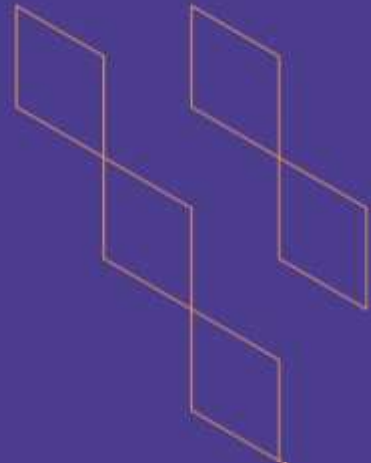




T-104  
2022

## Course Specification



Course Title:	Organizational Leadership
Course Code:	BA4703
Program:	BA Degree in Business Administration
Department:	Business Administration
College:	College of Business
Institution:	Umm Al-Qura University
Version:	2
Last Revision Date:	28/01/2023



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## A. General information about the course:

Course Identification	
1. Credit hours:	4
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 11	
4. Course general Description	
<p>This course examines the theories and models of leadership and followership. Environmental factors, organizational objectives, company culture, and individual and group ethical standards will be examined to incorporate situational determinants of leadership effectiveness.</p> <p>This course will provide a new framework on what “leadership” entails, along with developing an understanding for the skills and knowledge to how best address leadership opportunities now and in the future. Students’ ability to understand and apply diverse approaches to the leadership in organizations is emphasized by readings and case analyses of pertinent management materials. The emphasis is on building a sound grasp of good practice, and on developing the ability to apply such knowledge to actual business problems</p>	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s)	
The general purpose of this course is to learn about contemporary thinking regarding leadership in organizations and the applications of these insights for growth as a leader.	

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	32	80%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>	8	20%
4.	Distance learning		



## 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	32
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Elearning	8
<b>Total</b>		<b>30</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate a critical awareness and understanding of organizational leadership	K3	Class lectures Discussions	Written Test Assignments Class Participations
1.2	Define leadership, describe the role of genetics and development on individual leadership capability	K1	Lecture, Discussion	Written Test Assignments Class Participations





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Outline the importance of leadership in making business decisions	K4	Class lectures Discussions	Written Test Assignments Class Participations
1.4	Understand leadership at the Personal, Interpersonal, Team and Organizational levels (PITO) and the array of leader-follower-situation (LFS) variables that influence the leadership process.	K3	Class lectures Discussions	Written Test Assignments Class Participations
2.0	<b>Skills</b>			
2.1	Apply learned theories and strategies to specific situations in corporate	S2	Class lectures Discussions Group assignments	Assignments Class Participations
2.2	Assess personal values, beliefs and ethical standards to enhance self-awareness in regard to personal leadership behaviors and reactions to leadership behaviors of others	S3	Class lectures Discussions Group assignments	Assignments Class Participations
2.3	Demonstrate leadership skills through participation in experiential exercises.	S4	Class lectures Discussions Group assignments	Assignments Class Participations
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	Break down objects or ideas into simpler parts and find evidence to support generalizations	V2	Class lectures Discussions Group assignments	Assignments Class Participations
3.2	Communicate ideas effectively	V2	Class lectures Discussions Group assignments	Assignments Class Participations



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Demonstrate teamwork abilities during class activities	V2	Class lectures Discussions Group assignments	Assignments Class Participations

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction	4
2	Trait Approach & Skills Approach	4
3	Behavioral Approach	4
4	Situational Approach	4
5	Path-Goal Theory	4
6	Leader-Member Exchange Theory	4
7	Transformational Leadership	4
8	Leadership Ethics	4
9	Team Leadership	4
10	Culture and Leadership ,Gender	4
<b>Total</b>		<b>40</b>





## D. Students Assessment Activities

NO	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Class Participation and Attendance	Through the Semester	10%
2	Project (Group work)	Week 10	20%
3	Assignment	Week 2,4,6,8,10	10%
4	Mid-term Exam	Week 6	20%
5	Final Exam	Week 11	40%
8	Total		100%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Peter G. Northouse, Leadership: Theory and Practice, 7th edition. Sage Publications, 2015. ISBN: 9781483317533
Supportive References	Journal of Management Leadership Quarterly Academy of Management Journal
Electronic Materials	<a href="https://hbsp.harvard.edu/">https://hbsp.harvard.edu/</a>
Other Learning Materials	Case studies and material provided by the instructor

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom, lab
Technology equipment (projector, smart board, software)	Data Show, Smart Board , , software
Other equipment (depending on the nature of the specialty)	None





## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chair, Students, External Stakeholders Department and quality committee	Open discussions with the students Anonymous surveys
Effectiveness of students assessment	Chair, Students, External Stakeholders Department and quality committee	Checking marking by the students themselves if it's possible Using the help of other members in reviewing the assignments/exams
Quality of learning resources	Chair, Students, External Stakeholders Department and quality committee	Review of course portfolios Instructor assessment by students
The extent to which CLOs have been achieved	Chair, Students, External Stakeholders Department and quality committee	Course specifications are periodically reviewed at the departmental level. Courses are updated periodically and compared to the benchmark standards.
Other		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	BA DEPARTMENT
REFERENCE NO.	
DATE	28/01/2023

