



Course Specification

— (Bachelor)

Course Title: *Cross-Linguistic Syntax*

Course Code: *ENG4221*

Program: *English: Linguistics Track*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: 2

Last Revision Date: *2023- 1445*



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A. General information about the course:

1. Course Identification

1. Credit hours: **3 hours**

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: **Year 4 – Level 10**

4. Course general Description:

This course focuses on the application of current syntactic theories on Arabic. It provides undergraduate students with an overview of the major syntactic constructions in Arabic highlighting the controversial topics in Arabic syntax. The course also discusses various analyses that are suggested for these syntactic constructions in the literature. Topics to be covered include clause and argument structure, negation, tense, agreement phenomena, resumption and issues related to the syntax of the left periphery. The discussion of each topic shows the contrast between Standard Arabic with other spoken Arabic varieties and also summarizes the key research results in the literature.

5. Pre-requirements for this course (if any):

Foundations of Linguistics 2

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The objective of this course is to familiarize students with the major topics in the syntax of Arabic and allow them to account for various sentential structures in Arabic using current syntactic theories.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hrs. per week	%100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	3hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		33 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify elements and structures of Arabic phrases and sentences.	K3	Lectures Interactive Teaching	Written Exam Assignments
1.2	Contrast the syntactic structures of standard Arabic with modern Arabic dialects and English.	K3	Lectures Interactive Teaching	Written Exam Assignments
1.3	Mention language specific diagnostics for the characterization of Arabic elements and structures of Arabic constructions	K3	Lectures Interactive Teaching	Written Exam Assignments
1.4	Identify syntactic status of elements in Arabic constructions	K3	Lectures Interactive Teaching	Written Exam Assignments
2.0	Skills			
2.1	Apply current theories of syntax to account for Arabic sentence structures.	S3	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Final Paper)
2.2	Show syntactic differences between Standard Arabic and modern Arabic varieties.	S2	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Data Analysis)





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Construct syntactic arguments to account for a specific set of data.	S5	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Final Paper)
3.0	Values, autonomy, and responsibility			
3.1	Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.	V1	General guidance Discussions	Assignments Exam performance Class participation
3.2	Show tendency of continuous self-learning and independence in work and education.	V2	General guidance Discussions	

C. Course Content

No	List of Topics	Contact Hours
1.	Issues in the syntax of Arabic	3
2.	Clause structure in Arabic	3
3.	The syntax of subjects	3
4.	Sentential agreements	3
5.	The syntax of sentential negation	3
6.	Modes of wh-interrogation	3
7.	Restrictive relatives	3
8.	Clitic-left dislocation and focus constructions	3
9.	The syntax of the Arabic left periphery	3
10.	Sessions for writing the final paper	3
11.	Exams	3
Total		33

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Two One-Hour Written Exams	5 - 8	30%
2.	Written Assignment (Data Analysis)	7	10%
3.	Written Assignment (Final Paper)	10	10%
4.	Final Exam (written)	12	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Aoun, Joseph, Elabbas Benmamoun and Lina Choueiri (2010). <i>The syntax of Arabic</i> . Cambridge University Press.
Supportive References	Benmamoun, Elabbas and Reem Bassiouney (2020). <i>The Routledge Handbook of Arabic Linguistics</i> . Routledge.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)
Other Learning Materials	International Journal of Arabic Linguistics https://revues.imist.ma/index.php/IJAL

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<i>Projector, internet, AV</i>
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Quality of learning resources	<i>Students</i>	<i>Questionnaires</i>
The extent to which CLOs have been achieved	<i>Teachers</i>	<i>Exams (direct)</i>
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 – 22 October 2023

