

1. Mission & Program objectives

- How do you understand the program's mission, and how do you apply it in your teaching practice?
- To what extent do your course objectives align with the overall program goals?
- How are faculty informed about updates to the program mission or objectives?
- Are you involved in reviewing or contributing to program goals? If yes, how?

2. Curriculum

- What teaching strategies do you use to support student learning?
- How do you address individual differences among students (weak, advanced, or mixed-ability learners)?
- Do you follow standardized teaching materials?
- How are the four language skills (reading, writing, listening, speaking) integrated into your course?

3. Assessment & Evaluation

- How do you ensure that assessments reflect the intended learning outcomes?
- Do you participate in moderation or cross-marking of student work?
- How are assessment results used to improve teaching and learning?
- Are student results analyzed at the program level, and how is this information shared with faculty?

4. Professional Development

- What was your most recent professional development activity, and how did it impact your teaching?
- How are faculty development needs identified?
- Are teaching evaluations conducted regularly? How are the results used for improvement?

5. Student Support

- How do you support students who are academically struggling?
- Are office hours or additional support sessions or materials available for students? How are they used?

- What type of feedback do you provide to students, and how timely is it?
- How are students referred to academic advising or support services?

6. Resources & Learning Environment

- Are the teaching resources (books, platforms, technology) sufficient to support your courses?
- How is technology integrated into your classroom instruction?
- Do you face any challenges related to materials, classrooms, or teaching facilities?

7. Governance & Communication

- How is communication managed between faculty and academic administration?
- Do you participate in regular meetings to discuss program development?
- How are decisions about curriculum and assessment made?
- Do you feel that faculty voices are considered in program decisions? Why or why not?

8. Continuous Improvement

- How is student feedback used to improve courses?
- Can you give an example of a change you made based on data or feedback?
- What is your role in the program's periodic review process?

9. Final Reflection

- What do you consider the main strengths of the program?
- What are the main challenges currently facing the program?
- What suggestions do you have to improve teaching and learning quality?