



Course Specification

— (Bachelor)

Course Title: Language Structure 2

Course Code: ENG 1107

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 2

Last Revision Date: 2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	5
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours:					
4					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered:					
Year 1 / Level 2					
4. Course general Description:					
<p>This course is a continuation of English Structure I in which students are introduced to a set of English grammatical structures through contextualized written and spoken English passages. The target grammar structure is reinforced first through contextualized grammar activities. Later, students apply the target grammar to editing and writing activities to consolidate the grammar structure learned in each lesson. This semi-advanced course covers more advanced English tenses including the present perfect tenses as well as the passive voice tenses. A range of other grammatical topics that suit students' developing language such as the gerund versus infinitive forms, comparative and superlative forms, articles and indefinite pronouns are also covered. The main focus of this course is to employ an integrated approach to present English grammatical structure through meaningful language in which all language skills are practiced.</p>					
5. Pre-requirements for this course (if any):					
Language Structure 1					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
<p>Students will develop a thorough understanding of grammatical elements and their usage and be able to use a variety of accurate sentence structures in spoken and written discourse.</p>					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 	4hrs per week	90% 10%
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	32
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Online activities + Exams	8
Total		40

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Compare various tenses.	K1	-- Lectures - Class oral discussions - Class work and activities	-Class participation - Pop-quiz - Group assignments - Exams - MyELT Activities
1.2	Distinguish between the tenses in the active and the passive voice.	K1		
1.3	Recognize the gerunds and infinitive forms along with their usages.	K1		
1.4	Analyze the comparative and superlative adjectival forms.	K1		
2.0	Skills			
2.1	Construct well-structured sentences in a variety of contexts.	S1	--In-class written assignments (short paragraphs) - Class activities (e.g., role play, digital storytelling, and kahoot)	Instructor's feedback - Peer feedback – Exams - Assignments - MyELT Activities
2.2	Assess and correct ungrammatical sentence structures.	S1		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate commitment to standards of integrity and ethical behavior in various academic, professional and research fields.	V1	-Lectures - Class oral discussions - Class work and activities	-Class participation · Pop-quiz · Group assignments · Exams -My ELT Activities
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 8: Modals	4
2.	Chapter 9: The Present Perfect – The Present Perfect Continuous	6
3.	Chapter 10: Gerunds – Infinitives	6
4.	Chapter 11: Adjective Clauses	6
5.	Chapter 12: Superlatives - Comparatives	6
6.	Chapter 13: Passive Voice and Active Voice	4
7.	Chapter 14: Articles - Other/Another – Indefinite Pronouns	6
Total		40

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	My ELT Activities: Students should access the MyElt platform and do the exercises that the teacher assigned immediately after every unit. This way, students can practice what they learn and receive immediate feedback from the platform.	Every week	10%
2.	Quizzes (2) Instructors will receive quiz questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: writing portion (10%) and (20%) objective questions. A rubric for the writing component will be provided.	4-9	30%
3.	Assignments and In-class Activities should include a writing component (short paragraph), where all learned grammatical concepts are practiced.	Biweekly	10%
4.	Final Exam Instructors will receive final exam questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: (10%)	13	50%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
	writing component and (40%) objective questions. A rubric for the writing component will be provided.		

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Sandra N. Elbaum , Grammar in context 2. (6th edition) Cengage Learning, Boston, Massachusetts, Latest edition available.
Supportive References	Azar, Betty,S.& Hagen,S. Basic English Grammar. (4th ed.) Pearson Education. 2019 Azar, Betty,S.& Hagen,S. Fundamentals of English Grammar. (5th ed.) Pearson Education. 2020
Electronic Materials	Students should be advised to use their codes in order to access the companion website and the extra exercises offered there (My ELT)
Other Learning Materials	http://learnenglish.britishcouncil.org/en/english-grammar https://www.usingenglish.com/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious well-equipped classrooms
Technology equipment (projector, smart board, software)	All classrooms are equipped with projectors and screens
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Department or college administration -Students	-Formal evaluation through the use of questionnaires at the end of the term.
Effectiveness of Students assessment		
Quality of learning resources	-The instructor or peers	





Assessment Areas/Issues	Assessor	Assessment Methods
The extent to which CLOs have been achieved		Ongoing students' oral feedback on course material, methodology or examinations. - Teacher's discussions or consultation with peers about course content, methodology and assessment. - Teacher's analysis of students' quizzes and final exams.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 H - 22 OCTOBER 2023

