Course Specification

— (Bachelor)

Course Title: Psycholinguistics	
Course Code: ENG3209	
Program: English: Linguistics Track	
Department: Department of English	
College: College of Social Sciences	
Institution: Umm Al-Qura University	
Version: 2022	
Last Revision Date: 2023	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: *4 hours*

2. Course type

A.	☐ University	☐ College	☐ Department	■ Track	☐ Others
B.	■ Required			☐ Elective	

3. Level/year at which this course is offered: *Year 3 – Level 8*

4. Course general Description:

The course introduces students to the field of psycholinguistics. It will help them understand the relationship between language and the mind as they will learn how humans produce and comprehend language in real time. They will be introduced to the different psycholinguistic models used to explain the mechanisms of language processing in speech perception and production, word recognition, and sentence comprehension. They will learn about the different psycholinguistic methods and experimental techniques employed in studying language processing in real time. The course will also discuss how language disorder can help us understand the organization of language in the brain.

5. Pre-requirements for this course (if any)**:**

Foundations of Linguistics 2

6. Co-requirements for this course (if any)**:**

7. Course Main Objective(s):

To enable students to explain the mechanisms of language processing in real time, including the processing of speech perception and production, word recognition, and sentence comprehension.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	*4 hrs. per week*	*%100*
2	E-learning		
3	Hybrid • Traditional classroom		

No	Mode of Instruction	Contact Hours	Percentage
	● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	*4hrs x 11wks*
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		*44 hours*

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	*Define key concepts in the psycholinguistic study of language processing.*	**K1, K2**	*Lectures Interactive Teaching*	*Written Exam*
1.2	*Identify the appropriate psycholinguistic experimental method(s) for testing different domains of language processing.*	**K1, K2, K3**	*Lectures Interactive Teaching*	*Written Exam Assignments*
1.3	*Describe psycholinguistic models of language processing for speech perception and production, word recognition, and sentence comprehension.*	**K1, K2, K3**	*Lectures Interactive Teaching*	*Written Exam Assignments*
2.0	**Skills**			
2.1	*Assess the strength or weakness of the different psycholinguistic experimental methods.*	**S1, S5**	*Lectures Interactive Teaching Group work Discussions*	*Written Exam Written assignment (Short essay)*
2.2	*Evaluate the different psycholinguistic models used to explain language processing.*	**S1, S2, S3, S5**	*Lectures Interactive Teaching Group work*	*Written Exam Written assignment (Short essay)*

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Discussions	
2.3	*Develop an argument based on evidence from language disorder about the organization of language in the brain.*	*S1, S2, S3, S5*	*Lectures Interactive Teaching Group work Discussions)*	*Written Exam Oral presentation*
3.0	**Values, autonomy, and responsibility**			
3.1	*Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.*	**V1**	*General guidance Discussions*	*Assignments Exam performance Class participation*
3.2	*show tendency of continuous self-learning and independence in work and education.*	**V2**	*General guidance Discussions*	

C. Course Content

No	List of Topics	Contact Hours
1.	*Introduction: What is psycholinguistics and key concepts*	*6*
2.	*Speech perception in language processing*	*6*
3.	*Speech production in language processing*	*6*
4.	*Word recognition in language processing*	*8*
5.	*Sentence comprehension in language processing*	*8*
6.	*Language disorder and the organization of language in the brain*	*8*
7.	*Exam*	*2*
Total		*44*

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	*Written Exam*	*5*	*20%*
2.	*Written Assignment (Short Essay)*	*7*	*15%*
3.	*Oral presentation*	*10*	*15%*
4.	*Final Exam (written)*	*12*	*50%*

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Sedivy, Julie. (2020). *Language in mind: An introduction to psycholinguistics.* 2nd Ed. Oxford: OUP.
Supportive References	Traxler, M.J. (2012). *Introduction to Psycholinguistics: Understanding Language Science.* Boston, MA: Wiley-Blackwell.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)
Other Learning Materials	https://www.youtube.com/user/thelingspace http://www.thelingspace.com/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	*Classrooms*
Technology equipment (projector, smart board, software)	*Projector, internet, AV*
Other equipment (depending on the nature of the specialty)	*NA*

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	*Peer reviewer*	*Sample of exam papers and a form*
Effectiveness of Students' assessment	*Peer reviewer*	*Sample of exam papers and a form*
Quality of learning resources	*Students*	*Questionnaires administrated by UQU*
The extent to which CLOs have been achieved	*Teachers*	*Exams*
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	