



Course Specification

(Bachelor)

Course Title: *Pragmatics*

Course Code: *ENG4214*

Program: *English: Linguistics Track*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: *2022*

Last Revision Date: *2023*



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A. General information about the course:

1. Course Identification

1. Credit hours: 4 hours

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: Year 4 – Level 11

4. Course general Description:

This course aims to provide an overview of pragmatics, a crucial branch of linguistics. It covers a wide range of topics in the discipline, including presupposition, implicature, speech actions, deixis, and reference. In this course students will examine and analyze various forms of utterances and their meanings as they are affected by various pragmatic circumstances. Moreover, students will study the relationship between the meaning of an utterance and the context in which it is produced.

5. Pre-requirements for this course (if any):

Semantics

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The objective of this course is to expose students to various themes addressed in pragmatics and prompt them to apply learned theoretical concepts to real-life instances.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 hrs. per week	%100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	4hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		44 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	<i>Demonstrate a comprehensive understanding of the theoretical concepts in pragmatics</i>	K2	Lectures Class work and Discussions	Written Exam Assignments
1.2	<i>Explain the major pragmatic terminology</i>	K2	Lectures Class work and Discussions	Written Exam Assignments
1.3	<i>Identify the meaning of an utterance within a context</i>	K2	Lectures Class work and Discussions	Written Exam Assignments
2.0	Skills			
2.1	<i>Classify utterances produced in English and Arabic</i>	S3	Lectures Presentations Discussions	Written Exam Assignments Peer Review
2.2	<i>Analyze linguistic data from a pragmatic point of view</i>	S3	Lectures Presentations Discussions	Written Exam Assignments Peer Review
2.3	<i>Illustrate instances of utterances in English and Arabic</i>	S3	Lectures Presentations Discussions	Written Exam Assignments Peer Review
3.0	Values, autonomy, and responsibility			
3.1	<i>Undertake the responsibilities assigned to them in course teamwork activities and tasks.</i>	V1	Presentations Activities Digital Project	Assignments Peer Review





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	<i>Demonstrate an awareness of the importance of time-management, self-learning, and self-direction in their academic success.</i>	V2	<i>Presentations Activities Digital Project</i>	<i>Assignments Peer Review</i>

C. Course Content

No	List of Topics	Contact Hours
1.	<i>Defining Pragmatics</i>	4
2.	<i>Gricean Implicature</i>	4
3.	<i>Later Approaches to Implicature</i>	6
4.	<i>Reference</i>	6
5.	<i>Presupposition</i>	6
6.	<i>Speech Acts</i>	4
7.	<i>Information Structure</i>	6
8.	<i>Inferential Relations</i>	4
9.	<i>Conclusion</i>	6
10.	<i>Exams</i>	2
Total		44

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	<i>Assignments</i>	<i>Bi-weekly</i>	20%
2.	<i>Quizzes</i>	4-7	30%
3.	<i>Final Exam</i>	12	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Birner, Betty J. <i>Introduction to Pragmatics</i> . Wiley- Blackwell 2013
Supportive References	
Electronic Materials	https://www.youtube.com/watch?v=dDY5iWIVbi4 https://www.youtube.com/watch?v=rzxyjFHh-y8 https://plato.stanford.edu/entries/pragmatics/
Other Learning Materials	Journal of Pragmatics https://www.journals.elsevier.com/Journals





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<i>Projector, internet, AV</i>
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Quality of learning resources	<i>Students</i>	<i>Questionnaires</i>
The extent to which CLOs have been achieved	<i>Teachers</i>	<i>Exams</i>
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

