



Course Specification

(Bachelor)

Course Title: *English Language 1*

Course Code: *ELIN1301*

Program: *First-year program for the bachelor's degree in the College of Sciences, the College of Administration and Economy, and the Department of Islamic Architecture*

Department: *English Language Institute*

College: *English Language Institute*

Institution: *Umm Al-Qura University*

Version: *1*

Last Revision Date: *08 April 2025*

Ministry Of Education Umm Al-Qura University	وزارة التعليم جامعة أم القرى
University Vice Presidency For Academic Affairs English language Institute	وكالة الجامعة للشؤون الأكاديمية معهد اللغة الإنجليزية



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (year 1: first semester)

4. Course General Description:

English Language 1 is a single-level, English for General Purposes (EGP) course. All students who are admitted to Bachelor in the non-EMI Colleges (College of Sciences, College of Administration and Economy, Department of Islamic Architecture) are required to take this course in the first semester of the first year of their program. The course is offered in 15 weeks with a 10-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

The goal of this course is to help students to master the English language at A2 (pre-intermediate level). A2 is the second level of English on the CEFR scale.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	6 hours per week	60%
2	E-learning	4 hours per week	40%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom 	-	-





No	Mode of Instruction	Contact Hours	Percentage
	● E-learning		
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	(10 hours) X (15 weeks)
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		150

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Knowledge of Grammar: -Demonstrate understanding and use of A2-level grammar (including for example formal vs informal language, quantifiers, comparatives and superlatives, predictions with will, may and might, main verb tenses and relative clauses).	K1	Grammar exercises including contextual practice, interactive exercises, and comparative analysis	Periodic and final exams



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.2	Knowledge of Vocabulary: -Exhibit comprehension of lexical items effectively at A2-level (including words and collocations associated with everyday topics).	K2	Vocabulary exercises; contextualized learning, and language awareness activities	Vocabulary exam and reading Periodic and final exams
2.0	Skills			
2.1	-Develop confident oral communication skills by expressing ideas effectively in discussions and presentations while employing a wide range of grammatical structures.	S1	In-class discussion and speaking activities.	Speaking assessment
2.2	-Establish listening comprehension skills through collecting information from spoken materials and identifying key words, stress and intonation.	S2	Listening exercises and note taking strategies.	Listening exam items (periodic exams)
2.3	-Demonstrate comprehension of simple written texts at the A2 level through applying the skills of scanning, skimming, and guessing from context.	S3	Reading comprehension Exercises with Modeling and guided practice, and structured activities.	Reading passages in 2 periodic exams and the final exam
3.0	Values, autonomy, and responsibility			
3.1	-Exhibit effective communication and coordination skills.	V1	Active participation and contribution in group tasks, in	Observation of individual and group-work contribution in





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
			class discussions and activities	speaking and writing tasks
3.2	-Appreciate the value of lifelong learning by taking full responsibility for one's English language proficiency.	V2	Self-directed learning modules by providing resources such as online materials; metacognitive strategies training.	Monitor students' progress off and on during the semester.

C. Course Content

No	List of Topics	Contact Hours
	Evolve 2 Special Edition: Level 2 (A2)	
1.	Unit 1: Connections Family, possessions, greetings, email, first impressions, things in common Video: Friends for dinner	10
2.	Unit 2: Work and Study Routines, work or study space, explaining a problem, podcasts, smartphones, the Internet, useful apps Video: Monday morning problems	13
3.	Unit 3: Let's move Sport and exercise, asking for info, bike sharing, attitudes to keeping fit, a fitness program Video: At the gym	13
4.	Unit 4: Good times Comic Con, gifts, invitations, Bug Fest, National Day and national dishes Video: A surprise party	10
5.	Unit 5: Firsts and lasts A day in your life, events in your life, congratulating and sympathizing, first impressions, migration, the Titanic Video: A photo album	13
6.	Unit 6: Buy now, pay later	13





	<p>Back Friday, shopping habits, discovering new words, money, online shopping advice, inventions</p> <p>Video: An online shopping problem</p>	
7.	<p>Unit 7: But first, food</p> <p>Comfort food, street food, ordering, meat-free burgers, vegan food, celebrating</p> <p>Video: Eating out</p>	13
8.	<p>Unit 8: Trips</p> <p>Trip advice, A short trip, making suggestions, living abroad, a trip to Riyadh, planning a trip</p> <p>Video: Lost in the city</p>	13
9.	<p>Unit 9: Looking good</p> <p>What to wear, family photos, giving opinions, images in ads, recycling, advertisements</p> <p>Video: An untidy guest</p>	13
10.	<p>Unit 10: Risky business</p> <p>Dangers at work, health, fears, the future: yourself and work, TV shows</p> <p>Video: A 911 call</p>	13
11.	<p>Unit 11: Me, online</p> <p>Personal achievements, social media, requesting, selfies, Internet of Things (IoT), online videos</p> <p>Video: Getting a job</p>	13
12.	<p>Unit 12: Outdoors</p> <p>The weather, describing places, getting lost, guerilla gardening, writing a trip review, a tourism campaign</p> <p>Video: Changes</p>	13
Total		150





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodic Exam 1	The 4th	15%
2.	Periodic Exam 2	The 8th	15%
3.	Speaking assessment	from the 5th to the 14th	10%
4.	Online Practice	from the 1st to the 14th	10%
5.	Final Exam	The 16th	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Clandfield, L., Goldstein, B., Jones, C., Kerr, P. (2019). Evolve 2 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press.
Supportive References	Multimedia
Electronic Materials	Cambridge LMS
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and Computer labs
Technology equipment (projector, smart board, software)	Computers, internet connection, and Learning management system (Blackboard)
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Faculty	Indirect: Student Surveys
Effectiveness of Students assessment	Faculty	Indirect: Student Surveys





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Faculty Students	Indirect: Resources Evaluation Survey
The extent to which CLOs have been achieved	Faculty	Direct: CLOs measurement
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ELI Council
REFERENCE NO.	873090914466/183990
DATE	1446/09/11

