Course Specification

— (Bachelor)

Course Title: *Morphology*	
Course Code: *ENG3206*	
Program: *English: Linguistics Track*	
Department: *Department of English*	
College: *College of Social Sciences*	
Institution: *Umm Al-Qura University*	
Version: *2022*	
Last Revision Date: *2023*	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: *4 hours*

2. Course type

A.	☐ University	☐ College	☐ Department	■ Track	☐ Others
B.	■ Required			☐ Elective	

3. Level/year at which this course is offered: *Year 3 – Level 7*

4. Course general Description:

This course offers an introduction to theoretical principles of word structure, with emphasis on description, analysis, and argumentation. Topics to be covered include inflection, derivation, and compounding. It is directed towards undergraduate students with little or no background of morphology but with some knowledge of linguistics in general.

5. Pre-requirements for this course (if any):

Foundations of Linguistics 1

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The objective of this course is to enable students to analyze the words structures by using currents morphological concepts and approaches.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	*4 hrs. per week*	*%100*
2	E-learning	*5 hours*	
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	*4hrs x 11wks*
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		*44 hours*

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	explain major theoretical terminologies, concepts and approaches in morphology.	**K2**	Lectures Blackboard discussions	Written Exam
1.2	discuss criteria for defining various types of morphemes.	**K2**	Lectures Blackboard discussions	Written Exam Assignments
1.3	identify the internal structures and the formation processes of words across languages.	**K3**	Lectures Blackboard discussions	Written Exam Assignments
2.0	**Skills**			
2.1	apply the principles of morphological analysis to data from English and Arabic.	**S3**	Lectures Blackboard discussions	Written Exam Assignments
2.2	analyze the structure of English and Arabic words by using current principles and theories of morphology.	**S2**	Lectures Blackboard discussions	Written Exam Assignments
2.3	write a well-researched and well-written research to account for a morphological phenomenon in Arabic.	**S5**	Lectures Blackboard discussions	Written Exam Assignments (Final Paper)
3.0	**Values, autonomy, and responsibility**			
3.1	Commit to the standards of integrity, punctuality, responsibility, and ethical behavior	**V1**	General guidance Discussions	Assignments

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	in class participation, preparation of assignments, and exams.			*Exam performance*
3.2	*show tendency of continuous self-learning and independence in work and education.*	**V2**	*General guidance Discussions*	*Class participation*

C. Course Content

No	List of Topics	Contact Hours
1.	*Morphological theory: Goals and Problems* *Basic concepts*	*4*
2.	*Canonical inflection, canonical derivation* *Doing Morphological Description, Part 1: Analytic principles.*	*4*
3.	*Doing morphological description, Part 2: More Analytic principle*	*6*
4.	*What makes a good theory (of morphology)?* *Why are affixes prevalent? On the nature of explanation and its relationship to theories of morphology.*	*4*
5.	*Morpheme-based models vs. word-based models* *Intro to realizationalism*	*6*
6.	*Syncretism and other form-meaning 'mismatches'*	*4*
7.	*Headedness and related issues*	*4*
8.	*Productivity and the lexicon* *Evaluating morpheme-based vs. word-based models*	*4*
9.	*Writing labs*	*6*
10.	*Exams*	*2*
Total		*44*

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	*Data Analytical exercises*	*weekly*	*5%*
2.	*Online Class Discussion on Blackboard on a selected issue.*	*weekly*	*5%*
3.	*A written assignment exploring the issues that might arise when applying the theoretical principles to a typologically distinct language such as Arabic.*	*5*	*10%*
4.	*Written Mid-Term Exam*	*6*	*30%*
5.	*Written Final Exam*	*12*	*50%*

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	M. Haspelmath and A. Sims. 2010. Understanding Morphology. (2nd Edition). London: Hodder.
Supportive References	R. Lieber. 2021. Introducing Morphology. (3rd edition) Cambridge: Cambridge University Press.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	*Classrooms*
Technology equipment (projector, smart board, software)	*Projector, internet, AV*
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	*Peer reviewer*	*Sample of exam papers and a form*
Effectiveness of Students' assessment	*Peer reviewer*	*Sample of exam papers and a form*
Quality of learning resources	*Students*	*Questionnaires*
The extent to which CLOs have been achieved	*Teachers*	*Exams*
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	