Course Specification

— (Bachelor)

Course Title: *Arabic Linguistics*	
Course Code: *ENG4215*	
Program: *English: Linguistics Track*	
Department: *Department of English*	
College: *College of Social Sciences*	
Institution: *Umm Al-Qura University*	
Version: *2022*	
Last Revision Date: *2023*	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: *4 hours*

2. Course type

A.	☐ University	☐ College	☐ Department	■ Track	☐ Others
B.	■ Required		☐ Elective		

3. Level/year at which this course is offered: *Year 4 – Level 11*

4. Course general Description:

This course provides undergraduate students with an introduction to the terminologies and major concepts of contemporary Arabic linguistics emphasizing standard Arabic. Students will also be required to contrast principles of standard Arabic with those of their spoken Arabic variety through weekly assignments. Topics to be covered in this course include the linguistic systems of Arabic beginning with the sound system (phonology), progressing through morphology (derivational and inflectional), and to syntax. Students are introduced to the theoretical approaches and research results in each of these areas and are encouraged to develop their own understanding and analyses of the topics.

5. Pre-requirements for this course (if any):

Foundations of Linguistics 1

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

The objective of this course is to enable students to apply the major linguistics concepts to linguistics phenomenon in Arabic as their mother-tongue language and main source of data.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	*4 hrs. per week*	*%100*
2	E-learning		
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	*4hrs x 11wks*
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		*44 hours*

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	*Describe the phonetic, phonological, morphological and syntactic systems of Arabic.*	**K2**	*Lectures Interactive Teaching*	*Written Exam Assignments*
1.2	*Discuss the major differences between contemporary linguistic approaches and traditional Arabic approaches.*	**K2**	*Lectures Interactive Teaching*	*Written Exam Assignments*
2.0	**Skills**			
2.1	*Apply contemporary linguistic theories on Standard Arabic and modern Arabic dialects.*	**S3**	*Lectures Interactive Teaching Group work Discussions*	*Written Exam Assignments (Final Paper)*
2.2	*Account for linguistic phenomena in Arabic by using current concepts and approaches in linguistics.*	**S3**	*Lectures Interactive Teaching Group work Discussions*	*Written Exam Assignments (Final Paper)*
2.3	*Show linguistic differences between Standard Arabic and modern Arabic varieties.*	**S3**	*Lectures Interactive Teaching Group work Discussions*	*Written Exam Assignments (Data Analysis)*
3.0	**Values, autonomy, and responsibility**			

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	*Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.*	**V1**	*General guidance Discussions*	*Assignments Exam performance Class participation*
3.2	*Show tendency of continuous self-learning and independence in work and education.*	**V2**	*General guidance Discussions*	

C. Course Content

No	List of Topics	Contact Hours
1.	*Arabic linguistics: overview and history*	*4*
2.	*Arabic phonology*	*4*
3.	*Arabic phonotactics and morphophonology*	*4*
4.	*Arabic syllable structure and stress*	*4*
5.	*Introduction to Arabic morphology*	*4*
6.	*Derivational morphology: the root/pattern system*	*4*
7.	*Non-root/pattern morphology and the Arabic lexicon*	*4*
8.	*Arabic inflectional morphology*	*4*
9.	*Syntactic analysis and Arabic*	*4*
10.	*Arabic syntax I: phrase structure* *Arabic syntax II: clause structure*	*6*
11.	*Exams*	*2*
Total		*44*

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	*Two One-Hour Written Exams*	*5 - 8*	*30%*
2.	*Written Assignment (Data Analysis)*	*7*	*15%*
3.	*Written Assignment (Final Paper)*	*10*	*15%*
4.	*Final Exam (written)*	*12*	*50%*

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Ryding, Karin C., (2014). Arabic: A Linguistic Introduction. Cambridge University Press.
Supportive References	Benmamoun, Elabbas and Reem Bassiouney (2020). *The Routledge Handbook of Arabic Linguistics*. Routledge.
Electronic Materials	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource)
Other Learning Materials	International Journal of Arabic Linguistics https://revues.imist.ma/index.php/IJAL

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	*Classrooms*
Technology equipment (projector, smart board, software)	*Projector, internet, AV*
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	*Peer reviewer*	*Sample of exam papers and a form*
Effectiveness of Students' assessment	*Peer reviewer*	*Sample of exam papers and a form*
Quality of learning resources	*Students*	*Questionnaires*
The extent to which CLOs have been achieved	*Teachers*	*Exams*
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	