



Course Specification

(Bachelor)

Course Title: *Historical Linguistics*

Course Code: *ENG4220*

Program: *BA in English Language (Linguistics Track)*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: 2

Last Revision Date: *2023 -1445*



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A. General information about the course:

1. Course Identification

1. Credit hours: **3 hours**

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: **Year 4 – Level 10**

4. Course general Description:

In this course, the study of ancient languages is combined with the study of modern transformation. It traces the evolution of English from its Indo-European origins to the present day. The course examines people's attitudes about language change, as well as the motivations for and mechanisms behind it. The course analyzes the structure and vocabulary of English through its major periods: Old English, Middle English, Early Modern English, and Modern English, considering the prehistoric changes from Proto-Indo-European to Germanic.

Changes in sounds (phonology), word forms and endings (morphology), spelling (orthography), sentence structure (syntax), word meanings (semantics), and vocabulary (lexicon) are all covered in this course. It will also discuss the repercussions of language change in the form of dialects and language families, as well as sociolinguistic problems such as the relationship between variety and change, contact, language birth and death, and language planning.

5. Pre-requirements for this course (if any):

Foundations of Linguistics 2

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The main objective of this course is to expose students to historical linguistic principles and methodologies and present the various types of language change that occur primarily at the phonological, morphological, and syntactical levels.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hrs. per week	%100
2	E-learning		
3	Hybrid		



No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	3hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		33 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the key ideas, concepts, issues, scope, theories and approaches of Historical Linguistics.	K2	Lectures Interactive Teaching	Written Exam Assignments
1.2	Identify the classification of the major language families and their role in understanding language.	K2	Lectures Interactive Teaching	Written Exam Assignments
1.3	Compare and contrast English and Arabic (in terms of history, phonology, morphology, syntax, pragmatics and discourse).	K3	Lectures Interactive Teaching	Written Exam Assignments
2.0	Skills			
2.1	Give examples of various types of language change in English and Arabic.	S3	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Data Analysis)





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Analyze the phenomenon of language change in English and Arabic.	S2	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Data Analysis)
2.3	Conduct a research project in the context of Historical Linguistics.	S5	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Data Analysis)
3.0	Values, autonomy, and responsibility			
3.1	Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.	V1	General guidance Discussions	Assignments Exam performance Class participation
3.2	show tendency of continuous self-learning and independence in work and education.	V2	General guidance Discussions	Class participation

C. Course Content

No	List of Topics	Contact Hours
1.	The fact of language change	2
2.	Lexical and Semantic Change	6
3.	Phonological Change	6
4.	Morphological Change	6
5.	Syntactic Change	6
6.	The Comparative Method	6
7.	Exams	1
Total		44

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Two One-Hour Written Exams	5 - 8	30%
2.	Written Assignment (Data Analysis)	7	10%
3.	Written Assignment (Short Essay)	10	10%
4.	Final Exam (written)	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Millar, Robert McColl (2015) <i>Track's Historical Linguistics</i> . Third Edition. Routledge
Supportive References	Kyto, M & Pahta, P. (2016) <i>The Cambridge Handbook of English Historical Linguistics</i> . Cambridge University Press. Cambell, L. (2013) <i>Historical Linguistics: An Introduction</i> . Third Edition. Edinburgh University Press.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource).
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> • <i>Projector</i> • <i>Internet</i> • <i>AV</i>
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Students</i>	<i>Survey (Indirect)</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and Peer review form (Indirect)</i>
Quality of learning resources	<i>Students</i>	<i>Survey (Indirect)</i>
The extent to which CLOs have been achieved	<i>Course Instructor</i>	<i>Exams and Data Analysis (Direct)</i>
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022





DATE

07 Rabi-II 1445 – 22 October 2023

