	2	0	0	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	4	2	0	0	4.0
Q9	My instructor(s) cared about my progress and were helpful to me.	4	3	1	0	0	4.4
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	2	1	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	4	3	1	0	0	4.4
Q12	In this course effective use was made of technology to support my learning.	4	4	0	0	0	4.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	5	2	1	0	0	4.5
Q14	In this course I was inspired to do my best work.	4	3	1	0	0	4.4
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	4	3	0	1	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	3	1	0	0	4.4
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	3	1	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	4	1	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	4	3	1	0	0	4.4
Q20	What I learned in this course is important and will be useful to me.	4	4	0	0	0	4.5
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	5	2	1	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	4	3	1	0	0	4.4
Q23	This course improved my ability to communicate effectively.	4	3	1	0	0	4.4
Q24	Overall, I was satisfied with the quality of this course.	6	0	2	0	0	4.5
General Course Average		4					



Average Student Satisfaction for course:

Optics

Strength Points

Q3 Sources of help during the course, including faculty office hours and reference material are clear.

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Weakness Points

Course Report Summary

Plan:

Course Code:

د- عادل مدني

Academic Year

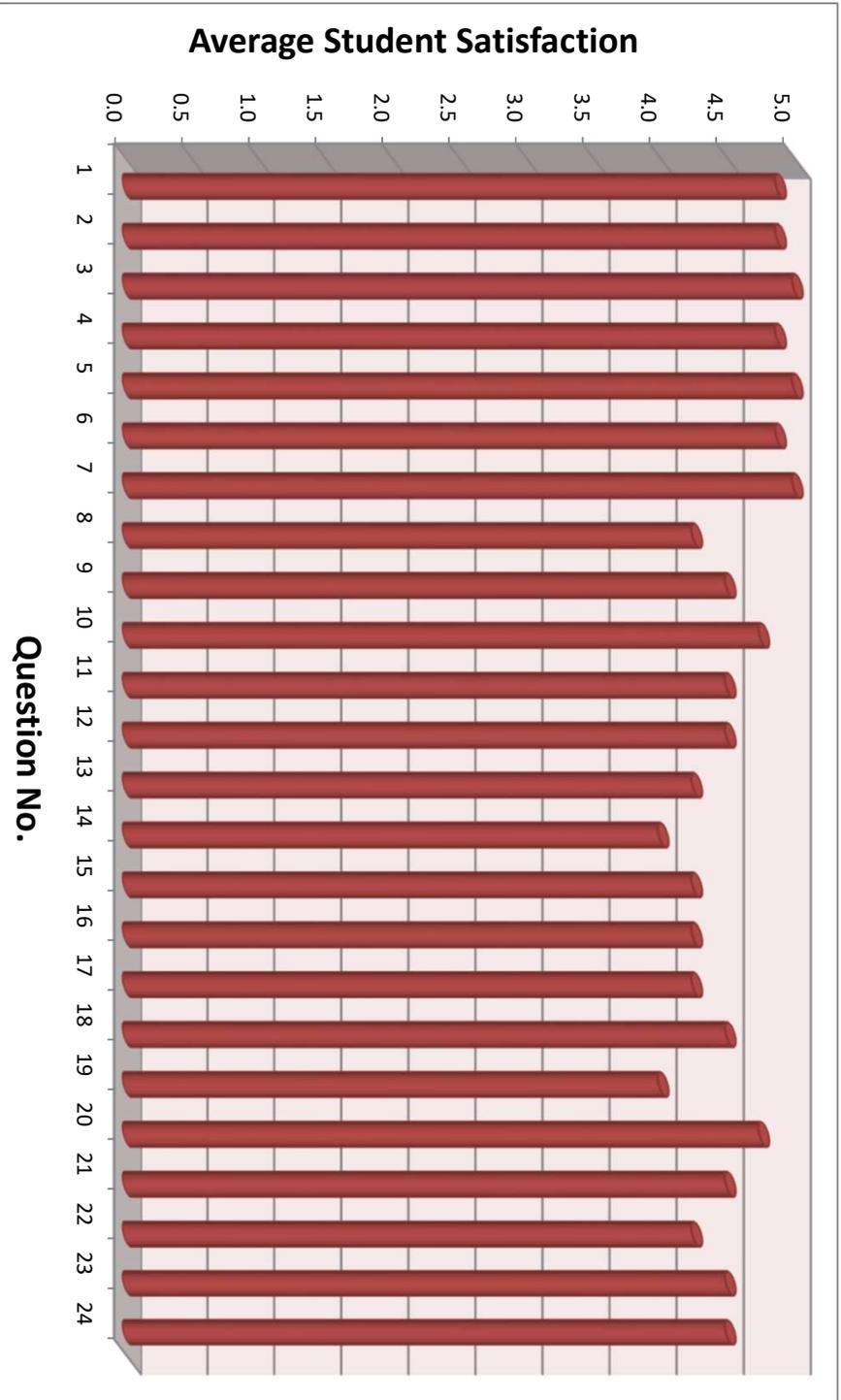
الفيزياء للمعلمين

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	7	1	0	0	0	4.9
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	7	1	0	0	0	4.9
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	7	1	0	0	0	4.9
Q5	My instructor(s) were fully committed to the delivery of the course.	8	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	7	1	0	0	0	4.9
Q7	My instructor(s) were available during office hours to help me.	8	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	3	0	0	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	2	2	0	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	1	0	0	0	4.8
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	2	0	0	0	4.5
Q12	In this course effective use was made of technology to support my learning.	2	2	0	0	0	4.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	3	0	0	0	4.3
Q14	In this course I was inspired to do my best work.	1	2	1	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	3	0	0	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	3	0	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	3	0	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	2	0	0	0	4.5
Q19	The links between this course and other courses in my total program were made clear to me.	1	2	1	0	0	4.0
Q20	What I learned in this course is important and will be useful to me.	3	1	0	0	0	4.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	2	0	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	1	3	0	0	0	4.3
Q23	This course improved my ability to communicate effectively.	2	2	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	2	2	0	0	0	4.5
General Course Average							5

Q2C

Q1C



Average Student Satisfaction for course:

الفيزياء للمعماريين

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q10 The course materials were up to date and useful.
- Q20 What they learned in this course is important and will be useful.

Weakness Points

Course Report Summary

Plan: 1419

Electronics

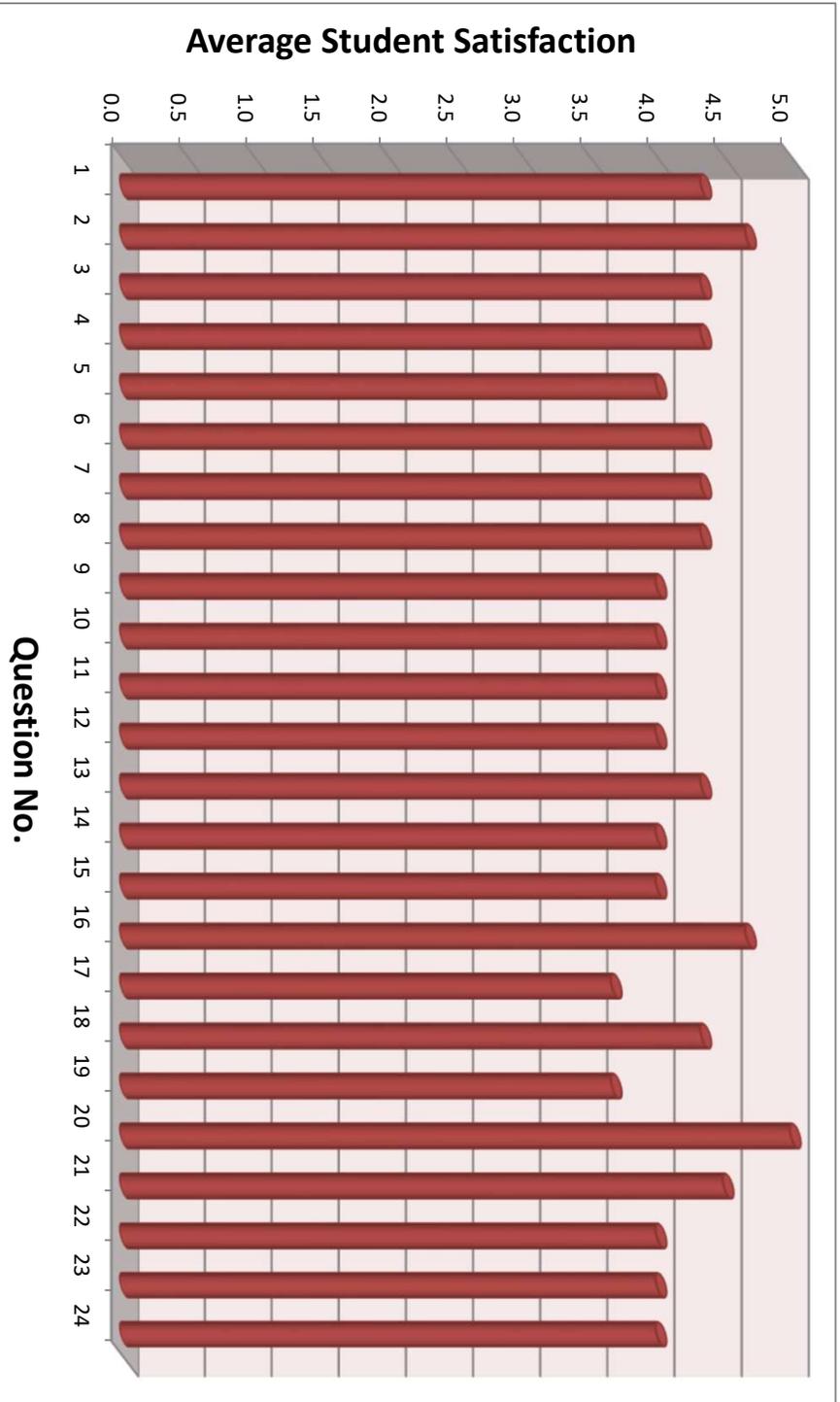
Course Code:

Instructor Name: Dr. Said Atia

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	2	0	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	1	0	0	0	4.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	2	0	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	2	0	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	0	3	0	0	0	4.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	2	0	0	0	4.3
Q7	My instructor(s) were available during office hours to help me.	1	2	0	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	2	0	0	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	0	3	0	0	0	4.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	3	0	0	0	4.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	3	0	0	0	4.0
Q12	In this course effective use was made of technology to support my learning.	1	1	1	0	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	2	0	0	0	4.3
Q14	In this course I was inspired to do my best work.	1	1	1	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	1	1	0	0	4.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	0	0	0	4.7
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	1	0	1	0	3.7
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	2	0	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	1	1	0	1	0	3.7
Q20	What I learned in this course is important and will be useful to me.	2	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	1	0	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	1	1	1	0	0	4.0
Q23	This course improved my ability to communicate effectively.	1	1	1	0	0	4.0
Q24	Overall, I was satisfied with the quality of this course.	1	1	1	0	0	4.0
General Course Average		4					



Average Student Satisfaction for course:

Electronics

Strength Points

Weakness Points

- Q2 Course requirements to pass are clear
- Q16 The amount of work in this course was reasonable for the credit hours allocated.
- Q20 What they learned in this course is important and will be useful.

Course Report Summary

Course Code: 403210-2

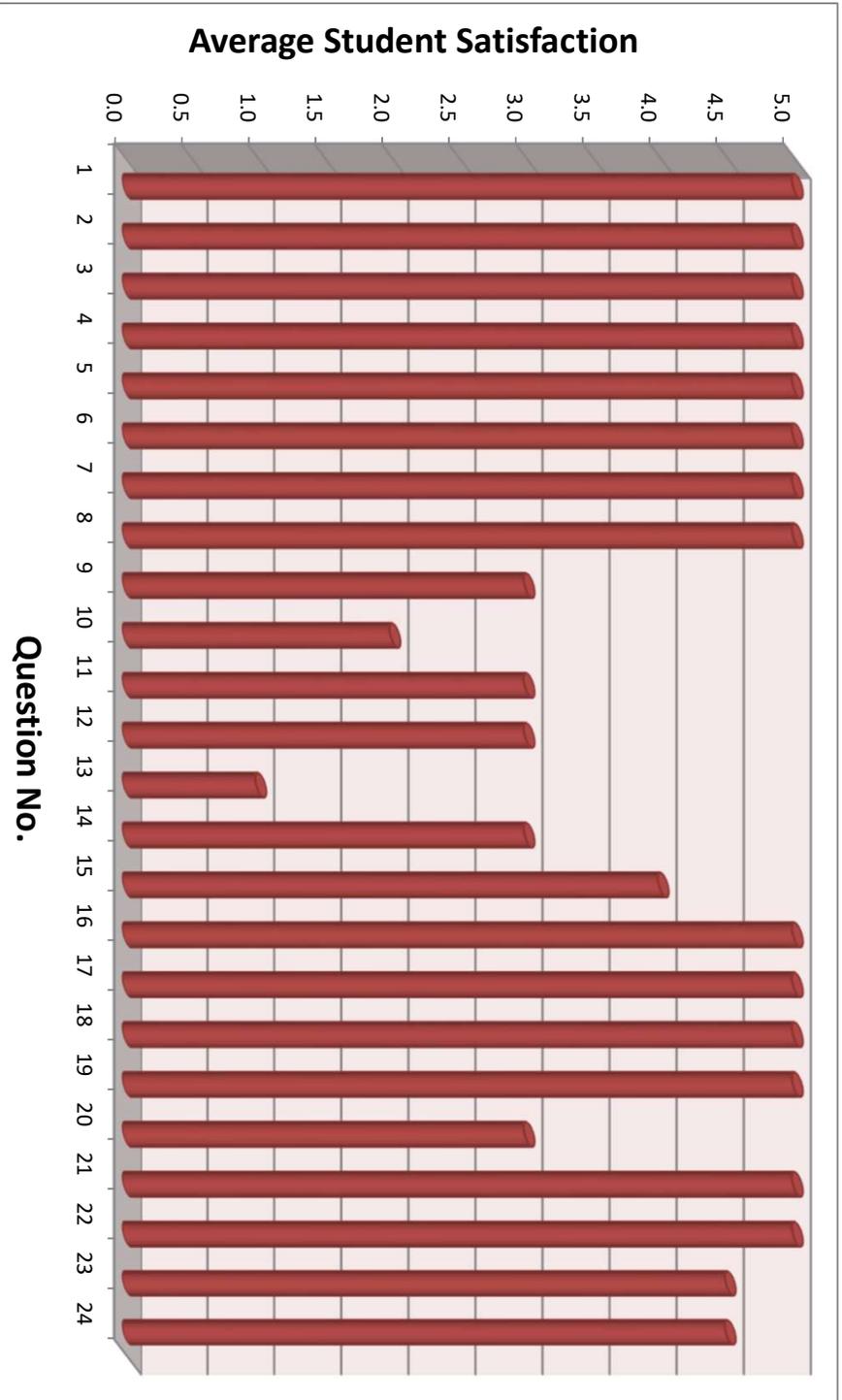
Plan: 1419

Instructor Name: Dr.Ahmed Elhadi Academic Year

Heat & thermodynamics

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	0	0	1	0	0	3.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	0	0	1	0	2.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	0	1	0	0	3.0
Q12	In this course effective use was made of technology to support my learning.	0	0	1	0	0	3.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	0	0	0	1	1.0
Q14	In this course I was inspired to do my best work.	0	0	1	0	0	3.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	1	0	0	0	4.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	0	0	1	0	0	3.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	2	2	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	2	2	0	0	0	4.5
General Course Average		4					



Average Student Satisfaction for course:

Heat & thermodynamics

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q16 The amount of work in this course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q21 This course helped to improve ability to think and solve problems rather than just

Weakness Points

- Q10 The course materials were not up to date and/or not useful.
- Q13 Students are not encouraged to ask questions and develop their own ideas

Course Report Summary

Heat & Thermodynamics

1st Semester

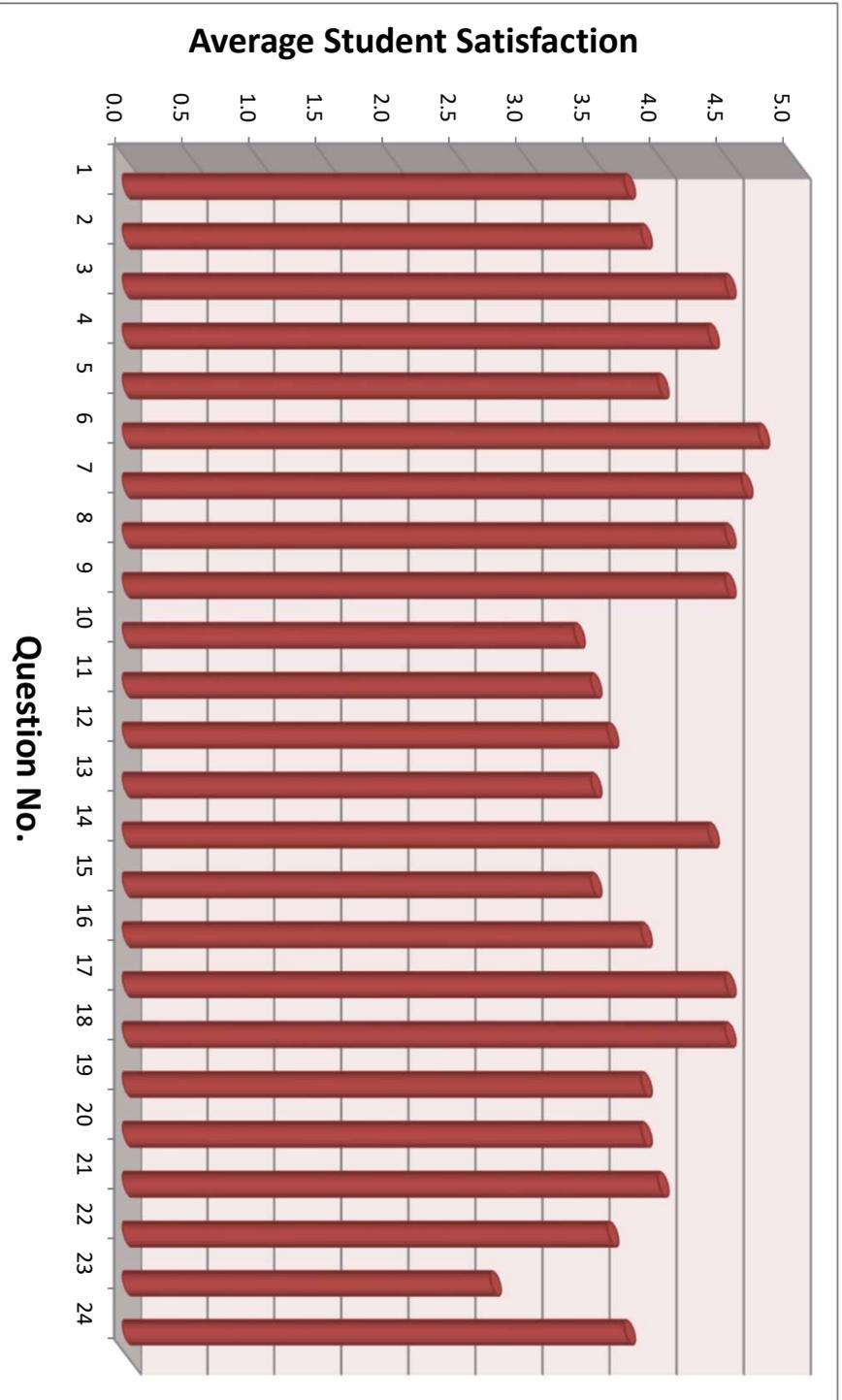
Course Code: 4033110-3

Plan: 1419

Instructor Name: Dr. Ahmed Elhadi Academic Year

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	6	0	0	1	3.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	3	3	0	0	3.9
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	5	2	1	0	0	4.5
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	5	0	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	3	4	0	0	1	4.0
Q6	My instructor(s) were fully aware of the course they are delivering	6	2	0	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	5	3	0	0	0	4.6
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	4	0	0	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	5	2	1	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	4	1	1	1	3.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	4	2	0	1	3.5
Q12	In this course effective use was made of technology to support my learning.	2	3	2	0	1	3.6
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	3	1	1	1	3.5
Q14	In this course I was inspired to do my best work.	4	3	1	0	0	4.4
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	5	0	1	1	3.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	5	0	0	1	3.9
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	4	0	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	4	0	0	0	4.5
Q19	The links between this course and other courses in my total program were made clear to me.	2	5	0	0	1	3.9
Q20	What I learned in this course is important and will be useful to me.	3	3	1	0	1	3.9
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	4	2	1	0	1	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	2	3	2	0	1	3.6
Q23	This course improved my ability to communicate effectively.	1	1	3	1	2	2.8
Q24	Overall, I was satisfied with the quality of this course.	3	2	2	0	1	3.8
General Course Average		4					

Q23



Average Student Satisfaction for course: Heat & Thermodynamics

Strength Points

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Weakness Points

Q23 This course did not improve ability to communicate effectively.

Course Report Summary

Plan: 1419

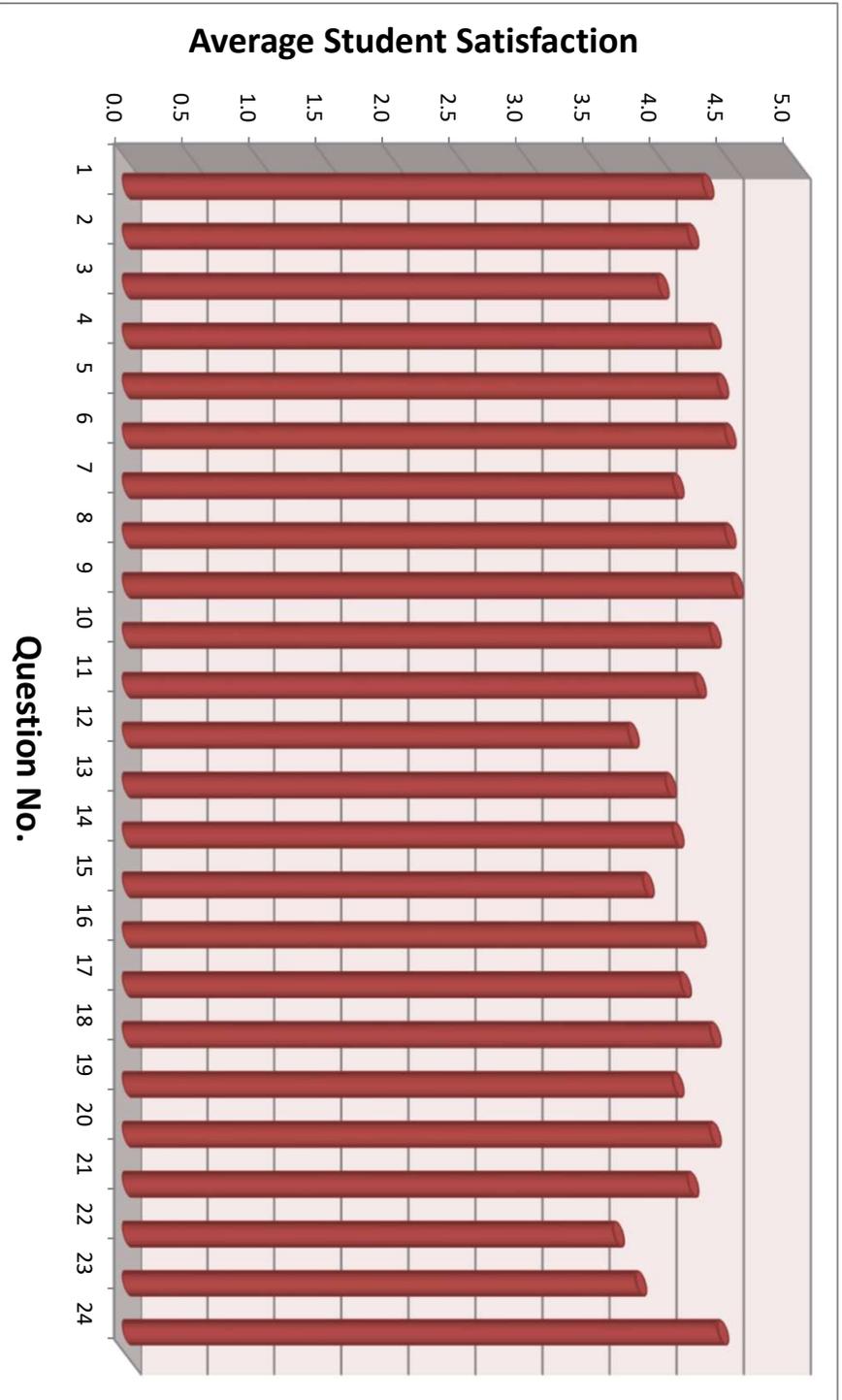
Course Code: **Dr. Asmahan Al-Shikhly** Academic Year

Heat & Thermodynamics

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	8	8	2	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	7	9	1	1	0	4.2
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	8	4	0	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	8	9	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	9	8	1	0	0	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	10	7	1	0	0	4.5
Q7	My instructor(s) were available during office hours to help me.	6	8	4	0	0	4.1
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	7	1	0	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	11	6	1	0	0	4.6
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	9	7	2	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	9	5	4	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	6	6	3	2	1	3.8
Q13	In this course, I was encouraged to ask questions and develop my own ideas	8	5	3	2	0	4.1
Q14	In this course I was inspired to do my best work.	8	6	3	0	1	4.1
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	6	7	3	1	1	3.9
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	8	8	1	1	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	6	3	1	0	4.2
Q18	Grading of my tests and assignments in this course was fair and reasonable.	10	6	1	1	0	4.4
Q19	The links between this course and other courses in my total program were made clear to me.	8	6	2	2	0	4.1
Q20	What I learned in this course is important and will be useful to me.	9	7	2	0	0	4.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	7	8	3	0	0	4.2
Q22	This course helped me to develop my skills in working as a member of a team.	4	7	4	3	0	3.7
Q23	This course improved my ability to communicate effectively.	4	9	3	2	0	3.8
Q24	Overall, I was satisfied with the quality of this course.	11	5	1	1	0	4.4
General Course Average		4					

Q9



Average Student Satisfaction for course: Heat & Thermodynamics

Strength Points

Weakness Points

Q9 Instructor cares about progress and is helpful.

Course Report Summary

Course Code: 4032102-4

Plan: 1419

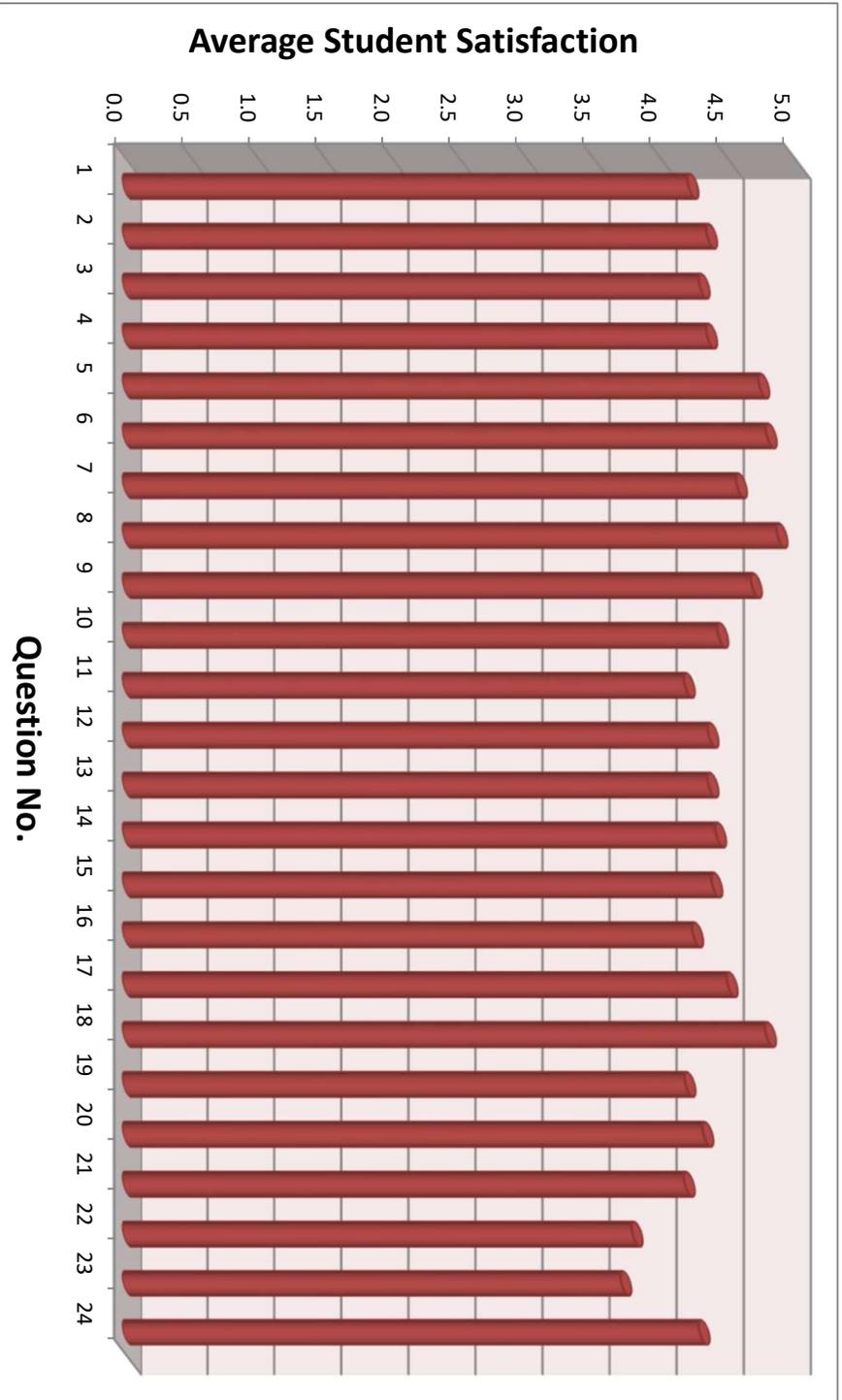
General Physics 102

Instructor Name: Badie A. Ewis

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	21	7	4	3	1	4.2
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	22	9	1	4	0	4.4
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	21	8	5	1	1	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	20	12	2	1	1	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	30	4	1	1	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	30	5	1	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	26	6	3	1	0	4.6
Q8	My instructor(s) were enthusiastic about what they were teaching.	33	1	0	1	0	4.9
Q9	My instructor(s) cared about my progress and were helpful to me.	28	5	3	0	0	4.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	24	9	0	1	2	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	21	8	2	3	2	4.2
Q12	In this course effective use was made of technology to support my learning.	22	6	6	0	1	4.4
Q13	In this course, I was encouraged to ask questions and develop my own ideas	20	10	4	0	1	4.4
Q14	In this course I was inspired to do my best work.	22	9	2	1	1	4.4
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	23	7	2	2	1	4.4
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	21	7	3	3	1	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	25	6	2	1	1	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	30	3	2	0	0	4.8
Q19	The links between this course and other courses in my total program were made clear to me.	18	11	3	1	2	4.2
Q20	What I learned in this course is important and will be useful to me.	23	6	4	2	1	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	19	12	0	3	2	4.2
Q22	This course helped me to develop my skills in working as a member of a team.	15	8	7	3	3	3.8
Q23	This course improved my ability to communicate effectively.	15	7	7	3	4	3.7
Q24	Overall, I was satisfied with the quality of this course.	21	11	0	2	2	4.3
General Course Average		4					



Average Student Satisfaction for course:

General Physics 102

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Q8 Instructor is enthusiastic about what he is teaching

Q9 Instructor cares about progress and is helpful.

Q17 Marks for assignments and tests were given to students within a reasonable time.

Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

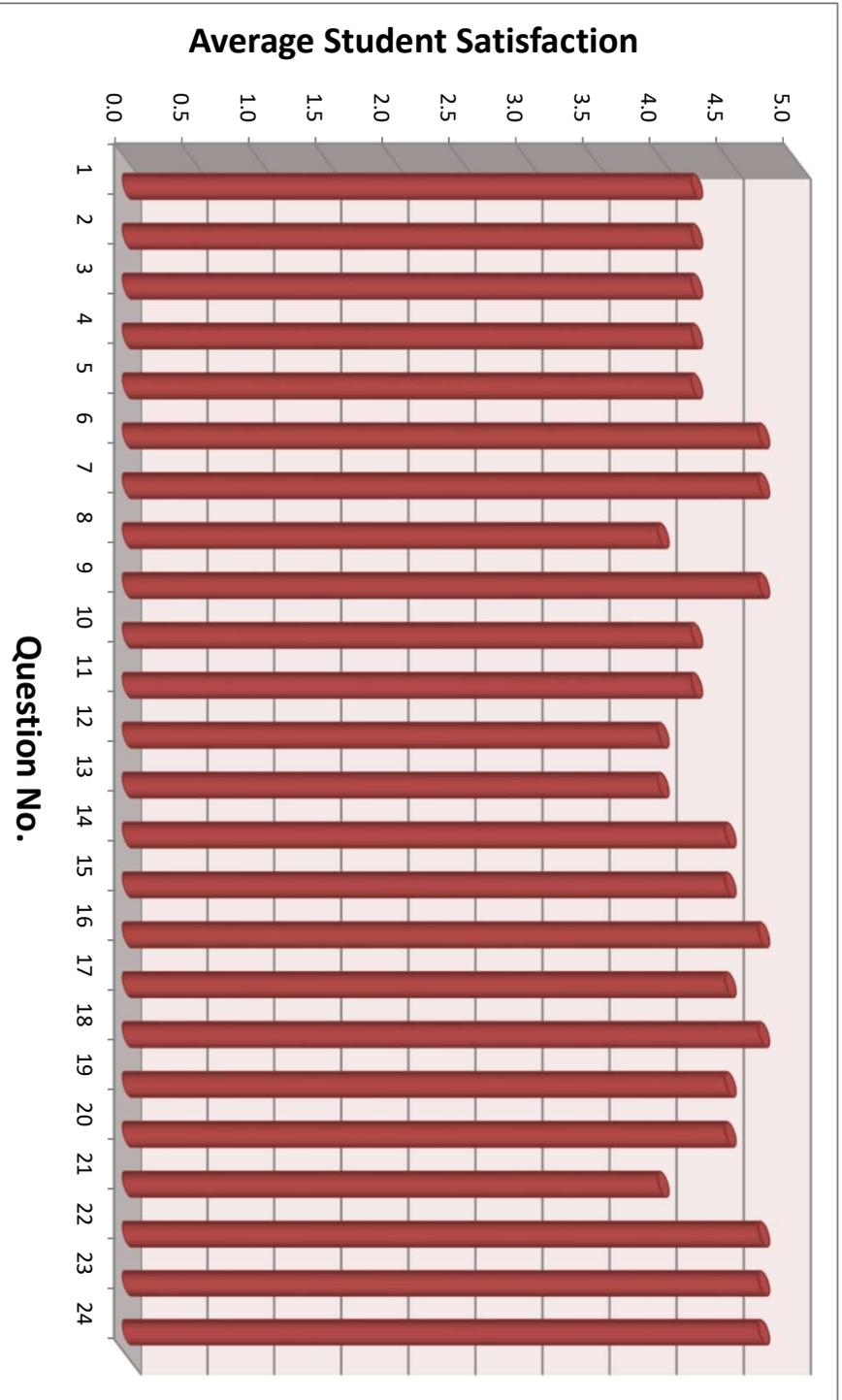
Course Report Summary

Course Code: 4032102-4 Plan: 1419
 Instructor Name: Dr. Abdelrahman Lashin Academic Year

Physics 102

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	1	1	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	3	0	0	0	4.3
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	1	1	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	1	1	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	2	1	1	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	3	1	0	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	3	1	0	0	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	3	0	0	0	1	4.0
Q9	My instructor(s) cared about my progress and were helpful to me.	3	1	0	0	0	4.8
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	3	0	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	1	1	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	2	1	0	1	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	0	2	0	0	4.0
Q14	In this course I was inspired to do my best work.	2	2	0	0	0	4.5
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	0	1	0	0	4.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	1	0	0	0	4.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	0	1	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	1	0	0	0	4.8
Q19	The links between this course and other courses in my total program were made clear to me.	3	0	1	0	0	4.5
Q20	What I learned in this course is important and will be useful to me.	2	2	0	0	0	4.5
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	2	1	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	3	1	0	0	0	4.8
Q23	This course improved my ability to communicate effectively.	3	1	0	0	0	4.8
Q24	Overall, I was satisfied with the quality of this course.	3	1	0	0	0	4.8
General Course Average		4					



Average Student Satisfaction for course:

Physics 102

Strength Points

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Q9 Instructor cares about progress and is helpful.

Q16 The amount of work this course was reasonable for the credit hours allocated.

Q18 Grading of tests and assignments is fair and reasonable.

Q22 This course helped to develop skills in working as a member of a team.

Q23 This course improved ability to communicate effectively.

Q24 Overall, students are satisfied with the quality of this course.

Weakness Points

Course Report Summary

Course Code: 403370-3 Plan: 1419
 Instructor Name: Dr. Abdelrahman Lashin Academic Year

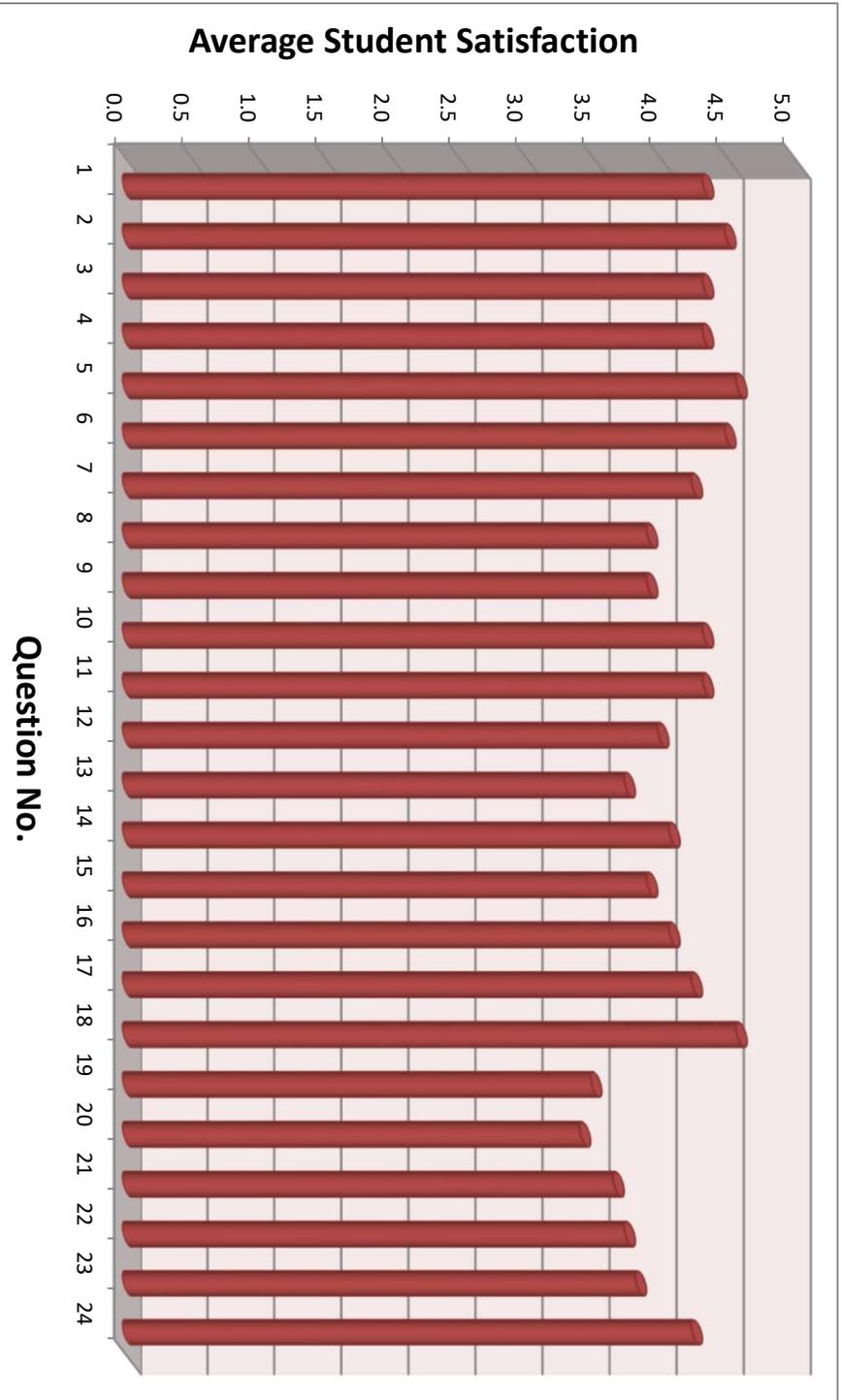
Solid State Physics I

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	5	6	1	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	6	6	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	5	6	1	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	6	1	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	7	5	0	0	0	4.6
Q6	My instructor(s) were fully aware of the course they are delivering	6	6	0	0	0	4.5
Q7	My instructor(s) were available during office hours to help me.	5	6	0	1	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	4	3	1	0	3.9
Q9	My instructor(s) cared about my progress and were helpful to me.	3	6	2	1	0	3.9
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	5	6	1	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	5	6	1	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	3	7	1	1	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	6	3	1	0	3.8
Q14	In this course I was inspired to do my best work.	3	7	2	0	0	4.1
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	6	2	1	0	3.9
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	5	3	0	0	4.1
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	7	1	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	5	0	0	0	4.6
Q19	The links between this course and other courses in my total program were made clear to me.	2	5	3	1	1	3.5
Q20	What I learned in this course is important and will be useful to me.	2	5	2	2	1	3.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	7	3	1	0	3.7
Q22	This course helped me to develop my skills in working as a member of a team.	3	5	2	2	0	3.8
Q23	This course improved my ability to communicate effectively.	3	6	2	0	1	3.8
Q24	Overall, I was satisfied with the quality of this course.	5	5	2	0	0	4.3
General Course Average		4					4.3

Q18

Q5



Average Student Satisfaction for course:

Solid State Physics 1

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

Course Report Summary

Course Code:

Plan: 1419

Advanced Optics 2

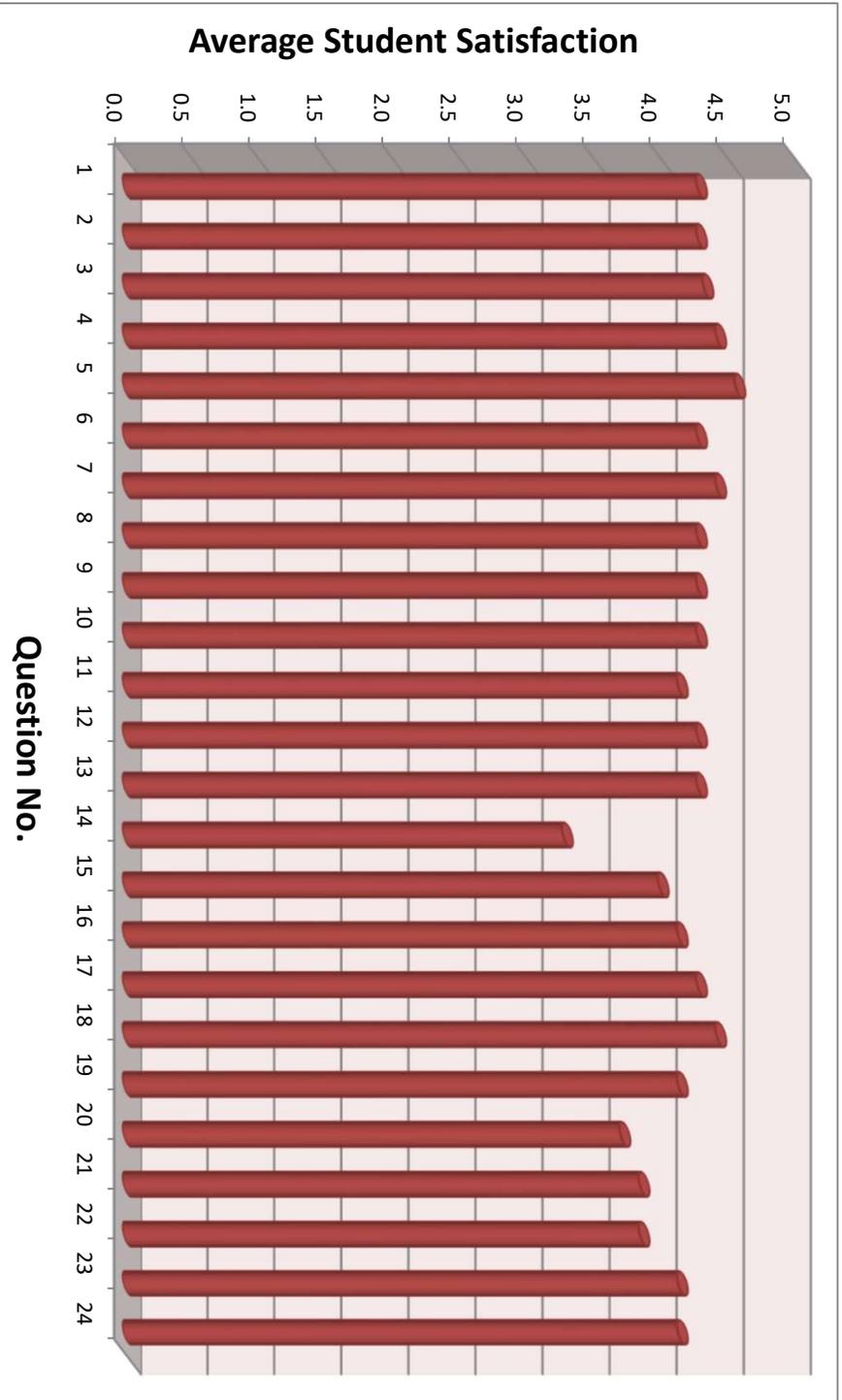
Instructor Name:

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	4	1	2	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	3	1	0	0	4.3
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	2	1	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	2	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	5	1	1	0	0	4.6
Q6	My instructor(s) were fully aware of the course they are delivering	4	1	2	0	0	4.3
Q7	My instructor(s) were available during office hours to help me.	4	2	1	0	0	4.4
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	1	2	0	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	4	1	2	0	0	4.3
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	3	1	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	2	2	0	0	4.1
Q12	In this course effective use was made of technology to support my learning.	4	2	0	1	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	1	2	0	0	4.3
Q14	In this course I was inspired to do my best work.	2	1	2	1	1	3.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	1	3	0	0	4.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	2	2	0	0	4.1
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	1	2	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	2	1	0	0	4.4
Q19	The links between this course and other courses in my total program were made clear to me.	4	1	1	1	0	4.1
Q20	What I learned in this course is important and will be useful to me.	3	0	3	1	0	3.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	3	1	1	0	3.9
Q22	This course helped me to develop my skills in working as a member of a team.	2	3	1	1	0	3.9
Q23	This course improved my ability to communicate effectively.	3	2	2	0	0	4.1
Q24	Overall, I was satisfied with the quality of this course.	3	2	2	0	0	4.1
General Course Average		4					

Q5



Average Student Satisfaction for course:

Advanced Optics 2

Strength Points

Weakness Points

Q5 Instructor is fully committed to the delivery of the course.

Course Report Summary

Course Code:

Plan: 1419

Advanced Optics 2

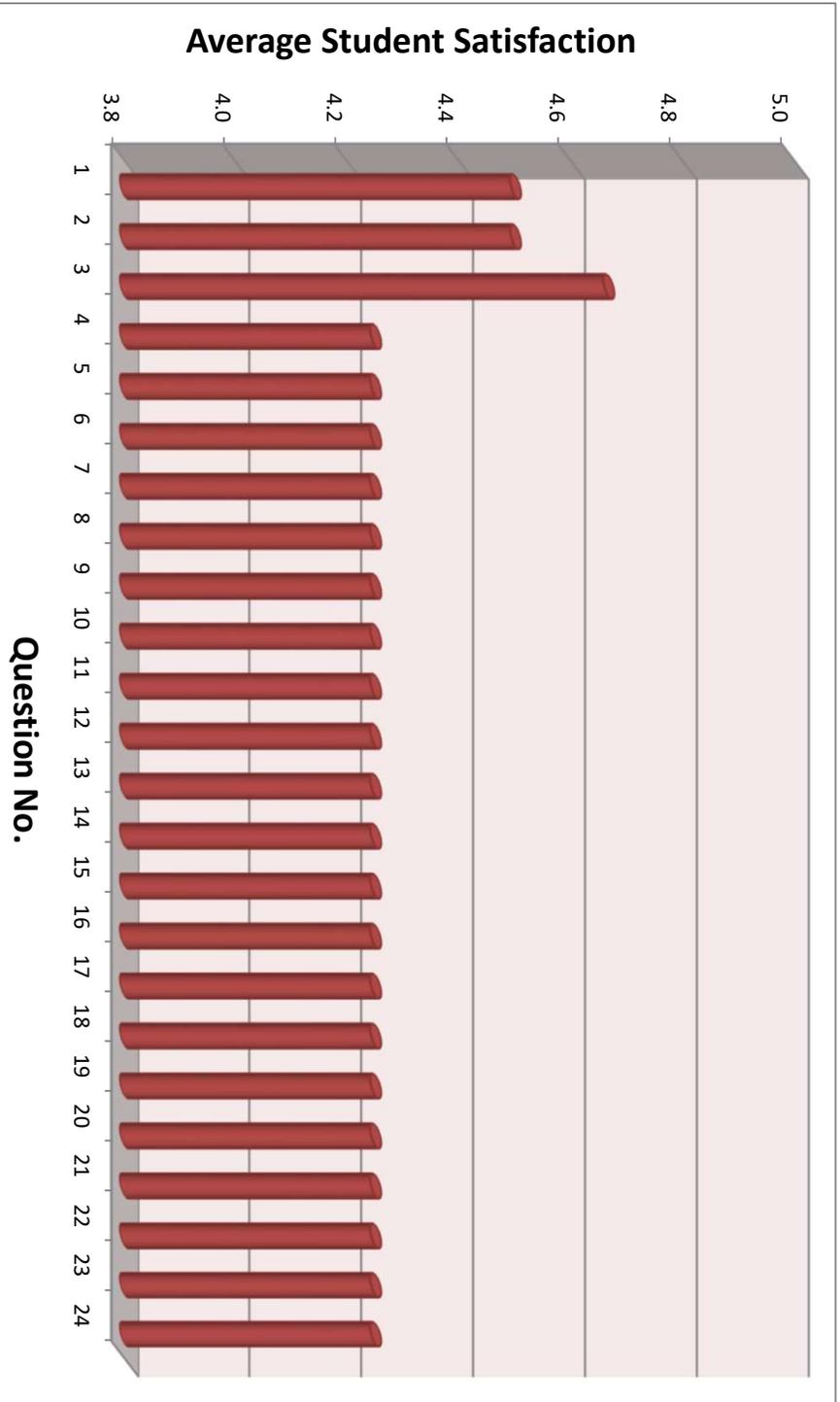
Instructor Name:

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	2	0	0	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	2	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	1	0	0	0	4.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	1	1	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	2	1	1	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	2	1	1	0	0	4.3
Q7	My instructor(s) were available during office hours to help me.	2	1	1	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	1	1	0	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	2	1	1	0	0	4.3
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	1	1	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	1	1	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	2	1	1	0	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	1	1	0	0	4.3
Q14	In this course I was inspired to do my best work.	2	1	1	0	0	4.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	1	1	0	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	1	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	1	1	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	1	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	2	1	1	0	0	4.3
Q20	What I learned in this course is important and will be useful to me.	2	1	1	0	0	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	1	1	0	0	4.3
Q22	This course helped me to develop my skills in working as a member of a team.	2	1	1	0	0	4.3
Q23	This course improved my ability to communicate effectively.	2	1	1	0	0	4.3
Q24	Overall, I was satisfied with the quality of this course.	2	1	1	0	0	4.3
General Course Average		4					

Q3



Average Student Satisfaction for course:

Advanced Optics 2

Strength Points

Weakness Points

Q3 Sources of help during the course, including faculty office hours and reference material are clear.

Course Report Summary

Course Code:

Plan: 1419

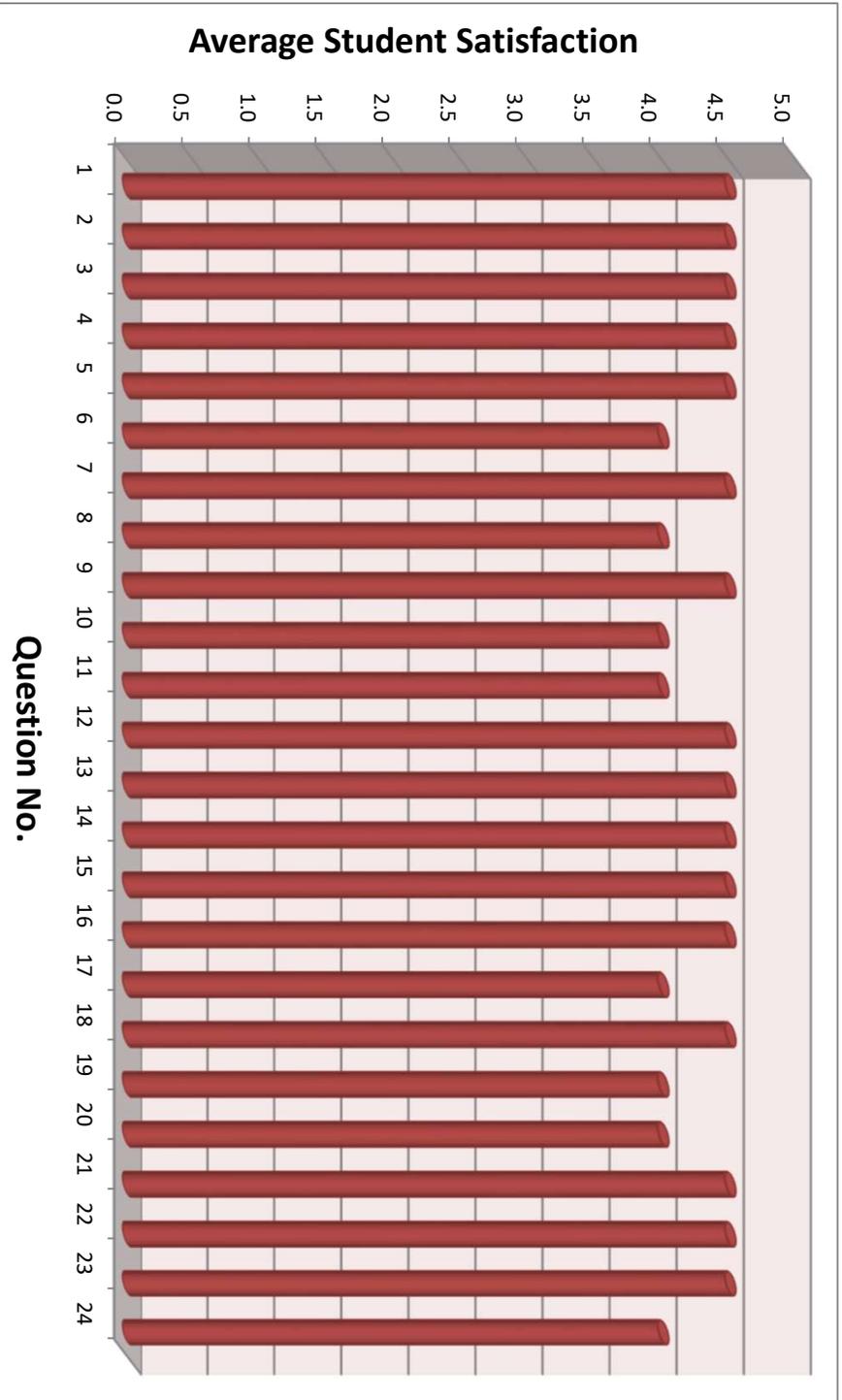
Advanced Optics 2

Instructor Name:

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	1	0	0	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	1	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	1	0	0	0	4.5
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	1	0	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	1	1	0	0	0	4.5
Q6	My instructor(s) were fully aware of the course they are delivering	0	2	0	0	0	4.0
Q7	My instructor(s) were available during office hours to help me.	1	1	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	0	2	0	0	0	4.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	1	0	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	2	0	0	0	4.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	2	0	0	0	4.0
Q12	In this course effective use was made of technology to support my learning.	1	1	0	0	0	4.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	1	0	0	0	4.5
Q14	In this course I was inspired to do my best work.	1	1	0	0	0	4.5
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	1	0	0	0	4.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	1	0	0	0	4.5
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	0	2	0	0	0	4.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	1	0	0	0	4.5
Q19	The links between this course and other courses in my total program were made clear to me.	0	2	0	0	0	4.0
Q20	What I learned in this course is important and will be useful to me.	0	2	0	0	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	1	0	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	1	1	0	0	0	4.5
Q23	This course improved my ability to communicate effectively.	1	1	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	0	2	0	0	0	4.0
General Course Average							4



Average Student Satisfaction for course:

Advanced Optics 2

Strength Points

Weakness Points

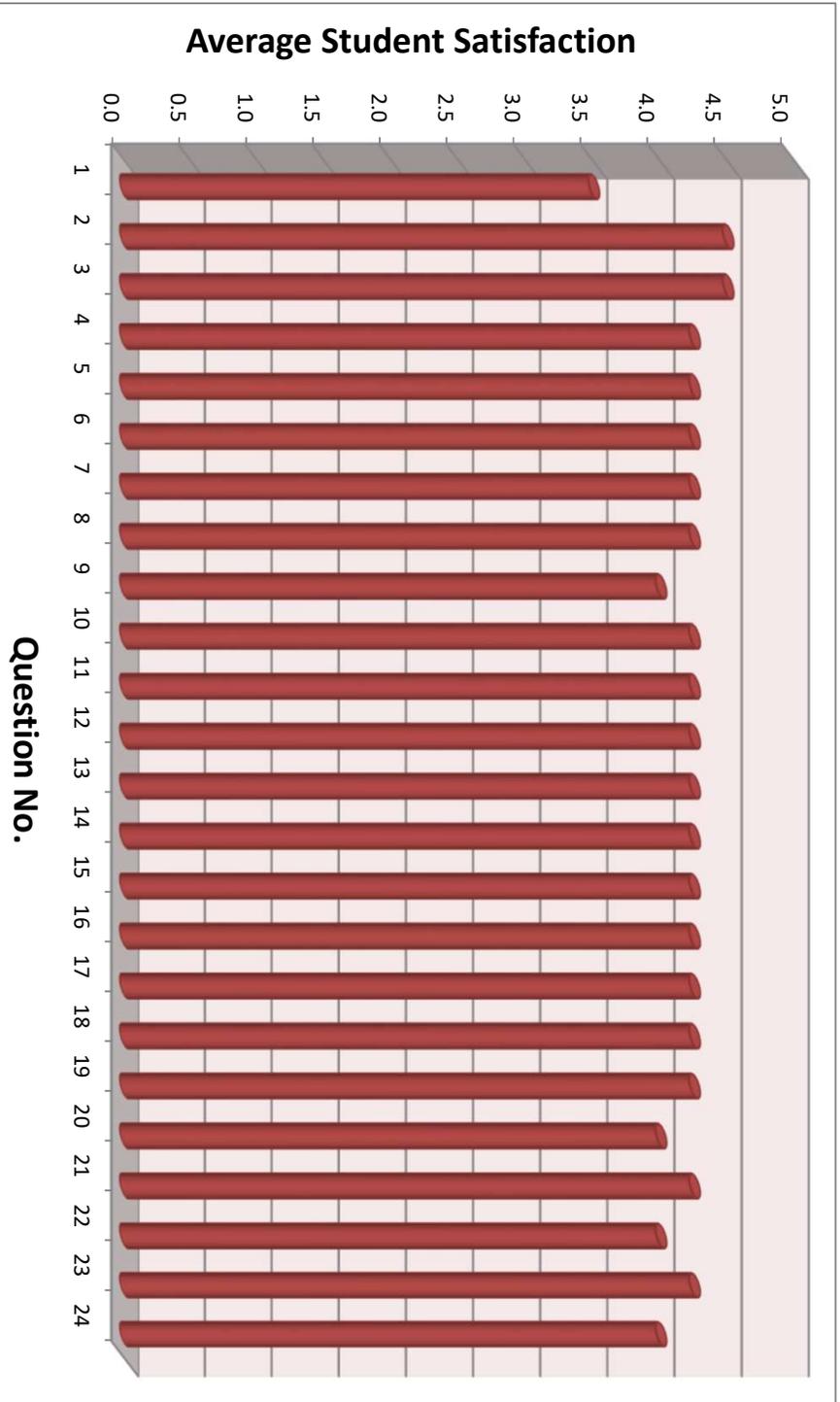
Course Report Summary

Course Code: 403460-4 Plan: 1419
 Instructor Name: ELHUSSEINY E. MOHAMAD Academic Year

Nuclear Physics

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	0	1	0	1	3.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	2	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	2	0	0	0	4.5
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	1	1	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	2	1	1	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	2	1	1	0	0	4.3
Q7	My instructor(s) were available during office hours to help me.	2	1	1	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	1	1	0	0	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	2	1	0	1	0	4.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	1	1	0	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	1	1	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	2	1	1	0	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	1	1	0	0	4.3
Q14	In this course I was inspired to do my best work.	2	1	1	0	0	4.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	1	1	0	0	4.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	1	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	1	1	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	1	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	2	1	1	0	0	4.3
Q20	What I learned in this course is important and will be useful to me.	2	1	0	1	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	1	1	0	0	4.3
Q22	This course helped me to develop my skills in working as a member of a team.	2	1	0	1	0	4.0
Q23	This course improved my ability to communicate effectively.	2	1	1	0	0	4.3
Q24	Overall, I was satisfied with the quality of this course.	2	1	0	1	0	4.0
General Course Average		4					



Average Student Satisfaction for course:

Nuclear Physics

Strength Points

Weakness Points

Course Report Summary

Plan: 1437

physics 103

Course Code:

Dr. Jalal

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	6	0	0	0	4.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	4	0	0	0	4.3
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	4	0	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	4	1	0	0	4.0
Q5	My instructor(s) were fully committed to the delivery of the course.	6	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	6	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	6	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	6	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	6	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	4	2	0	0	3.7
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	6	0	0	0	4.0
Q12	In this course effective use was made of technology to support my learning.	1	4	1	0	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	6	0	0	0	4.0
Q14	In this course I was inspired to do my best work.	0	6	0	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	4	1	1	0	3.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	5	0	0	0	4.2
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	6	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	6	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	5	0	0	0	4.2
Q20	What I learned in this course is important and will be useful to me.	0	5	1	0	0	3.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	6	0	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	4	1	0	0	4.0
Q23	This course improved my ability to communicate effectively.	1	4	1	0	0	4.0
Q24	Overall, I was satisfied with the quality of this course.	1	4	1	0	0	4.0
General Course Average		4					

Q17

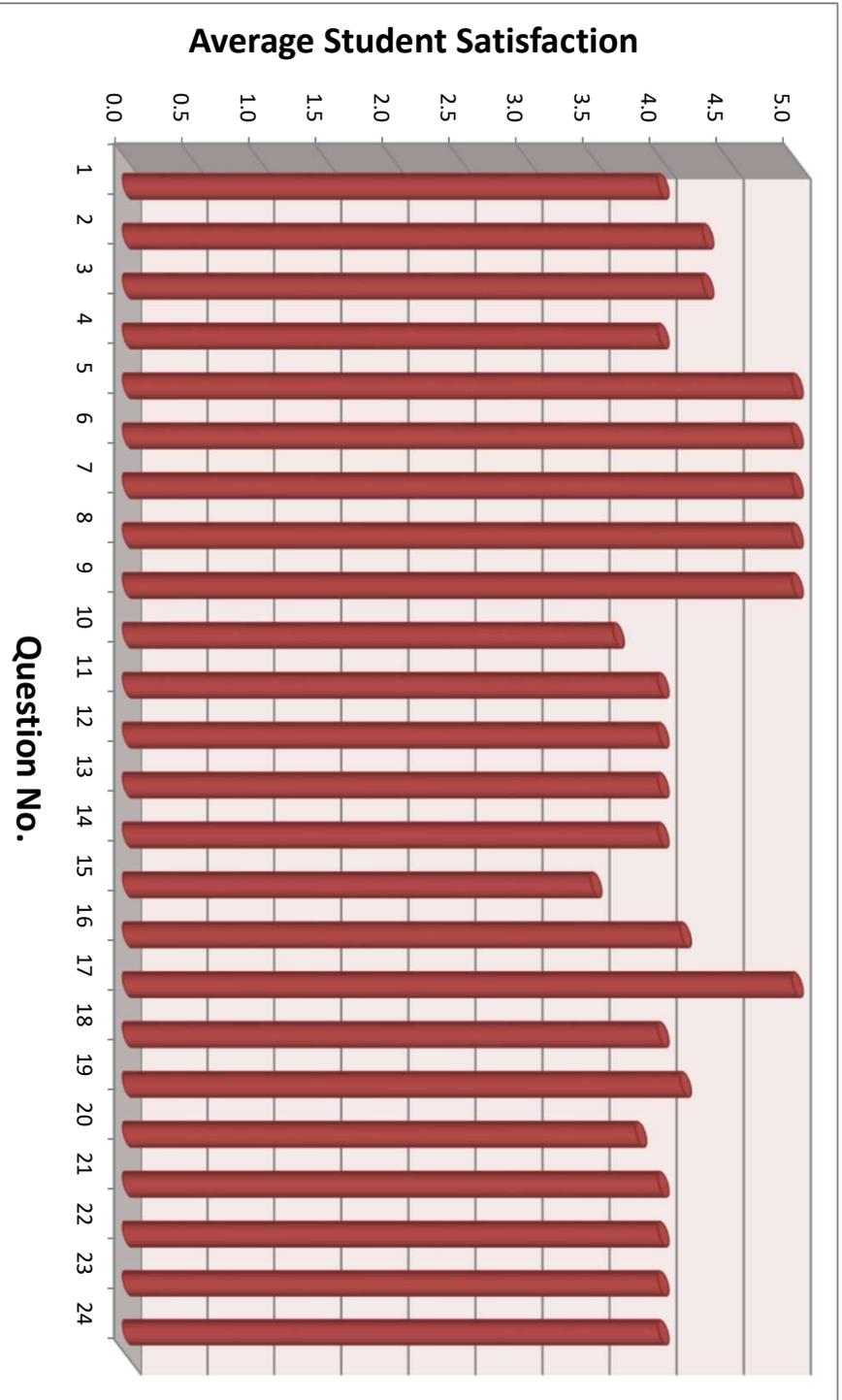
Q9

Q6

Q5

Q7

Q8



Average Student Satisfaction for course:

physics 103

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Q8 Instructor is enthusiastic about what he is teaching

Q9 Instructor cares about progress and is helpful.

Q17 Marks for assignments and tests were given to students within a reasonable time.

Weakness Points

Course Report Summary

Plan: 37

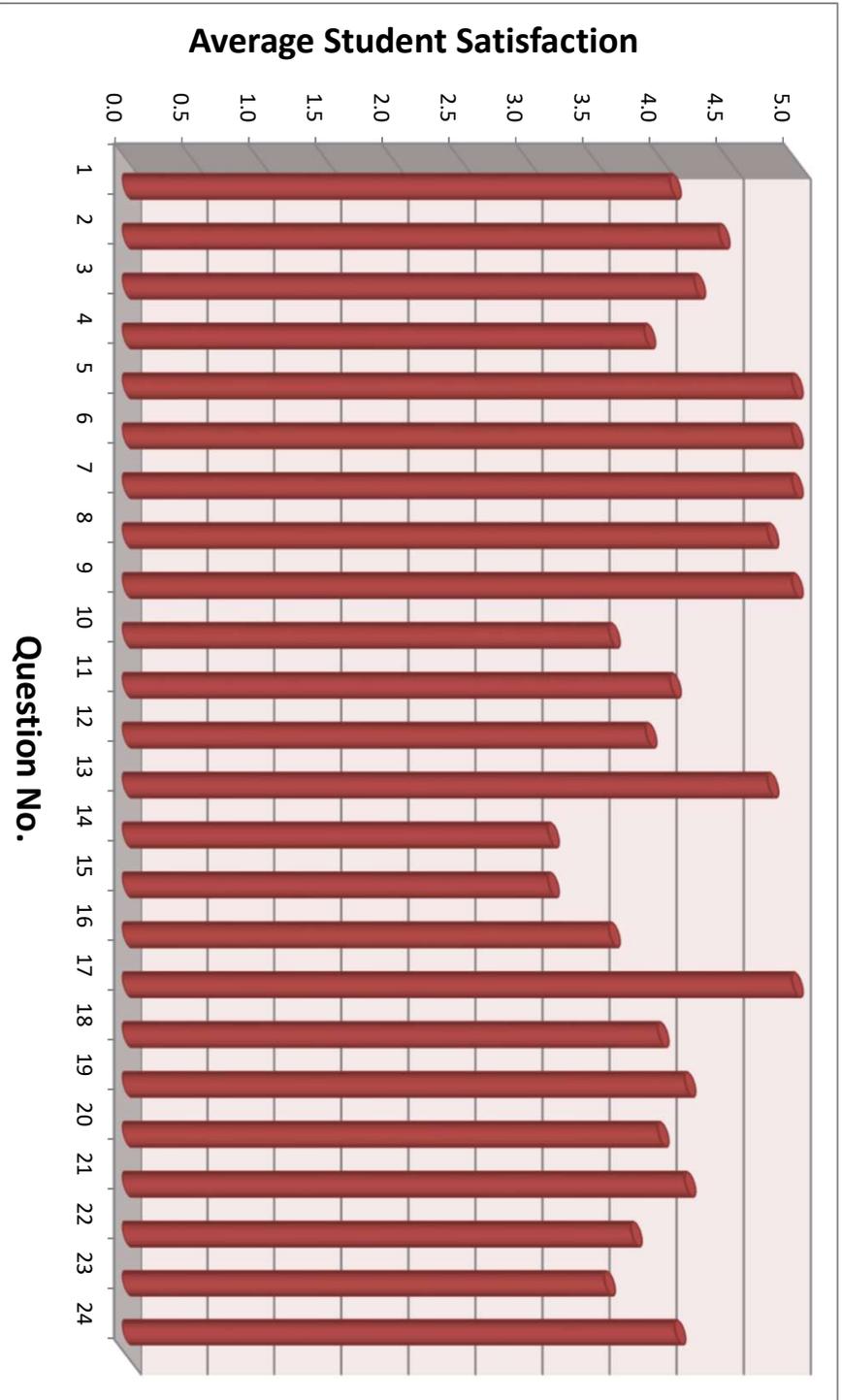
Course Code: **Academic Year**

د - محمد بوسني

ميكانيكا كلاسسيكية 2

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	10	0	0	0	4.1
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	5	6	0	0	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	8	0	0	0	4.3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	5	3	0	0	3.9
Q5	My instructor(s) were fully committed to the delivery of the course.	11	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	11	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	11	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	9	2	0	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	11	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	5	5	0	0	3.6
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	10	0	0	0	4.1
Q12	In this course effective use was made of technology to support my learning.	0	10	1	0	0	3.9
Q13	In this course, I was encouraged to ask questions and develop my own ideas	9	2	0	0	0	4.8
Q14	In this course I was inspired to do my best work.	1	0	10	0	0	3.2
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	5	3	3	0	3.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	5	5	0	0	3.6
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	11	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	11	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	4	0	0	0	4.2
Q20	What I learned in this course is important and will be useful to me.	1	3	1	0	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	4	0	0	0	4.2
Q22	This course helped me to develop my skills in working as a member of a team.	1	2	2	0	0	3.8
Q23	This course improved my ability to communicate effectively.	1	1	3	0	0	3.6
Q24	Overall, I was satisfied with the quality of this course.	4	1	3	0	0	4.1
General Course Average		4					



Average Student Satisfaction for course:

ميكانيكا لاسيكية 2

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q7 Instructor is available during his office hours

Q8 Instructor is enthusiastic about what he is teaching

Q9 Instructor cares about progress and is helpful.

Q13 Students are encouraged to ask questions and develop their own ideas

Q17 Marks for assignments and tests were given to students within a reasonable tim

Weakness Points

Course Report Summary

Quantum Mechanics 2

1st Semester

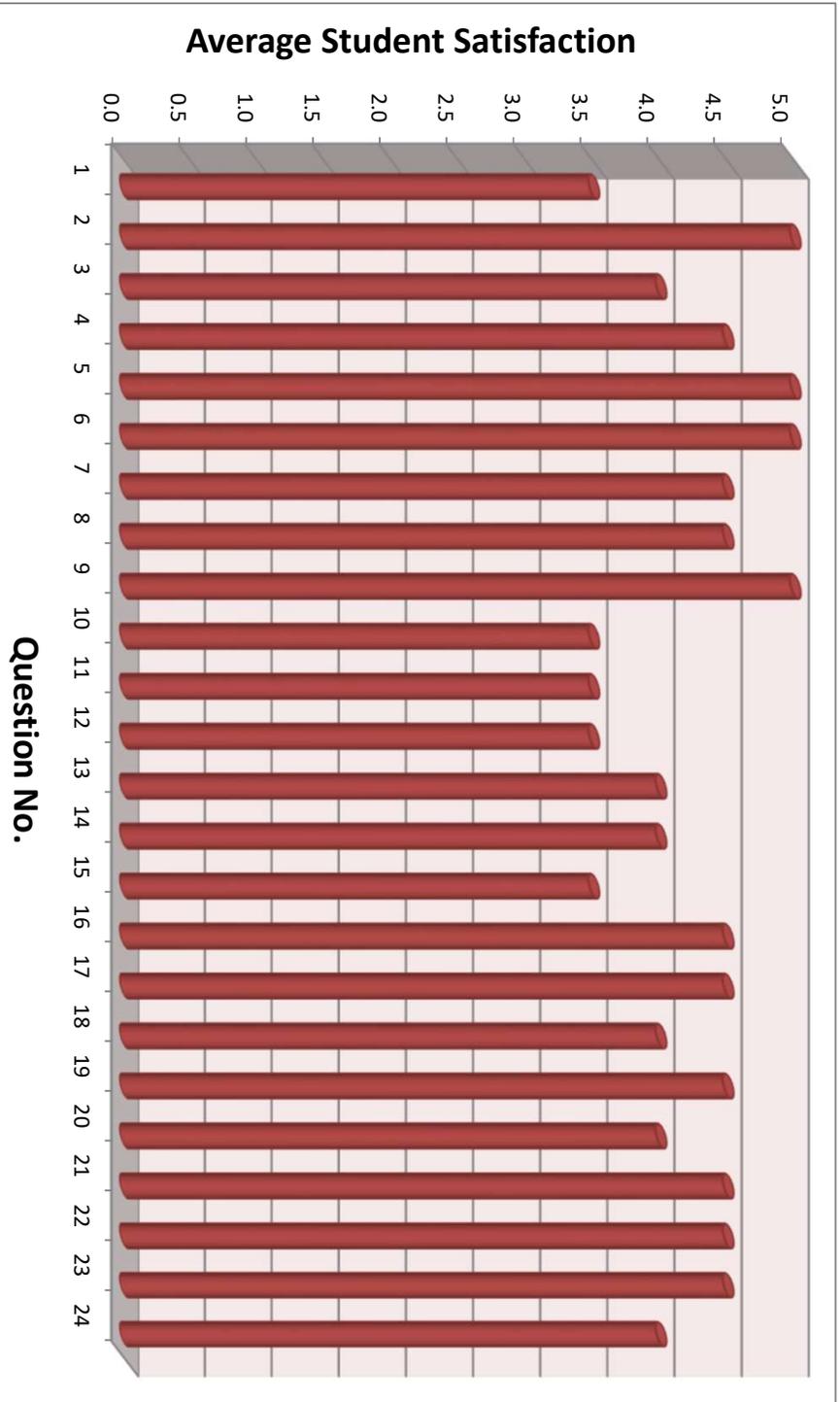
Course Code: 403345-3

Plan:

Instructor Name: Dr. Atif Ismaiel

Academic Year

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	1	1	0	0	3.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	0	2	0	0	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	1	0	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	2	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	2	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	1	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	1	0	0	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	2	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	1	1	0	0	3.5
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	1	1	0	0	3.5
Q12	In this course effective use was made of technology to support my learning.	0	1	1	0	0	3.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	2	0	0	0	4.0
Q14	In this course I was inspired to do my best work.	0	2	0	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	1	1	0	0	3.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	1	0	0	0	4.5
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	1	0	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	1	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	1	0	0	0	4.5
Q20	What I learned in this course is important and will be useful to me.	1	0	1	0	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	1	0	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	1	1	0	0	0	4.5
Q23	This course improved my ability to communicate effectively.	1	1	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	0	2	0	0	0	4.0
General Course Average							4



Average Student Satisfaction for course:

Quantum Mechanics 2

Strength Points

Weakness Points

- Q2 Course requirements to pass are clear
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q9 Instructor cares about progress and is helpful.

Course Report Summary

Plan: 1419

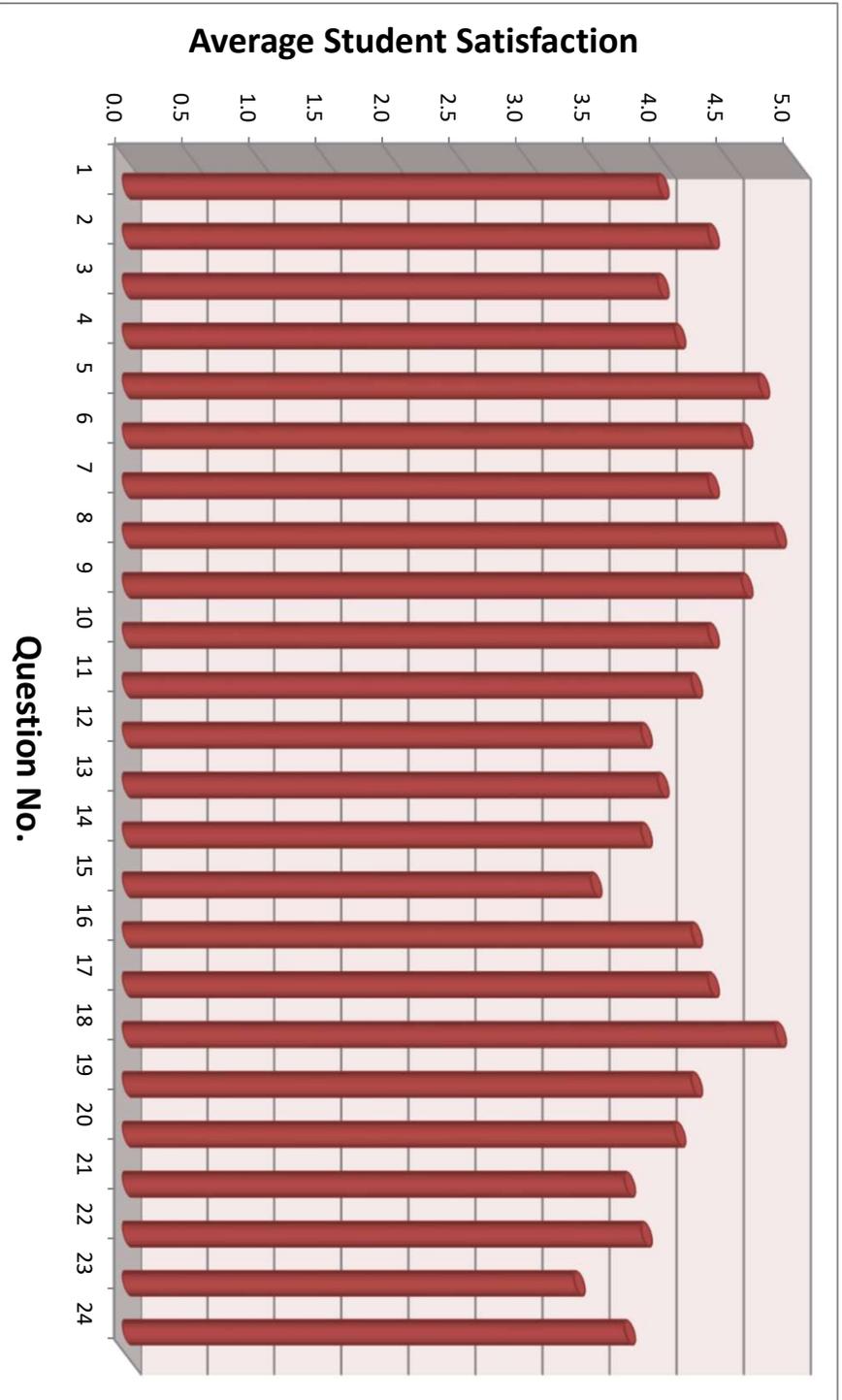
Electricity and Magnetism

Course Code: 4032121-4

Instructor Name: Dr. Ahmed Elhadi Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	2	3	0	0	4.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	3	1	0	0	4.4
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	1	2	1	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	4	0	1	0	4.1
Q5	My instructor(s) were fully committed to the delivery of the course.	6	2	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	6	1	1	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	5	2	0	1	0	4.4
Q8	My instructor(s) were enthusiastic about what they were teaching.	7	1	0	0	0	4.9
Q9	My instructor(s) cared about my progress and were helpful to me.	6	1	1	0	0	4.6
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	3	1	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	4	2	2	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	3	2	2	1	0	3.9
Q13	In this course, I was encouraged to ask questions and develop my own ideas	3	3	1	1	0	4.0
Q14	In this course I was inspired to do my best work.	3	2	2	1	0	3.9
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	0	4	0	1	3.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	2	2	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	2	0	1	0	4.4
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	1	0	0	0	4.9
Q19	The links between this course and other courses in my total program were made clear to me.	3	4	1	0	0	4.3
Q20	What I learned in this course is important and will be useful to me.	3	3	2	0	0	4.1
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	3	2	1	0	3.8
Q22	This course helped me to develop my skills in working as a member of a team.	2	3	3	0	0	3.9
Q23	This course improved my ability to communicate effectively.	2	1	3	2	0	3.4
Q24	Overall, I was satisfied with the quality of this course.	3	2	2	0	1	3.8
General Course Average		4					



Average Student Satisfaction for course: Electricity and Magnetism

Strength Points

Q5 Instructor is fully committed to the delivery of the course.

Q6 Instructor is fully aware of the course contents

Q8 Instructor is enthusiastic about what he is teaching

Q9 Instructor cares about progress and is helpful.

Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

Course Report Summary

Electricity and Magnetism

1st Semester

Course Code: 4032121-4

Plan: 1419

Instructor Name: ELHUSSEINY E. MOHAMAD Academic Year

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	5	5	0	1	2	3.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	6	2	1	0	4.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	2	0	3	0	4.2
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	6	4	2	1	0	4.2
Q5	My instructor(s) were fully committed to the delivery of the course.	12	0	1	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	11	1	1	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	12	0	0	1	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	11	1	1	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	10	1	0	0	1	4.6
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	7	4	1	1	0	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	8	2	1	1	1	4.2
Q12	In this course effective use was made of technology to support my learning.	8	3	1	1	0	4.4
Q13	In this course, I was encouraged to ask questions and develop my own ideas	8	1	4	0	0	4.3
Q14	In this course I was inspired to do my best work.	7	3	3	0	0	4.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	7	3	2	0	1	4.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	10	1	2	0	0	4.6
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	2	2	0	1	4.2
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	2	2	1	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	9	2	1	0	1	4.4
Q20	What I learned in this course is important and will be useful to me.	7	4	2	0	0	4.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	8	3	0	2	0	4.3
Q22	This course helped me to develop my skills in working as a member of a team.	6	3	3	1	0	4.1
Q23	This course improved my ability to communicate effectively.	6	4	2	1	0	4.2
Q24	Overall, I was satisfied with the quality of this course.	5	4	2	0	2	3.8
General Course Average		4					

Q16

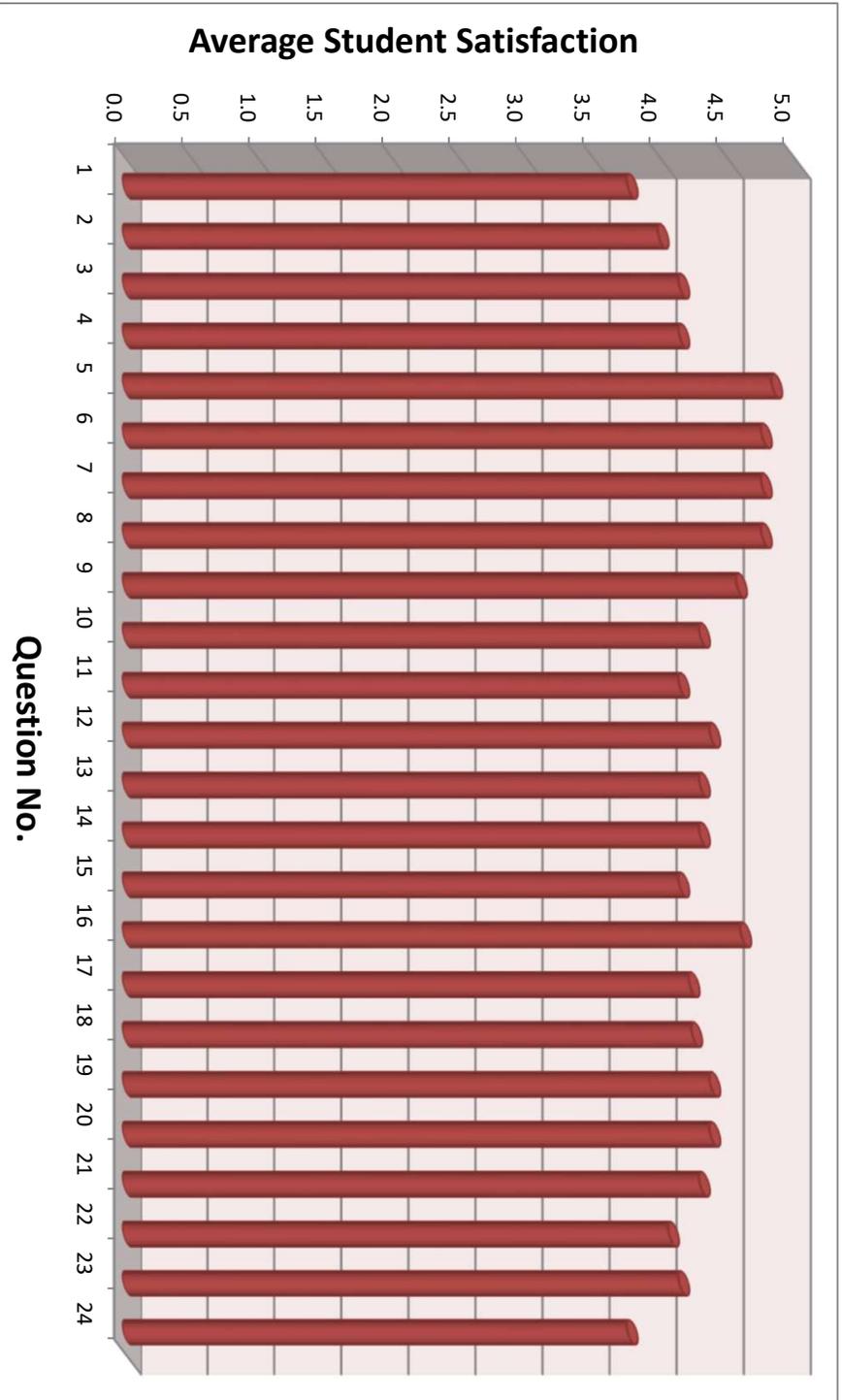
Q9

Q8

Q6

Q7

Q5



Average Student Satisfaction for course: Electricity and Magnetism

Strength Points

Weakness Points

- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q16 The amount of work this course was reasonable for the credit hours allocated.

Course Report Summary

Course Code: 4033132-3

Plan: 1419

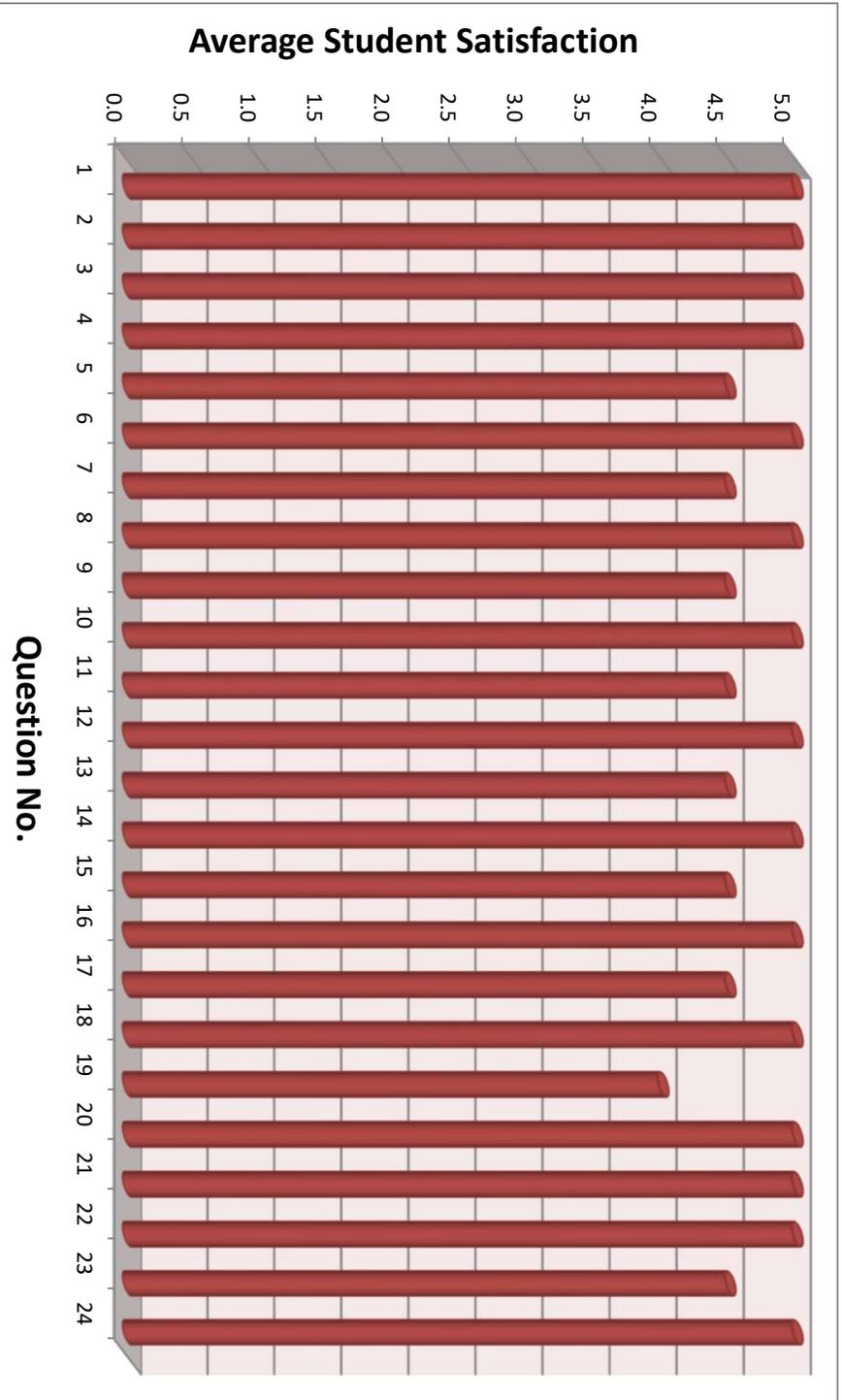
Electromagnetism 1

Instructor Name: Dr. Said Atia

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	1	0	0	0	4.5
Q6	My instructor(s) were fully aware of the course they are delivering	2	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	1	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	1	0	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	1	0	0	0	4.5
Q12	In this course effective use was made of technology to support my learning.	2	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	1	0	0	0	4.5
Q14	In this course I was inspired to do my best work.	2	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	1	0	0	0	4.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	1	0	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	0	2	0	0	0	4.0
Q20	What I learned in this course is important and will be useful to me.	2	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	2	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	1	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	2	0	0	0	0	5.0
General Course Average		5					



Average Student Satisfaction for course:

Electromagnetism 1

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q10 The course materials were up to date and useful.
- Q12 Technology is used effectively to support the course
- Q14 Students are inspired to do their best work
- Q16 The amount of work in this course was reasonable for the credit hours allocated.
- Q18 Grading of tests and assignments is fair and reasonable.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju

Weakness Points

Course Report Summary

Plan: 33

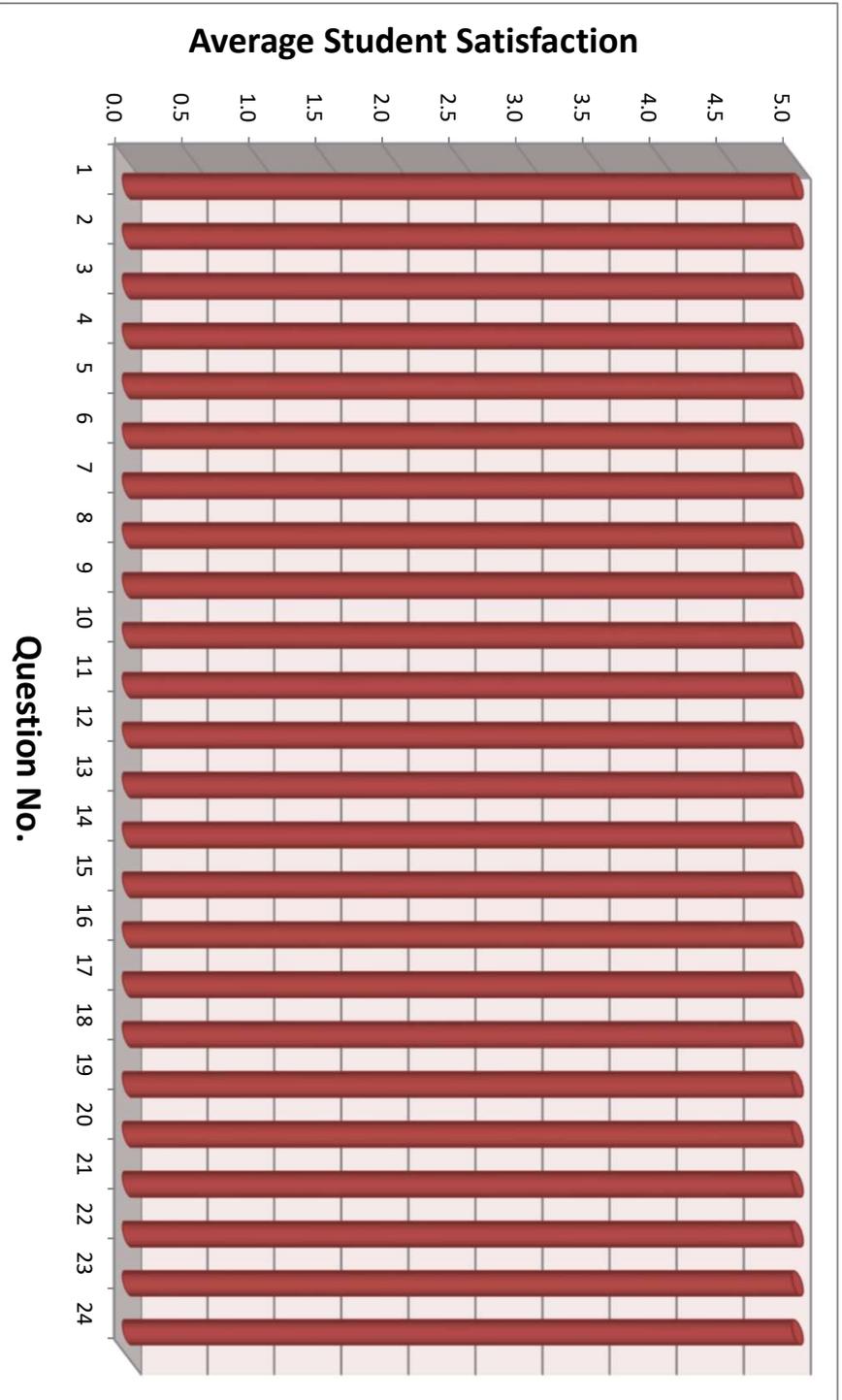
Course Code:
 Instructor Name: د-عادل مدني]

Academic Year

ميكاتيكا كلاسسيكية 1

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	2	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	2	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	2	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	2	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	2	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	2	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	2	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	2	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	2	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	2	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	2	0	0	0	0	5.0
General Course Average		5					



Average Student Satisfaction for course:

ميكانيكا كلاسيكية 1

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Students are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Grading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Classical Mechanics 1

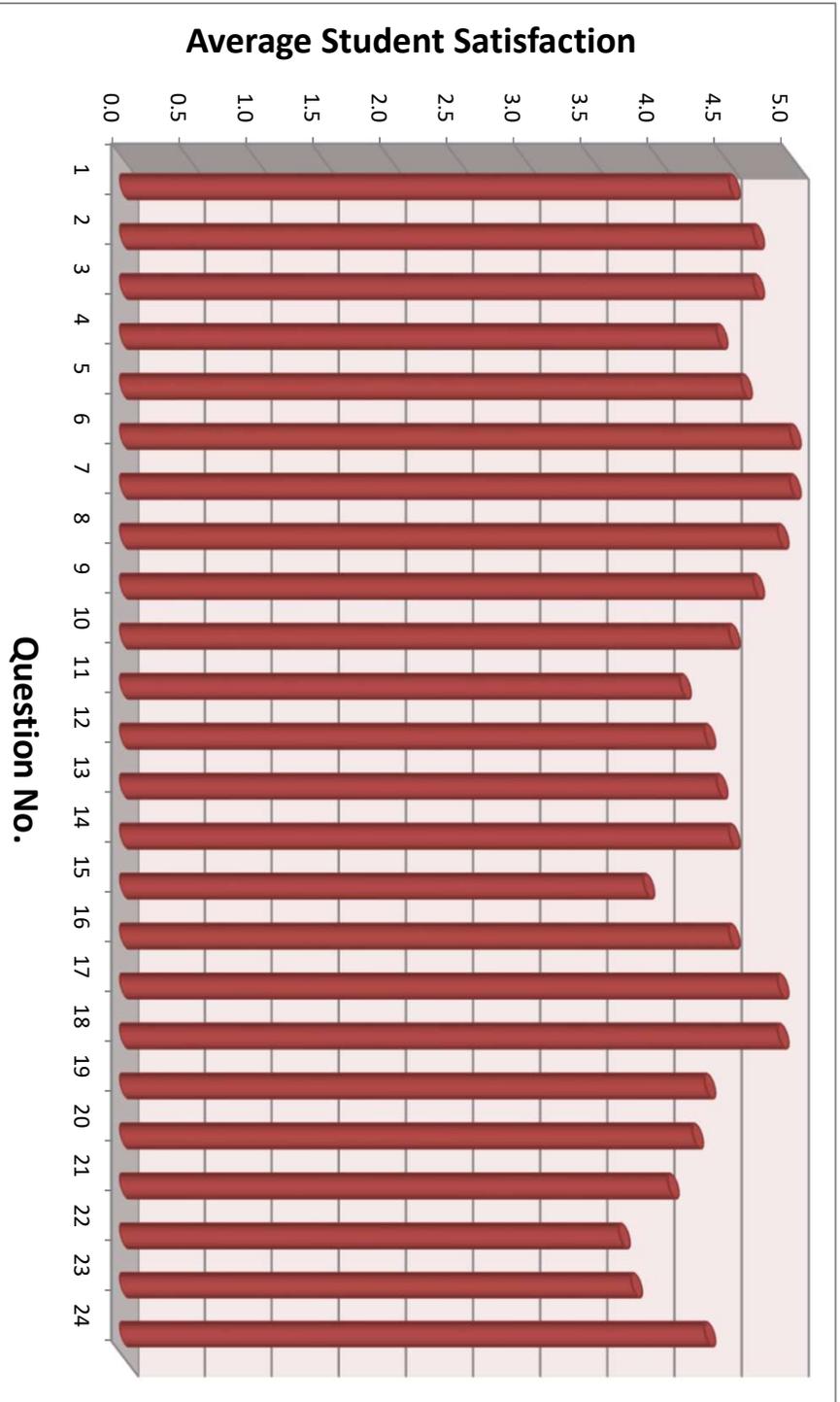
1st Semester

Course Code: 4033143-4

Plan: 1419

Instructor Name: Dr. Abdelrahman Lashin Academic Year

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	6	5	0	0	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	8	3	0	0	0	4.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	3	0	0	0	4.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	6	4	1	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	8	2	1	0	0	4.6
Q6	My instructor(s) were fully aware of the course they are delivering	11	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	11	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	1	0	0	0	4.9
Q9	My instructor(s) cared about my progress and were helpful to me.	9	1	1	0	0	4.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	7	3	1	0	0	4.5
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	6	2	2	1	0	4.2
Q12	In this course effective use was made of technology to support my learning.	8	0	2	1	0	4.4
Q13	In this course, I was encouraged to ask questions and develop my own ideas	6	4	1	0	0	4.5
Q14	In this course I was inspired to do my best work.	6	5	0	0	0	4.5
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	2	3	0	1	3.9
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	3	1	0	0	4.5
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	10	1	0	0	0	4.9
Q18	Grading of my tests and assignments in this course was fair and reasonable.	10	1	0	0	0	4.9
Q19	The links between this course and other courses in my total program were made clear to me.	4	7	0	0	0	4.4
Q20	What I learned in this course is important and will be useful to me.	4	6	1	0	0	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	4	4	3	0	0	4.1
Q22	This course helped me to develop my skills in working as a member of a team.	2	5	3	1	0	3.7
Q23	This course improved my ability to communicate effectively.	3	4	3	1	0	3.8
Q24	Overall, I was satisfied with the quality of this course.	4	7	0	0	0	4.4
General Course Average		4					



Average Student Satisfaction for course:

Classical Mechanics 1

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q14 Student are inspired to do their best work
- Q16 The amount of work this course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

Course Report Summary

Course Code: 4033132-3

Plan: 1419

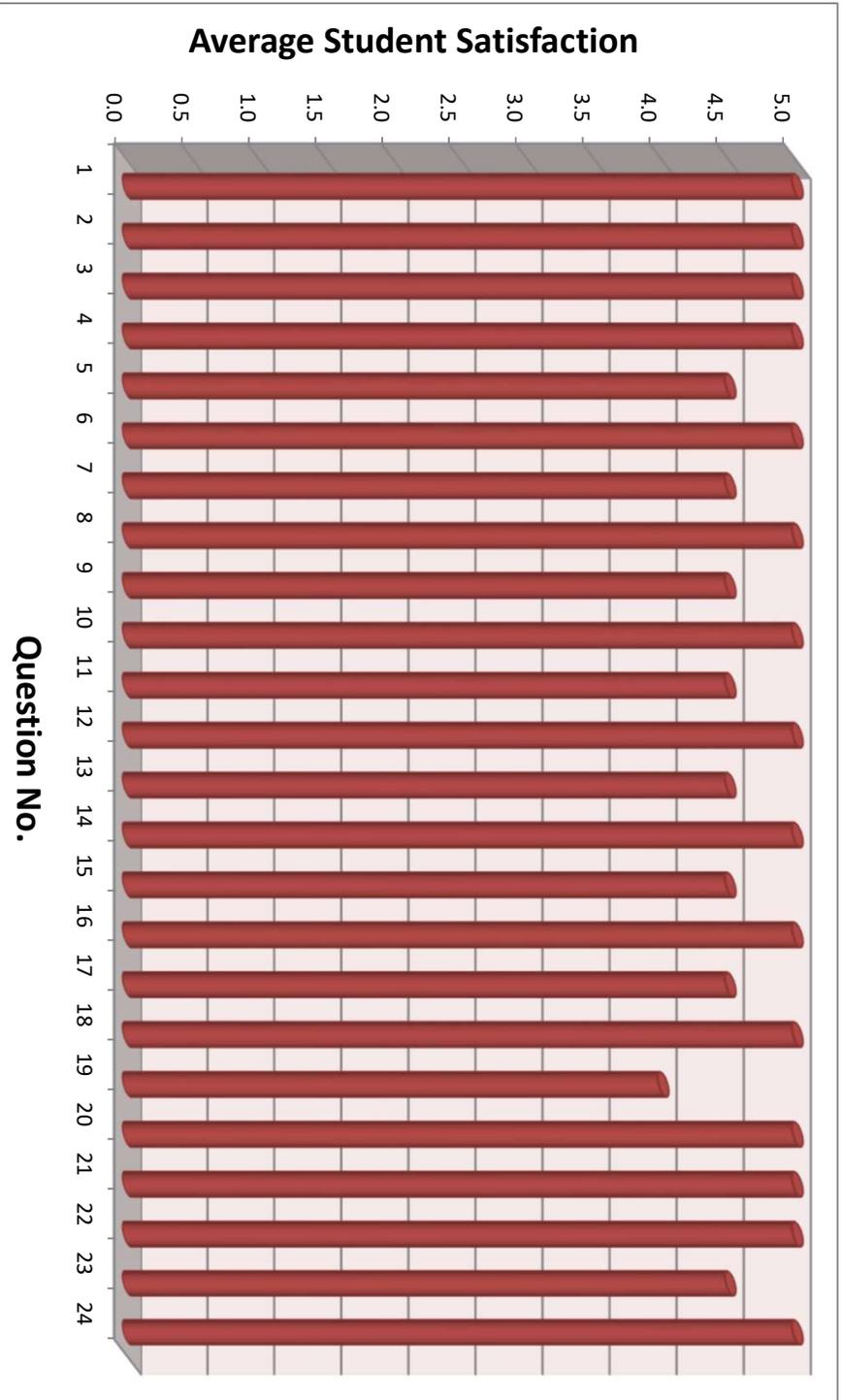
Electromagnetism 1

Instructor Name: Dr. Said Atia

Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	1	0	0	0	4.5
Q6	My instructor(s) were fully aware of the course they are delivering	2	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	1	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	1	0	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	1	0	0	0	4.5
Q12	In this course effective use was made of technology to support my learning.	2	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	1	0	0	0	4.5
Q14	In this course I was inspired to do my best work.	2	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	1	0	0	0	4.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	1	0	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	0	2	0	0	0	4.0
Q20	What I learned in this course is important and will be useful to me.	2	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	2	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	1	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	2	0	0	0	0	5.0
General Course Average		5					



Average Student Satisfaction for course:

Electromagnetism 1

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q10 The course materials were up to date and useful.
- Q12 Technology is used effectively to support the course
- Q14 Students are inspired to do their best work
- Q16 The amount of work in this course was reasonable for the credit hours allocated.
- Q18 Grading of tests and assignments is fair and reasonable.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju

Weakness Points

Course Report Summary

Course Code: 403345-3

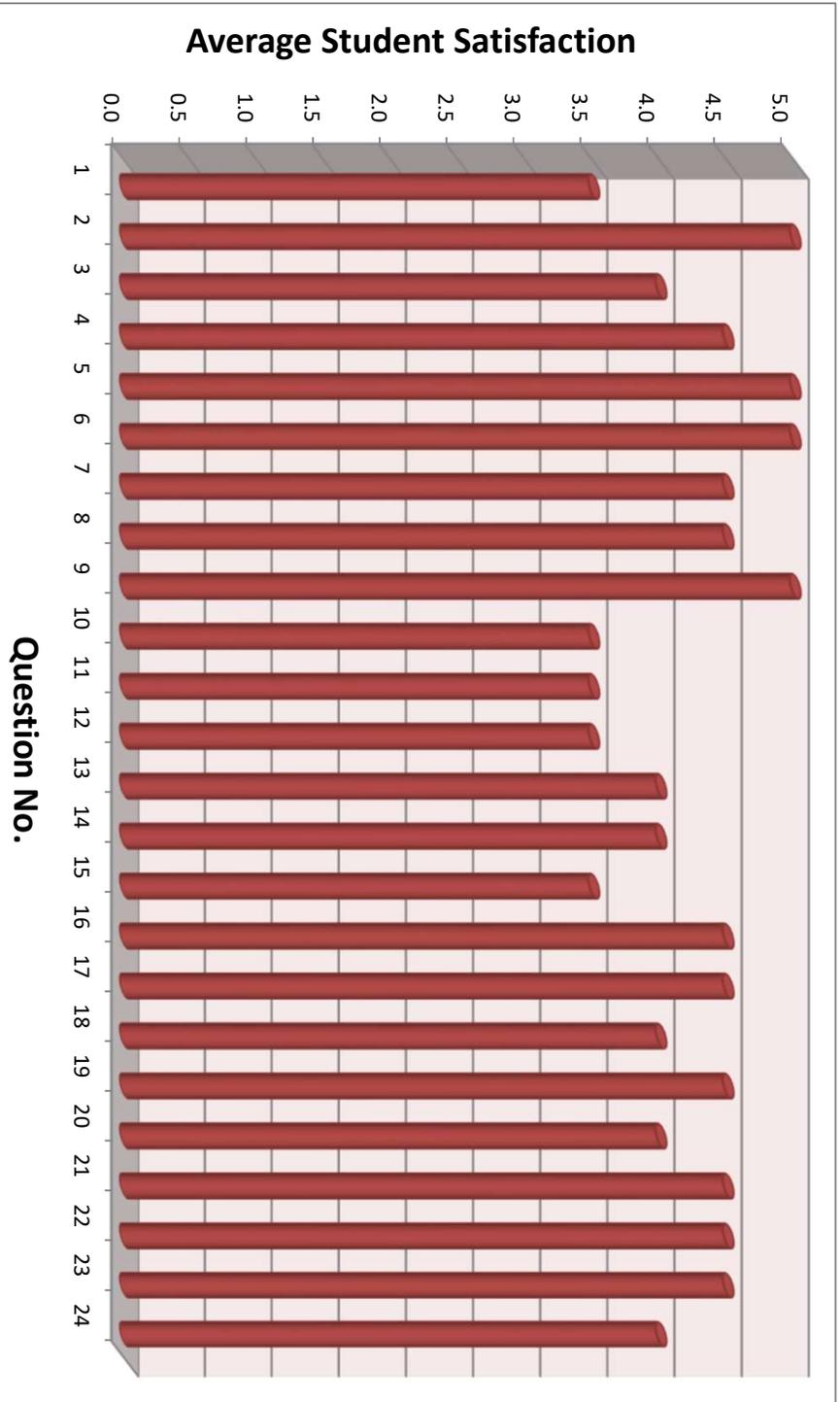
Plan: 1419

Quantum Mechanics 2 Plan 33

Instructor Name: Dr. Atif Ismail Academic Year

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	1	1	0	0	3.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	0	2	0	0	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	1	0	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	2	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	2	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	1	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	1	0	0	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	2	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	1	1	0	0	3.5
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	1	1	0	0	3.5
Q12	In this course effective use was made of technology to support my learning.	0	1	1	0	0	3.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	2	0	0	0	4.0
Q14	In this course I was inspired to do my best work.	0	2	0	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	1	1	0	0	3.5
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	1	0	0	0	4.5
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	1	0	0	0	4.5
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	1	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	1	0	0	0	4.5
Q20	What I learned in this course is important and will be useful to me.	1	0	1	0	0	4.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	1	0	0	0	4.5
Q22	This course helped me to develop my skills in working as a member of a team.	1	1	0	0	0	4.5
Q23	This course improved my ability to communicate effectively.	1	1	0	0	0	4.5
Q24	Overall, I was satisfied with the quality of this course.	0	2	0	0	0	4.0
General Course Average							4



Average Student Satisfaction for course: Quantum Mechanics 2 Plan 33

Strength Points

Weakness Points

- Q2 Course requirements to pass are clear
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q9 Instructor cares about progress and is helpful.

Alabdia

SECOND TERM

2018-2019

Course Report Summary

Plan: 1437

Course Code: 1439-1440 H

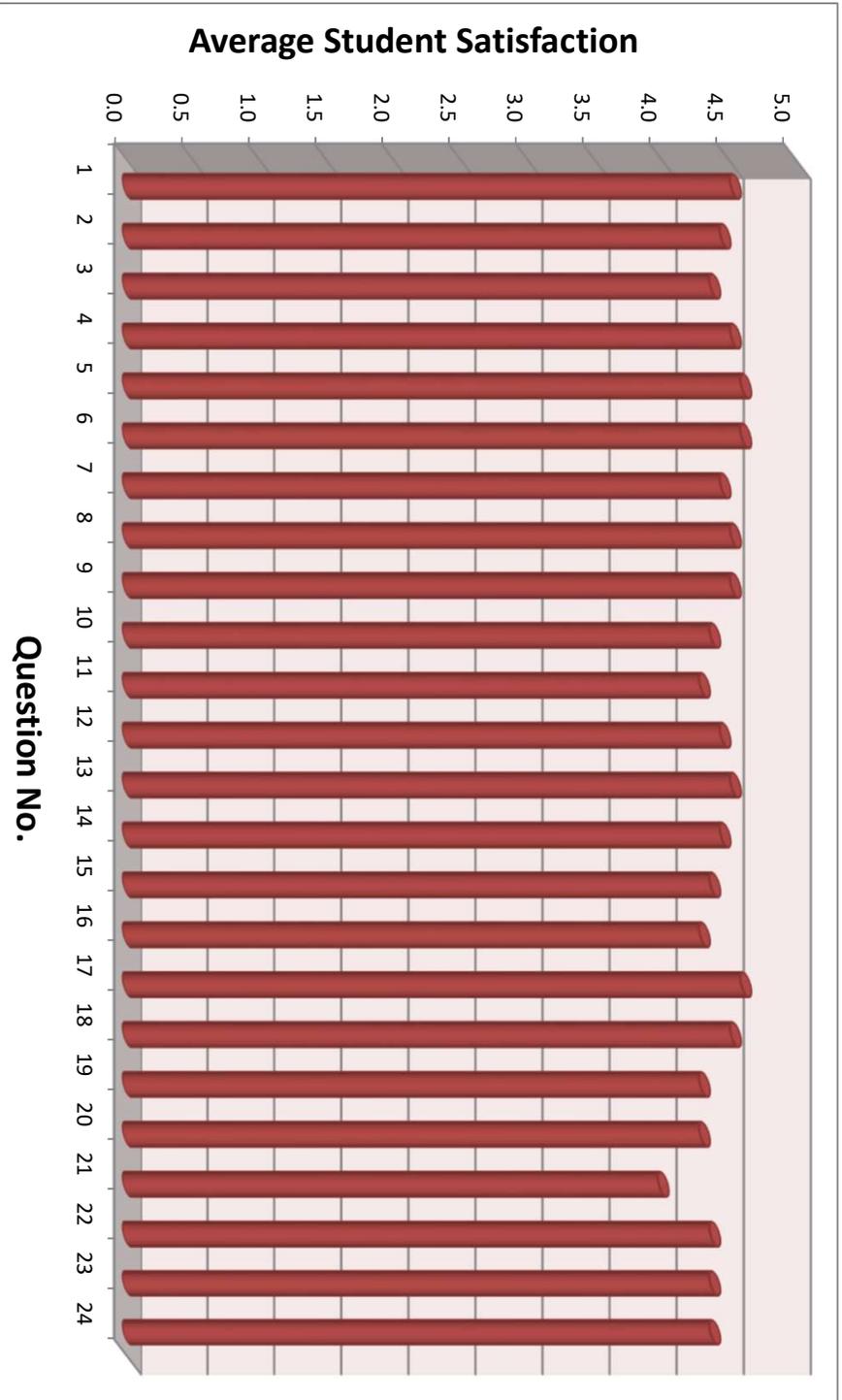
Instructor Name: Dr. Abdelmajeed

Academic Year 1439-1440 H

Modern Physics

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	9	3	0	1	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	9	2	1	1	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	3	1	1	0	4.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	9	3	0	1	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	9	3	1	0	0	4.6
Q6	My instructor(s) were fully aware of the course they are delivering	10	2	0	1	0	4.6
Q7	My instructor(s) were available during office hours to help me.	8	3	2	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	9	3	0	1	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	9	2	2	0	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	8	3	1	1	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	7	4	1	1	0	4.3
Q12	In this course effective use was made of technology to support my learning.	8	4	0	1	0	4.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	7	6	0	0	0	4.5
Q14	In this course I was inspired to do my best work.	9	2	1	1	0	4.5
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	9	1	2	1	0	4.4
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	4	1	1	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	9	3	1	0	0	4.6
Q18	Grading of my tests and assignments in this course was fair and reasonable.	9	2	2	0	0	4.5
Q19	The links between this course and other courses in my total program were made clear to me.	7	4	1	1	0	4.3
Q20	What I learned in this course is important and will be useful to me.	8	3	1	0	1	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	6	3	2	2	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	9	1	2	1	0	4.4
Q23	This course improved my ability to communicate effectively.	8	3	1	1	0	4.4
Q24	Overall, I was satisfied with the quality of this course.	8	4	0	0	1	4.4
General Course Average							4.4



Average Student Satisfaction for course:

Modern Physics

Strength Points

- Q1 Course outline is clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q13 Students are encouraged to ask questions and develop their own ideas
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

Course Report Summary

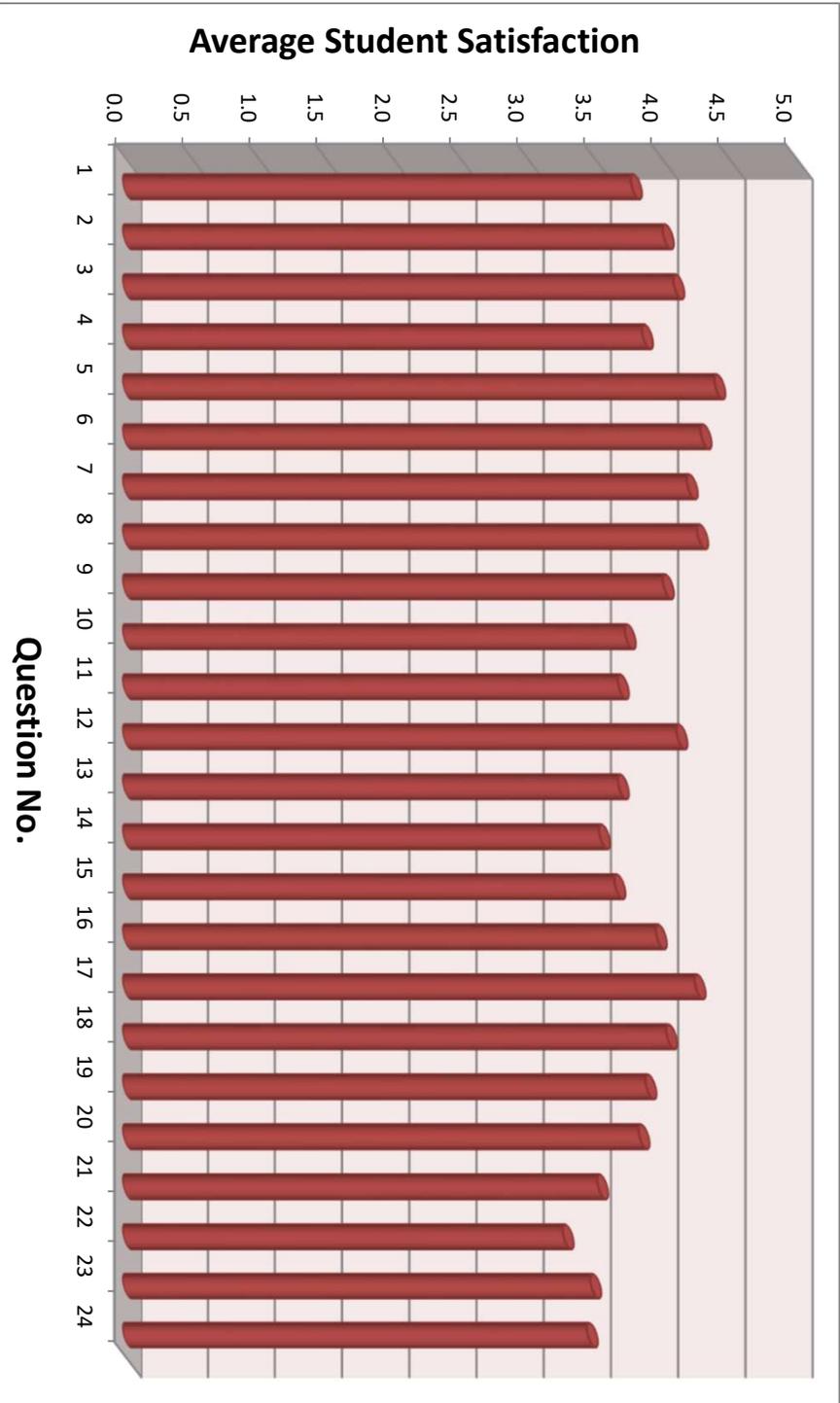
Plan: 1437

فيزياء عامة 101

Course Code: 1439-1440
 Instructor Name: Dr. Abdelrahman Lashin
 Academic Year 1439-1440

Second Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	9	17	8	3	1	3.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	13	17	6	0	2	4.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	19	9	7	1	2	4.1
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	13	13	10	1	2	3.9
Q5	My instructor(s) were fully committed to the delivery of the course.	23	12	2	1	1	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	22	10	5	1	1	4.3
Q7	My instructor(s) were available during office hours to help me.	17	17	2	2	1	4.2
Q8	My instructor(s) were enthusiastic about what they were teaching.	20	12	6	0	1	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	14	16	4	0	3	4.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	13	9	12	4	1	3.7
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	11	13	9	4	2	3.7
Q12	In this course effective use was made of technology to support my learning.	14	18	6	0	1	4.1
Q13	In this course, I was encouraged to ask questions and develop my own ideas	10	14	10	3	2	3.7
Q14	In this course I was inspired to do my best work.	10	10	11	5	2	3.6
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	9	18	6	2	4	3.7
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	15	15	5	1	3	4.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	22	9	4	1	2	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	19	10	6	1	3	4.1
Q19	The links between this course and other courses in my total program were made clear to me.	13	12	12	1	1	3.9
Q20	What I learned in this course is important and will be useful to me.	16	8	9	5	1	3.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	8	11	15	4	1	3.5
Q22	This course helped me to develop my skills in working as a member of a team.	6	15	8	4	6	3.3
Q23	This course improved my ability to communicate effectively.	7	14	12	3	3	3.5
Q24	Overall, I was satisfied with the quality of this course.	10	11	7	9	2	3.5
General Course Average		3.89					



Average Student Satisfaction for course:

فيزياء عامة 101

Strength Points

Weakness Points

الفيزياء العامة_نظري_العابدية - طلاب_392

تحرير المقرر التعليمي

مجدد التسليم

قائمة المسجلين

الاختبارات

العلامات

المنافشات

المحتوى

استطلاعات

المجموعات

النتائج

يحتوي تاريخ بدء

الآن

17/04/2019

بحث

يحتوي تاريخ نهاية

الآن

24/04/2019

النتائج الإجمالية

39 المحاولات تم إكمالها

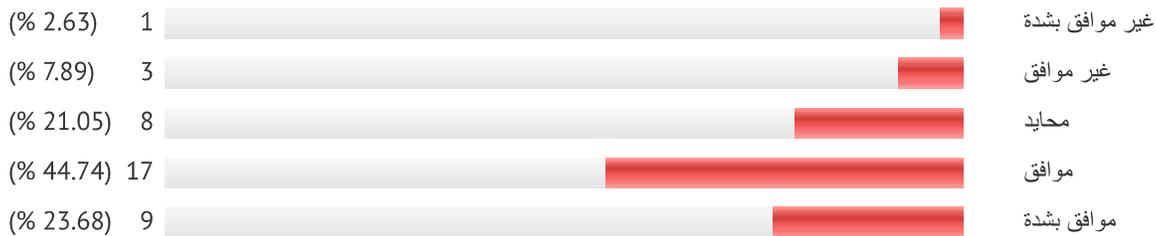
مقدمة

عزيزي الطالب : الرجاء إكمال الإجابة على الأسئلة التالية لكي تتمكن من تحسين جودة المقرر الدراسي من خلال التغذية الراجعة التي تزودنا بها .علما أن نتائج هذه الاستبانة سرية وستستخدم خلاصة الآراء للتخطيط لتحسين جودة المقرر الدراسي

السؤال 1

اسئلة خاصة ببداية المقرر

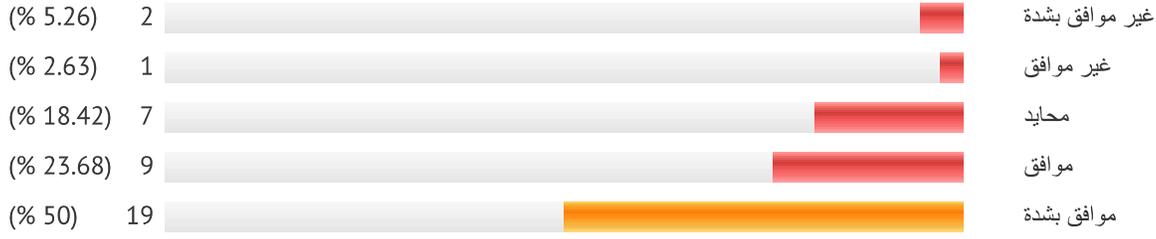
الأهداف الأساسية للمقرر (بما في ذلك المعلومات والمهارات التي صمم المقرر لتنميتها) واضحة بالنسبة لي



متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها ومحكات التقييم) واضحة بالنسبة لي



مصادر مساعدتي في المقرر (بما في ذلك الساعات المكتتبية لعضو هيئة التدريس والمراجع) واضحة بالنسبة لي



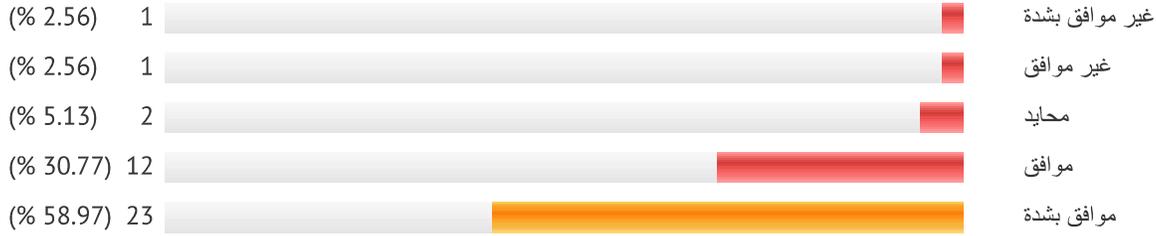
السؤال 2

أسئلة خاصة بما حدث خلال المقرر

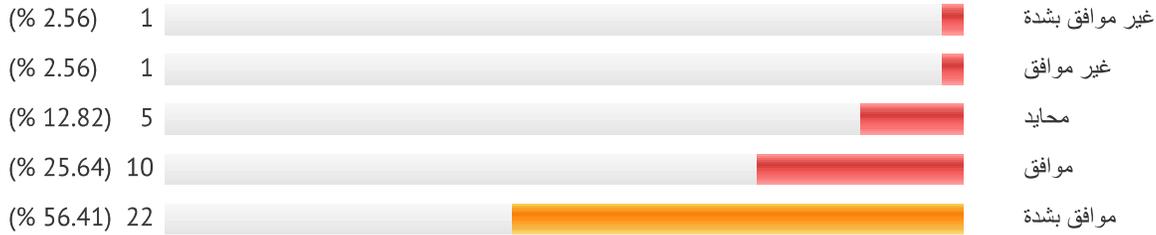
تنفيذ المقرر والأشياء التي طلب مني أداؤها متنسقة مع الأهداف الأساسية للمقرر



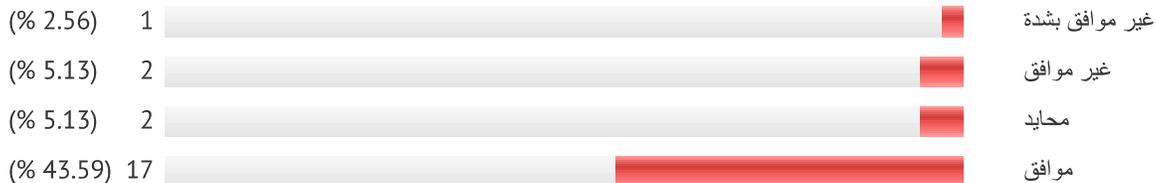
التزام عضو هيئة التدريس بأعطاء المقرر بشكل كامل (مثل : بدء المحاضرة , تواجد الأستاذ , التحضير , والمواد المساعدة في التدريس ...)

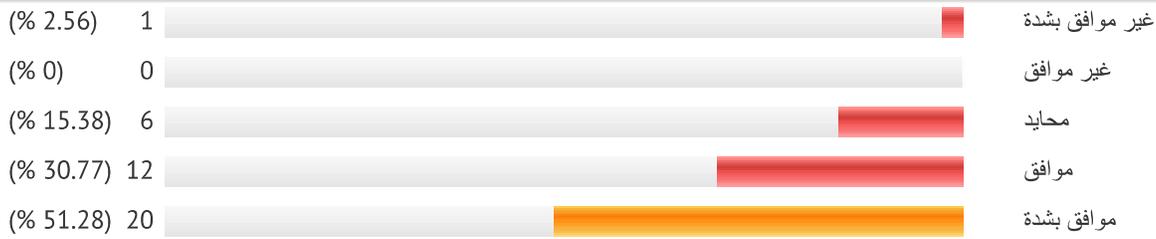


لدى عضو هيئة التدريس إلمام كامل بمحتوى المقرر الذي يقدمه

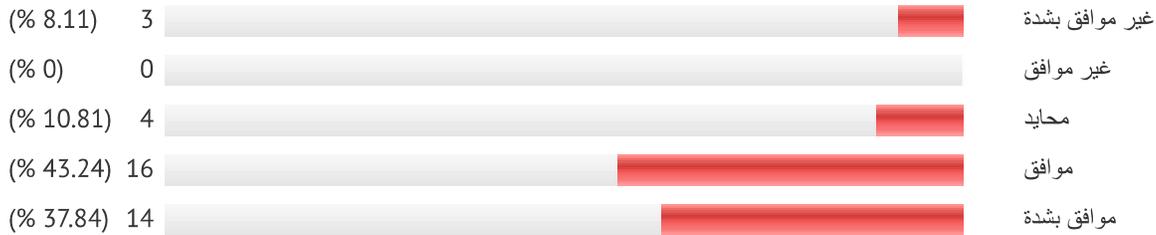


عضو هيئة التدريس موجود للمساعدة خلال الساعات المكتتبية





عضو هيئة التدريس مهتم بمدى تقدمي الدراسي وكان معينا لي



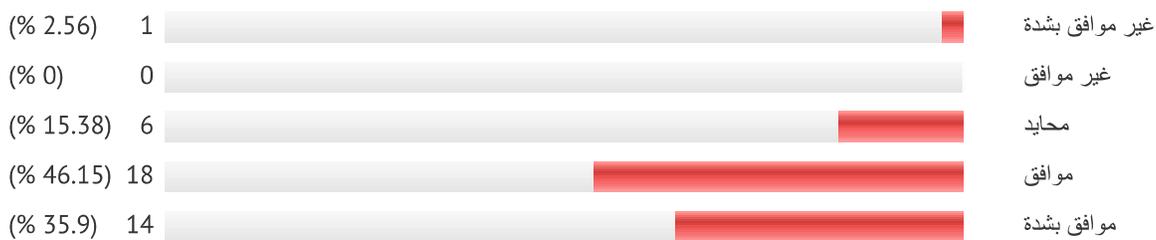
كل ما يقدم في المقرر حديث ومفيد (النصوص المقرءة , التلخيصات , المراجع , وما شابهها)



مصادر التعلم التي احتجتها في هذا المقرر متوافرة كلما احتجت إليها



تم استخدام الفعال للتقنية لدعم تعليمي في هذا المقرر



وجدت تشجيعا لإلقاء الأسئلة وتطوير أفكار الخاصة في هذا المقرر



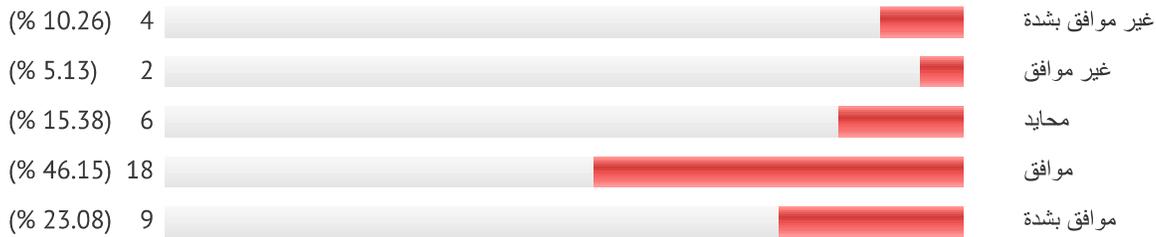
10 (23.04%)

موافق بشدة

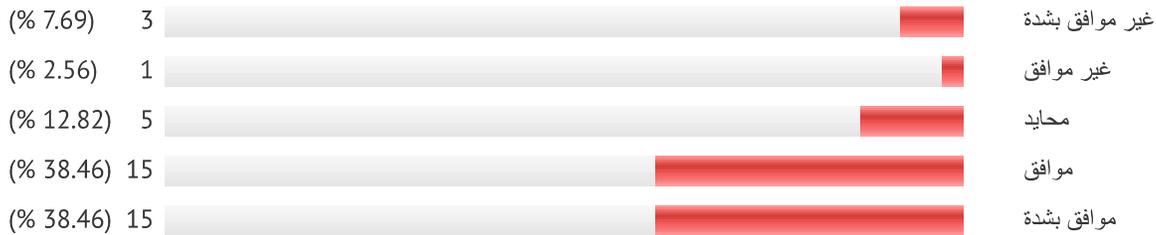
شجعت في هذا المقرر على تقديم أفضل ما عندي



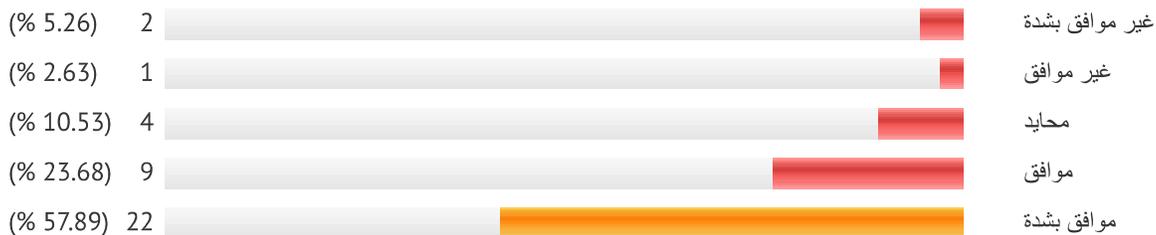
ساعدت الأشياء التي طلبت مني في هذا المقرر (الأنشطة الصيفية , المعامل , وهكذا) في تطوير معرفتي ومهاراتي التي يهدف المقرر لتعليمها



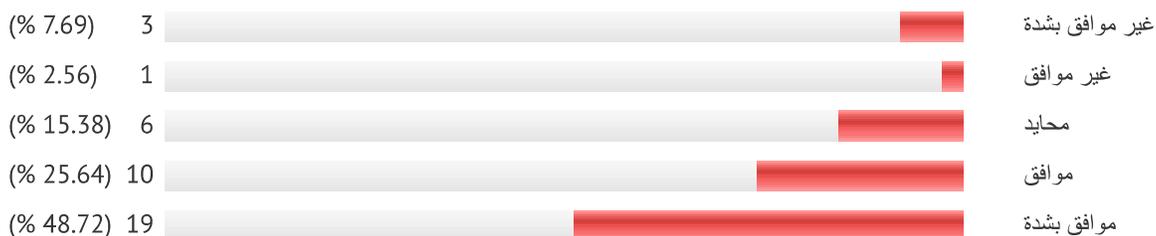
كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المعتمدة المخصصة للمقرر



قدمت لي درجات الواجبات والاختبارات في هذا المقرر خلال وقت معقول



كان تصحيح واجباتي واختباراتي عادلا ومناسبا



وضحت لي الصلة بين هذا المقرر والمقررات الأخرى بالبرنامج (القسم)



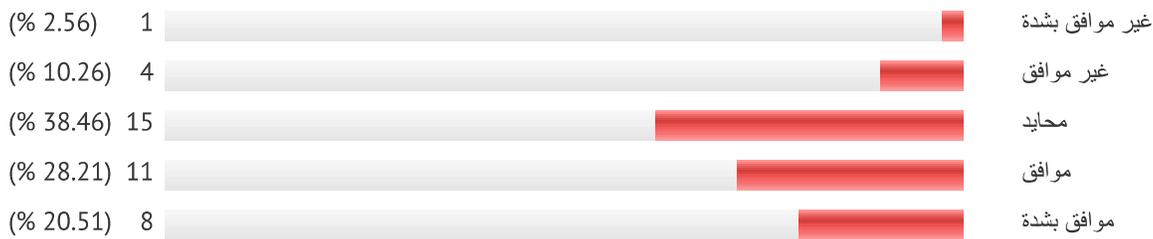
السؤال 3

تقويم المقرر

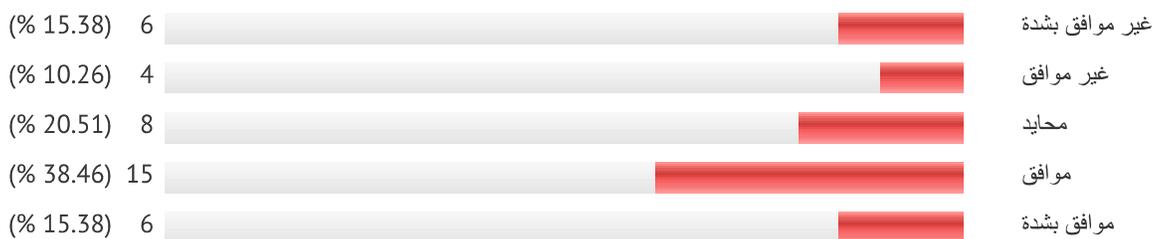
ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا



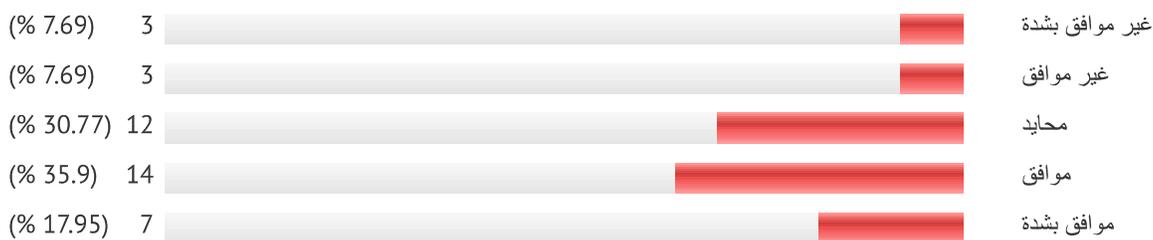
ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط



ساعدني هذا المقرر على تحسين مهاراتي في العمل كفريق



ساعدني هذا المقرر على تحسين مهارات الاتصال بفاعلية



السؤال 4

(% 5.13)	2		غير موافق بشدة
(% 23.08)	9		غير موافق
(% 17.95)	7		محايد
(% 28.21)	11		موافق
(% 25.64)	10		موافق بشدة

السؤال 5

ما الذي أعجبك بشكل كبير في هذا المقرر

[توسيع الاستجابات](#)

السؤال 6

ما الذي لم يعجبك بشكل كبير في هذا المقرر

[توسيع الاستجابات](#)

السؤال 7

ما الاقتراحات التي لديك لتحسين هذا المقرر

[توسيع الاستجابات](#)

Course Report Summary

Plan:

Course Code:

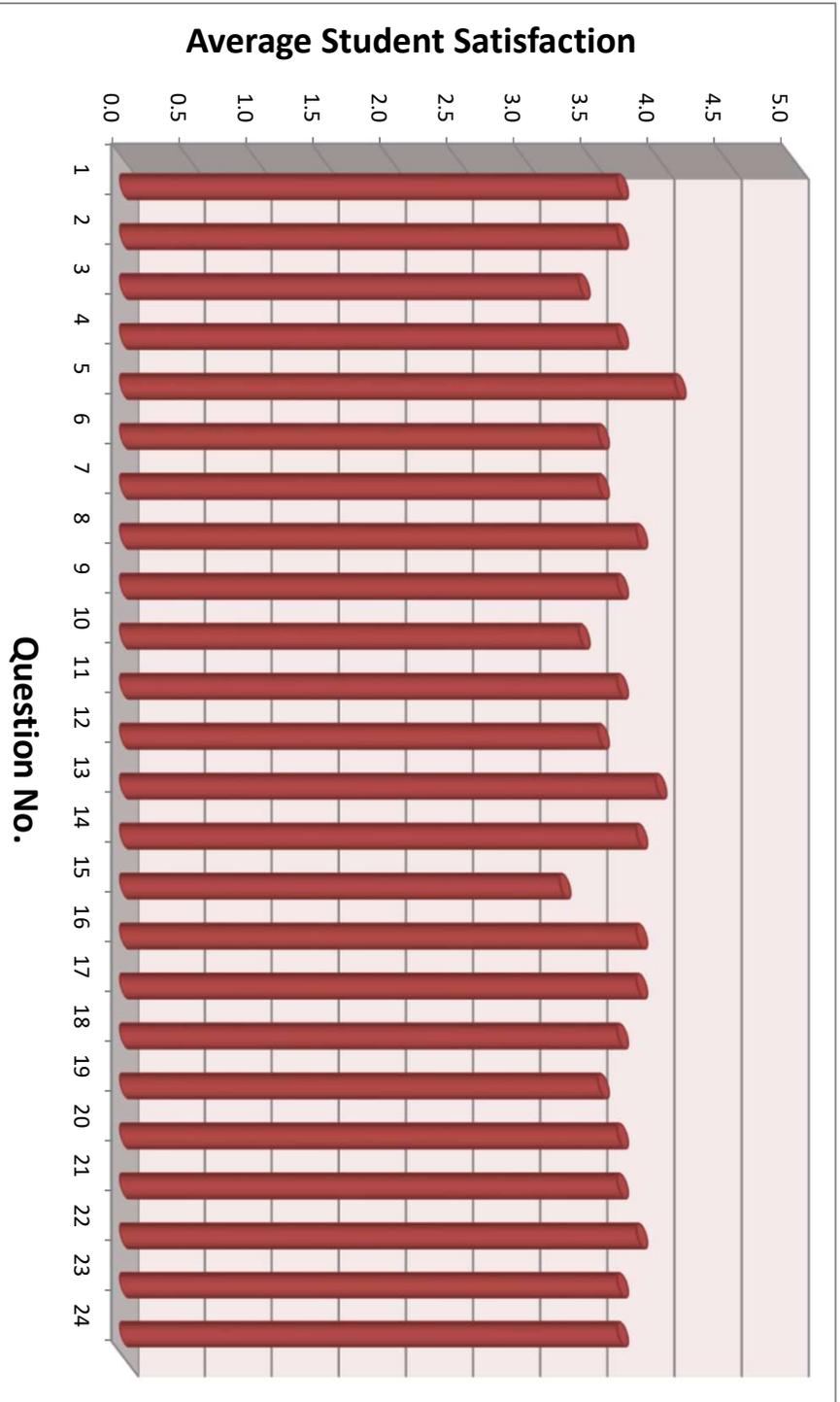
Dr. Adel

Academic Year 1439-1440 H

electromagnetism 1

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	4	1	1	0	3.7
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	3	3	0	0	3.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	2	0	3	0	3.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	4	1	1	0	3.7
Q5	My instructor(s) were fully committed to the delivery of the course.	2	4	1	0	0	4.1
Q6	My instructor(s) were fully aware of the course they are delivering	1	4	0	2	0	3.6
Q7	My instructor(s) were available during office hours to help me.	1	3	2	1	0	3.6
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	4	2	0	0	3.9
Q9	My instructor(s) cared about my progress and were helpful to me.	1	3	3	0	0	3.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	4	2	1	0	3.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	4	1	1	0	3.7
Q12	In this course effective use was made of technology to support my learning.	0	4	3	0	0	3.6
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	5	1	0	0	4.0
Q14	In this course I was inspired to do my best work.	1	4	2	0	0	3.9
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	4	1	2	0	3.3
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	5	0	1	0	3.9
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	4	2	0	0	3.9
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	4	1	1	0	3.7
Q19	The links between this course and other courses in my total program were made clear to me.	1	3	2	1	0	3.6
Q20	What I learned in this course is important and will be useful to me.	2	2	2	1	0	3.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	2	2	1	0	3.7
Q22	This course helped me to develop my skills in working as a member of a team.	1	5	0	1	0	3.9
Q23	This course improved my ability to communicate effectively.	1	4	1	1	0	3.7
Q24	Overall, I was satisfied with the quality of this course.	0	5	2	0	0	3.7
General Course Average							3.71



Average Student Satisfaction for course:

electromagnetism 1

Strength Points

Weakness Points

Course Report Summary

Plan: 1437

Course Code: 1439-1440 H

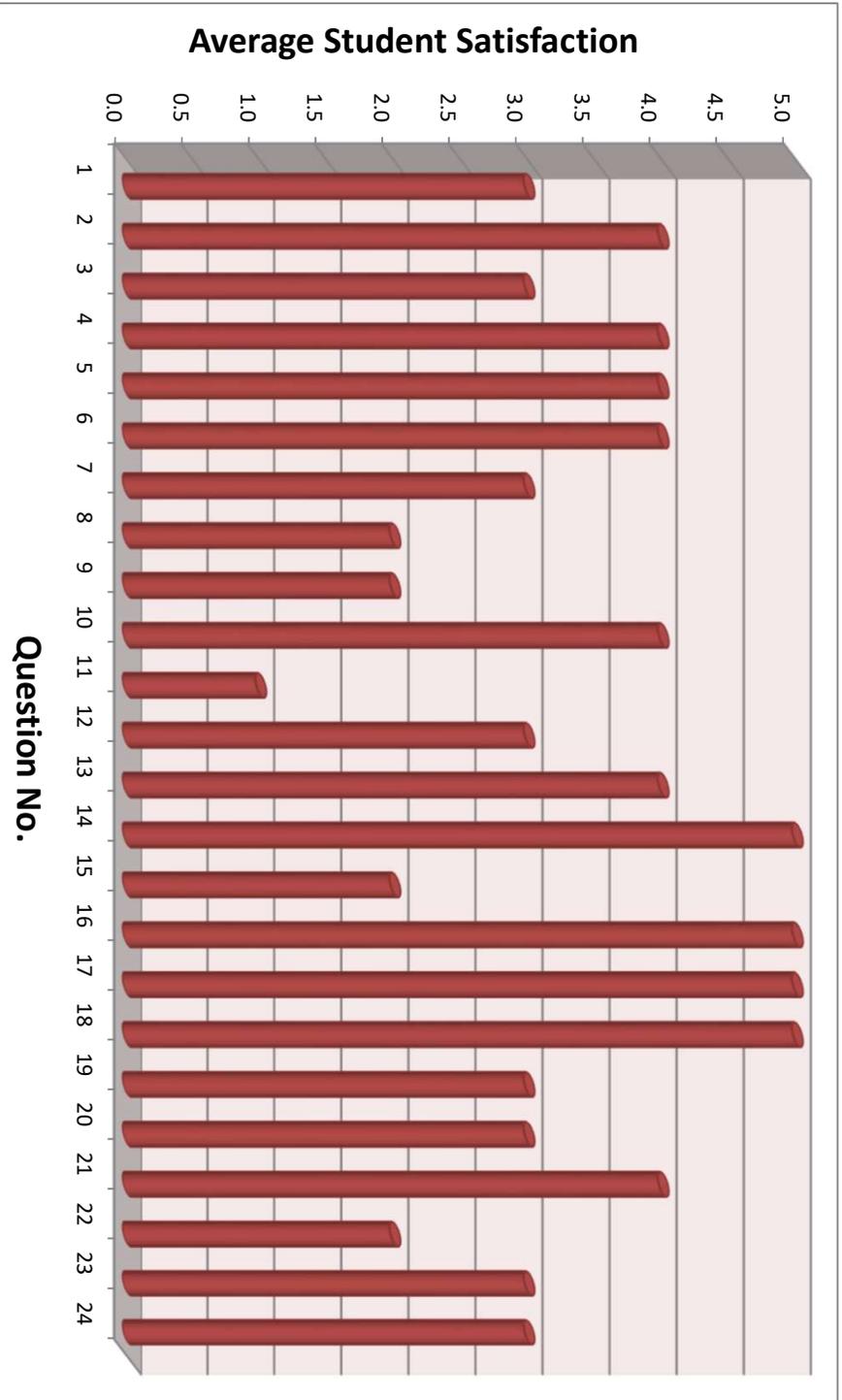
Dr. Adel

Academic Year 1439-1440 H

physics 101 group 11

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	0	1	0	0	3.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	0	1	0	0	0	4.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	0	0	1	0	0	3.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	0	1	0	0	0	4.0
Q5	My instructor(s) were fully committed to the delivery of the course.	0	1	0	0	0	4.0
Q6	My instructor(s) were fully aware of the course they are delivering	0	1	0	0	0	4.0
Q7	My instructor(s) were available during office hours to help me.	0	0	1	0	0	3.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	0	0	0	1	0	2.0
Q9	My instructor(s) cared about my progress and were helpful to me.	0	0	0	1	0	2.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	0	1	0	0	0	4.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	0	0	0	1	1.0
Q12	In this course effective use was made of technology to support my learning.	0	0	1	0	0	3.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	0	1	0	0	0	4.0
Q14	In this course I was inspired to do my best work.	1	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	0	0	1	0	2.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	0	0	1	0	0	3.0
Q20	What I learned in this course is important and will be useful to me.	0	0	1	0	0	3.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	1	0	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	0	0	0	1	0	2.0
Q23	This course improved my ability to communicate effectively.	0	0	1	0	0	3.0
Q24	Overall, I was satisfied with the quality of this course.	0	0	1	0	0	3.0
General Course Average							3.38



Average Student Satisfaction for course: physics 101 group 11

Strength Points

- Q14 Student are inspired to do their best work
- Q16 The amount of work this course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable time.
- Q18 Grading of tests and assignments is fair and reasonable.

Weakness Points

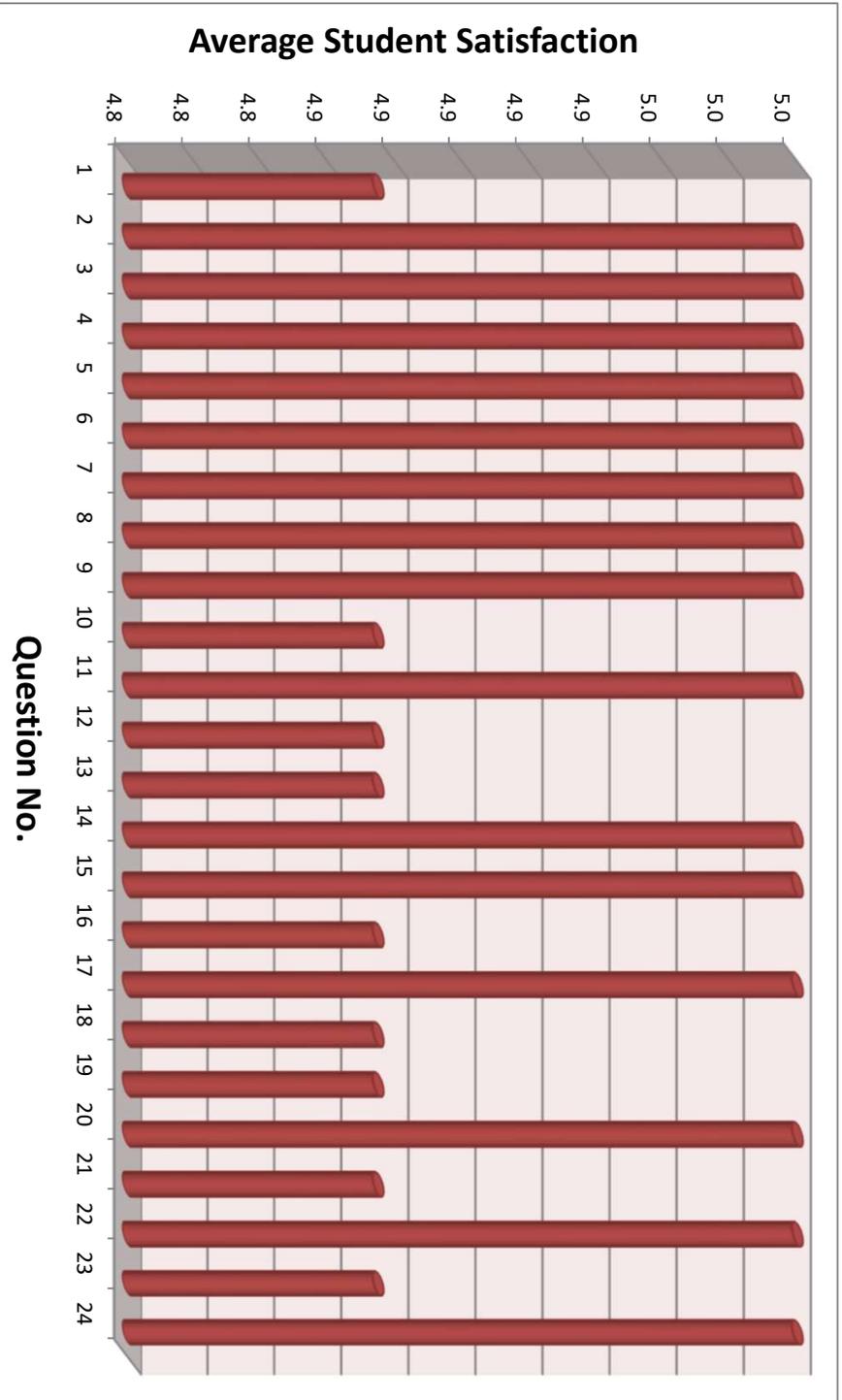
- Q8 Instructor is not enthusiastic about what he is teaching
- Q9 Instructor does not care about progress and/or is not helpful.
- Q11 The resources needed in this course were not available.
- Q15 Activities of this course were not helpful for developing the knowledge and skills the course was intended to teach.
- Q22 This course did not help to develop skills in working as a member of a team.

Course Report Summary

Course Code: 1419 Plan: 1419 Academic Year 1439-1440 H
 Instructor Name: Dr. Adel Physics for architects 4032106-2

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	7	1	0	0	0	4.9
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	8	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	8	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	8	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	8	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	8	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	8	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	8	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	7	1	0	0	0	4.9
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	8	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	7	1	0	0	0	4.9
Q13	In this course, I was encouraged to ask questions and develop my own ideas	7	1	0	0	0	4.9
Q14	In this course I was inspired to do my best work.	8	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	8	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	1	0	0	0	4.9
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	1	0	0	0	4.9
Q19	The links between this course and other courses in my total program were made clear to me.	7	1	0	0	0	4.9
Q20	What I learned in this course is important and will be useful to me.	8	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	7	1	0	0	0	4.9
Q22	This course helped me to develop my skills in working as a member of a team.	8	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	7	1	0	0	0	4.9
Q24	Overall, I was satisfied with the quality of this course.	8	0	0	0	0	5.0
General Course Average							4.95



Average Student Satisfaction for course: Physics for architects 4032106-2

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Plan:

Course Code:

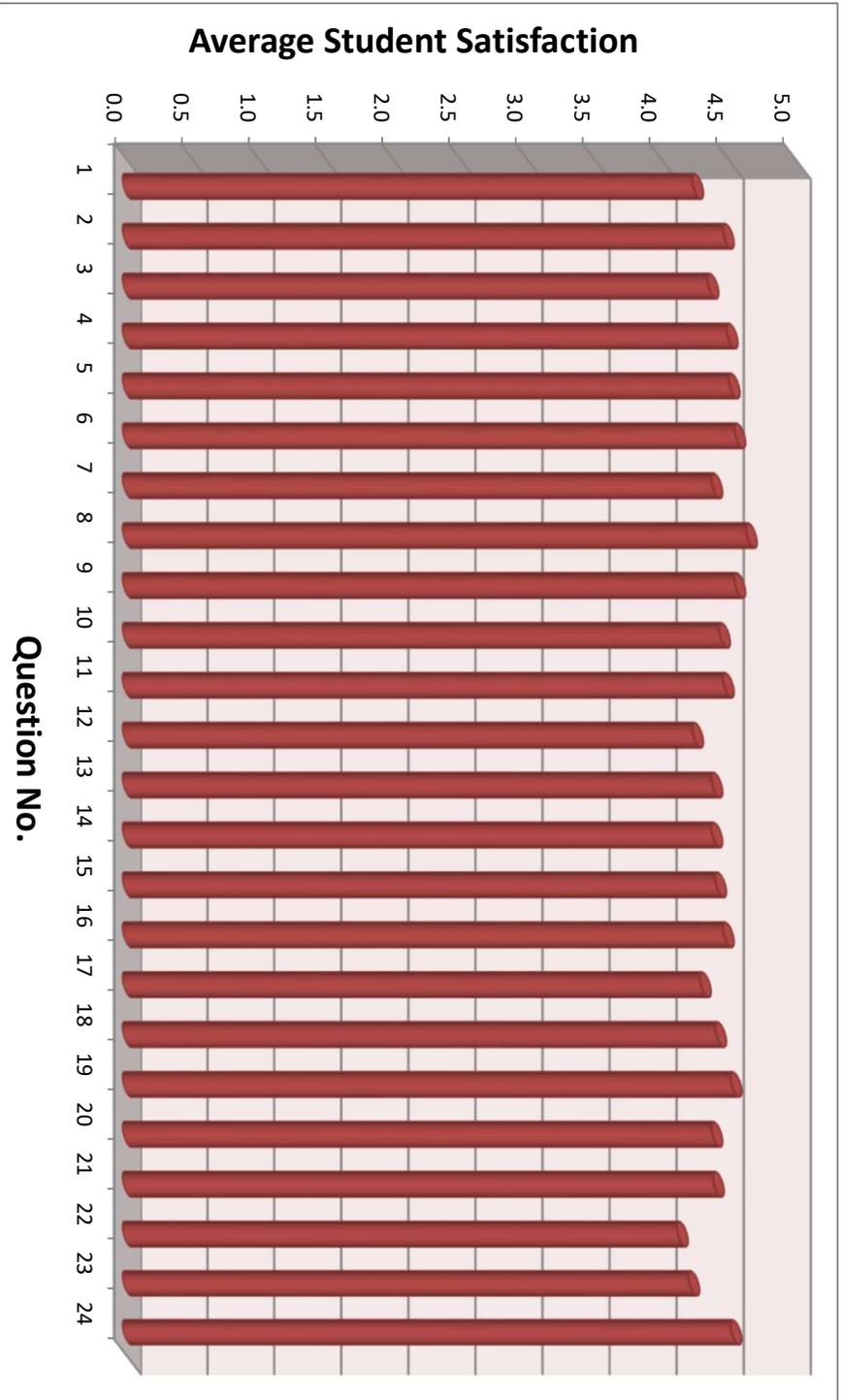
Instructor Name:

Atif Ismaeel Academic Year 1439-1440H

Quantum Mechanics 3G

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	16	15	2	1	1	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	21	11	2	1	0	4.5
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	17	15	2	1	0	4.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	20	13	2	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	21	11	1	1	0	4.5
Q6	My instructor(s) were fully aware of the course they are delivering	23	9	3	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	18	13	4	0	0	4.4
Q8	My instructor(s) were enthusiastic about what they were teaching.	24	10	1	0	0	4.7
Q9	My instructor(s) cared about my progress and were helpful to me.	21	13	1	0	0	4.6
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	20	11	4	0	0	4.5
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	20	13	1	1	0	4.5
Q12	In this course effective use was made of technology to support my learning.	18	10	5	2	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	20	11	2	2	0	4.4
Q14	In this course I was inspired to do my best work.	17	16	1	1	0	4.4
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	19	13	2	1	0	4.4
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	19	14	2	0	0	4.5
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	18	11	5	1	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	19	12	4	0	0	4.4
Q19	The links between this course and other courses in my total program were made clear to me.	22	11	1	1	0	4.5
Q20	What I learned in this course is important and will be useful to me.	16	17	2	0	0	4.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	20	10	2	2	0	4.4
Q22	This course helped me to develop my skills in working as a member of a team.	16	11	6	1	1	4.1
Q23	This course improved my ability to communicate effectively.	18	11	3	2	1	4.2
Q24	Overall, I was satisfied with the quality of this course.	20	14	1	0	0	4.5
General Course Average		4.43					



Average Student Satisfaction for course: Quantum Mechanics 3G

Strength Points

- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q19 Links between this course and other courses in total program are clear.
- Q24 Overall, students are satisfied with the quality of this course.

Weakness Points

Course Report Summary

Plan:

Course Code:

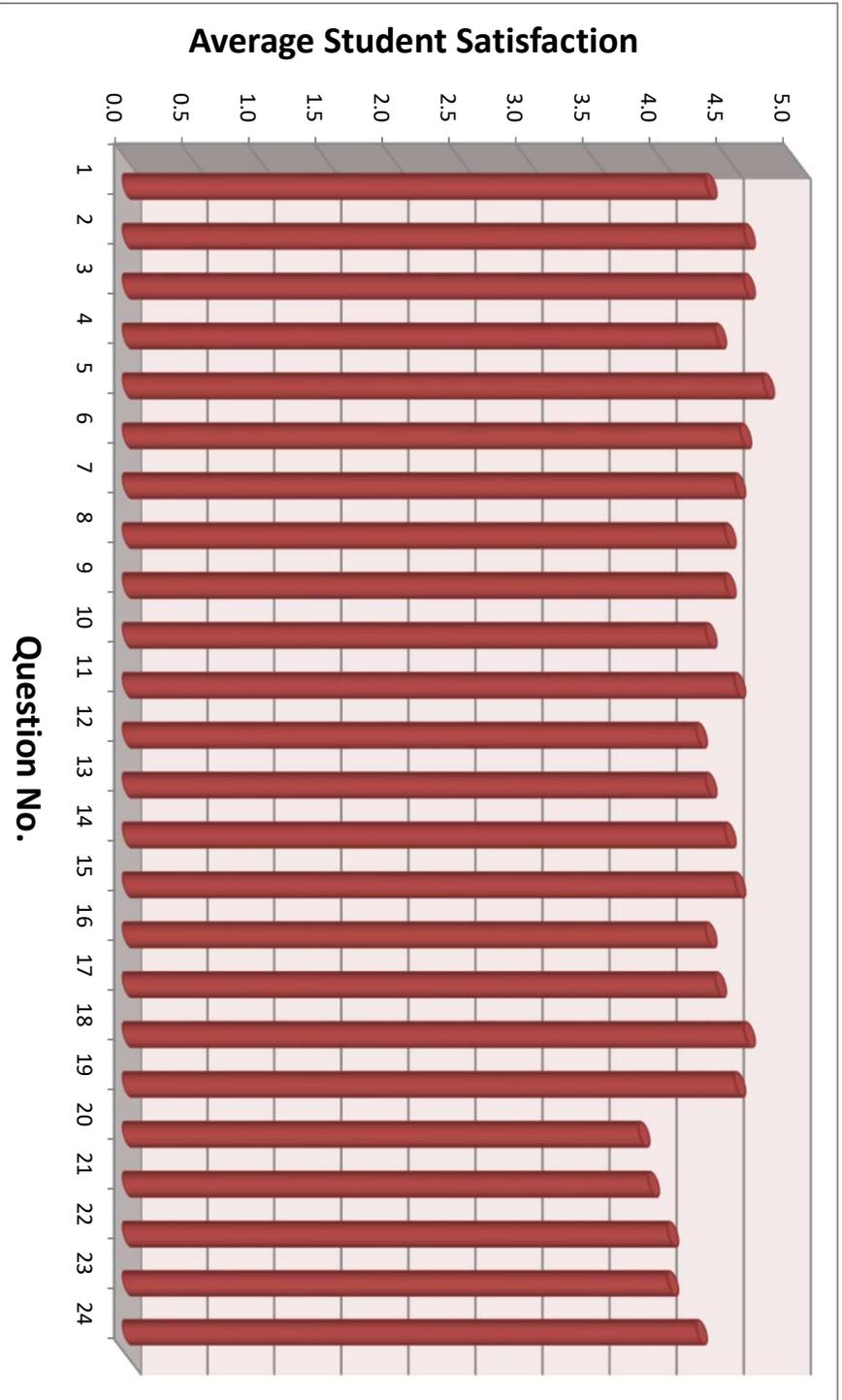
Instructor Name:

Atif Ismaeel Academic Year 1439-1440H

Quantum Mechanics I

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	7	5	2	0	0	4.4
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	9	5	0	0	0	4.6
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	10	3	1	0	0	4.6
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	7	6	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	11	3	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	9	3	1	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	10	2	2	0	0	4.6
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	2	1	1	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	9	4	0	1	0	4.5
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	6	7	1	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	8	6	0	0	0	4.6
Q12	In this course effective use was made of technology to support my learning.	7	4	3	0	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	7	5	2	0	0	4.4
Q14	In this course I was inspired to do my best work.	8	5	1	0	0	4.5
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	8	6	0	0	0	4.6
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	8	4	1	1	0	4.4
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	5	0	1	0	4.4
Q18	Grading of my tests and assignments in this course was fair and reasonable.	9	5	0	0	0	4.6
Q19	The links between this course and other courses in my total program were made clear to me.	8	6	0	0	0	4.6
Q20	What I learned in this course is important and will be useful to me.	3	7	3	1	0	3.9
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	5	5	2	2	0	3.9
Q22	This course helped me to develop my skills in working as a member of a team.	5	6	2	1	0	4.1
Q23	This course improved my ability to communicate effectively.	4	8	1	1	0	4.1
Q24	Overall, I was satisfied with the quality of this course.	8	3	2	1	0	4.3
General Course Average							4.41



Average Student Satisfaction for course:

Quantum Mechanics 1

Strength Points

- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q11 The resources needed in this course were available.
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q18 Grading of tests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.

Weakness Points

Course Report Summary

Plan:

Course Code:

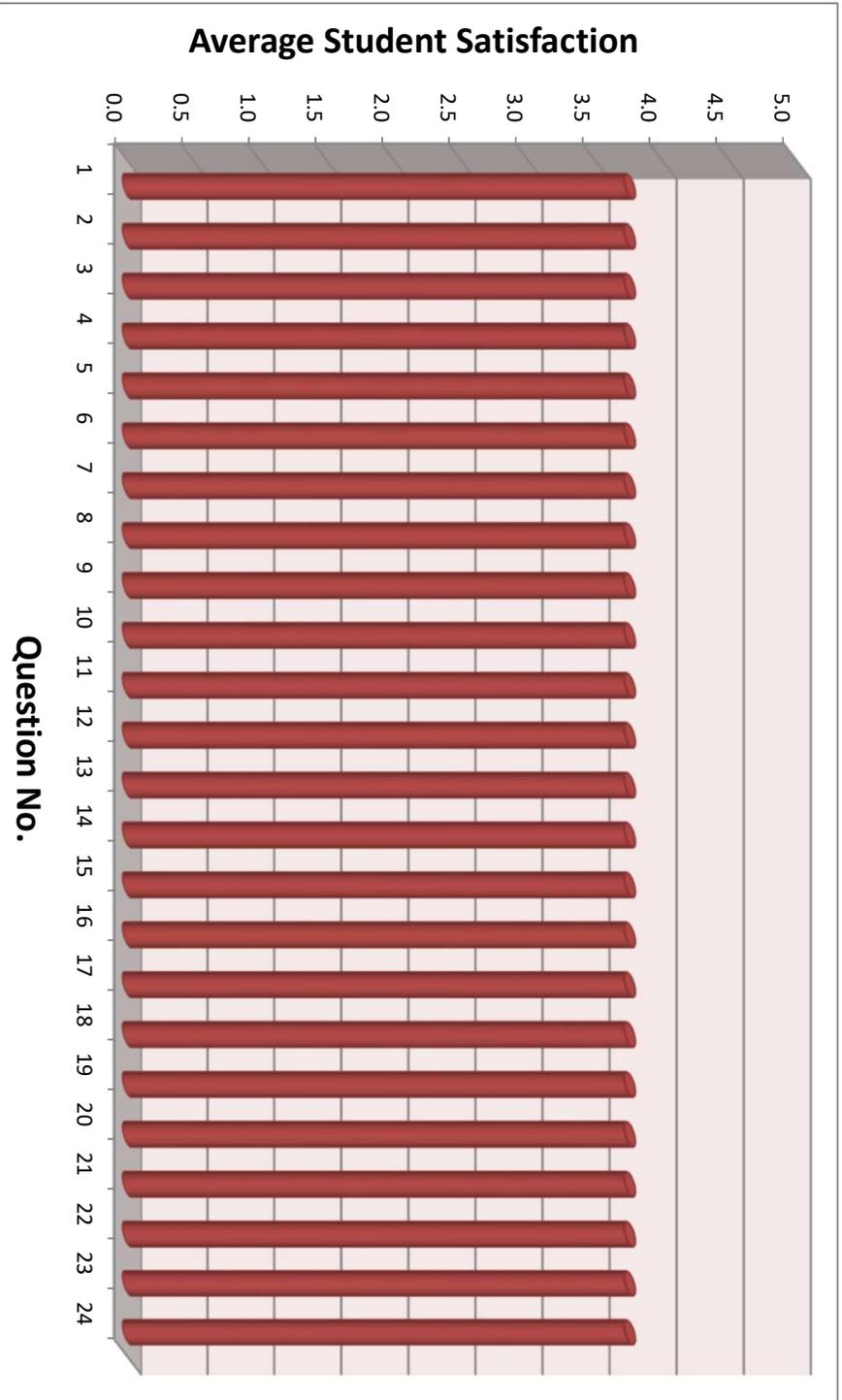
Instructor Name:

Atif Ismaeel Academic Year 1439-1440H

Quantum Mechanics 3B

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	1	0	0	1	3.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	1	0	0	1	3.8
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	1	0	0	1	3.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	1	0	0	1	3.8
Q5	My instructor(s) were fully committed to the delivery of the course.	2	1	0	0	1	3.8
Q6	My instructor(s) were fully aware of the course they are delivering	2	1	0	0	1	3.8
Q7	My instructor(s) were available during office hours to help me.	2	1	0	0	1	3.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	1	0	0	1	3.8
Q9	My instructor(s) cared about my progress and were helpful to me.	2	1	0	0	1	3.8
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	1	0	0	1	3.8
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	1	0	0	1	3.8
Q12	In this course effective use was made of technology to support my learning.	2	1	0	0	1	3.8
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	1	0	0	1	3.8
Q14	In this course I was inspired to do my best work.	2	1	0	0	1	3.8
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	1	0	0	1	3.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	0	0	1	3.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	1	0	0	1	3.8
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	0	0	1	3.8
Q19	The links between this course and other courses in my total program were made clear to me.	2	1	0	0	1	3.8
Q20	What I learned in this course is important and will be useful to me.	2	1	0	0	1	3.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	1	0	0	1	3.8
Q22	This course helped me to develop my skills in working as a member of a team.	2	1	0	0	1	3.8
Q23	This course improved my ability to communicate effectively.	2	1	0	0	1	3.8
Q24	Overall, I was satisfied with the quality of this course.	2	1	0	0	1	3.8
General Course Average							3.75



Average Student Satisfaction for course: Quantum Mechanics 3B

Strength Points

Weakness Points

Course Report Summary

Plan: 1437

Course Code: 1439-1440

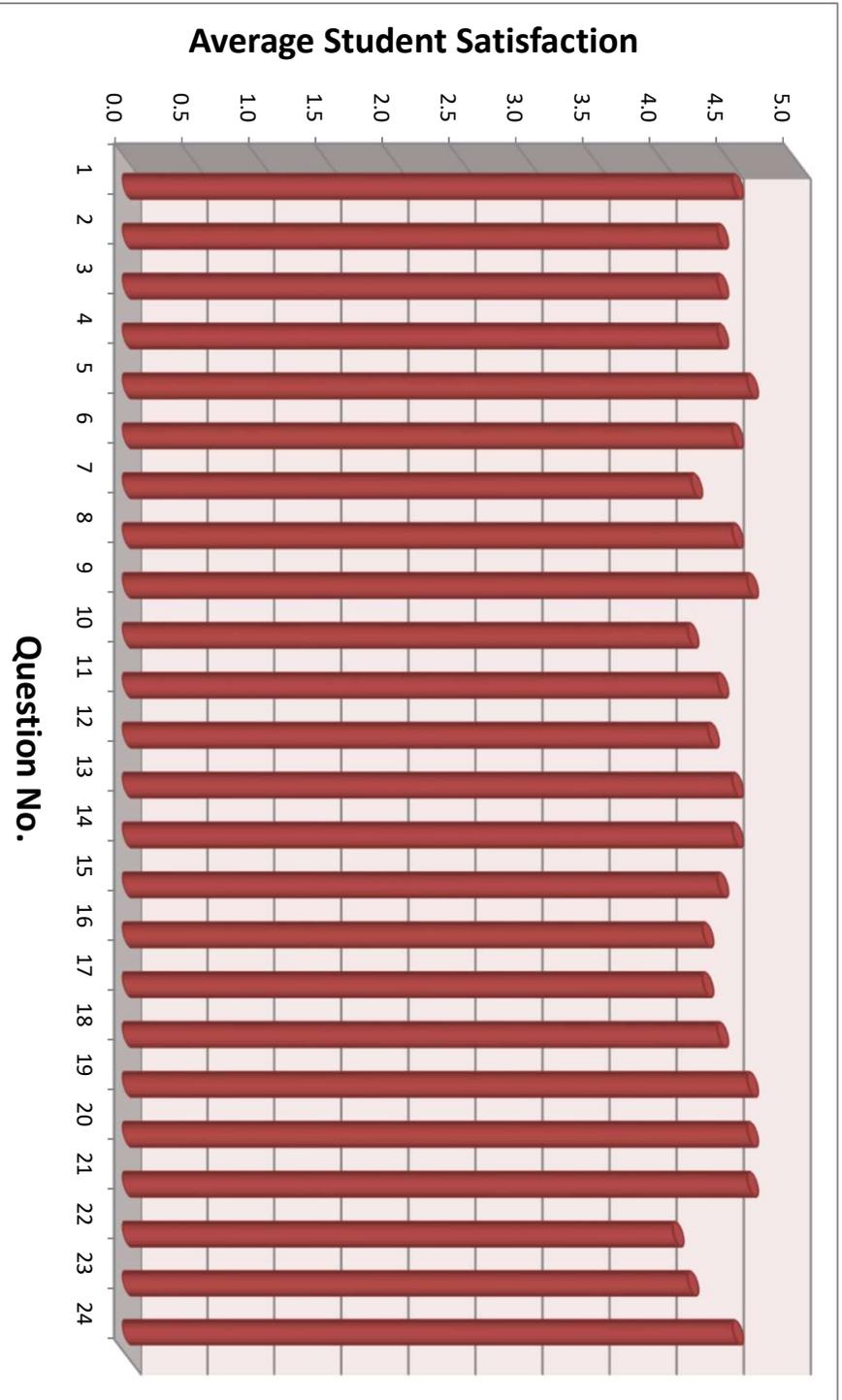
Dr. Badie

Academic Year 1439-1440

General Physics (2)

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	5	4	0	0	0	4.6
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	5	3	1	0	0	4.4
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	5	3	1	0	0	4.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	5	0	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	6	3	0	0	0	4.7
Q6	My instructor(s) were fully aware of the course they are delivering	5	4	0	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	4	2	2	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	5	4	0	0	0	4.6
Q9	My instructor(s) cared about my progress and were helpful to me.	6	3	0	0	0	4.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	4	0	1	0	4.2
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	5	3	1	0	0	4.4
Q12	In this course effective use was made of technology to support my learning.	4	3	1	0	0	4.4
Q13	In this course, I was encouraged to ask questions and develop my own ideas	6	2	1	0	0	4.6
Q14	In this course I was inspired to do my best work.	5	4	0	0	0	4.6
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	3	1	0	0	4.4
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	4	1	0	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	2	2	0	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	5	3	1	0	0	4.4
Q19	The links between this course and other courses in my total program were made clear to me.	6	3	0	0	0	4.7
Q20	What I learned in this course is important and will be useful to me.	6	3	0	0	0	4.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	6	3	0	0	0	4.7
Q22	This course helped me to develop my skills in working as a member of a team.	3	4	2	0	0	4.1
Q23	This course improved my ability to communicate effectively.	3	5	1	0	0	4.2
Q24	Overall, I was satisfied with the quality of this course.	6	2	1	0	0	4.6
General Course Average		4					4.6



Average Student Satisfaction for course: General Physics (2)

Strength Points

- Q1 Course outline is clear.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q13 Students are encouraged to ask questions and develop their own ideas
- Q14 Student are inspired to do their best work
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q24 Overall, students are satisfied with the quality of this course.

Weakness Points

Course Report Summary

Course Code:

Plan: 1437

Physics 103

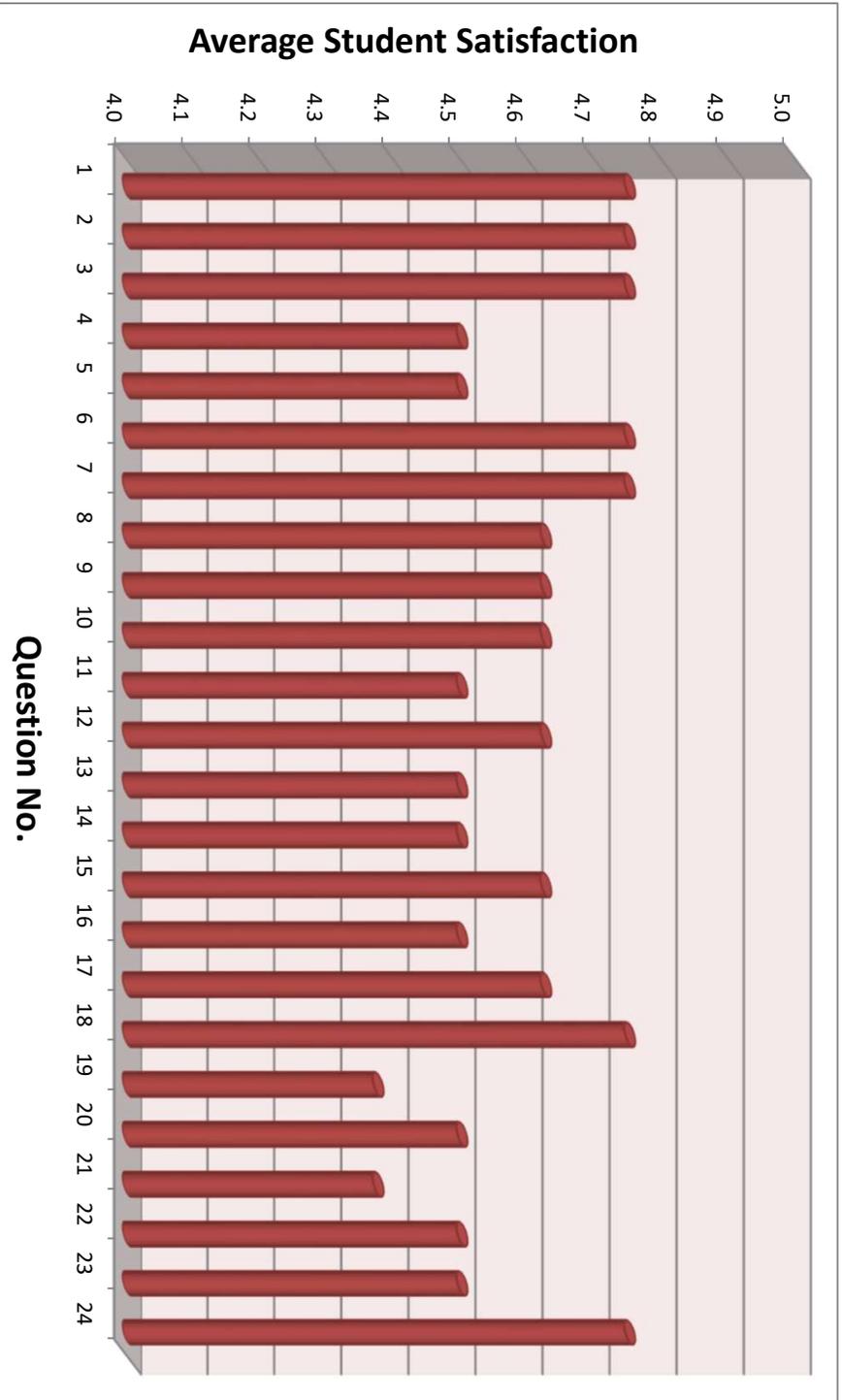
Instructor Name:

Dr. Jalal

Academic Year 1439-1440 H

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم	
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	6	2	0	0	0	4.8	
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	6	2	0	0	0	4.8	
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	6	2	0	0	0	4.8	
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	4	0	0	0	4.5	
Q5	My instructor(s) were fully committed to the delivery of the course.	4	4	0	0	0	4.5	
Q6	My instructor(s) were fully aware of the course they are delivering	6	2	0	0	0	4.8	
Q7	My instructor(s) were available during office hours to help me.	6	2	0	0	0	4.8	
Q8	My instructor(s) were enthusiastic about what they were teaching.	5	3	0	0	0	4.6	
Q9	My instructor(s) cared about my progress and were helpful to me.	5	3	0	0	0	4.6	
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	5	3	0	0	0	4.6	
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	4	4	0	0	0	4.5	
Q12	In this course effective use was made of technology to support my learning.	5	3	0	0	0	4.6	
Q13	In this course, I was encouraged to ask questions and develop my own ideas	5	2	1	0	0	4.5	
Q14	In this course I was inspired to do my best work.	4	4	0	0	0	4.5	
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	3	0	0	0	4.6	
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	5	2	1	0	0	4.5	
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	3	0	0	0	4.6	
Q18	Grading of my tests and assignments in this course was fair and reasonable.	6	2	0	0	0	4.8	
Q19	The links between this course and other courses in my total program were made clear to me.	4	3	1	0	0	4.4	
Q20	What I learned in this course is important and will be useful to me.	4	4	0	0	0	4.5	
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	4	3	1	0	0	4.4	
Q22	This course helped me to develop my skills in working as a member of a team.	4	4	0	0	0	4.5	
Q23	This course improved my ability to communicate effectively.	4	4	0	0	0	4.5	
Q24	Overall, I was satisfied with the quality of this course.	6	2	0	0	0	4.8	
General Course Average		4.6						



Average Student Satisfaction for course:

Physics 103

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q12 Technology is used effectively to support the course
- Q15 Activities of this course were helpful for developing the knowledge and skills the
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.
- Q24 Overall, students are satisfied with the quality of this course.

Weakness Points

Course Report Summary

Plan: 1433

Course Code: _____

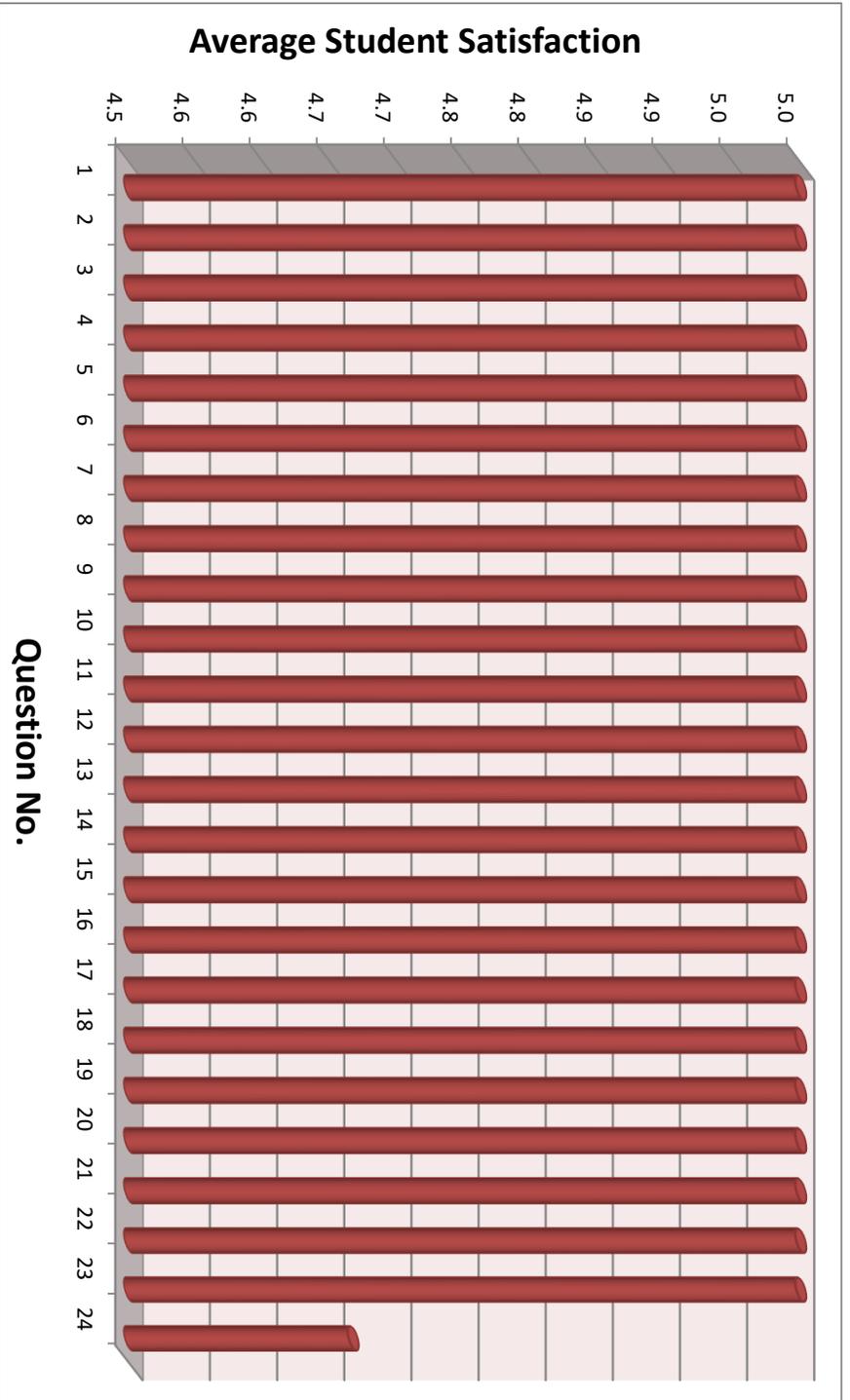
Dr. Khaled

Academic Year 1439-1440 H

Mathematical Methods I

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	3	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	3	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	3	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	3	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	3	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	3	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	3	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	3	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	3	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	3	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	3	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	3	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	3	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	2	1	0	0	0	4.7
General Course Average		5.0					



Average Student Satisfaction for course:

Mathematical Methods I

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Students are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills the
- Q16 The amount of work this course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than just
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Nuclear Models

2nd Semester

Course Code:

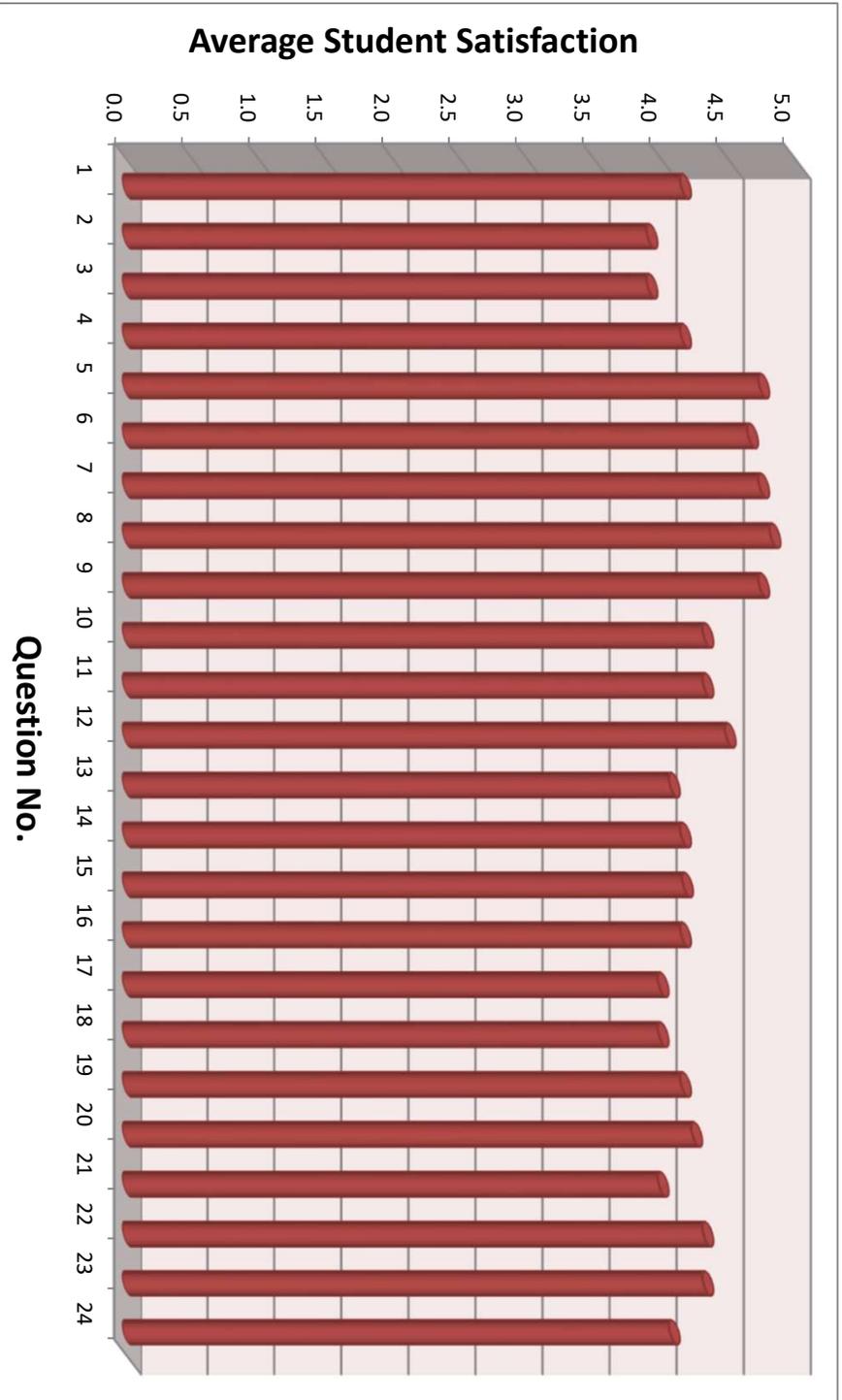
Instructor Name:

Plan:

Dr. Mehriz

Academic Year 1439-1440H

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	7	3	0	1	1	4.2
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	5	1	2	0	3.9
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	6	3	0	2	1	3.9
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	6	4	1	0	1	4.2
Q5	My instructor(s) were fully committed to the delivery of the course.	9	3	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	8	4	0	0	0	4.7
Q7	My instructor(s) were available during office hours to help me.	9	3	0	0	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	2	0	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	9	3	0	0	0	4.8
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	8	2	1	0	1	4.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	8	2	1	0	1	4.3
Q12	In this course effective use was made of technology to support my learning.	10	0	1	0	1	4.5
Q13	In this course, I was encouraged to ask questions and develop my own ideas	8	1	1	0	2	4.1
Q14	In this course I was inspired to do my best work.	8	1	1	1	1	4.2
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	7	2	0	1	1	4.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	3	0	1	1	4.2
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	7	2	1	0	2	4.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	6	4	0	0	2	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	8	1	1	1	1	4.2
Q20	What I learned in this course is important and will be useful to me.	7	3	1	0	1	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	6	3	1	1	1	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	7	4	0	0	1	4.3
Q23	This course improved my ability to communicate effectively.	8	2	1	0	1	4.3
Q24	Overall, I was satisfied with the quality of this course.	6	4	0	1	1	4.1
General Course Average		4					



Average Student Satisfaction for course:

Nuclear Models

Strength Points

Weakness Points

- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.

Course Report Summary

Nuclear Models

2nd Semester

Course Code:

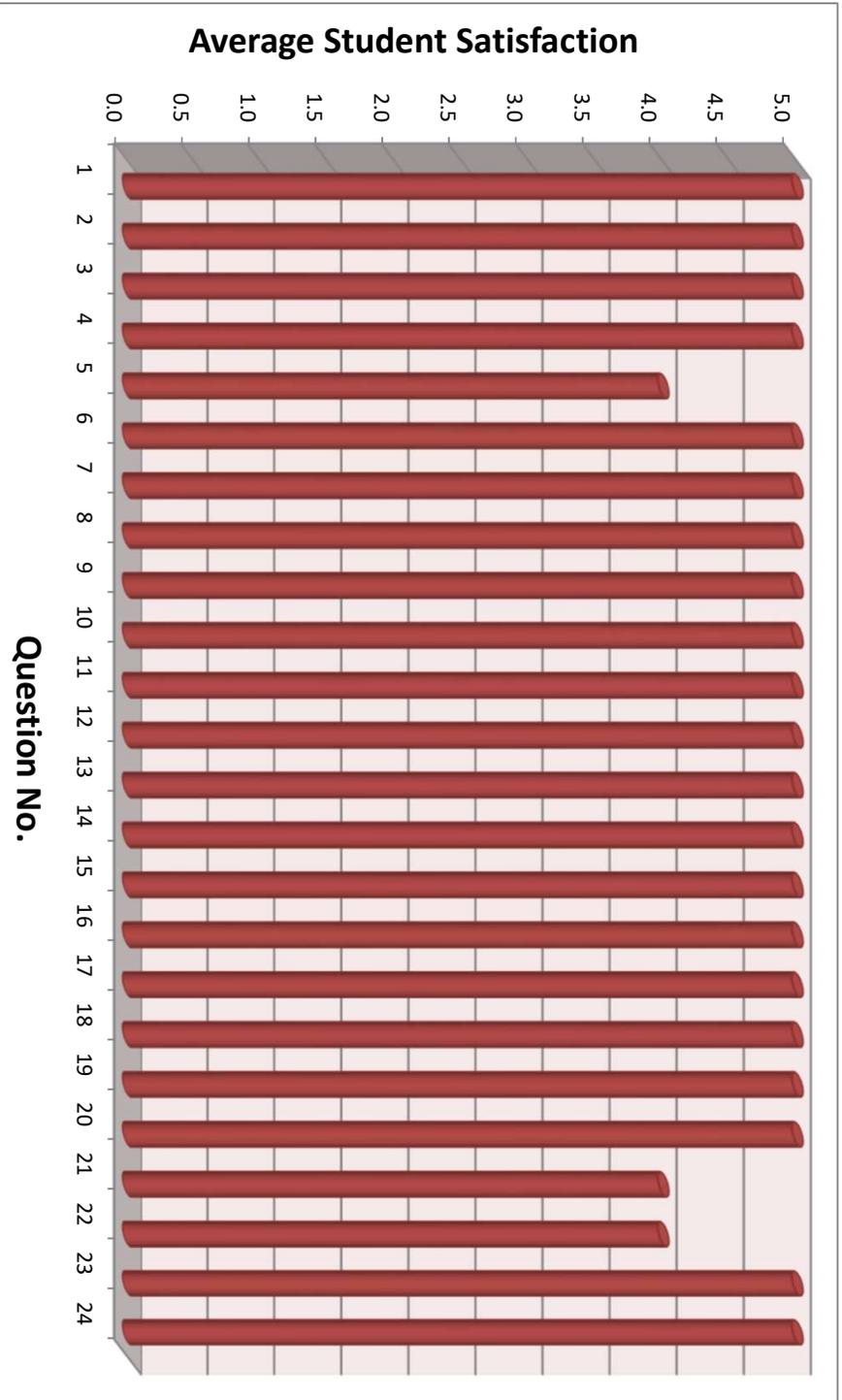
Instructor Name:

Plan:

Dr. Mehriz

Academic Year 1439-1440H

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	0	1	0	0	0	4.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	1	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	1	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	1	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	1	0	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	0	1	0	0	0	4.0
Q23	This course improved my ability to communicate effectively.	1	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	1	0	0	0	0	5.0
General Course Average		5					



Average Student Satisfaction for course:

Nuclear Models

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas
- Q14 Students are inspired to do their best work

Weakness Points

- Q15 Activities of this course were helpful for developing the knowledge and skills the
- Q16 The amount of work this course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable time
- Q18 Grading of tests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Physics 102

2nd Semester

Course Code:

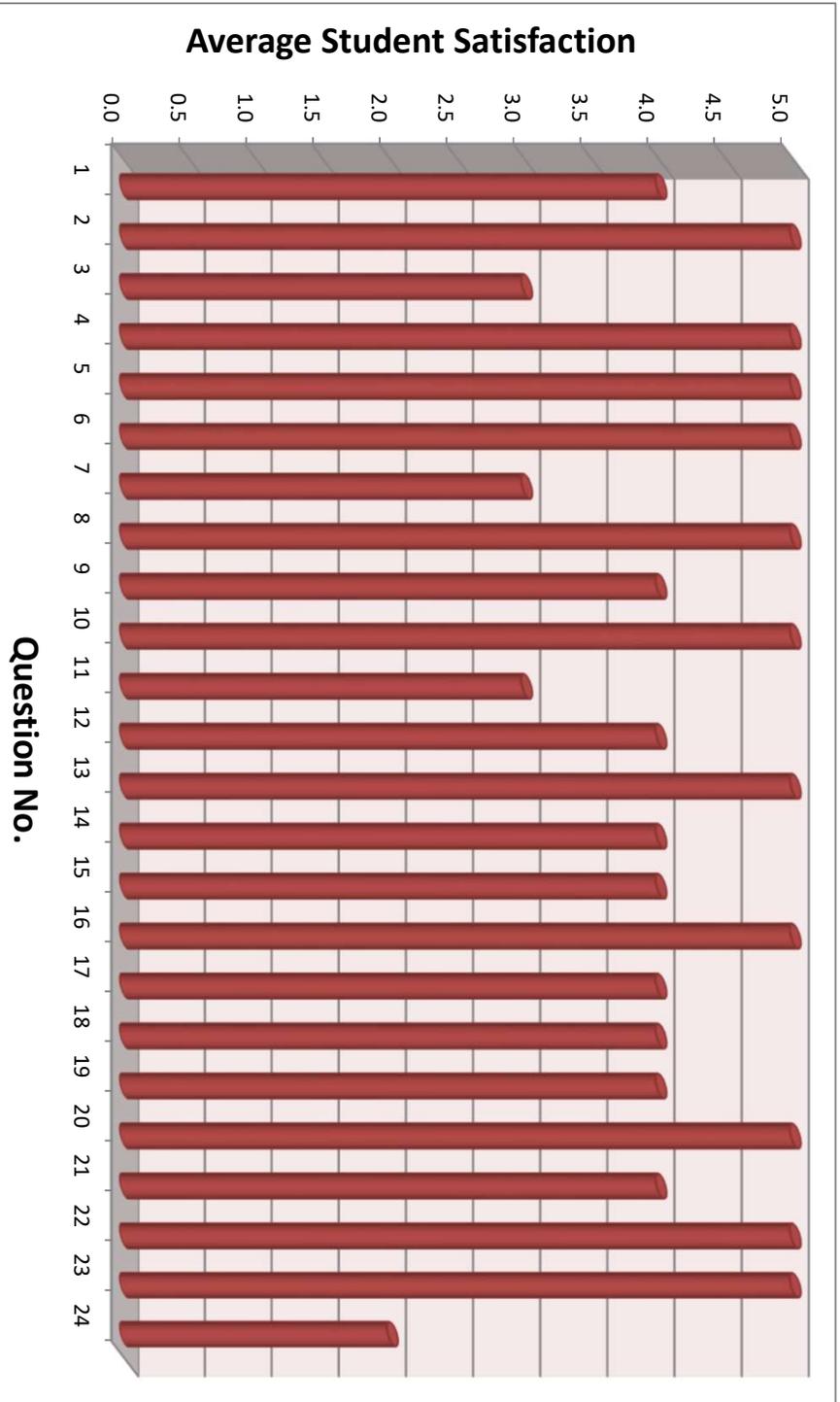
Instructor Name:

Dr. Mehriz

Academic Year 1439-1440H

Plan:

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	0	1	0	0	0	4.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	0	0	1	0	0	3.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	0	0	1	0	0	3.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	0	1	0	0	0	4.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	0	0	1	0	0	3.0
Q12	In this course effective use was made of technology to support my learning.	0	1	0	0	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	0	1	0	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	0	1	0	0	0	4.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	0	1	0	0	0	4.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	0	1	0	0	0	4.0
Q19	The links between this course and other courses in my total program were made clear to me.	0	1	0	0	0	4.0
Q20	What I learned in this course is important and will be useful to me.	1	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	0	1	0	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	0	0	0	1	0	2.0
General Course Average		4					



Average Student Satisfaction for course:

Physics 102

Strength Points

- Q2 Course requirements to pass are clear
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q8 Instructor is enthusiastic about what he is teaching
- Q10 The course materials were up to date and useful.
- Q13 Students are encouraged to ask questions and develop their own ideas
- Q16 The amount of work this course was reasonable for the credit hours allocated.
- Q20 What they learned in this course is important and will be useful.
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.

Weakness Points

- Q24 Overall, students are not satisfied with the quality of this course.

Course Report Summary

Plan: 1419

Academic Year 1439-1440 H

ورش و تصنيع

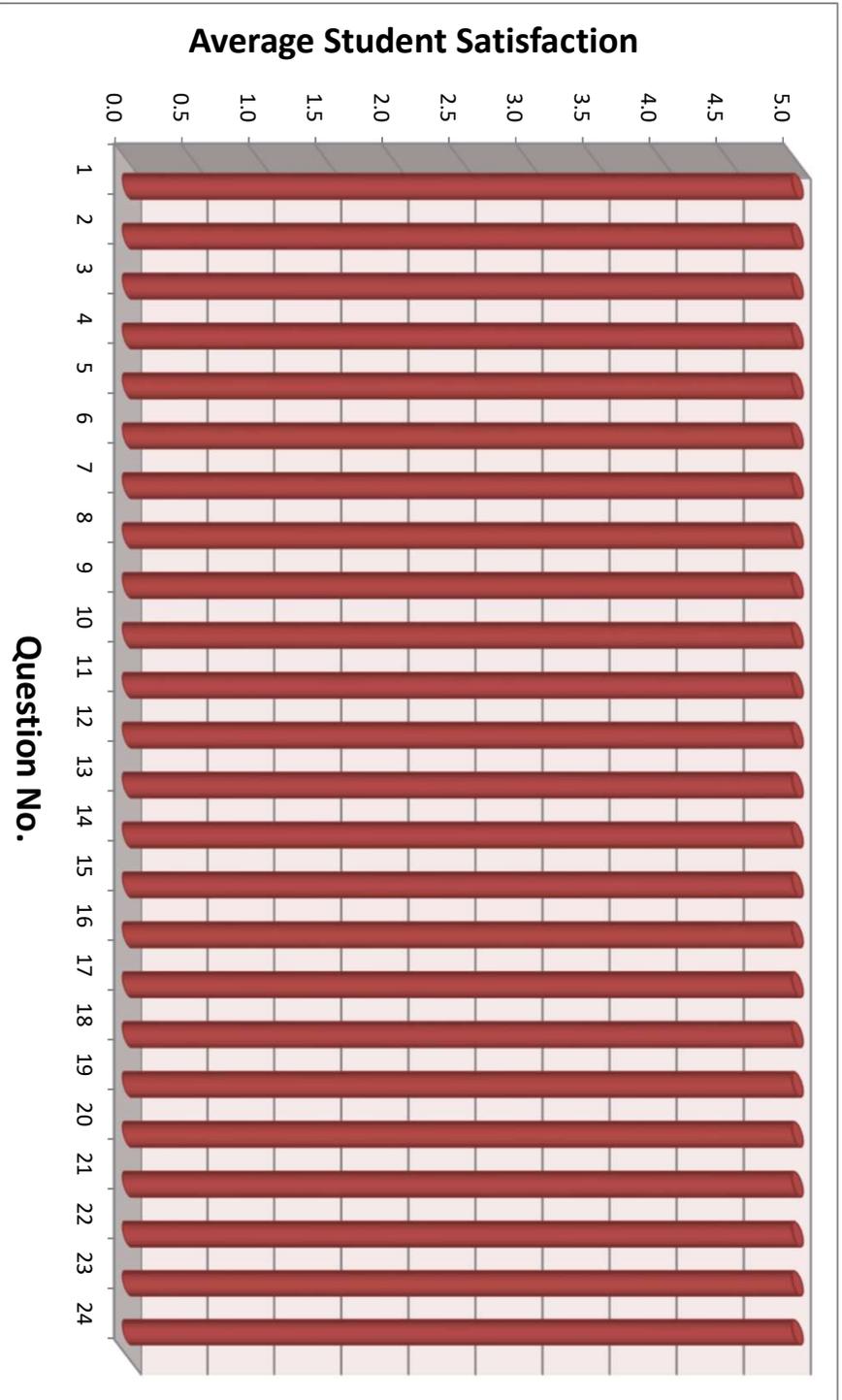
second Semester

Course Code:

Instructor Name:

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	0	0	0	0	5.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	0	0	0	0	5.0
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	0	0	0	0	5.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	0	0	0	0	5.0
Q5	My instructor(s) were fully committed to the delivery of the course.	1	0	0	0	0	5.0
Q6	My instructor(s) were fully aware of the course they are delivering	1	0	0	0	0	5.0
Q7	My instructor(s) were available during office hours to help me.	1	0	0	0	0	5.0
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	1	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	0	0	0	0	5.0
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	0	0	0	0	5.0
Q12	In this course effective use was made of technology to support my learning.	1	0	0	0	0	5.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	1	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	0	0	0	0	5.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	0	0	0	0	5.0
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	1	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	1	0	0	0	0	5.0
Q20	What I learned in this course is important and will be useful to me.	1	0	0	0	0	5.0
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	0	0	0	0	5.0
Q22	This course helped me to develop my skills in working as a member of a team.	1	0	0	0	0	5.0
Q23	This course improved my ability to communicate effectively.	1	0	0	0	0	5.0
Q24	Overall, I was satisfied with the quality of this course.	1	0	0	0	0	5.0
General Course Average		5					

Q24



Average Student Satisfaction for course:

ورش وتصنيع

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Plan: 1437

Course Code: _____

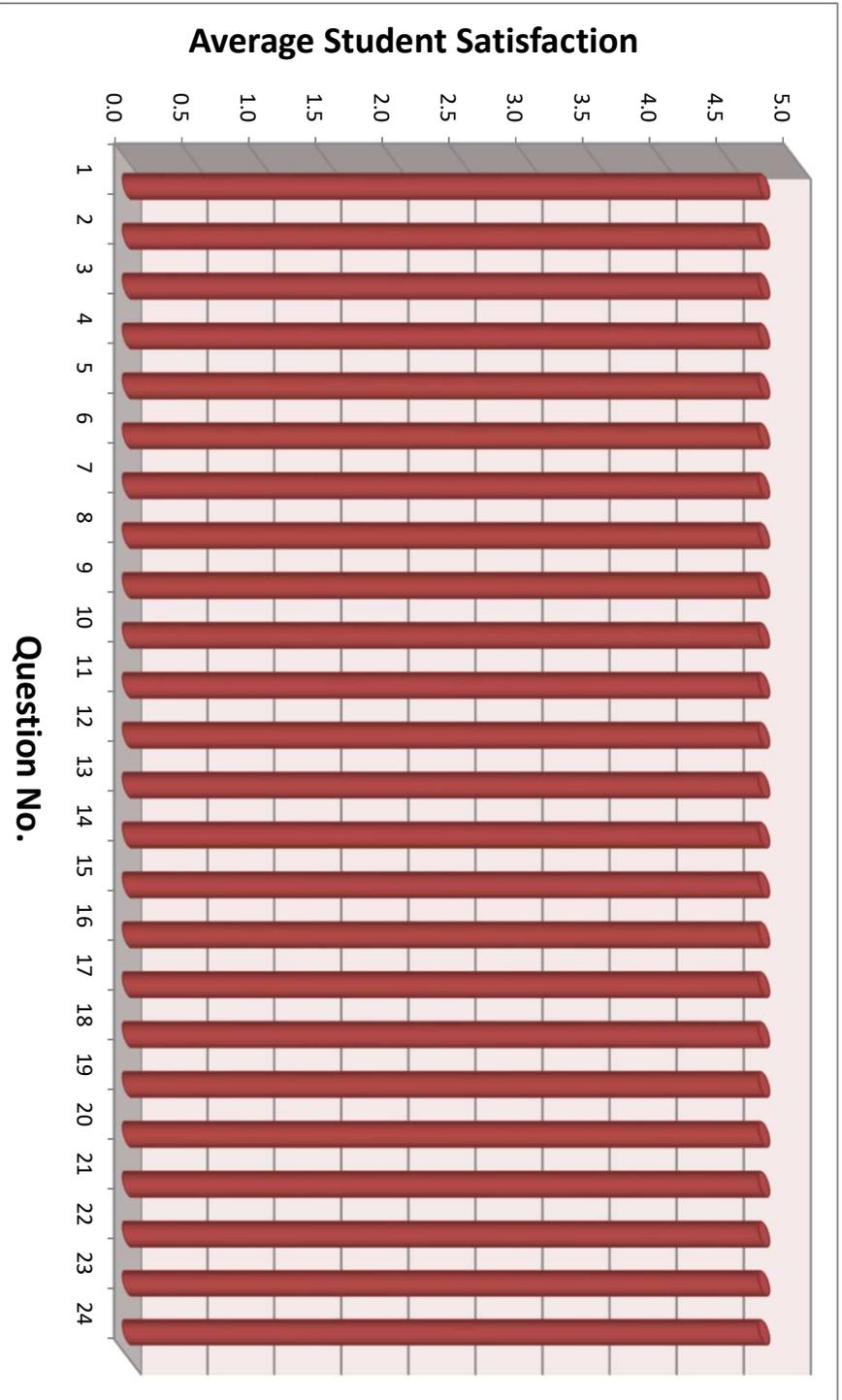
Instructor Name: Dr. Said Attia

Academic Year 1439-1440 H

Classical Mechanics II

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	1	0	0	0	4.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	1	0	0	0	4.8
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	1	0	0	0	4.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	1	0	0	0	4.8
Q5	My instructor(s) were fully committed to the delivery of the course.	3	1	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	3	1	0	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	3	1	0	0	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	3	1	0	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	3	1	0	0	0	4.8
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	1	0	0	0	4.8
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	1	0	0	0	4.8
Q12	In this course effective use was made of technology to support my learning.	3	1	0	0	0	4.8
Q13	In this course, I was encouraged to ask questions and develop my own ideas	3	1	0	0	0	4.8
Q14	In this course I was inspired to do my best work.	3	1	0	0	0	4.8
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	1	0	0	0	4.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	1	0	0	0	4.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	1	0	0	0	4.8
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	1	0	0	0	4.8
Q19	The links between this course and other courses in my total program were made clear to me.	3	1	0	0	0	4.8
Q20	What I learned in this course is important and will be useful to me.	3	1	0	0	0	4.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	3	1	0	0	0	4.8
Q22	This course helped me to develop my skills in working as a member of a team.	3	1	0	0	0	4.8
Q23	This course improved my ability to communicate effectively.	3	1	0	0	0	4.8
Q24	Overall, I was satisfied with the quality of this course.	3	1	0	0	0	4.8
General Course Average							4.8



Average Student Satisfaction for course:

Classical Mechanics II

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Plan: 1437

Course Code:

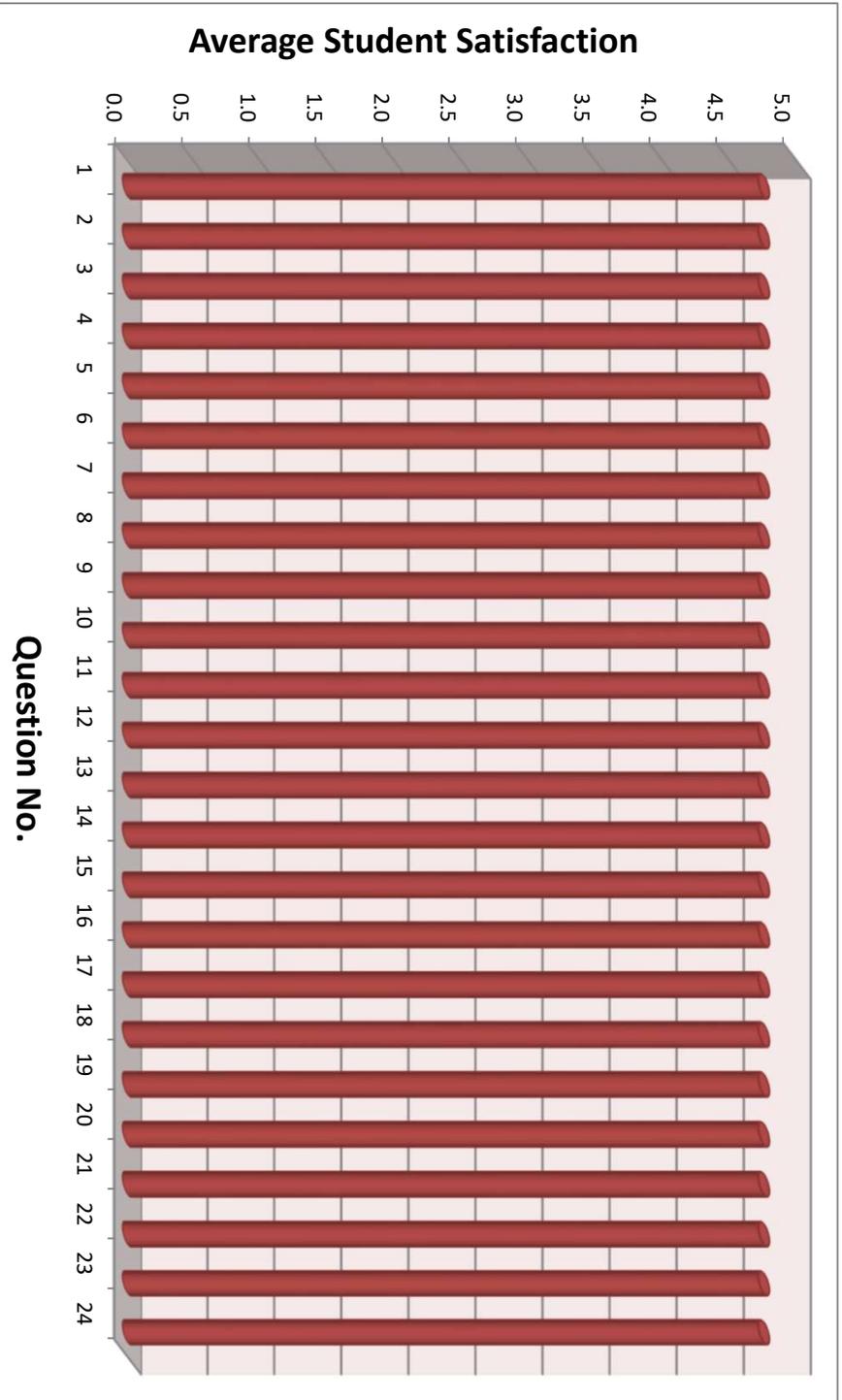
Dr. Said Attia

Academic Year 1439-1440 H

Heat & Thermodynamics

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	1	0	0	0	4.8
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	1	0	0	0	4.8
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	3	1	0	0	0	4.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	1	0	0	0	4.8
Q5	My instructor(s) were fully committed to the delivery of the course.	3	1	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	3	1	0	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	3	1	0	0	0	4.8
Q8	My instructor(s) were enthusiastic about what they were teaching.	3	1	0	0	0	4.8
Q9	My instructor(s) cared about my progress and were helpful to me.	3	1	0	0	0	4.8
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	1	0	0	0	4.8
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	1	0	0	0	4.8
Q12	In this course effective use was made of technology to support my learning.	3	1	0	0	0	4.8
Q13	In this course, I was encouraged to ask questions and develop my own ideas	3	1	0	0	0	4.8
Q14	In this course I was inspired to do my best work.	3	1	0	0	0	4.8
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	1	0	0	0	4.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	1	0	0	0	4.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	1	0	0	0	4.8
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	1	0	0	0	4.8
Q19	The links between this course and other courses in my total program were made clear to me.	3	1	0	0	0	4.8
Q20	What I learned in this course is important and will be useful to me.	3	1	0	0	0	4.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	3	1	0	0	0	4.8
Q22	This course helped me to develop my skills in working as a member of a team.	3	1	0	0	0	4.8
Q23	This course improved my ability to communicate effectively.	3	1	0	0	0	4.8
Q24	Overall, I was satisfied with the quality of this course.	3	1	0	0	0	4.8
General Course Average							4.8



Average Student Satisfaction for course: Heat & Thermodynamics

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q22 This course helped to develop skills in working as a member of a team.
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Plan: 1437

Electronics

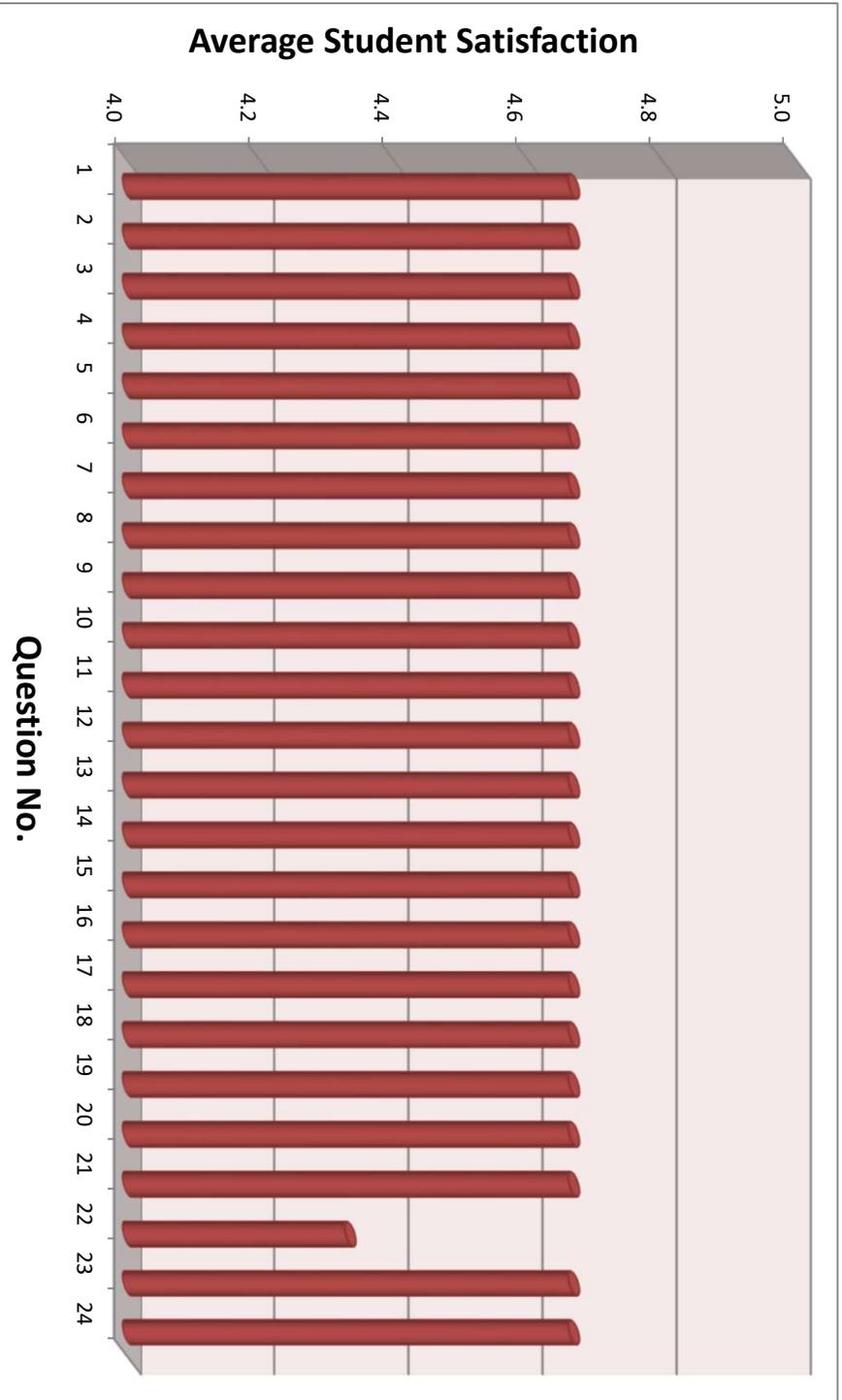
Course Code:

Dr. Yosry

Academic Year 1439-1440 H

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	1	0	0	0	4.7
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	1	0	0	0	4.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	1	0	0	0	4.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	1	0	0	0	4.7
Q5	My instructor(s) were fully committed to the delivery of the course.	2	1	0	0	0	4.7
Q6	My instructor(s) were fully aware of the course they are delivering	2	1	0	0	0	4.7
Q7	My instructor(s) were available during office hours to help me.	2	1	0	0	0	4.7
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	1	0	0	0	4.7
Q9	My instructor(s) cared about my progress and were helpful to me.	2	1	0	0	0	4.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	1	0	0	0	4.7
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	1	0	0	0	4.7
Q12	In this course effective use was made of technology to support my learning.	2	1	0	0	0	4.7
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	1	0	0	0	4.7
Q14	In this course I was inspired to do my best work.	2	1	0	0	0	4.7
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	1	0	0	0	4.7
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	0	0	0	4.7
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	1	0	0	0	4.7
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	0	0	0	4.7
Q19	The links between this course and other courses in my total program were made clear to me.	2	1	0	0	0	4.7
Q20	What I learned in this course is important and will be useful to me.	2	1	0	0	0	4.7
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	1	0	0	0	4.7
Q22	This course helped me to develop my skills in working as a member of a team.	1	2	0	0	0	4.3
Q23	This course improved my ability to communicate effectively.	2	1	0	0	0	4.7
Q24	Overall, I was satisfied with the quality of this course.	2	1	0	0	0	4.7
General Course Average		4.7					



Average Student Satisfaction for course:

Electronics

Strength Points

- Q1 Course outline is clear.
- Q2 Course requirements to pass are clear
- Q3 Sources of help during the course, including faculty office hours and reference material are clear.
- Q4 Conduct of the course and assignments are consistent with the course outline.
- Q5 Instructor is fully committed to the delivery of the course.
- Q6 Instructor is fully aware of the course contents
- Q7 Instructor is available during his office hours
- Q8 Instructor is enthusiastic about what he is teaching
- Q9 Instructor cares about progress and is helpful.
- Q10 The course materials were up to date and useful.
- Q11 The resources needed in this course were available.
- Q12 Technology is used effectively to support the course
- Q13 Students are encouraged to ask questions and develop their own ideas

Weakness Points

- Q14 Student are inspired to do their best work
- Q15 Activities of this course were helpful for developing the knowledge and skills th
- Q16 The amount of workthis course was reasonable for the credit hours allocated.
- Q17 Marks for assignments and tests were given to students within a reasonable tim
- Q18 Gading of t ests and assignments is fair and reasonable.
- Q19 Links between this course and other courses in total program are clear.
- Q20 What they learned in this course is important and will be useful.
- Q21 This course helped to improve ability to think and solve problems rather than ju
- Q23 This course improved ability to communicate effectively.
- Q24 Overall, students are satisfied with the quality of this course.

Course Report Summary

Plan: 1437

Optics

Course Code:

Instructor Name:

Dr. Mongi

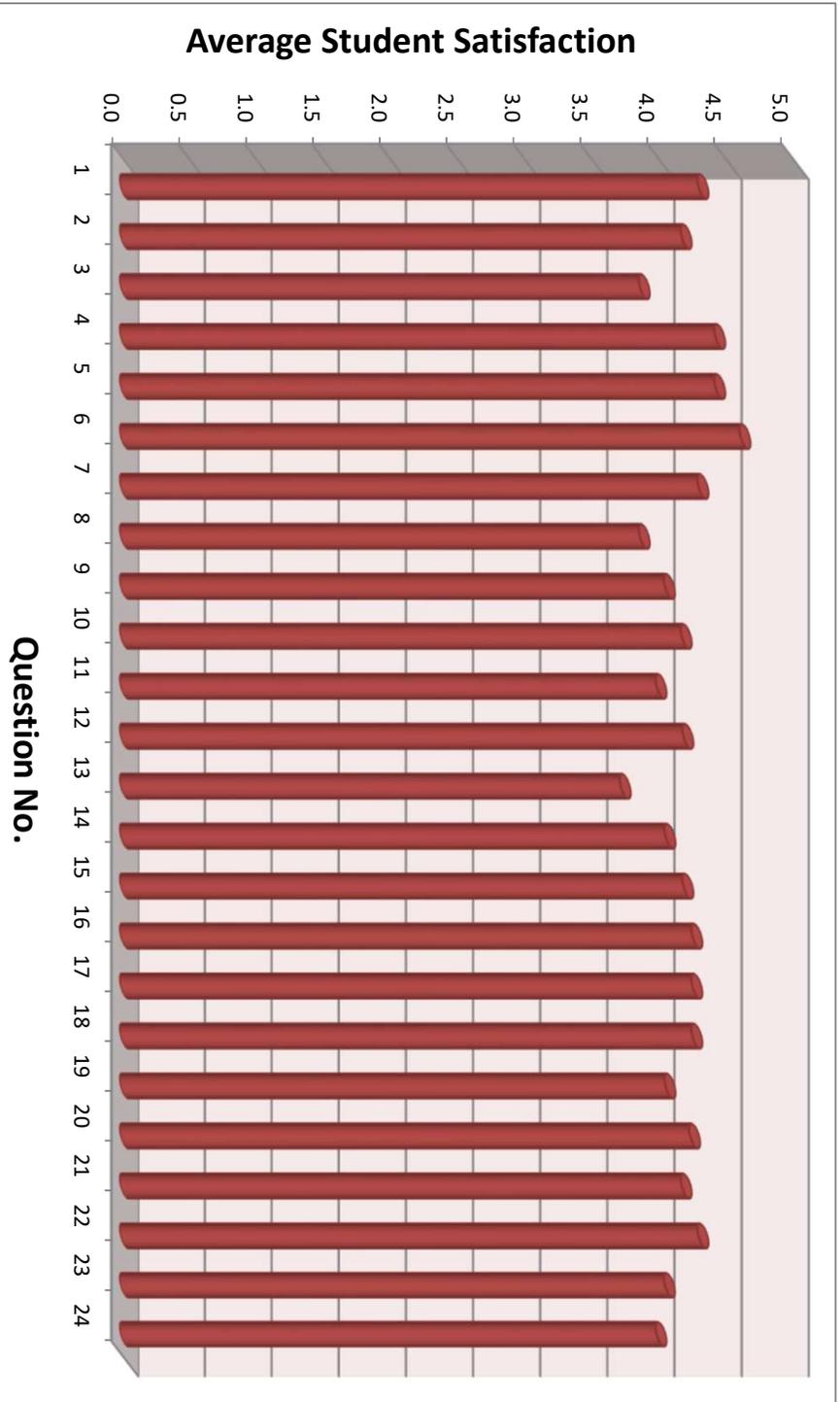
Academic Year

1439-1440H

2nd Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	9	4	2	1	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	9	3	2	2	0	4.2
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	3	2	1	2	3.9
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	9	5	2	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	8	7	1	0	0	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	11	4	1	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	10	3	2	0	1	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	8	3	1	3	1	3.9
Q9	My instructor(s) cared about my progress and were helpful to me.	10	1	1	4	0	4.1
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	8	5	1	2	0	4.2
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	7	4	1	3	0	4.0
Q12	In this course effective use was made of technology to support my learning.	8	4	1	2	0	4.2
Q13	In this course, I was encouraged to ask questions and develop my own ideas	7	3	2	0	3	3.7
Q14	In this course I was inspired to do my best work.	7	5	1	1	1	4.1
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	7	6	1	0	1	4.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	8	5	0	2	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	7	6	1	1	0	4.3
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	5	3	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	7	5	1	1	1	4.1
Q20	What I learned in this course is important and will be useful to me.	9	4	2	0	1	4.3
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	9	4	1	1	1	4.2
Q22	This course helped me to develop my skills in working as a member of a team.	8	7	0	0	1	4.3
Q23	This course improved my ability to communicate effectively.	8	4	2	1	1	4.1
Q24	Overall, I was satisfied with the quality of this course.	7	4	3	2	0	4.0
General Course Average							4.17

Q6



Average Student Satisfaction for course:

Optics

Strength Points

Weakness Points

Q6 Instructor is fully aware of the course contents

Alzaher

FIRST TERM

2018-2019

ملخص تحليل استبانات المقررات المطروحة بالترم الاول

Course Report Summary

Heat and Thermodynamic

Course Code: _____

Plan: 1437

Academic Year 1440

1440

1st Semester

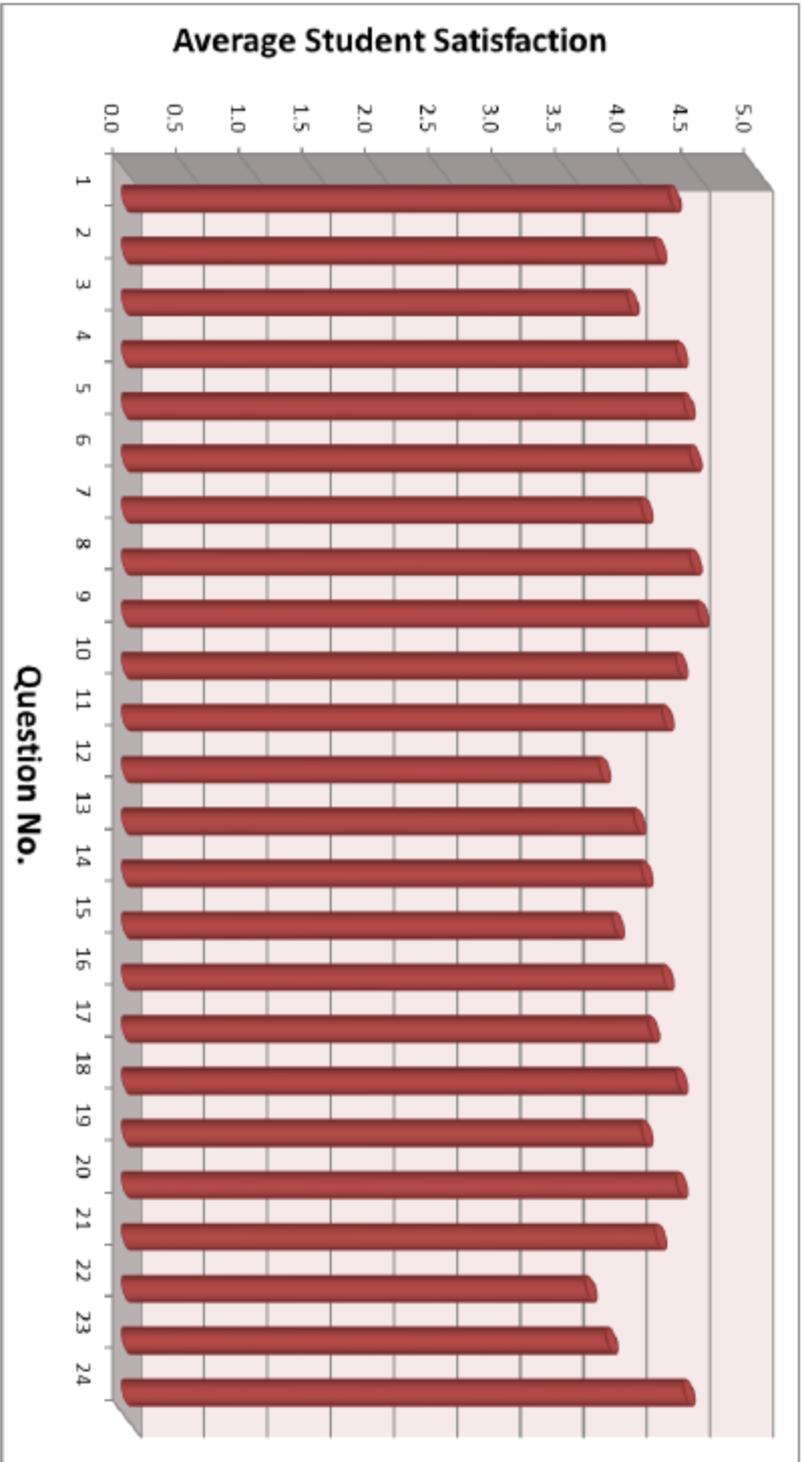
Instructor Name: _____

اسماء الديناني

Questions

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	8	8	2	0	0	4.3
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	7	9	1	1	0	4.2
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	8	4	0	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	8	9	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	9	8	1	0	0	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	10	7	1	0	0	4.5
Q7	My instructor(s) were available during office hours to help me.	6	8	4	0	0	4.1
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	7	1	0	0	4.5
Q9	My instructor(s) cared about my progress and were helpful to me.	11	6	1	0	0	4.6
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	9	7	2	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	9	5	4	0	0	4.3
Q12	In this course effective use was made of technology to support my learning.	6	6	3	2	1	3.8
Q13	In this course, I was encouraged to ask questions and develop my own ideas	8	5	3	2	0	4.1
Q14	In this course I was inspired to do my best work.	8	6	3	0	1	4.1
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	6	7	3	1	1	3.9
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	8	8	1	1	0	4.3
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	6	3	1	0	4.2
Q18	Grading of my tests and assignments in this course was fair and reasonable.	10	6	1	1	0	4.4
Q19	The links between this course and other courses in my total program were made clear to me.	8	6	2	2	0	4.1
Q20	What I learned in this course is important and will be useful to me.	9	7	2	0	0	4.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	7	8	3	0	0	4.2
Q22	This course helped me to develop my skills in working as a member of a team.	4	7	4	3	0	3.7
Q23	This course improved my ability to communicate effectively.	4	9	3	2	0	3.8
Q24	Overall, I was satisfied with the quality of this course.	11	5	1	1	0	4.4
General Course Average							4

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	Strength Points	Weakness Points	
Q9 Instructor cares about progress and is helpful.			

Course Report Summary

Course Code:

Plan:

1437

Quantum Mechanics

Instructor Name:

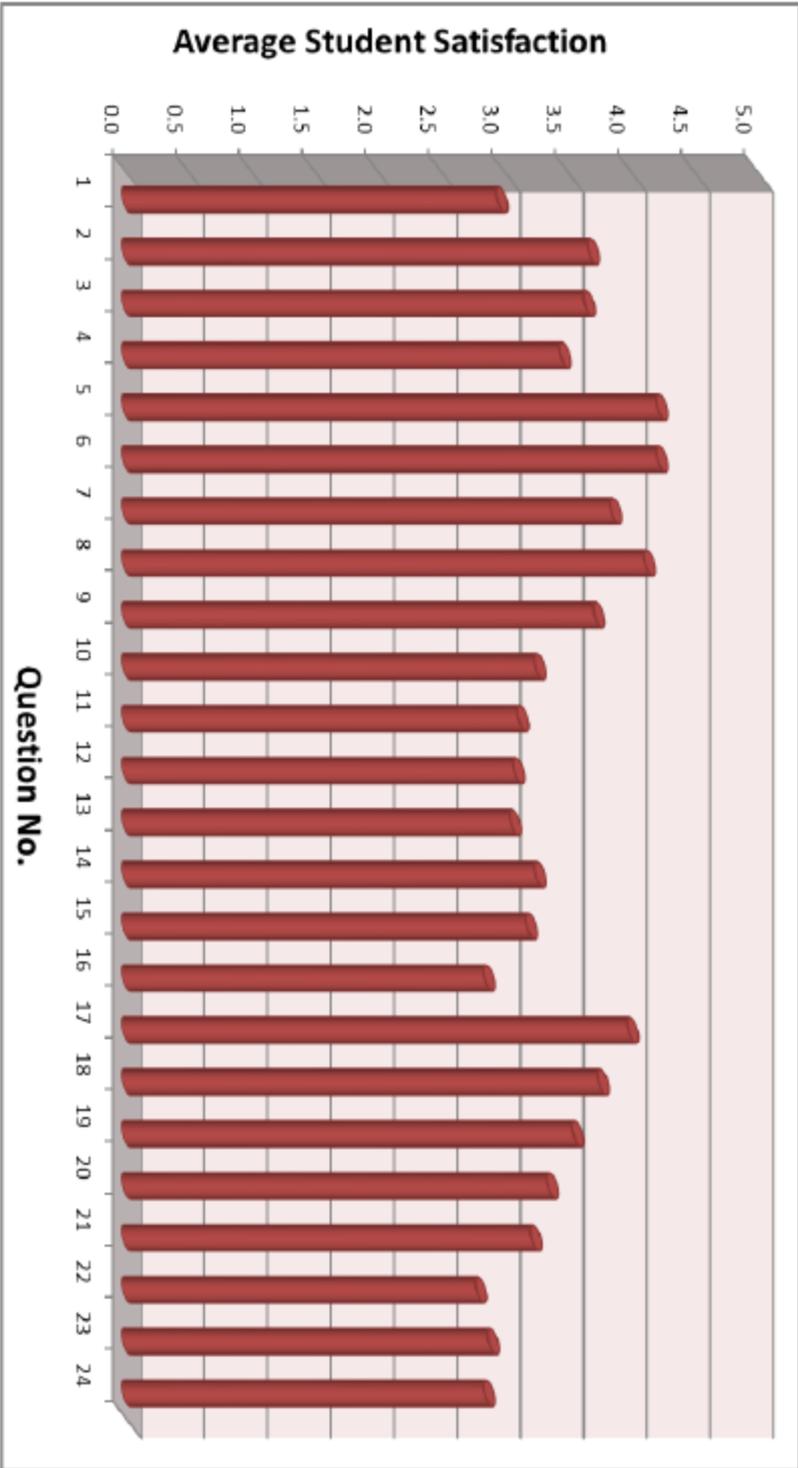
DR/ Nuha Felmban

Academic Year

1440

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	10	5	5	6	3.0
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	5	15	5	3	1	3.7
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	6	14	2	7	0	3.7
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	11	8	5	1	3.5
Q5	My instructor(s) were fully committed to the delivery of the course.	12	14	3	1	0	4.2
Q6	My instructor(s) were fully aware of the course they are delivering	13	15	0	0	2	4.2
Q7	My instructor(s) were available during office hours to help me.	8	14	4	4	0	3.9
Q8	My instructor(s) were enthusiastic about what they were teaching.	11	12	7	0	0	4.1
Q9	My instructor(s) cared about my progress and were helpful to me.	8	12	5	4	1	3.7
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	5	9	7	7	2	3.3
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	4	9	8	5	4	3.1
Q12	In this course effective use was made of technology to support my learning.	2	11	8	6	3	3.1
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	13	5	5	4	3.1
Q14	In this course I was inspired to do my best work.	3	12	8	4	3	3.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	3	12	7	4	4	3.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	10	4	6	7	2.9
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	10	14	2	1	2	4.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	8	12	7	1	2	3.8
Q19	The links between this course and other courses in my total program were made clear to me.	5	14	7	1	3	3.6
Q20	What I learned in this course is important and will be useful to me.	6	9	8	4	3	3.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	4	10	7	7	2	3.2
Q22	This course helped me to develop my skills in working as a member of a team.	1	8	11	4	6	2.8
Q23	This course improved my ability to communicate effectively.	2	9	7	6	5	2.9
Q24	Overall, I was satisfied with the quality of this course.	4	8	2	12	4	2.9
General Course Average							3



Strength Points		Weakness Points	
		Q1	The course outline is not clear.
		Q16	The amount of work this course was not reasonable for the credit hours allocated.
		Q22	This course did not help to develop skills in working as a member of a team.
		Q23	This course did not improve ability to communicate effectively.
		Q24	Overall, students are not satisfied with the quality of this course.

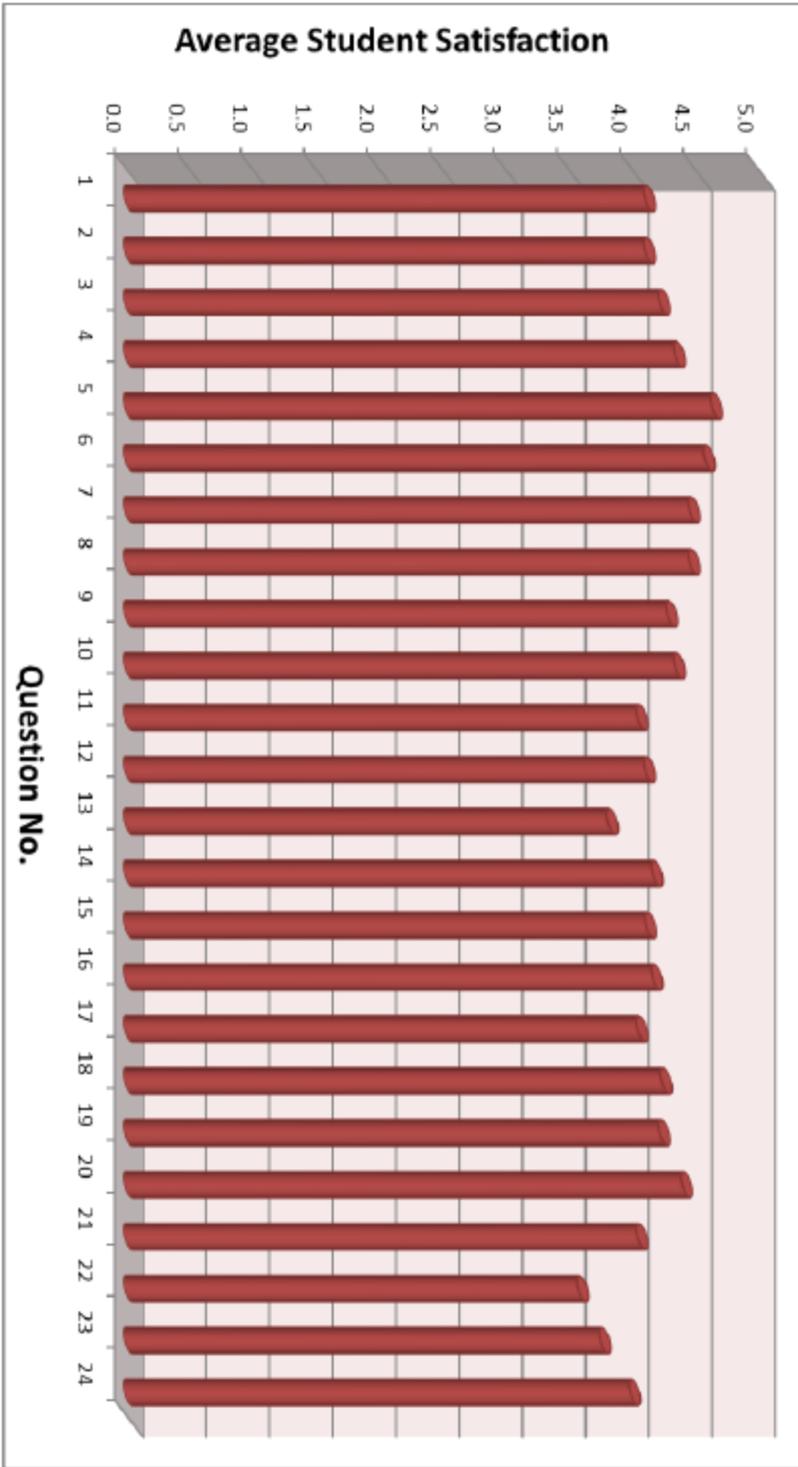
Course Report Summary

Physics 102

Course Code: DR/ Afaf Alsuilmi **Plan:** 1440 **Academic Year**

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم	
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	4	12	0	1	0	4.1	
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	3	13	1	0	0	4.1	
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	8	6	2	1	0	4.2	
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	6	11	0	0	0	4.4	
Q5	My instructor(s) were fully committed to the delivery of the course.	13	3	0	1	0	4.6	
Q6	My instructor(s) were fully aware of the course they are delivering	12	4	0	1	0	4.6	
Q7	My instructor(s) were available during office hours to help me.	10	5	2	0	0	4.5	
Q8	My instructor(s) were enthusiastic about what they were teaching.	11	5	0	0	1	4.5	
Q9	My instructor(s) cared about my progress and were helpful to me.	9	5	2	1	0	4.3	
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	10	4	2	1	0	4.4	
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	6	8	1	2	0	4.1	
Q12	In this course effective use was made of technology to support my learning.	4	11	2	0	0	4.1	
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	8	4	0	1	3.8	
Q14	In this course I was inspired to do my best work.	7	7	2	1	0	4.2	
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	6	7	2	1	0	4.1	
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	5	10	2	0	0	4.2	
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	8	4	0	0	4.1	
Q18	Grading of my tests and assignments in this course was fair and reasonable.	7	6	3	0	0	4.3	
Q19	The links between this course and other courses in my total program were made clear to me.	5	11	1	0	0	4.2	
Q20	What I learned in this course is important and will be useful to me.	9	6	2	0	0	4.4	
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	7	6	2	2	0	4.1	
Q22	This course helped me to develop my skills in working as a member of a team.	3	9	1	3	1	3.6	
Q23	This course improved my ability to communicate effectively.	4	8	3	1	1	3.8	
Q24	Overall, I was satisfied with the quality of this course.	4	9	4	0	0	4.0	
General Course Average							4	>>>



	Strength Points			Weakness Points
Q5	Instructor is fully committed to the delivery of the course.			
Q6	Instructor is fully aware of the course contents			

Course Report A1:R29Summary

Course Code: DR Afaf Maweed Plan: 1337 Academic Year

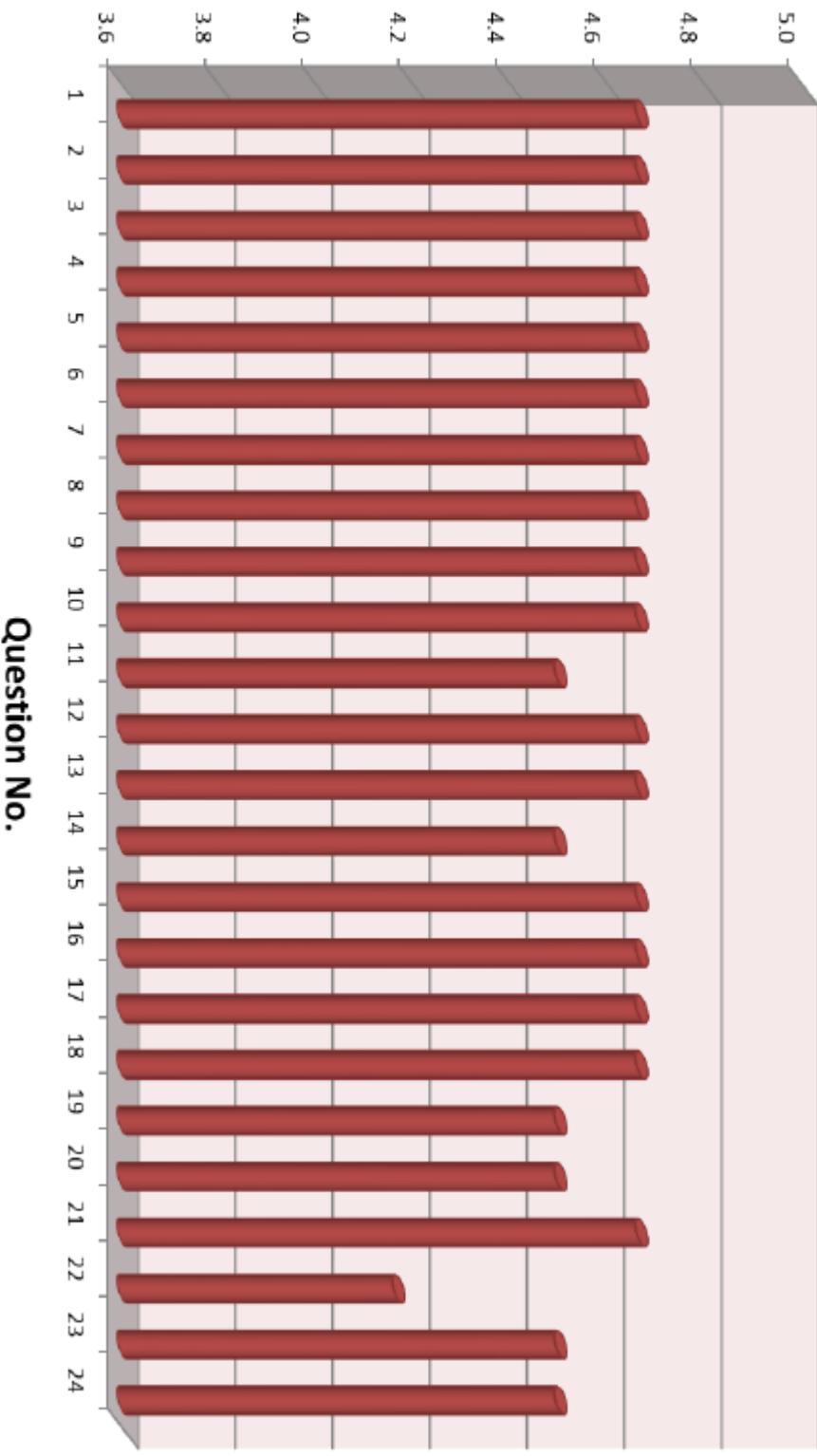
advanced optics

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Avg. Rating
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	4	2	0	0	0	4.7 Q1
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	2	0	0	0	4.7 Q2
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	2	0	0	0	4.7 Q3
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	2	0	0	0	4.7 Q4
Q5	My instructor(s) were fully committed to the delivery of the course.	4	2	0	0	0	4.7 Q5
Q6	My instructor(s) were fully aware of the course they are delivering	4	2	0	0	0	4.7 Q6
Q7	My instructor(s) were available during office hours to help me.	4	2	0	0	0	4.7 Q7
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	2	0	0	0	4.7 Q8
Q9	My instructor(s) cared about my progress and were helpful to me.	4	2	0	0	0	4.7 Q9
Q10	The course materials were up to date and useful. (Tests, handouts, references etc.)	4	2	0	0	0	4.7 Q10
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	3	0	0	0	4.6 Q11
Q12	In this course effective use was made of technology to support my learning.	4	2	0	0	0	4.7 Q12
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	2	0	0	0	4.7 Q13
Q14	In this course I was inspired to do my best work.	3	3	0	0	0	4.6 Q14
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	4	2	0	0	0	4.7 Q15
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	2	0	0	0	4.7 Q16
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	2	0	0	0	4.7 Q17
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	2	0	0	0	4.7 Q18
Q19	The links between this course and other courses in my total program were made clear to me.	3	3	0	0	0	4.6 Q19
Q20	What I learned in this course is important and will be useful to me.	3	3	0	0	0	4.6 Q20
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	4	2	0	0	0	4.7 Q21
Q22	This course helped me to develop my skills in working as a member of a team.	3	2	0	1	0	4.2 Q22
Q23	This course improved my ability to communicate effectively.	3	3	0	0	0	4.6 Q23
Q24	Overall, I was satisfied with the quality of this course.	3	3	0	0	0	4.6 Q24
General Course Average		5					

>>>

Average Student Satisfaction



	Strength Points	Weakness Points
Q1	Course outline is clear.	
Q2	Course requirements to pass are clear	
Q3	Sources of help during the course, including faculty office hours and reference material are clear.	
Q4	Conduct of the course and assignments are consistent with the course outline.	
Q5	Instructor is fully committed to the delivery of the course.	
Q6	Instructor is fully aware of the course contents	
Q7	Instructor is available during his office hours	
Q8	Instructor is enthusiastic about what he is teaching	
Q9	Instructor cares about progress and is helpful.	
Q10	The course materials were up to date and useful.	
Q12	Technology is used effectively to support the course	
Q13	Students are encouraged to ask questions and develop their own ideas	
Q15	Activities of this course were helpful for developing the knowledge and skills it	
Q16	The amount of work in this course was reasonable for the credit hours allocated.	
Q17	Marks for assignments and tests were given to students within a reasonable t	
Q18	Grading of tests and assignments is fair and reasonable.	
Q21	This course helped to improve ability to think and solve problems (rather than j	

Course Report Summary

Course Code:

Plan:

1433

Nuclear Physics 1

Instructor Name:

DR/ Zinab Mater

Academic Year

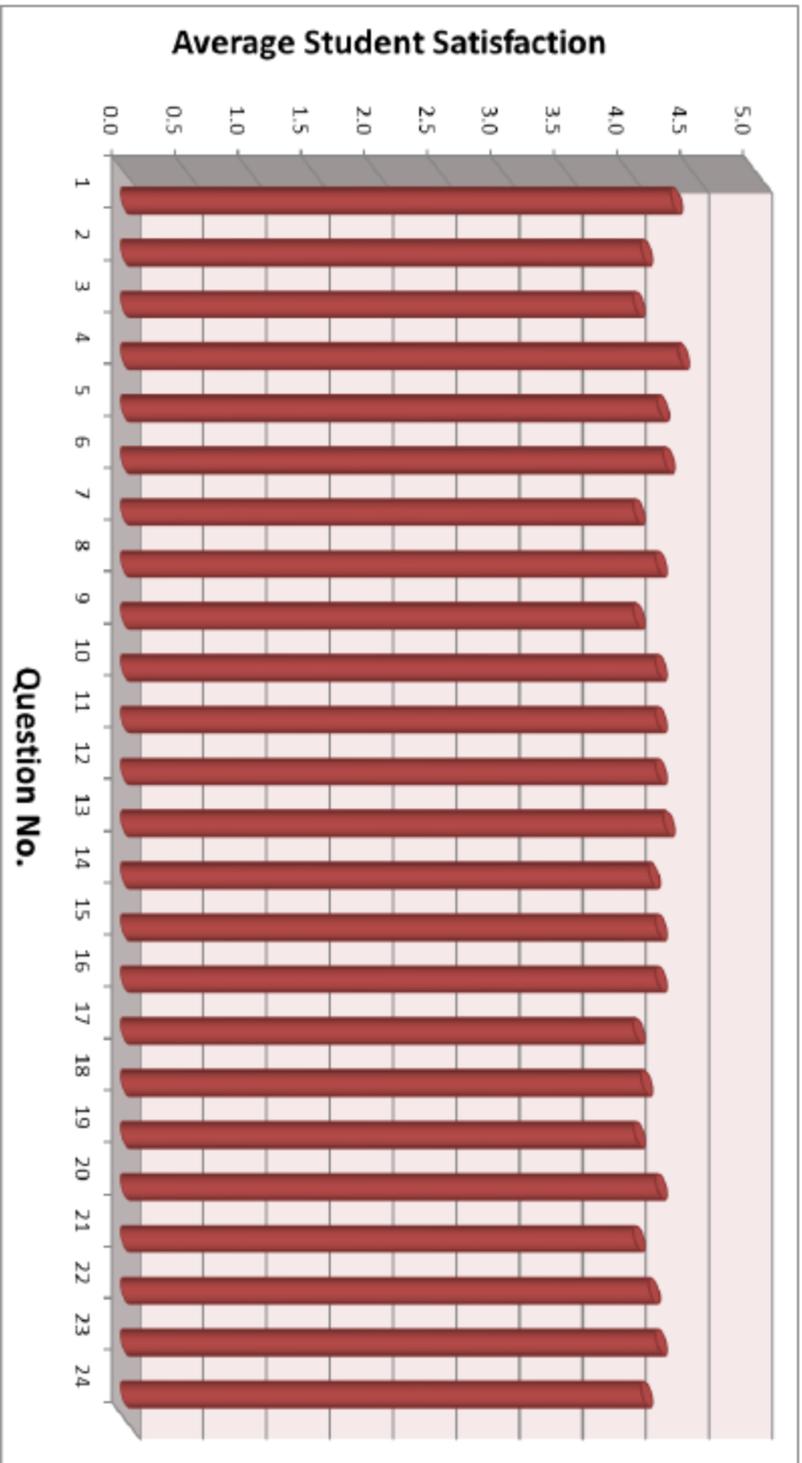
1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	7	9	1	0	0	4.4
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	6	8	2	1	0	4.1
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	5	9	2	1	0	4.1
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	7	10	0	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	5	10	1	0	0	4.3
Q6	My instructor(s) were fully aware of the course they are delivering	6	10	1	0	0	4.3
Q7	My instructor(s) were available during office hours to help me.	5	9	2	1	0	4.1
Q8	My instructor(s) were enthusiastic about what they were teaching.	6	9	2	0	0	4.2
Q9	My instructor(s) cared about my progress and were helpful to me.	5	8	4	0	0	4.1
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	6	9	2	0	0	4.2
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	6	9	2	0	0	4.2
Q12	In this course effective use was made of technology to support my learning.	5	11	1	0	0	4.2
Q13	In this course, I was encouraged to ask questions and develop my own ideas	6	10	1	0	0	4.3
Q14	In this course I was inspired to do my best work.	5	10	2	0	0	4.2
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	5	11	1	0	0	4.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	5	11	1	0	0	4.2
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	9	2	1	0	4.1
Q18	Grading of my tests and assignments in this course was fair and reasonable.	5	9	3	0	0	4.1
Q19	The links between this course and other courses in my total program were made clear to me.	4	10	1	1	0	4.1
Q20	What I learned in this course is important and will be useful to me.	6	9	2	0	0	4.2
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	5	9	2	1	0	4.1
Q22	This course helped me to develop my skills in working as a member of a team.	5	10	2	0	0	4.2
Q23	This course improved my ability to communicate effectively.	7	7	3	0	0	4.2
Q24	Overall, I was satisfied with the quality of this course.	5	10	1	1	0	4.1

General Course Average

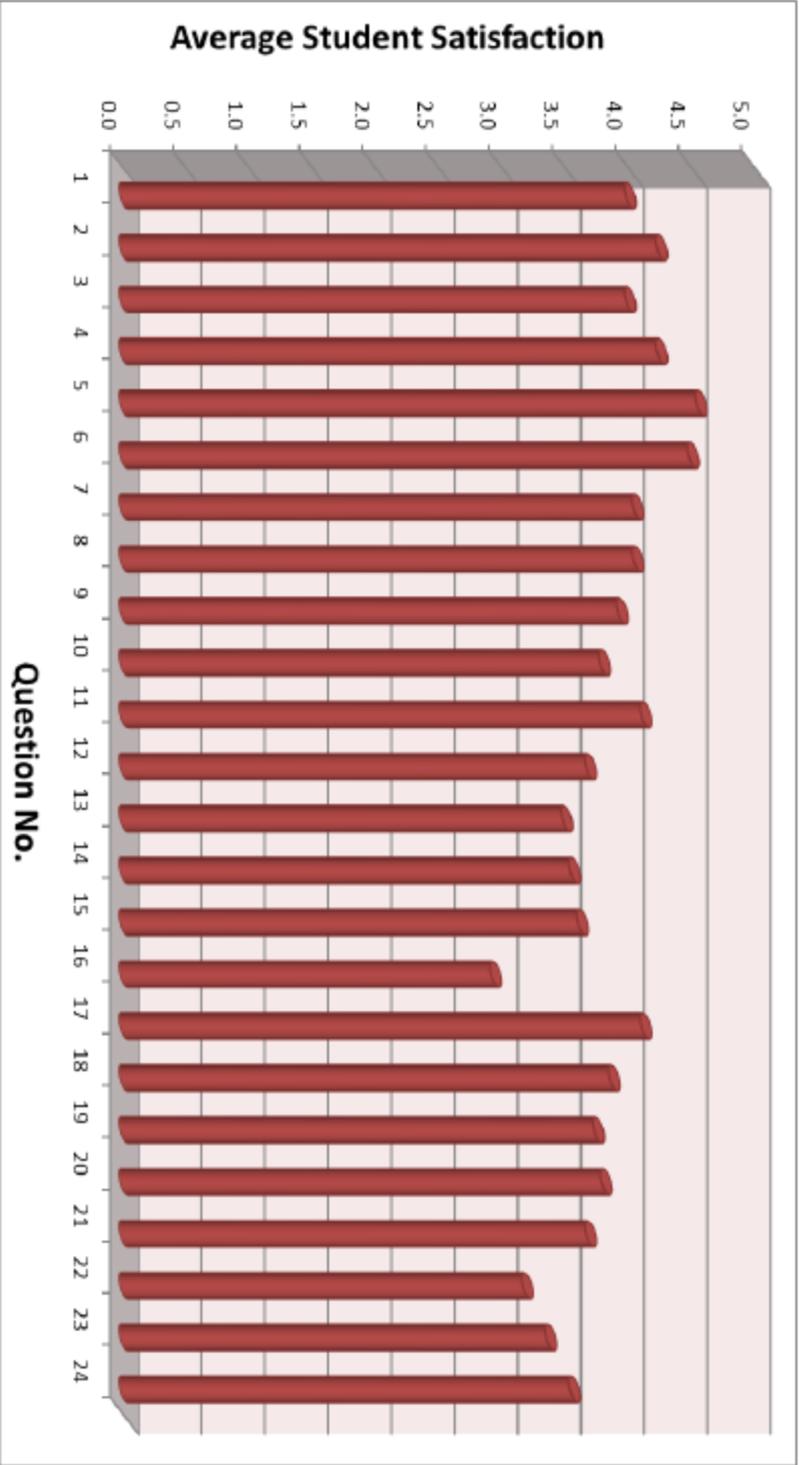
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Course Report Summary

Course Code :		Plan :		1437		Academic Year		1440		mathematical methods 2		1st Semester	
Instructor Name :		DR/ Nuha Felmban											
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط						
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	3	10	3	0	0	4.0						
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	4	12	0	0	0	4.3						
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	4	9	2	1	0	4.0						
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	10	1	0	0	4.3						
Q5	My instructor(s) were fully committed to the delivery of the course.	9	7	0	0	0	4.6	Q5					
Q6	My instructor(s) were fully aware of the course they are delivering	8	8	0	0	0	4.5						
Q7	My instructor(s) were available during office hours to help me.	5	7	4	0	0	4.1						
Q8	My instructor(s) were enthusiastic about what they were teaching.	5	8	2	1	0	4.1						
Q9	My instructor(s) cared about my progress and were helpful to me.	4	8	3	1	0	3.9						
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	7	4	1	0	3.8						
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	4	11	0	1	0	4.1						
Q12	In this course effective use was made of technology to support my learning.	2	9	4	0	1	3.7						
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	8	5	2	0	3.5						
Q14	In this course I was inspired to do my best work.	0	11	3	2	0	3.6						
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	9	3	1	1	3.6						
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	0	8	2	3	3	2.9						
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	5	10	0	0	1	4.1						
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	9	1	1	1	3.9						
Q19	The links between this course and other courses in my total program were made clear to me.	2	10	2	2	0	3.8						
Q20	What I learned in this course is important and will be useful to me.	2	10	3	1	0	3.8						
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	10	4	1	0	3.7						
Q22	This course helped me to develop my skills in working as a member of a team.	1	6	6	1	2	3.2						
Q23	This course improved my ability to communicate effectively.	1	7	6	1	1	3.4						
Q24	Overall, I was satisfied with the quality of this course.	2	9	1	4	0	3.6						
General Course Average		4											
>>>													



Strength Points		Weakness Points	
Instructor is fully committed to the delivery of the course.		Q16	The amount of work this course was not reasonable for the credit hours allocated.

Course Report Summary

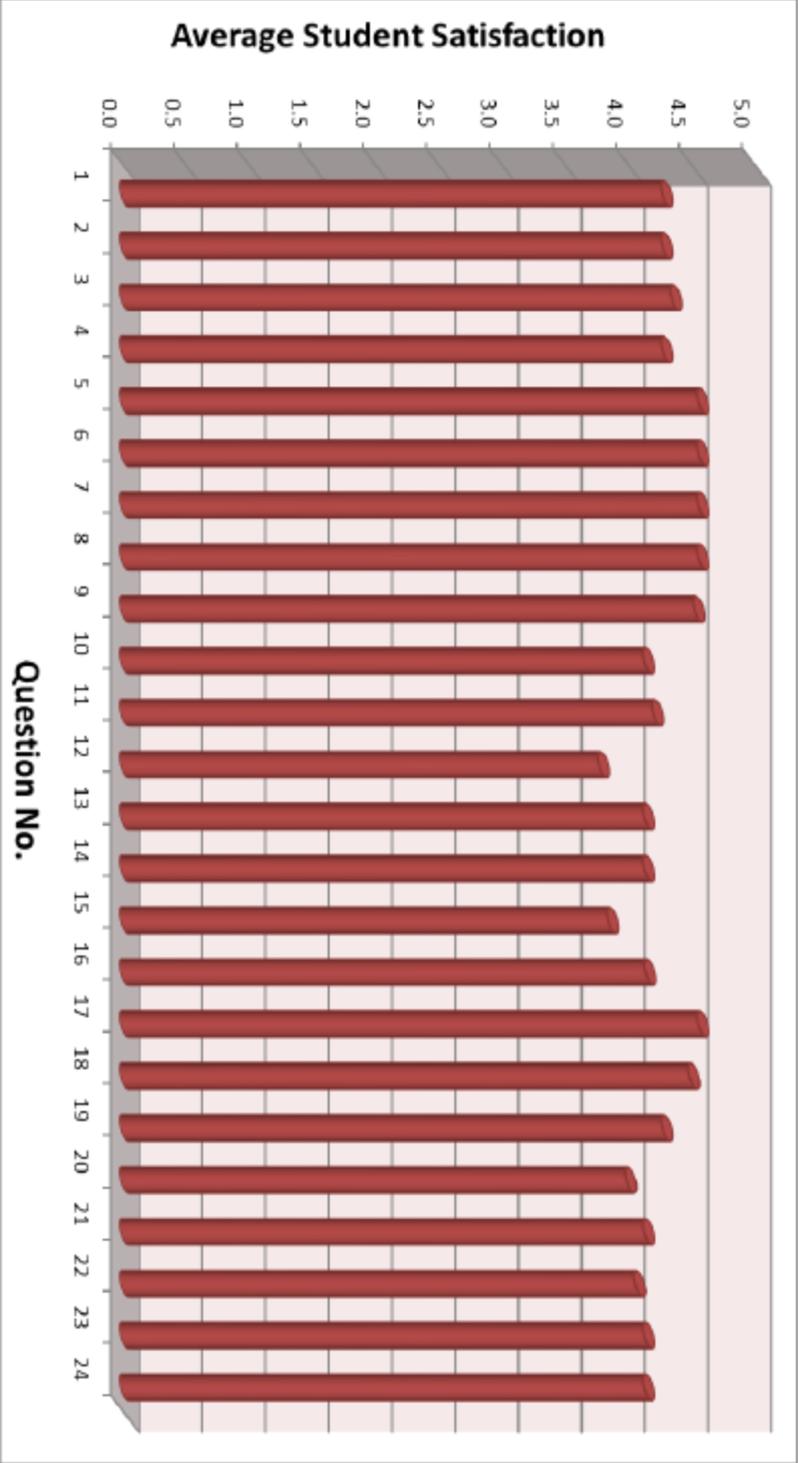
Course Code: Plan: 1433

Quantum Mechanics 3

Instructor Name: DR/ Fatma Mahrous Academic Year 1440

1st Semester

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	2	5	1	1	1	3.6
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made clear to me.	3	3	2	1	1	3.6
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	2	5	1	1	1	3.6
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	4	1	0	1	3.9
Q5	My instructor(s) were fully committed to the delivery of the course.	3	5	0	0	2	3.7
Q6	My instructor(s) were fully aware of the course they are delivering	3	3	2	0	2	3.5
Q7	My instructor(s) were available during office hours to help me.	3	3	2	0	2	3.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	3	4	1	0	2	3.6
Q9	My instructor(s) cared about my progress and were helpful to me.	2	4	2	0	2	3.4
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	4	2	0	1	3.8
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	4	1	1	1	3.7
Q12	In this course effective use was made of technology to support my learning.	2	5	1	1	1	3.6
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	4	2	1	1	3.5
Q14	In this course I was inspired to do my best work.	3	3	2	1	1	3.6
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to teach.	2	4	3	0	1	3.6
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	4	1	0	2	3.6
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	5	0	0	2	3.7
Q18	Grading of my tests and assignments in this course was fair and reasonable.	3	5	0	0	2	3.7
Q19	The links between this course and other courses in my total program were made clear to me.	2	5	1	1	1	3.6
Q20	What I learned in this course is important and will be useful to me.	2	5	1	1	1	3.6
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	5	2	0	1	3.7
Q22	This course helped me to develop my skills in working as a member of a team.	1	5	2	1	1	3.4
Q23	This course improved my ability to communicate effectively.	1	6	2	0	1	3.6
Q24	Overall, I was satisfied with the quality of this course.	4	3	2	0	1	3.9
General Course Average							4

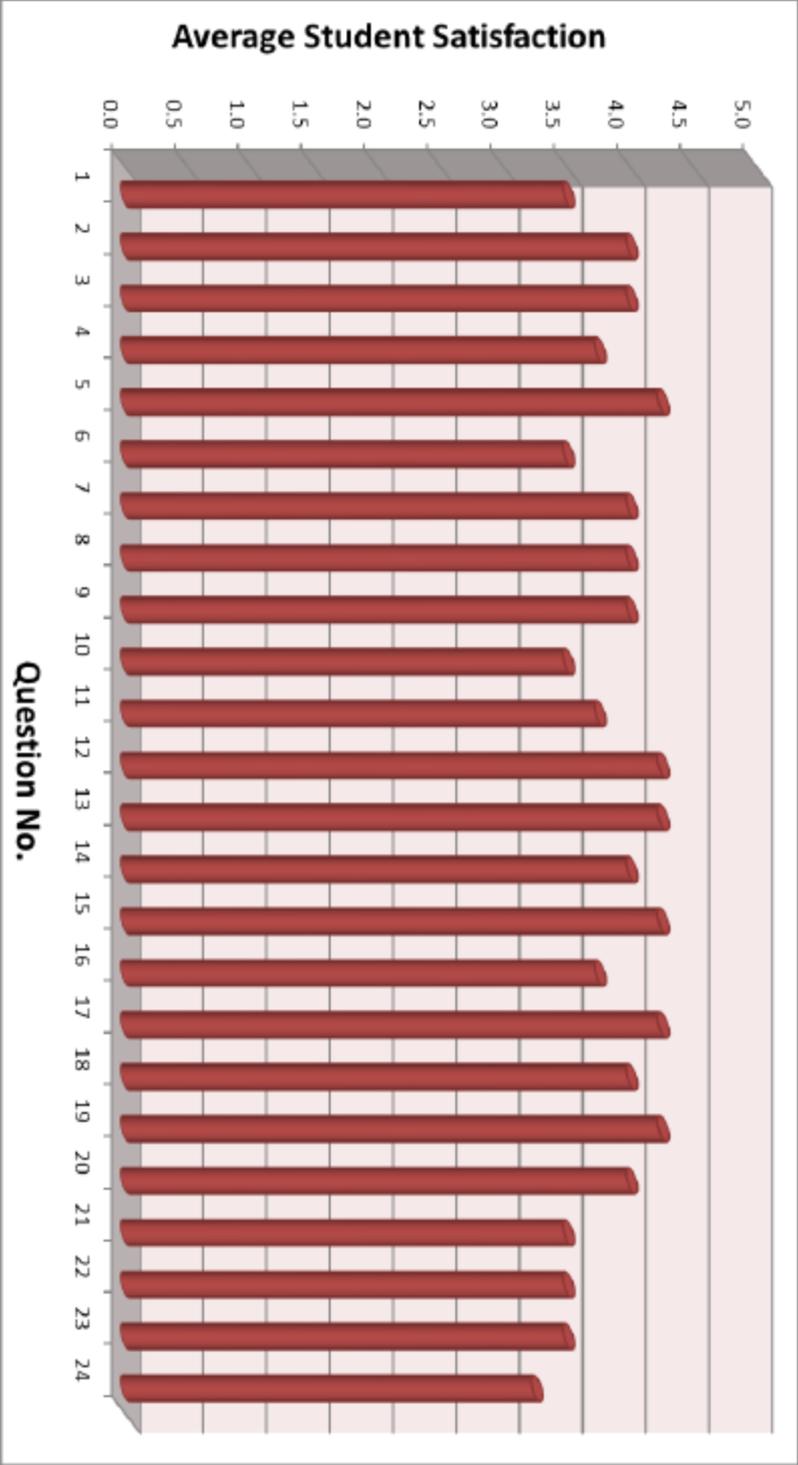


Course Report Summary

Course Report Summary				electromagentism 2					1st Sem
	Course Code:		Plan:	1433					
	Instructor Name:	د أسامة الشيب		Academic Year					
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط		
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	2	0	0	1	3.5		
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	1	2	1	0	0	4.0		
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	2	1	0	0	4.0		
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	1	2	0	1	0	3.8		
Q5	My instructor(s) were fully committed to the delivery of the course.	1	3	0	0	0	4.3		
Q6	My instructor(s) were fully aware of the course they are delivering	1	2	0	0	1	3.5		
Q7	My instructor(s) were available during office hours to help me.	1	2	1	0	0	4.0		
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	2	1	0	0	4.0		
Q9	My instructor(s) cared about my progress and were helpful to me.	1	2	1	0	0	4.0		
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	1	2	0	0	1	3.5		
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	1	1	2	0	0	3.8		
Q12	In this course effective use was made of technology to support my learning.	2	1	1	0	0	4.3		
Q13	In this course, I was encouraged to ask questions and develop my own ideas	2	1	1	0	0	4.3		
Q14	In this course I was inspired to do my best work.	2	1	0	1	0	4.0		
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	2	1	1	0	0	4.3		
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	2	1	0	0	1	3.8		
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	1	1	0	0	4.3		
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	1	0	1	0	4.0		
Q19	The links between this course and other courses in my total program were made clear to me.	2	1	1	0	0	4.3		
Q20	What I learned in this course is important and will be useful to me.	1	2	1	0	0	4.0		
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	1	2	0	0	1	3.5		
Q22	This course helped me to develop my skills in working as a member of a team.	1	2	0	0	1	3.5		
Q23	This course improved my ability to communicate effectively.	1	2	0	0	1	3.5		
Q24	Overall, I was satisfied with the quality of this course.	1	1	1	0	1	3.3		

General Course Average

4



Course Report Summary

Course Code:

403345-3

Plan:

1433

Quantum Mechanics 2

Instructor Name:

DR/ Atif Mahmoud

Academic Year

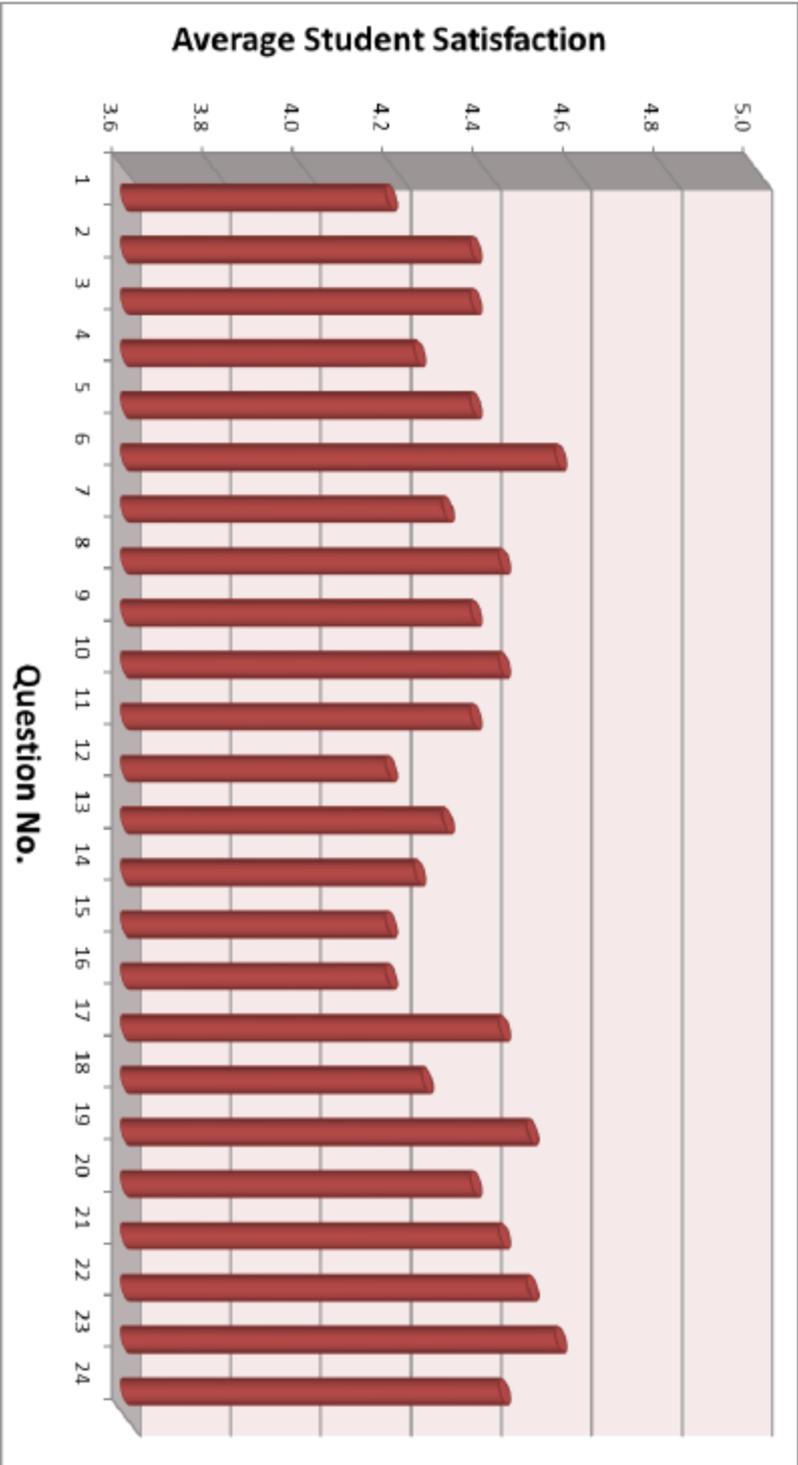
1400

1st Semeste

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	المتوسط
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	4	11	1	0	0	4.2
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made clear to me.	6	10	0	0	0	4.4
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	6	10	0	0	0	4.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	5	10	1	0	0	4.3
Q5	My instructor(s) were fully committed to the delivery of the course.	7	8	1	0	0	4.4
Q6	My instructor(s) were fully aware of the course they are delivering	9	7	0	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	6	9	1	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	7	9	0	0	0	4.4
Q9	My instructor(s) cared about my progress and were helpful to me.	8	7	0	1	0	4.4
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	7	9	0	0	0	4.4
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	6	10	0	0	0	4.4
Q12	In this course effective use was made of technology to support my learning.	4	11	1	0	0	4.2
Q13	In this course, I was encouraged to ask questions and develop my own ideas	6	9	1	0	0	4.3
Q14	In this course I was inspired to do my best work.	5	10	1	0	0	4.3
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to teach.	5	9	2	0	0	4.2
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	7	0	2	0	4.2
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	8	7	1	0	0	4.4
Q18	Grading of my tests and assignments in this course was fair and reasonable.	5	9	1	0	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	8	8	0	0	0	4.5
Q20	What I learned in this course is important and will be useful to me.	6	10	0	0	0	4.4
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	7	9	0	0	0	4.4
Q22	This course helped me to develop my skills in working as a member of a team.	8	8	0	0	0	4.5
Q23	This course improved my ability to communicate effectively.	9	7	0	0	0	4.6
Q24	Overall, I was satisfied with the quality of this course.	7	9	0	0	0	4.4

General Course Average

4



	Strength Points				Weakness Points
Q6	Instructor is fully aware of the course contents				
Q23	This course improved ability to communicate effectively.				

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SECOND TERM

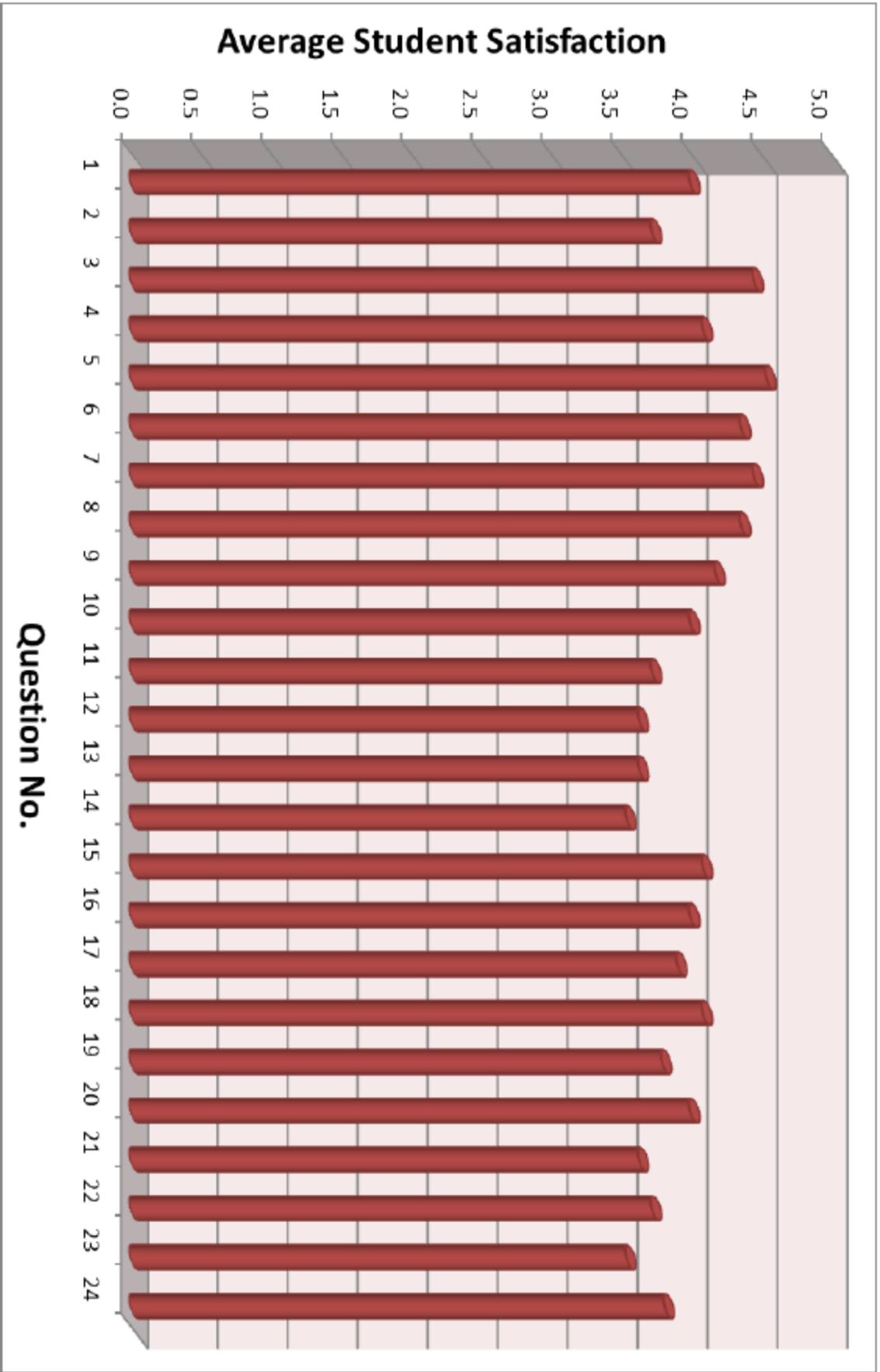
2018-2019

ملخص تحليل استبيانات المقررات المطروحة بالترم الثاني

Course Report Summary

Course Code: 101				Plan: 1437		General physics 1					1st Semester
Instructor Name: Ebtihal				Academic Year							
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Low grade!				
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	4	3	4	0	0	4.0				
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	3	4	2	2	0	3.7				
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	6	4	1	0	0	4.5				
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	4	3	0	0	4.1				
Q5	My instructor(s) were fully committed to the delivery of the course.	7	3	1	0	0	4.5	0.5			
Q6	My instructor(s) were fully aware of the course they are delivering	7	1	3	0	0	4.4				
Q7	My instructor(s) were available during office hours to help me.	6	4	1	0	0	4.5				
Q8	My instructor(s) were enthusiastic about what they were teaching.	6	3	2	0	0	4.4				
Q9	My instructor(s) cared about my progress and were helpful to me.	5	3	3	0	0	4.2				
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	3	4	0	0	4.0				
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	4	3	0	1	3.7				
Q12	In this course effective use was made of technology to support my learning.	3	3	3	2	0	3.6				
Q13	In this course, I was encouraged to ask questions and develop my own ideas	3	2	5	1	0	3.6				
Q14	In this course I was inspired to do my best work.	3	2	5	0	1	3.5				
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	4	4	3	0	0	4.1				
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	5	3	0	0	4.0				
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	3	5	2	1	0	3.9				
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	4	3	0	0	4.1				
Q19	The links between this course and other courses in my total program were made clear to me.	3	2	5	0	0	3.8				
Q20	What I learned in this course is important and will be useful to me.	4	3	4	0	0	4.0				
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	3	4	1	3	0	3.6				
Q22	This course helped me to develop my skills in working as a member of a team.	3	3	4	1	0	3.7				
Q23	This course improved my ability to communicate effectively.	3	1	6	1	0	3.5				
Q24	Overall, I was satisfied with the quality of this course.	4	2	4	1	0	3.8				
General Course Average		4									
>>>											

0.5

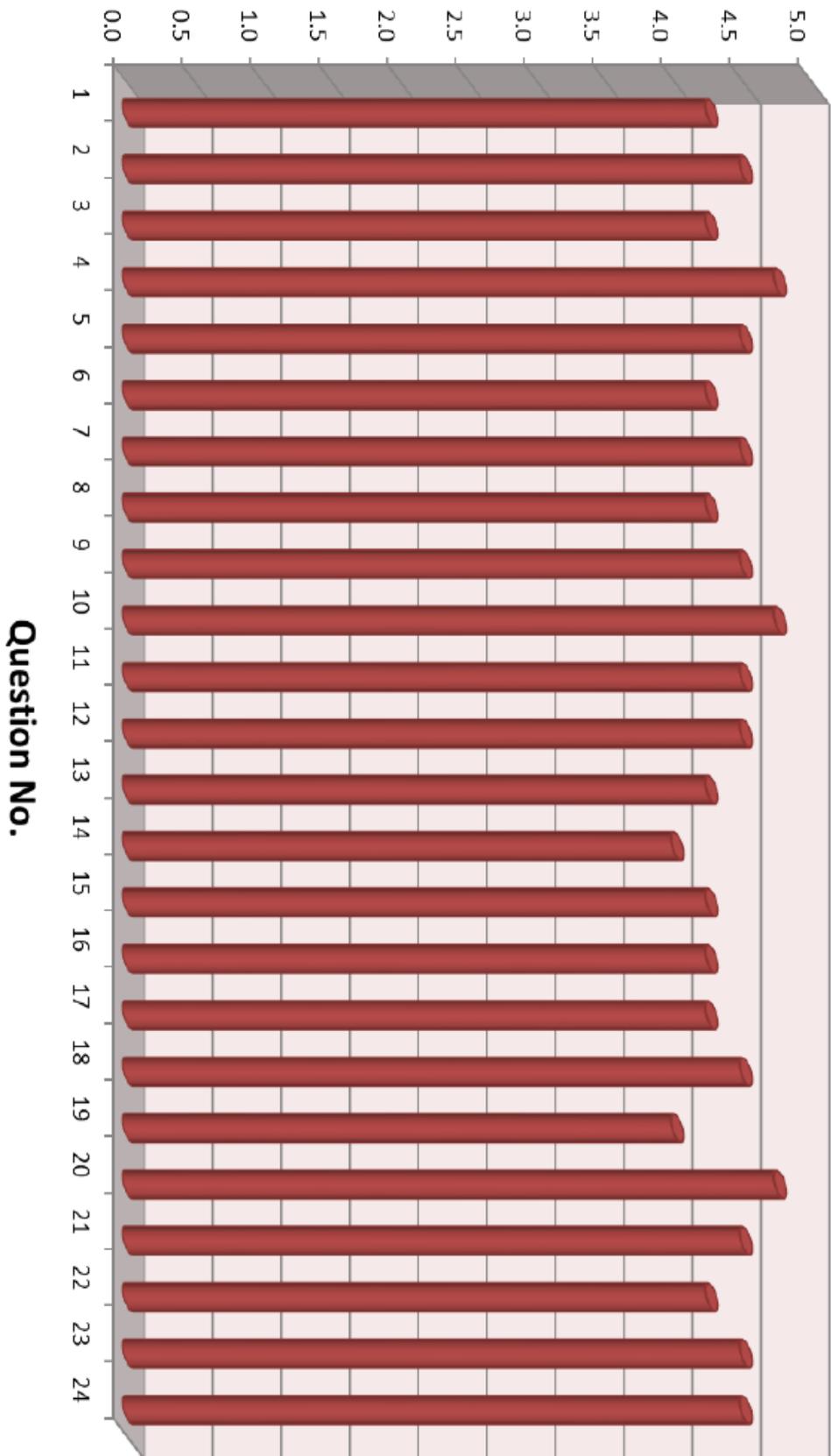


Strength Points		Weakness Points		
Q5 Instructor is fully committed to the delivery of the course.				

Course Report Summary

		Plan:	1437			Phys 103			1st Semester
		Course Code:			Instructor Name:	Ataf Alsalmiy			Academic Year
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Average		
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	1	3	0	0	0	4.3		
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	2	2	0	0	0	4.5		
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	1	3	0	0	0	4.3		
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	3	1	0	0	0	4.8	Q4	
Q5	My instructor(s) were fully committed to the delivery of the course.	2	2	0	0	0	4.5		
Q6	My instructor(s) were fully aware of the course they are delivering	1	3	0	0	0	4.3		
Q7	My instructor(s) were available during office hours to help me.	2	2	0	0	0	4.5		
Q8	My instructor(s) were enthusiastic about what they were teaching.	1	3	0	0	0	4.3		
Q9	My instructor(s) cared about my progress and were helpful to me.	2	2	0	0	0	4.5		
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	3	1	0	0	0	4.8	Q11	
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	2	0	0	0	4.5		
Q12	In this course effective use was made of technology to support my learning.	2	2	0	0	0	4.5		
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	3	0	0	0	4.3		
Q14	In this course I was inspired to do my best work.	1	2	1	0	0	4.0		
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	1	3	0	0	0	4.3		
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	1	3	0	0	0	4.3		
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	1	3	0	0	0	4.3		
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	2	0	0	0	4.5		
Q19	The links between this course and other courses in my total program were made clear to me.	1	2	1	0	0	4.0		
Q20	What I learned in this course is important and will be useful to me.	3	1	0	0	0	4.8	Q21	
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	2	2	0	0	0	4.5		
Q22	This course helped me to develop my skills in working as a member of a team.	1	3	0	0	0	4.3		
Q23	This course improved my ability to communicate effectively.	2	2	0	0	0	4.5		
Q24	Overall, I was satisfied with the quality of this course.	2	2	0	0	0	4.5		
General Course Average							4		
>>>									

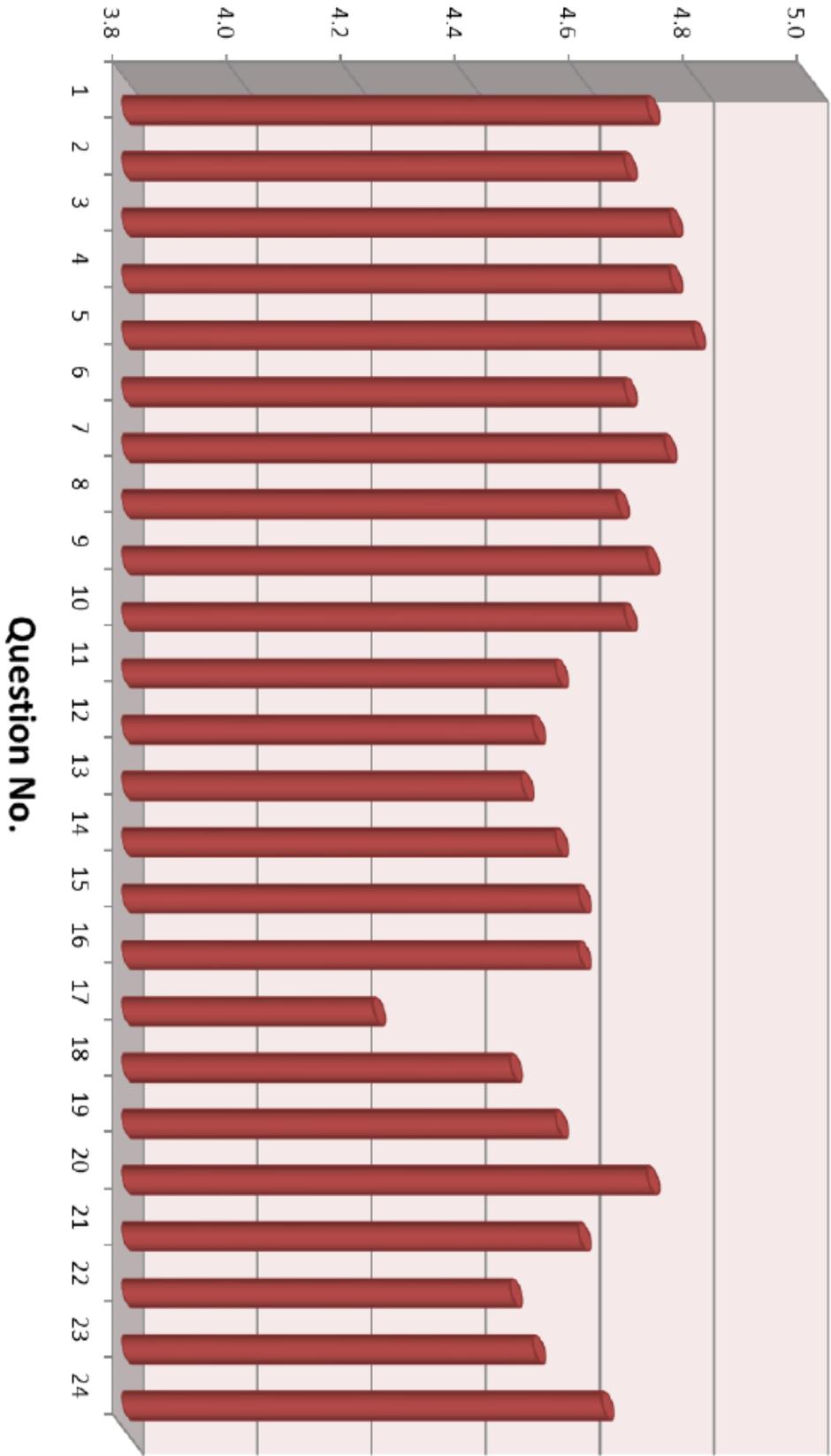
Average Student Satisfaction



Course Report A1:R29Summary

		Course Code:	Plan:	1337	optics			1st Semester
		Instructor Name:	DR Afaf Maweed	Academic Year				
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	التقييم	
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.	18	7	0	0	0	4.7	
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were made	17	8	0	0	0	4.7	
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made clear to me.	19	6	0	0	0	4.8	
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	19	6	0	0	0	4.8	
Q5	My instructor(s) were fully committed to the delivery of the course.	20	5	0	0	0	4.8	
Q6	My instructor(s) were fully aware of the course they are delivering	17	8	0	0	0	4.7	
Q7	My instructor(s) were available during office hours to help me.	18	6	0	0	0	4.8	
Q8	My instructor(s) were enthusiastic about what they were teaching.	17	6	1	0	0	4.7	
Q9	My instructor(s) cared about my progress and were helpful to me.	18	7	0	0	0	4.7	
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	17	8	0	0	0	4.7	
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	14	11	0	0	0	4.6	
Q12	In this course effective use was made of technology to support my learning.	15	8	2	0	0	4.5	
Q13	In this course, I was encouraged to ask questions and develop my own ideas	13	10	1	0	0	4.5	
Q14	In this course I was inspired to do my best work.	16	7	2	0	0	4.6	
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was intended to	15	10	0	0	0	4.6	
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	15	10	0	0	0	4.6	
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	14	5	4	2	0	4.2	
Q18	Grading of my tests and assignments in this course was fair and reasonable.	15	7	3	0	0	4.5	
Q19	The links between this course and other courses in my total program were made clear to me.	14	11	0	0	0	4.6	
Q20	What I learned in this course is important and will be useful to me.	18	7	0	0	0	4.7	
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize information.	16	8	1	0	0	4.6	
Q22	This course helped me to develop my skills in working as a member of a team.	16	7	1	0	1	4.5	
Q23	This course improved my ability to communicate effectively.	14	10	1	0	0	4.5	
Q24	Overall, I was satisfied with the quality of this course.	18	6	0	1	0	4.6	
General Course Average		5						
>>>								

Average Student Satisfaction



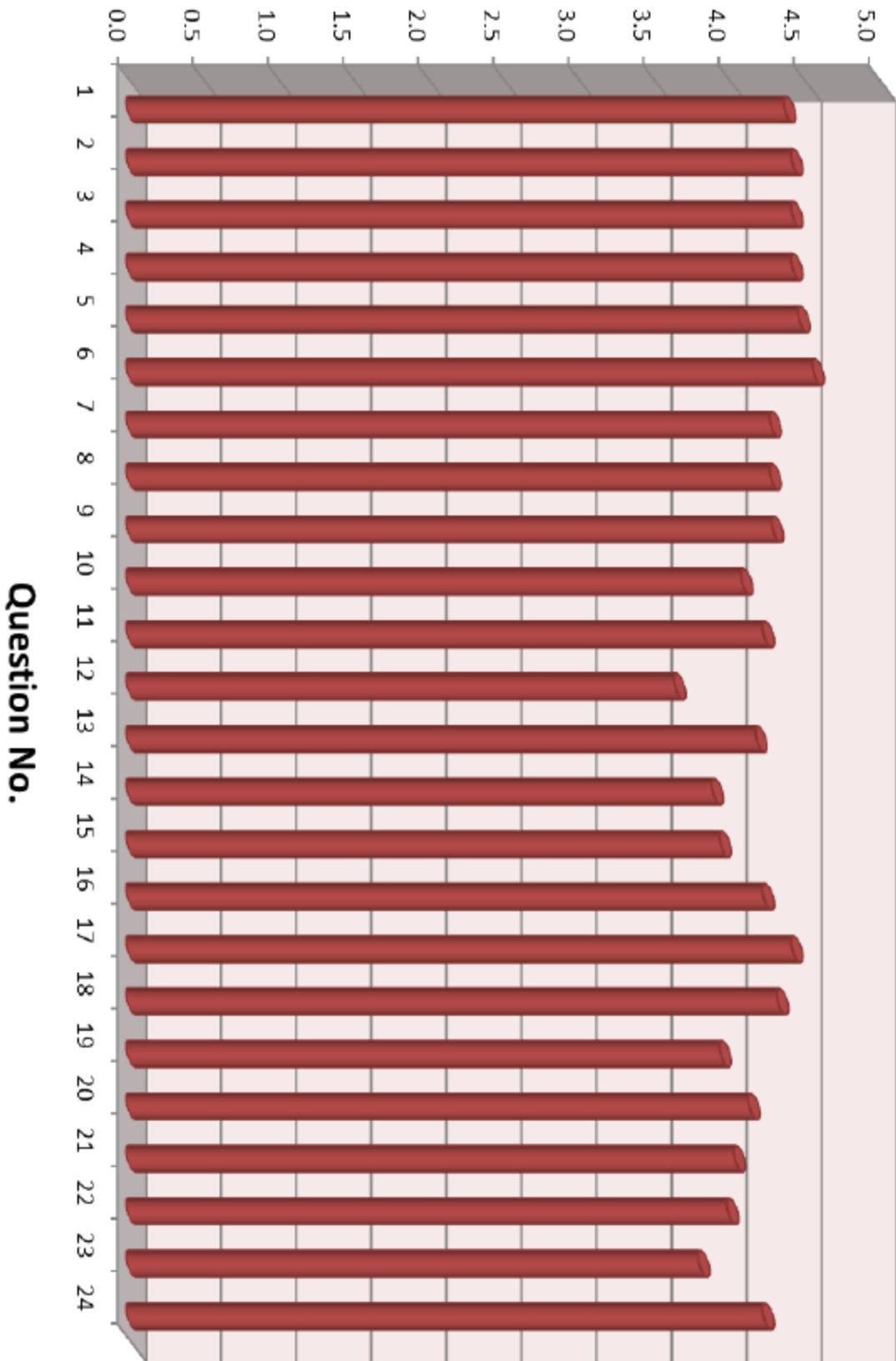
Strength Points	Weakness Points
Q1 Course outline is clear.	
Q2 Course requirements to pass are clear	
Q3 Sources of help during the course, including faculty office hours and reference material are clear.	
Q4 Conduct of the course and assignments are consistent with the course outline.	
Q5 Instructor is fully committed to the delivery of the course.	
Q6 Instructor is fully aware of the course contents	
Q7 Instructor is available during his office hours	
Q8 Instructor is enthusiastic about what he is teaching	
Q9 Instructor cares about progress and is helpful.	
Q10 The course materials were up to date and useful.	
Q11 The resources needed in this course were available.	
Q12 Technology is used effectively to support the course	
Q14 Student are inspired to do their best work	
Q15 Activities of this course were helpful for developing the knowledge and skills th	
Q16 The amount of work this course was reasonable for the credit hours allocated.	
Q19 Links between this course and other courses in total program are clear.	
Q20 What they learned in this course is important and will be useful.	
Q21 This course helped to improve ability to think and solve problems rather than j	
Q23 This course improved ability to communicate effectively.	
Q24 Overall, students are satisfied with the quality of this course.	

Course Report Summary

Course Code: _____ **Plan:** 1437 **Academic Year:** 1 **Classical physics 1** **2nd Semester**
Instructor Name: DR/ Fatma

#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Average
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	8	13	0	0	0	4.4
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	10	10	1	0	0	4.4
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	9	12	0	0	0	4.4
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	10	10	1	0	0	4.4
Q5	My instructor(s) were fully committed to the delivery of the course.	11	9	1	0	0	4.5
Q6	My instructor(s) were fully aware of the course they are delivering	12	9	0	0	0	4.6
Q7	My instructor(s) were available during office hours to help me.	9	9	3	0	0	4.3
Q8	My instructor(s) were enthusiastic about what they were teaching.	10	9	1	0	1	4.3
Q9	My instructor(s) cared about my progress and were helpful to me.	9	9	1	1	0	4.3
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	8	9	3	0	1	4.1
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	8	12	0	0	1	4.2
Q12	In this course effective use was made of technology to support my learning.	4	10	3	1	2	3.7
Q13	In this course, I was encouraged to ask questions and develop my own ideas	7	11	3	0	0	4.2
Q14	In this course I was inspired to do my best work.	5	10	4	0	1	3.9
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	5	12	3	0	1	4.0
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	7	12	2	0	0	4.2
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	10	10	1	0	0	4.4
Q18	Grading of my tests and assignments in this course was fair and reasonable.	10	9	1	1	0	4.3
Q19	The links between this course and other courses in my total program were made clear to me.	6	10	4	0	1	4.0
Q20	What I learned in this course is important and will be useful to me.	5	15	0	1	0	4.1
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	6	12	1	2	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	6	11	2	2	0	4.0
Q23	This course improved my ability to communicate effectively.	5	9	5	2	0	3.8
Q24	Overall, I was satisfied with the quality of this course.	6	14	1	0	0	4.2
General Course Average							4

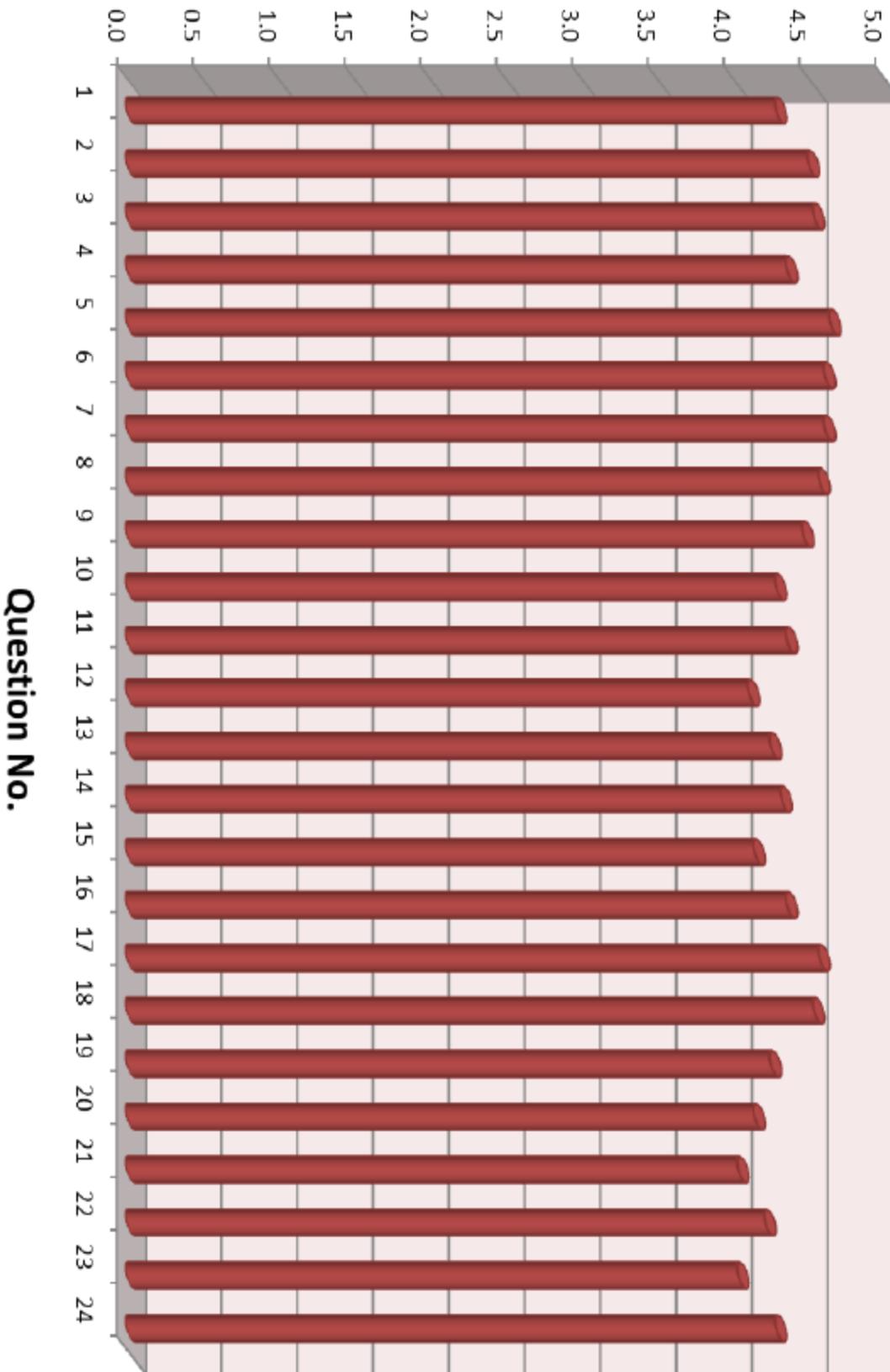
Average Student Satisfaction



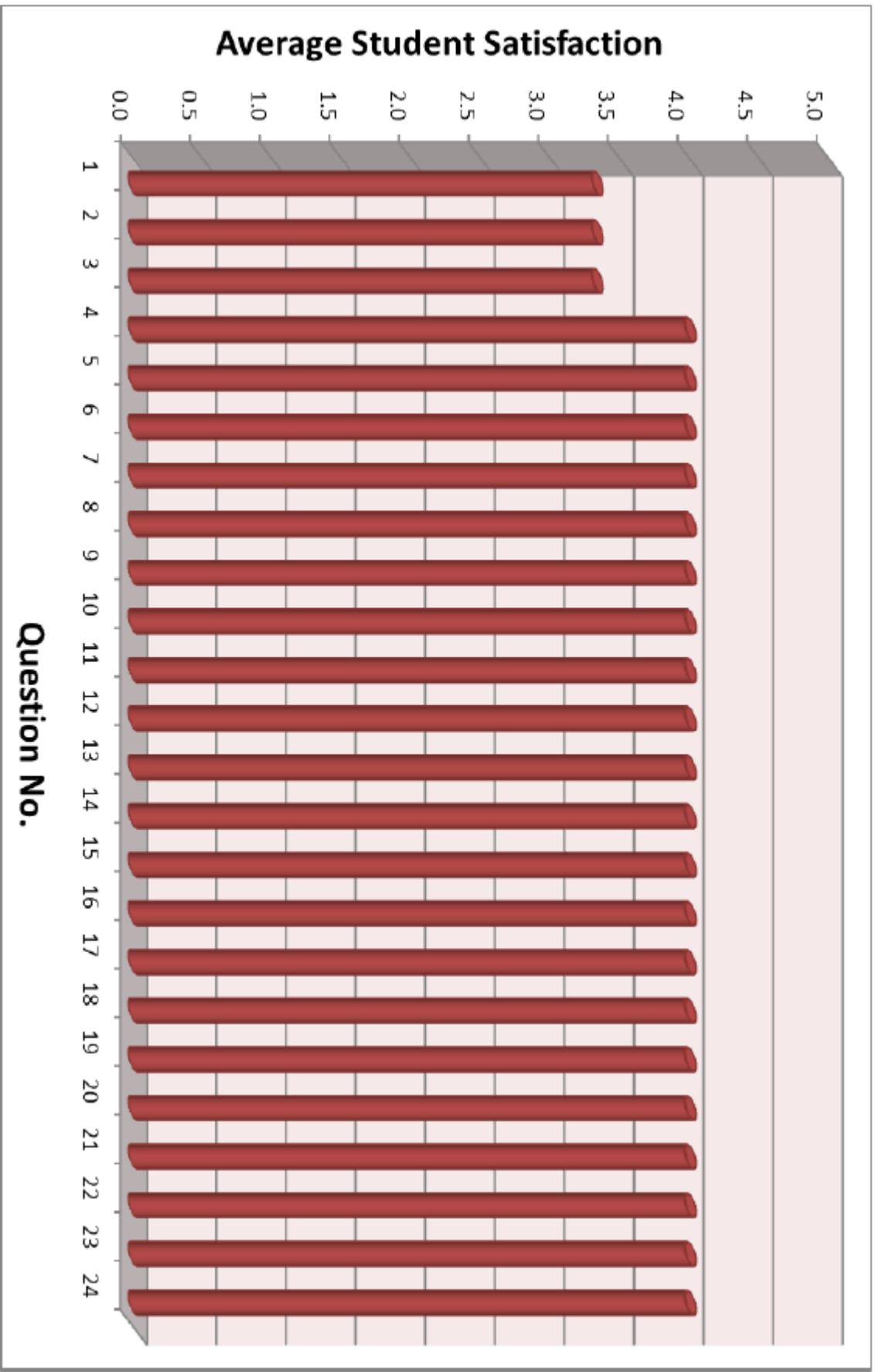
Course Report Summary

		Course Code:	Plan:	1437	Electromagnetism I					2nd Semester	
		Instructor Name	DR/ Fatma						1	1	
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Average				
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	13	12	1	2	0	4.3				
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	17	9	1	1	0	4.5				
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	17	10	0	1	0	4.5				
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	11	16	1	0	0	4.4				
Q5	My instructor(s) were fully committed to the delivery of the course.	18	10	0	0	0	4.6				
Q6	My instructor(s) were fully aware of the course they are delivering	17	11	0	0	0	4.6				
Q7	My instructor(s) were available during office hours to help me.	18	9	1	0	0	4.6				
Q8	My instructor(s) were enthusiastic about what they were teaching.	16	12	0	0	0	4.6				
Q9	My instructor(s) cared about my progress and were helpful to me.	14	13	1	0	0	4.5				
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	12	13	2	1	0	4.3				
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	12	14	2	0	0	4.4				
Q12	In this course effective use was made of technology to support my learning.	12	10	4	1	1	4.1				
Q13	In this course, I was encouraged to ask questions and develop my own ideas	10	15	3	0	0	4.3				
Q14	In this course I was inspired to do my best work.	11	15	2	0	0	4.3				
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	13	9	3	3	0	4.1				
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	12	14	2	0	0	4.4				
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	17	10	1	0	0	4.6				
Q18	Grading of my tests and assignments in this course was fair and reasonable.	16	11	1	0	0	4.5				
Q19	The links between this course and other courses in my total program were made clear to me.	11	13	4	0	0	4.3				
Q20	What I learned in this course is important and will be useful to me.	11	10	7	0	0	4.1				
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	8	15	3	2	0	4.0				
Q22	This course helped me to develop my skills in working as a member of a team.	9	16	3	0	0	4.2				
Q23	This course improved my ability to communicate effectively.	8	15	4	0	1	4.0				
Q24	Overall, I was satisfied with the quality of this course.	12	13	2	1	0	4.3				
General Course Average		4									
>>>											

Average Student Satisfaction



	Strength Points			Weakness Points		
Q3	Sources of help during the course, including faculty office hours and reference material are clear.					
Q5	Instructor is fully committed to the delivery of the course.					
Q6	Instructor is fully aware of the course contents					
Q7	Instructor is available during his office hours					
Q8	Instructor is enthusiastic about what he is teaching					
Q17	Marks for assignments and tests were given to students within a reasonable time.					
Q18	Grading of tests and assignments is fair and reasonable.					

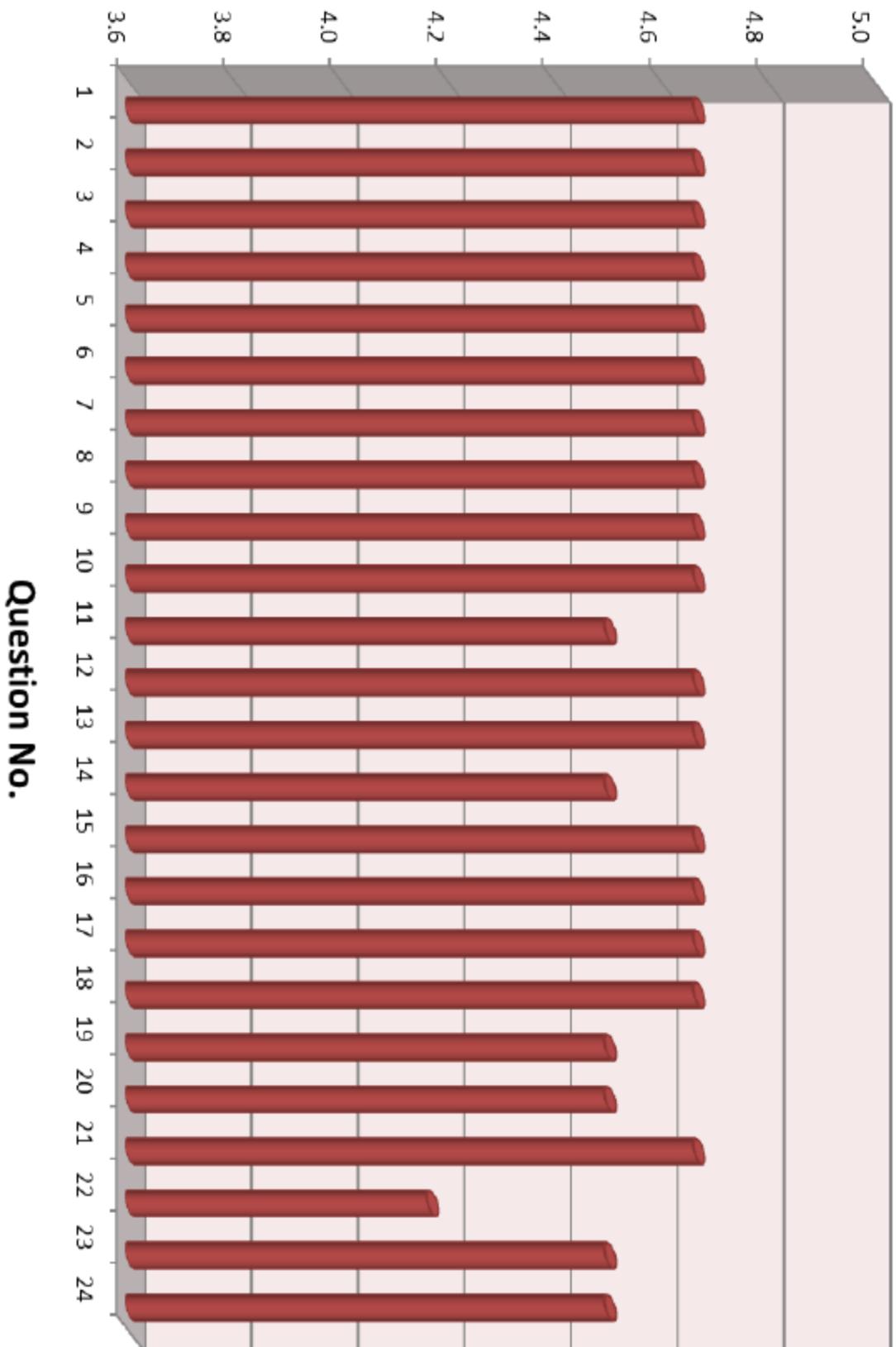


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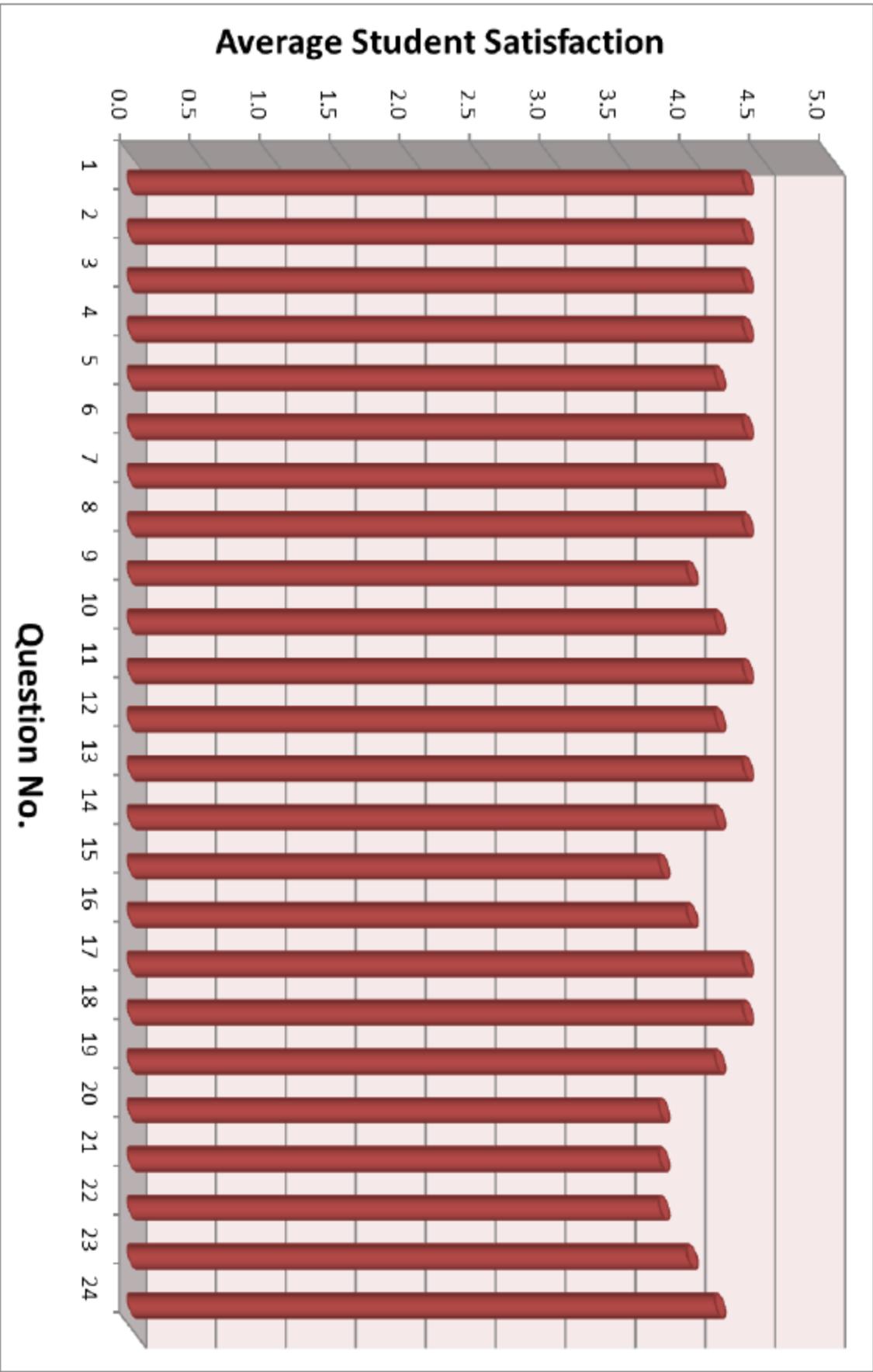
Course Report Summary

		Course Code:	DR/ Omaima	Plan:	1433	Academic Year	1	Electronics					2nd Semester
		Instructor Name:										1	
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Average						
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	4	2	0	0	0	4.7	Q1	Q1				
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	4	2	0	0	0	4.7	Q2	Q2				
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	4	2	0	0	0	4.7	Q3	Q3				
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	4	2	0	0	0	4.7	Q4	Q4				
Q5	My instructor(s) were fully committed to the delivery of the course.	4	2	0	0	0	4.7	Q5	Q5				
Q6	My instructor(s) were fully aware of the course they are delivering	4	2	0	0	0	4.7	Q6	Q6				
Q7	My instructor(s) were available during office hours to help me.	4	2	0	0	0	4.7	Q7	Q7				
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	2	0	0	0	4.7	Q8	Q8				
Q9	My instructor(s) cared about my progress and were helpful to me.	4	2	0	0	0	4.7	Q9	Q9				
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	4	2	0	0	0	4.7	Q10	Q10				
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	3	0	0	0	4.5	Q11	Q11				
Q12	In this course effective use was made of technology to support my learning.	4	2	0	0	0	4.7	Q12	Q12				
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	2	0	0	0	4.7	Q13	Q13				
Q14	In this course I was inspired to do my best work.	3	3	0	0	0	4.5	Q14	Q14				
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	4	2	0	0	0	4.7	Q15	Q15				
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	4	2	0	0	0	4.7	Q16	Q16				
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	2	0	0	0	4.7	Q17	Q17				
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	2	0	0	0	4.7	Q18	Q18				
Q19	The links between this course and other courses in my total program were made clear to me.	3	3	0	0	0	4.5	Q19	Q19				
Q20	What I learned in this course is important and will be useful to me.	3	3	0	0	0	4.5	Q20	Q20				
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	4	2	0	0	0	4.7	Q21	Q21				
Q22	This course helped me to develop my skills in working as a member of a team.	3	2	0	1	0	4.2	Q22	Q22				
Q23	This course improved my ability to communicate effectively.	3	3	0	0	0	4.5	Q23	Q23				
Q24	Overall, I was satisfied with the quality of this course.	3	3	0	0	0	4.5	Q24	Q24				
General Course Average		5											

Average Student Satisfaction



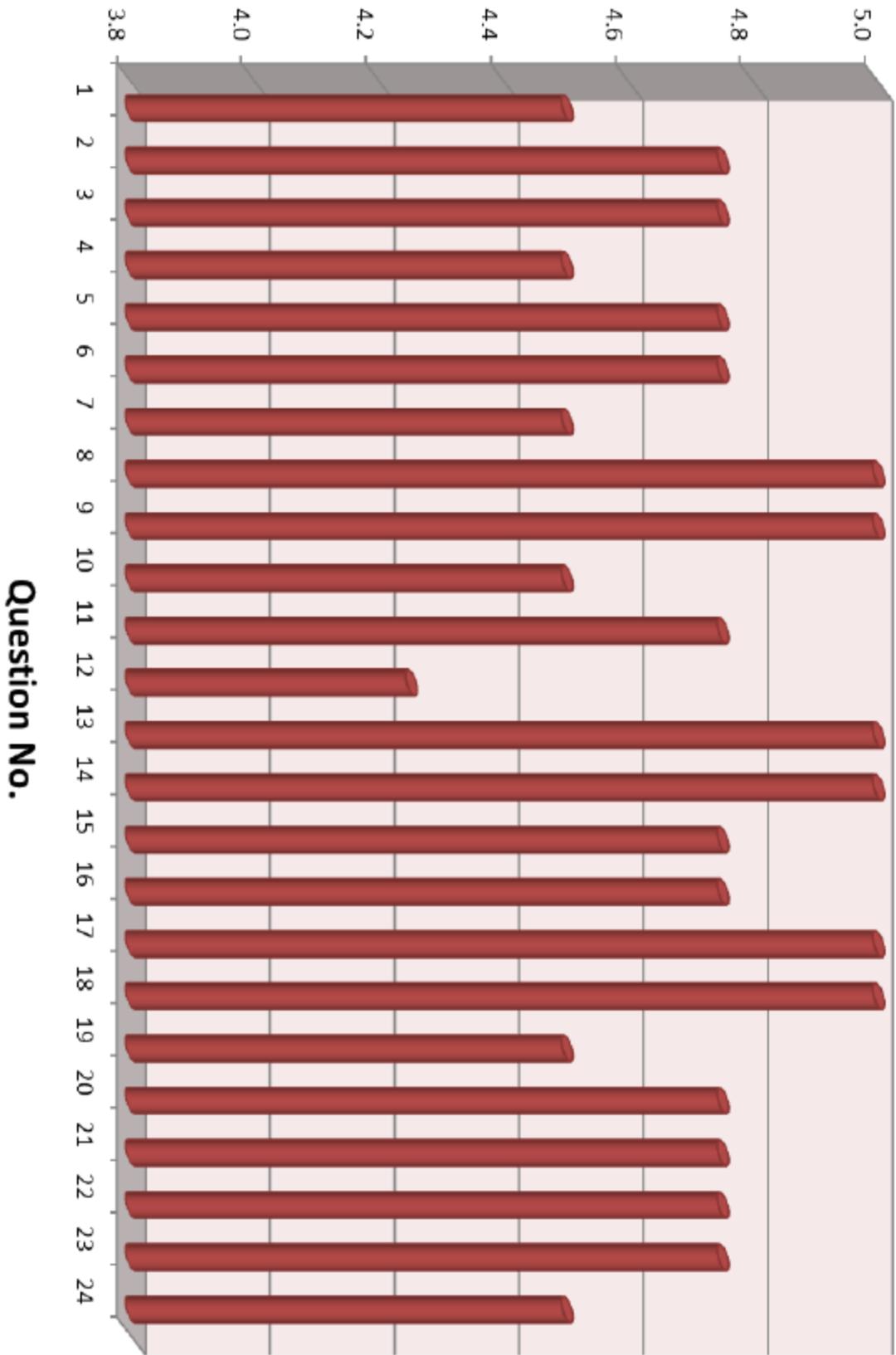
	Strength Points	Weakness Points
Q1	Course outline is clear.	
Q2	Course requirements to pass are clear	
Q3	Sources of help during the course, including faculty office hours and reference material are clear.	
Q4	Conduct of the course and assignments are consistent with the course outline.	
Q5	Instructor is fully committed to the delivery of the course.	
Q6	Instructor is fully aware of the course contents	
Q7	Instructor is available during his office hours	
Q8	Instructor is enthusiastic about what he is teaching	
Q9	Instructor cares about progress and is helpful.	
Q10	The course materials were up to date and useful.	
Q12	Technology is used effectively to support the course	
Q13	Students are encouraged to ask questions and develop their own ideas	
Q15	Activities of this course were helpful for developing the knowledge and	
Q16	The amount of work this course was reasonable for the credit hours allo	
Q17	Marks for assignments and tests were given to students within a reason	
Q18	Gading of tests and assignments is fair and reasonable.	
Q21	This course helped to improve ability to think and solve problems rather	



Course Report Summary

				Heat and thermodynamics			
	Course Code:		Plan:	1433			
	Instructor Name	DR/ Mona	Academic Year		1		2nd Semester
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Score
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	2	2	0	0	0	4.5
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	3	1	0	0	0	4.8
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	3	1	0	0	0	4.8
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	2	0	0	0	4.5
Q5	My instructor(s) were fully committed to the delivery of the course.	3	1	0	0	0	4.8
Q6	My instructor(s) were fully aware of the course they are delivering	3	1	0	0	0	4.8
Q7	My instructor(s) were available during office hours to help me.	2	2	0	0	0	4.5
Q8	My instructor(s) were enthusiastic about what they were teaching.	4	0	0	0	0	5.0
Q9	My instructor(s) cared about my progress and were helpful to me.	3	0	0	0	0	5.0
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	2	0	0	0	4.5
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	3	1	0	0	0	4.8
Q12	In this course effective use was made of technology to support my learning.	3	0	0	1	0	4.3
Q13	In this course, I was encouraged to ask questions and develop my own ideas	4	0	0	0	0	5.0
Q14	In this course I was inspired to do my best work.	4	0	0	0	0	5.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	3	1	0	0	0	4.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	3	1	0	0	0	4.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	4	0	0	0	0	5.0
Q18	Grading of my tests and assignments in this course was fair and reasonable.	4	0	0	0	0	5.0
Q19	The links between this course and other courses in my total program were made clear to me.	3	0	1	0	0	4.5
Q20	What I learned in this course is important and will be useful to me.	3	1	0	0	0	4.8
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	3	1	0	0	0	4.8
Q22	This course helped me to develop my skills in working as a member of a team.	3	1	0	0	0	4.8
Q23	This course improved my ability to communicate effectively.	3	1	0	0	0	4.8
Q24	Overall, I was satisfied with the quality of this course.	2	2	0	0	0	4.5
General Course Average		5					

Average Student Satisfaction



	Strength Points		Weakness Points	
Q2	Course requirements to pass are clear			
Q3	Sources of help during the course, including faculty office hours and reference material are clear.			
Q5	Instructor is fully committed to the delivery of the course.			
Q6	Instructor is fully aware of the course contents			
Q8	Instructor is enthusiastic about what he is teaching			
Q9	Instructor cares about progress and is helpful.			
Q11	The resources needed in this course were available.			
Q13	Students are encouraged to ask questions and develop their own ideas			
Q14	Students are inspired to do their best work			
Q15	Activities of this course were helpful for developing the knowledge and			
Q16	The amount of work in this course was reasonable for the credit hours allo-			
Q17	What for assignments and tests were given to students which are reason-			
Q18	Gading of tests and assignments is fair and reasonable.			
Q20	What they learned in this course is important and will be useful.			
Q21	This course helped to improve ability to think and solve problems rather			
Q22	This course helped to develop skills in working as a member of a team.			
Q23	This course improved ability to communicate effectively.			

Course Report Summary

	Course Code:	101	Plan:	1433			
	Instructor Name	Dr/ Fatma	Academic Year	1440	tomic physics	2nd Semester	
#	Questions	Abs. Agree	Agree	Neutral	Disagree	Abs. Disagree	Average
Q1	The course outline (including the knowledge and skills the course was designed to develop) was made clear to	2	2	1	0	0	4.2
Q2	The things I had to do to succeed in the course, including assessment tasks and criteria for assessment, were	2	2	1	0	0	4.2
Q3	Sources of help for me during the course, including faculty office hours and reference material, were made	1	3	1	0	0	4.0
Q4	The conduct of the course and the things I was asked to do were consistent with the course outline.	2	2	1	0	0	4.2
Q5	My instructor(s) were fully committed to the delivery of the course.	1	3	1	0	0	4.0
Q6	My instructor(s) were fully aware of the course they are delivering	2	2	1	0	0	4.2
Q7	My instructor(s) were available during office hours to help me.	2	2	1	0	0	4.2
Q8	My instructor(s) were enthusiastic about what they were teaching.	2	2	1	0	0	4.2
Q9	My instructor(s) cared about my progress and were helpful to me.	2	2	1	0	0	4.2
Q10	The course materials were up to date and useful. (Texts, handouts, references etc.)	2	2	1	0	0	4.2
Q11	The resources I needed in this course (textbooks, library, computers, etc.) were available when I needed them.	2	2	1	0	0	4.2
Q12	In this course effective use was made of technology to support my learning.	1	3	1	0	0	4.0
Q13	In this course, I was encouraged to ask questions and develop my own ideas	1	3	1	0	0	4.0
Q14	In this course I was inspired to do my best work.	1	3	1	0	0	4.0
Q15	The things I had to do in this course were helpful for developing the knowledge and skills the course was	1	2	2	0	0	3.8
Q16	The amount of work I had to do in this course was reasonable for the credit hours allocated.	0	4	1	0	0	3.8
Q17	Marks for assignments and tests in this course were given to me within a reasonable time.	2	2	1	0	0	4.2
Q18	Grading of my tests and assignments in this course was fair and reasonable.	2	2	1	0	0	4.2
Q19	The links between this course and other courses in my total program were made clear to me.	2	2	1	0	0	4.2
Q20	What I learned in this course is important and will be useful to me.	2	2	1	0	0	4.2
Q21	This course helped me to improve my ability to think and solve problems rather than just memorize	1	3	1	0	0	4.0
Q22	This course helped me to develop my skills in working as a member of a team.	2	2	1	0	0	4.2
Q23	This course improved my ability to communicate effectively.	2	2	1	0	0	4.2
Q24	Overall, I was satisfied with the quality of this course.	1	3	1	0	0	4.0
General Course Average		4					

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Average Student Satisfaction



Question No.

QUESTIONER

FOR STAFF AND
GRADUATES
2018-2019

3.4	1	1	15	11	2	المهام الإدارية الموكلة لى	16
3.9	0	0	7	18	5	العمل فى اللجان	17
2.8	4	7	12	5	2	العمل فى مجال خدمة المجتمع	18
الدعم والتشجيع							ث
3.1	4	3	10	12	1	الدعم والتشجيع الإدارى من القسم	20
3	4	6	8	9	3	الدعم من الإدارة العليا للجامعة	21
2.9	5	4	9	12	0	الوضوح والشفافية فى التعاملات الإدارية	22
2.2	8	9	11	2	0	الدعم المقدم من الجامعة للتواصل مع الخبرات الخارجية مثل (استضافة الخبراء، ودعم حضور المؤتمرات، التدريب)	23
2.9	4	5	14	5	2	الرضا عن سلم الرواتب بالجامعة	24
2.9	3	7	14	2	4	المزايا بصقة عامة (كالخدمات الطبية ... الخ)	25
3.4	2	2	13	7	6	الاستقرار والأمن الوظيفى	26
3.5	1	2	13	9	5	الرضا العام فى العمل بالقسم	27
3.011538 المتوسط							

استبانة رأي الخريجين بعد التخرج بستة أشهر على الأقل في جودة البرنامج التدريس المشاركين: ٦٤

المتوسط	لا أوافق بشدة 1	لا أوافق 2	أوافق الى حد ما 3	أوافق 4	أوافق بشدة 5	
3.483870968	7	5	11	28	10	1 كتابة البحوث والتقارير.
3.14516129	11	11	10	21	10	2 الإلقاء والتعبير عن الأفكار.
3.290322581	9	9	15	15	15	3 استخدام التقنية (حاسب آلي، شبكة المعلومات).
3.161290323	11	8	20	13	12	4 التفكير الناقد.
3.274193548	9	9	16	18	12	5 حل المشكلات.
3.885245902	3	4	12	21	22	6 التعلم الذاتي.
3.774193548	3	8	18	14	21	7 العمل الجماعي.
3.903225806	1	6	18	16	23	8 البحث عن المعلومات.
3.387096774	8	8	20	15	13	9 التزام الأستاذ بالمساعات المكتبية.
3.532258065	6	9	13	18	18	10 استعداد الأستاذ لمساعدة الطالب بصورة دائمة.
3.147540984	7	14	13	16	11	11 حرص الأستاذ على تطور مهارات الطالب.
3.064516129	8	14	19	10	13	12 استخدام التقنية في شرح المادة العلمية.
3.31147541	8	6	18	16	13	13 وضوح الخطط الدراسية والمراجع.
4.163934426	2	7	8	18	29	14 التزام الأستاذ بأوقات المحاضرات.
3.790322581	9	9	19	12	12	15 إتمام الأستاذ لمقررات المقرر.
3.14516129	8	9	20	16	10	16 جودة أساليب التدريس التي تستخدمها الأستاذ.
3.387096774	11	17	12	7	13	17 توفير الأستاذ للطلاب باستمرار.
3.161290323	3	15	18	13	13	18 جودة التعليم في الكلية بشكل عام
2.935483871	9	15	15	14	11	19 جودة الإرشاد الأكاديمي
3.258064516	4	15	17	13	12	20 تجهيزات الفاعات الدراسية

3.064516129	8	15	14	14	14	11	21	تجهيزات معامل الحاسب
3.064516129	12	11	14	13	13	13	22	جودة إجراءات التسجيل.
3.112903226	8	9	18	12	11	11	23	توفر الخدمات العامة
3.725806452	5	6	13	15	20	20	24	جودة إجراءات التخرج.
3.387096774	3	8	22	19	9	9	25	تفاعل الطلاب مع الأستاذة.
3.661290323	4	3	15	25	15	15	26	تعويض الانضباط والجدية.
3.225806452	4	11	25	9	12	12	27	تعويض استخدام التقنية في إنجاز متطلبات المادة.
3.532258065	5	3	23	14	16	16	28	تعويض الشعور بالمسئولية لدى الطلبة.
3.391997809								
المتوسط								

استبانة حول رسالة البرنامج و أهدافه موجهة الي (أعضاء هيئة التدريس)

عدد أعضاء هيئة التدريس المشاركين: ٢٦

المتوسط	لا أوافق بشدة 1	لا أوافق 2	أوافق الى حد ما 3	أوافق 4	أوافق بشدة 5			
3.7307692	0	3		4	16	3	تم تحديد رسالة البرنامج بالتشاور مع المستفيدين	1
3.5384615	1	1		9	13	2	تم توضيح رسالة البرنامج للمستفيدين	2
3.5	2	0		11	9	4	يتم اعلام المستفيدين باي تغيرات تطرا علي رسالة البرنامج	3
4.1153846	0	1		3	14	8	تتسق رسالة البرنامج مع رسالة الكلية	4
3.6538462	0	2		7	15	2	تحدد رسالة البرنامج اتجاهات تطوير البرنامج التي تتناسب مع طبيعته و مع احتياجات الطلبة في المملكة العربية السعودية	5
3.4615385	0	3		9	13	1	رسالة البرنامج محددة و موثرة في توجيه عمليات صنع القرار و الاختيار من بين استراتيجيات التخطيط البديلة	6
3.7307692	0	0		10	13	3	رسالة البرنامج ممثلة التحقيق من خلال استراتيجيات فعالة يمكن تطبيقها في حدود مستوي الموارد المتوقع توفرها	7
3.6923077	0	1		10	11	4	رسالة البرنامج و واضحة و مرجعا لتقويم التقدم نحو تحقيق غايات البرنامج و أهدافه	8
3.6538462	0	2		8	13	3	تستخدم رسالة البرنامج كأساس للتخطيط الاستراتيجي	9
3.52	0	0		12	13	0	تتسق غايات تطوير البرنامج مع رسالته	10
3.5769231	0	3		6	16	1	تم صياغة غايات البرنامج بصورة واضحة تمكن من استخدامها في عمليات التخطيط و صنع القرار	11
3.4230769	0	0		12	11	1	تتم مراجعة غايات البرنامج و أهدافه دوريا و يتم تعديلها اذا لزم الامر بناء على نتائج المراجعة و في ضوء الظروف المتغيرة	12
3.6330769								المتوسط

