

T-104 2022

Course Specification

Course Code: BA1301

Program: **Bachelor**

Department: Business

College: Business

Institution: Umm Al-Qura University

Version: 2

Last Revision Date: 5/2/2023





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Course Identificati	on			
1. Credit hours:	3 hours			
2. Course type				
a. University 🗆	College 🗆	Department⊠	Track	Others □
b. Required 🛛	Elective			
3. Level/year at which this course is offered: level 1				
4. Course general Description Provide to students the basic theories and functions of management.				
5. Pre-requiremer			5	
6. Co- requirements for this course (if any):				
7. Course Main Ob	*			

Learning the basic theories and functions of management.

A. General information about the course:

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	25	90%
2.	E-learning	5	10%
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify) E- learning	5
	Total	30





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Cada	Course Learning	Code of CLOs aligned	Teaching	Assessment
Code	Outcomes	with program	Strategies	Methods
1.0	Knowledge and unde	rstanding		
1.1	Define management theories.	К1	Lecture, group discussions, assignments, case studies, group projects	Examinations, quizzes, presentations, assignments, analytical reports
1.2	Describe the role of management in all fields	КЗ	Lecture, group discussions, assignments, case studies, group projects	Examinations, quizzes, presentations, assignments, analytical reports
1.3	Identify the essential of teams' management	К4	Lecture, group discussions, assignments, case studies, group projects	Examinations, quizzes, presentations, assignments, analytical reports
2.0	Skills			
2.1	Analyze the strengths and weakness of management theories and select the best by giving justification.	S2	Lecture, group discussions, assignments, case studies, group projects	Examinations, quizzes, presentations, assignments, analytical reports
2.2	Apply the management principles to achieve increased	S2; S4	Lecture, group discussions, assignments, case	Examinations, quizzes, presentations, assignments,





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	productivity in an organization		studies, group projects	analytical reports
3.0	Values, autonomy, ar	nd responsibility		
3.1	Demonstrate ability to work effectively in group assignments and projects.	V2	Group discussions, assignments, case studies, group projects	Presentations, group reports, learning logs
3.2	Build effective listening skills.	V1	Group discussions, assignments, case studies, group projects	Presentations, group reports, learning logs

B. Course Content

No	List of Topics	Contact Hours
1	Syllabus Review	3
2	Introduction to Management and Organizations	3
3	Management History	6
4	Organizational structure and design	3
5	Review	3
6	Organizational Culture	3
7	Discussion (case studies)	3
8	Leading People and Organizations.	3
9	Review	3
	Total	30





D. Students Assessment Activities

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes		10%
2	HomeWorks		5%
3	Midterm		20%
4	Class Discussion (case studies)		5%
5	Group Project		15%
6	Participation & Attendance		5%
7	Final exam		40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Text Book Management (Arab world edition) <i>Authors</i> : Stephen P. Robbins, Mary Coulter, Yusuf Sidani, Dima Jamali. <u>(Available at Jarir Book shop, Makkah @</u> <u>S.R.341.00)</u> <i>Publication</i> : Pearson Education limited 2011 ISBN:978-1-4082-5566-7
Supportive References	Hill, C.W.L & McShane, S.L (2008), Principles of Management, McGraw-Hill/Irwin. Robbins, S & Coulter, M (2013) Management, 12/E, Prentice Hall
Electronic Materials Blackboard will be used to manage the classroom and monit progress.	
Other Learning Materials	Case studies: There will be Case Studies assigned during the semester. Students should also have access to current business newspapers or journals, such as The Wall Street Journal, Barron's, Bloomberg Business Week, Fortune, Harvard business review, etc.





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Blackboard collaborate – Data show- Blackboard Platform
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chair, Students, External Stakeholders Department and quality committee	Open discussions with the students Anonymous surveys
Effectiveness of students assessment	Chair, Students, External Stakeholders Department and quality committee	Checking marking by the students themselves if it's possible Using the help of other members in reviewing the assignments/exams
Quality of learning resources	Chair, Students, External Stakeholders Department and quality committee	Review of course portfolios Instructor assessment by students
The extent to which CLOs have been achieved	Chair, Students, External Stakeholders Department and quality committee	Course specifications are periodically reviewed at the departmental level. Courses are updated periodically and compared to the benchmark standards.
Other		





Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	BA DEPARTMENT
REFERENCE NO.	
DATE	5/02/ 2023

