



Course Specification

(Bachelor)

Course Title: *English Language*

Course Code: *ELIG1401*

Program: *Bachelor in the following colleges:*

College of Social Sciences

College of Judicial Studies and Regulations

Institute of the Arabic Language for Non-native Speakers.

College of Da'wa and Islamic Theology

College of Arabic Language

College of Shari'ah and Islamic Studies (university branches only)

College of Designs and Arts

College of Education

General Arabic Language Department

(University branches only)

Islamic Studies Department university branches only)

Department: *English Language Institute*

College: *English Language Institute*

Institution: *Umm Al-Qura University*

Version: *1*

Last Revision Date: *08 April 2025*



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A. General information about the course:

1. Course Identification

1. Credit hours: (2 hours)

2. Course type

A.	<input type="checkbox"/> University	<input checked="" type="checkbox"/> College	<input type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

3. Level/year at which this course is offered: (1st year)

4. Course General Description:

English Language is a single-level, English for General Purposes (EGP) course. All students who are admitted to Bachelor in the following colleges:

College of Social Sciences

College of Judicial Studies and Regulations

Institute of the Arabic Language for Non-native Speakers.

College of Da'wa and Islamic Theology

College of Arabic Language

College of Shari'ah and Islamic Studies (university branches only)

College of Designs and Arts

College of Education

General Arabic Language Department (university branches only)

Islamic Studies Department (university branches only)

are required to take this course during the first year of their program. The course is offered in 15 weeks with a 4-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of the English language in all major skills, including reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.

5. Pre-requirements for this course (if any):

N/A

6. Co-requisites for this course (if any):

N/A



7. Course Main Objective(s):

- 1- Develop foundational language skills required at A1 level.
- 2- Enhance listening and reading comprehension abilities to comprehend basic English texts and conversations.
- 3- Strengthen grammar knowledge and usage to construct simple sentences and express ideas coherently.
- 4- Expand vocabulary through a targeted vocabulary project to enrich lexical range and facilitate communication.
- 5- Provide effective strategies and techniques to facilitate progress in English language proficiency, focusing on vocabulary acquisition and overall skill improvement.
- 6- Practice basic speaking and writing skills to construct and communicate simple sentences and short conversations effectively.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	0	0
2	E-learning	4 hours per week	100%
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 	0	0
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	(4 hours) X (15 weeks)
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		60 Hours



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	-Show basic understanding and use of A1-level grammar. (including simple sentence patterns, types of nouns and pronouns, possessive adjectives, and main verb tenses).	K1	Speaking and writing tasks	1- Periodic exams 2- Online Practice 3- Final exam
1.2	- Use A1-level lexical items effectively (including words and collocations, associated with everyday topics).	K1 S3	Practice activities Reading writing Speaking	1- Periodic exams 2- Final Exam 3- Online Practice
2.0	Skills			
2.1	-Extract main ideas, specific details, and key points from listening passages (topics include family, friends, shopping, daily activities, weather, months and seasons, locations, and occupations).	S3	Listening activities	1- Periodic exams 2- Practice online
2.2	- Identify main ideas, essential concepts, and specific details in short, basic texts (topics include family, friends, shopping, daily activities, weather,	S1	Reading activities	1- Periodic exams 2- Final Exam 3- Practice online



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	months, seasons, locations, and occupations).			
3.0	Values, autonomy, and responsibility			
3.1	Cooperating with peers and sharing knowledge.	V4	Collaborative tasks	Assess the collaboration and teamwork
3.2	Fostering responsibility by participating in projects.	V3	Vocabulary project as a group work	Vocabulary project

C. Course Content

No	List of Topics	Contact Hours
Evolve 1 Special Edition: Level 1 (A1)		
1.	Unit 1: I am...	9
2.	Unit 2: Great people	9
3.	Unit 3: Come in	12
4.	Unit 4: I love it	9
5.	Unit 5: Busy days	9
6.	Unit 6: Zoom in, zoom out	12
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodic Exam 1	Week 6	15%
2.	Periodic Exam 2	Week 10	15%
3.	Final Exam	Week 16	50%
4.	Vocabulary project	All 14 weeks	10%
5.	Online Practice	All 14 weeks	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources



Essential References	Speck, C., Rimmer, W., Sahutoglu, A., Simpson, K., Ribeiro dos Santos, R. (2019). Evolve 1 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press.
Supportive References	Multimedia
Electronic Materials	Cambridge LMS
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and Computer labs
Technology equipment (projector, smart board, software)	Computers, internet connection, and Learning management system (Blackboard)
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Faculty	Indirect: Student Surveys
Effectiveness of Students assessment	Faculty	Indirect: Student Surveys
Quality of learning resources	Faculty Students	Indirect: Resources Evaluation Survey
The extent to which CLOs have been achieved	Faculty	Direct: CLOs measurement
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ELI Council
REFERENCE NO.	873090914466/183692
DATE	1446/09/11



