



Course Specification

— (Bachelor)

Course Title: *Foundations Linguistics I*

Course Code: *ENG2201*

Program: *BA in English language (Linguistics Track)*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: 2

Last Revision Date: *2023-1445*



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A. General information about the course:

1. Course Identification

1. Credit hours: 4 hours

2. Course type

A. University College Department Track Others

B. Required Elective

3. Level/year at which this course is offered: Year 2 – Level 4

4. Course general Description:

This course is the first course in the program plan that introduces the students to the field of linguistics as a 'scientific' study of language. As an introductory course, the students are introduced to the five basic components of the study of language: phonetics, phonology, morphology, syntax, and semantics.

The course introduces the students to the basic linguistic concepts in the study of language in terms of its sound system, word structure, sentence structure, and meaning. By the end of the course, the students should be prepared to proceed to Introduction to Linguistics II and the linguistic core courses (phonetics, phonology, syntax, morphology, and semantics).

5. Pre-requirements for this course (if any):

Reading Comprehension 3 - Academic Writing 3

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

To help students identify and distinguish the five core components of a language system: phonetics, phonology, morphology, syntax, and semantics, and to be able to analyze linguistic data at the sound, word, sentence, and meaning levels.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 hrs. per week	%100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	4hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		44 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	<i>describe the key terms and principles of contemporary linguistic analysis</i>	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam
1.2	<i>define the study focus of each of the five areas of linguistic analysis: phonetics, phonology, morphology, syntax, and semantics.</i>	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.3	<i>describe sounds (consonants and vowels) phonetically.</i>	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.4	<i>identify the different phrasal and clausal types in syntax.</i>	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.5	<i>define the different semantic relations (synonymy, polysemy, homophony).</i>	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
2.0	Skills			
2.1	<i>explain the five characteristics of modern linguistic study, which are generality, parity, universality, mutability, and inaccessibility.</i>	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.2	<i>transcribe words using the IPA phonetic system.</i>	Linguistics Track: S2	Lectures Group work	Written Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
		Literature Track: S4	Individual activities	Assignments
2.3	analyze patterns in phonological data and the syllable boundaries using a set of formal procedures.	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.4	demonstrate the different co-articulation processes (e.g., assimilation, dissimilation, deletion, and epenthesis) and word-formation processes (e.g., conversion, clipping, blends, backformation).	Linguistics Track: S3 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.5	analyze linguistic data at the sound, word, sentence, and meaning levels.	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
3.0	Values, autonomy, and responsibility			
3.1	Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.	V1	General guidance Discussions	Assignments Exam performance Class participation
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2	General guidance Discussions	Class participation

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Language: A preview	2
2.	Chapter 2: Phonetics: The sounds of language	8
3.	Chapter 3: Phonology: The function and patterning of sounds	8
4.	Chapter 4: Morphology: The analysis of word structure	8
5.	Chapter 5: Syntax: The analysis of sentence structure	8
6.	Chapter 6: Semantics: The analysis of meaning	8
7.	Exams	2
Total		44





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Two One-Hour Written Exams	5-8	30%
2.	Written Assignments (Data Analysis and/or Short Essays)	weekly	20%
3.	Final Exam (written)	Final Exam period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<i>O'Grady, W, Archibald, J, Aronoff, M, & Rees-Miller, J (2017). Contemporary linguistics: An introduction (7th ed.). Boston: Bedford/st Martins.</i>
Supportive References	
Electronic Materials	https://www.youtube.com/user/thelingspace http://www.thelingspace.com/
Other Learning Materials	<i>Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource) At the end of each chapter, there are suggestions for further readings, resources, and linguistics sites.</i>

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<i>Projector, internet, AV</i>
Other equipment (depending on the nature of the specialty)	<i>Language lab with headphones to practice hearing and producing speech sounds.</i>

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Students</i>	<i>Survey (indirect)</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and Peer review form (indirect)</i>





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	<i>Students</i>	<i>Survey (Indirect)</i>
The extent to which CLOs have been achieved	<i>Course Instructor</i>	<i>Exams and Data Analysis (Direct)</i>
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 – 22 October 2023

