



Course Specification

(Bachelor)

Course Title: *English Language 1*

Course Code: *ELIE1201*

Program: *First-year program for the bachelor's degree in the College of Engineering and the College of Computers*

Department: *English Language Institute*

College: *English Language Institute*

Institution: *Umm Al-Qura University*

Version: *1*

Last Revision Date: *08 April 2025*

Ministry Of Education Umm Al-Qura University	وزارة التعليم جامعة أم القرى
University Vice Presidency For Academic Affairs English language Institute	وكالة الجامعة للشؤون الأكاديمية معهد اللغة الإنجليزية



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A. General information about the course:

1. Course Identification

1. Credit hours: (4 hours)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: (Year 1: first semester)

4. Course General Description:

English Language 1 is a single-level, English for General Purposes (EGP) course. All students who are admitted to Bachelor in the College of Engineering and College of Computers are required to take this course in the first semester of the first year of their program. The course is offered in 15 weeks with a 12-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

N/A.

7. Course Main Objective(s):

The main objective of English Language 1 is to master the A2 level (CEFR). A2 is the second level of English on the CEFR scale.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	8 hours per week	60%
2	E-learning	4 hours per week	40%
3	Hybrid	-	-





No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	(12 hours) X (15 weeks)
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		180 Hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	-Demonstrate understanding and use of A2-level grammar (including for example formal vs informal language, quantifiers, comparatives and superlatives, predictions with will, may and might, main verb tenses and relative clauses).	K1	Grammar exercises including contextual practice, interactive exercises, and comparative analysis	Periodic exams and final exams





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.2	-Exhibit comprehension of lexical items effectively at A2-level (including words and collocations associated with everyday topics).	K1	Vocabulary exercises; contextualized learning, and language awareness activities	Vocabulary exam and reading Periodic exams and final exams
2.0	Skills			
2.1	-Develop confident oral communication skills by expressing ideas effectively in discussions and presentations while employing a wide range of grammatical structures.	S3	In-class discussion and speaking activities.	Speaking assessment
2.2	-Establish listening comprehension skills through collecting information from spoken materials and identifying key words, stress and intonation.	S3	Listening exercises and note-taking strategies.	Listening exam items (periodic exams)
2.3	-Demonstrate comprehension of simple written texts at the A2 level through applying the skills of scanning, skimming, and guessing from context.	S1	Reading comprehension exercises with modeling and guided practice, and structured activities.	Reading passages in periodic exams and the final exam
2.4	-Compose simple and basic texts at the A2 level about everyday topics through	S1	Writing exercises and writing tasks	Writing assignments and writing skills items in





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	applying the skills of brainstorming ideas, composing an outline, and proofreading.			periodic exams and final exam
3.0	Values, autonomy, and responsibility			
3.1	-Exhibit effective communication and coordination skills.	V4	Active participation and contribution in group tasks, in class discussions and activities	Observation of individual and group-work contribution in speaking and writing tasks
3.2	-Appreciate the value of lifelong learning by taking full responsibility for one's English language proficiency.	V2	Self-directed learning modules by providing resources such as online materials; metacognitive strategies training.	Monitor students' progress off and on during the semester.

C. Course Content

No	List of Topics	Contact Hours
Evolve 2 Special Edition: Level 2 (A2)		
1.	Unit 1: Connections Family, possessions, greetings, email, first impressions, things in common Video: Friends for dinner	15
2.	Unit 2: Work and Study Routines, work or study space, explaining a problem, podcasts, smartphones, the Internet, useful apps	15
3.	Unit 3: Let's move Sport and exercise, asking for info, bike sharing, attitudes to keeping fit, a fitness program Video: At the gym	15
4.	Unit 4: Good times Comic Con, gifts, invitations, Bug Fest, National Day and national dishes Video: A surprise party	15





5.	Unit 5: Firsts and lasts A day in your life, events in your life, congratulating and sympathizing, first impressions, migration, the Titanic Video: A photo album	15
6.	Unit 6: Buy now, pay later Back Friday, shopping habits, discovering new words, money, online shopping advice, inventions Video: An online shopping problem	15
7.	Unit 7: But first, food Comfort food, street food, ordering, meat-free burgers, vegan food, celebrating Video: Eating out	15
8.	Unit 8: Trips Trip advice, A short trip, making suggestions, living abroad, a trip to Riyadh, planning a trip Video: Lost in the city	15
9.	Unit 9: Looking good What to wear, family photos, giving opinions, images in ads, recycling, advertisements Video: An untidy guest	15
10.	Unit 10: Risky business Dangers at work, health, fears, the future: yourself and work, TV shows Video: A 911 call	15
11.	Unit 11: Me, online Personal achievements, social media, requesting, selfies, Internet of Things (IoT), online videos Video: Getting a job	15
12.	Unit 12: Outdoors The weather, describing places, getting lost, guerilla gardening, writing a trip review, a tourism campaign Video: Changes	15
Total		180

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodic Exam 1	The 4 th	15%
2.	Periodic Exam 2	The 8 th	15%
3.	Writing assessment	1 st group writing: week 4 2 nd group writing: week 9	10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
		Individual writing: week 11	
4.	Speaking assessment	from the 5th to the 14th	10%
5.	Online Practice	from the 1st to the 14th	5%
6.	Writing Final Exam	The 16th	5%
7.	Final Exam	The 16th	40%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Hendra, L., Ibbotson, M., O'Dell, K., Tilbury, A. (2019). Evolve 3 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press.
Supportive References	Multimedia
Electronic Materials	Cambridge LMS
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and Computer labs
Technology equipment (projector, smart board, software)	Computers, internet connection, and Learning management system (Blackboard)
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Faculty	Indirect: Student Surveys
Effectiveness of Students assessment	Faculty	Indirect: Student Surveys
Quality of learning resources	Faculty Students	Indirect: Resources Evaluation Survey
The extent to which CLOs have been achieved	Faculty	Direct: CLOs measurement





Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ELI Council
REFERENCE NO.	873090914466/183989
DATE	1446/09/11

