



Course Specification

(Bachelor)

Course Title: *Research in Linguistics*

Course Code: *ENG3204*

Program: *English: Linguistics Track*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: *2022*

Last Revision Date: *2023*



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A. General information about the course:

1. Course Identification

1. Credit hours: *4 hours*

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: *Year 3 – Level 7*

4. Course general Description:

This course is designed to help students learn how to plan and perform research in linguistics. It covers academic research's core concepts, methodologies, and values. Furthermore, it trains students to be critical consumers of research. It also assists them in developing the fundamental abilities of analyzing, planning, and implementing research. Furthermore, it introduces students to various approaches to research and the use of web and technology tools and resources to find, gather, and evaluate data relevant to the chosen topic and answer the research question.

5. Pre-requirements for this course (if any):

Advanced Academic Writing

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The main objective of this course is to equip students with needed skills to carry out an appropriate and ethical linguistic research papers.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	<i>4 hrs. per week</i>	<i>%100</i>
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)



No	Activity	Contact Hours
1.	Lectures	4hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		44 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define basic research principles and procedures	K2	Lectures Discussions	Written assignments Instructor's feedback
1.2	Explain research concepts, questions, and hypotheses in a clear and concise manner.	K2	In-class practice	
1.3	Distinguish reliable and unreliable sources	K3	Group and individual writing labs	
1.4	Identify the primary research methodologies used in linguistics.	K2		
2.0	Skills			
2.1	Design a research proposal with a clearly defined topic and methodology	S1	Lectures Discussions	Written assignments Instructor's feedback
2.2	Construct a clear hypothesis	S5	In-class practice	
2.3	Demonstrate the ability to use the appropriate citation methods to support the research topic	S5	Group and individual writing labs	
2.4	Conduct well-research and well-written research paper.	S2		
3.0	Values, autonomy, and responsibility			
3.1	Undertake the responsibilities assigned to them in course teamwork activities and tasks	V1	Lectures Discussions In-class practice	Written assignments
3.2	Demonstrate an awareness of the importance of time-management, self-	V2		Instructor's feedback





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	<i>learning, and self-direction in their academic success</i>			

C. Course Content

No	List of Topics	Contact Hours
1.	<i>Part1 : Research Writing - 13 units</i>	4
2.	<i>Part 2 : Research Questions in Linguistics – Quantitative and Qualitative Research – Corpus Methods in Linguistics.</i>	4
3.	<i>Part II - Source Citation - 5 units</i>	6
4.	<i>Part III -Style - 8 units</i>	6
5.	<i>Group and Individual Writing Labs</i>	8
Total		44

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	<i>Quizzes</i>	4-9	20%
2.	<i>Prepare a research proposal</i>	5	20%
3.	<i>Instructor's evaluation</i>	Every week	5%
4.	<i>Assignments</i>	Bi-weekly	5%
5.	<i>Presentation of final research project</i>	10	10%
6.	<i>Submission of research Paper</i>	13	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> - Turabian, Kate, L. <i>A Manual for Writers of Research Papers, Theses and Dissertations</i>. The University of Chicago Press, (9th ed.) 2018. - Litosseliti, Lia (2010). <i>Research Methods in Linguistics</i>. Continuum International Publishing Group.
Supportive References	<ul style="list-style-type: none"> - Ellison, Carol. <i>Concise Guide to Writing Research Papers</i>. Mc-Graw-Hill. 2010. - Silvia, Paul, J. <i>How to Write a lot- A Practical Guide to Productive Academic Writing</i>. American Psychological Publication, (2nd Ed.) 2019.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource).
Other Learning Materials	



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<i>Projector, internet, AV</i>
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Quality of learning resources	<i>Students</i>	<i>- Questionnaires - Ongoing students' oral feedback on course material, methodology or examinations.</i>
The extent to which CLOs have been achieved	<i>Teachers</i>	<i>Exams</i>
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

