Course Specification
(Bachelor)

Course Title:	*English Language 2*
Course Code:	*ELIE1202*
Program:	*First-year program for the bachelor's degree in the College of Engineering and the College of Computers*
Department:	*English Language Institute*
College:	*English Language Institute*
Institution:	*Umm Al-Qura University*
Version:	*1*
Last Revision Date:	*8 January 2025*

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A. General information about the course:

1. Course Identification

1. Credit hours: (4 hours)					
2. Course type					
A.	☐ University	☒ College	☐ Department	☐ Track	☐ Others
B.	☒ Required		☐ Elective		
3. Level/year at which this course is offered: (year 1: second semester)					
4. Course General Description:					
English Language 2 is a single-level, English for General Purposes (EGP) course. All students admitted to Bachelor in the College of Engineering and College of Computers must take this course in the second semester of the first year of their program. The course is offered in 15 weeks with a 12-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.					
5. Pre-requirements for this course (if any)**:**					
English Language 1 (ELIE1201)					
6. Co-requisites for this course (if any)**:**					
N/A.					
7. Course Main Objective(s):					
The goal of this course is to help students to master the English language at B1 (intermediate level) CEFR.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	8 hours per week	60%
2	E-learning	4 hours per week	40%
3	Hybrid • Traditional classroom • E-learning	-	-

No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	(12 hours) X (15 weeks)
2.	**Laboratory/Studio**	0
3.	**Field**	0
4.	**Tutorial**	0
5.	**Others (specify)**	0
Total		180 Hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	-Demonstrate grammar proficiency by the understanding and practical usage of essential tenses to enable accurate communication and expression of ideas in both spoken and written English.	K1	Grammar exercises including contextual practice, interactive exercises, and comparative analysis.	Periodic exams and final exams
1.2	-Exhibit comprehension of lexical items, including keywords, collocations, compounds, and	K1	Lectures, Vocabulary exercises; Pre- and Post Reading activities, and language	Periodic exams and final exams

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	phrasal verbs, within general and academic contexts at the B1 level.		awareness activities that focus on Vocabulary.	
2.0	**Skills**			
2.1	-Develop confident oral communication skills by expressing ideas effectively in discussions and presentations while employing a wide range of grammatical structures.	S3	In-class discussion and speaking activities	Oral presentation
2.2	-Establish listening comprehension skills through collecting information from spoken materials and identifying key words, stress and intonation.	S3	Listening exercises and note-taking strategies	Listening exams (2 periodic exams)
2.3	Employ reading strategies like skimming, scanning, inferring, and identifying main points and details to improve reading skills.	S1	Reading comprehension Teaching specific reading strategies Pre-Reading Activities (Exercises with modeling and guided practice, and structured activities.)	Reading passages in 2 periodic exams and the final exam
2.4	-Generate well-structured essays through brainstorming,	S1	Writing exercises and writing tasks 1 and 2	End of Unit Writing tasks Group and individual

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	outlining, revising and editing.			writing assignments Final writing exam
3.0	**Values, autonomy, and responsibility**			
3.1	Exhibit effective communication and coordination skills.	V4	Active participation and contribution in group tasks, in class discussions and activities. Observation of individual and teamwork contributions in presentations and writing assessment.	Speaking assessments Group and individual writing assessments
3.2	Adopt a lifelong learning by taking full responsibility for one's English language proficiency.	V2	Self-directed learning modules by providing resources such as online materials; metacognitive strategies training.	Monitor students' progress off and on during the semester

C. Course Content

No	List of Topics	Contact Hours
	Evolve 3 Special Edition: Level 3 (B1)	
1.	**Unit 1: Who We Are?** **Personality, getting to know someone, spending money, qualities of a leader.** **Video: What's the right job for you?**	**15**
2.	**Unit 2: So Much Stuff.**	**15**

	Personal possessions, describing things, switching topics, collecting things, the story of a person or place, essential items to take. Video: Collections, old and new.	
3.	Unit 3: Smart Moves. Describing a city, getting around, asking for and giving directions, a written personal statement, describing changes and trends, a 'secret spot'. Video: One day in…	15
4.	Unit 4: Think First. Opinions and reactions ("it's interesting"/ "I'm interested"), planning a trip, reassurance, describing plans, travel posts, microadventure. Video: Making plans.	15
5.	Unit 5: And then ... Lost and found, needing and giving help, surprises, storytelling, selfies, 'Believe it or not'. Video: Lost and found.	15
6.	Unit 6: Impact. Big-city problems, problems and solutions, concern and relief, a podcast point of view, Big-city life, 'green' city planning. Video: Green in the city.	15
7.	Unit 7: Entertain Us. Reading, TV and movies, declining invites, a movie review, children and technology, changing tastes. Video: The history of cinema.	15
8.	Unit 8: Getting There. Recent activity, describing progress, catching up, time management, hobbies, a better life. Video: Serious hobbies.	15
9.	Unit 9: Make It Work. College subjects, studying or working from home (WFH), confidence – or lack of it, a resumé, bilingual education, a perfect job. Video: The college life.	15
10.	Unit 10: Why We Buy? 'Green' clothing, product origins, a good choice? Product feedback, souvenirs, psychology of shopping. Video: Tricks of the ad world.	15
11.	Unit 11: Pushing Yourself. Success, unreal situations, giving and responding to opinions, your comfort zone, the psychology of fear, success stories. Video: Testing your physical limits.	15
12.	Unit 12: Life's Little Lessons.	15

	Accidents, extreme experiences, describing and asking about feelings, an anecdote, learning a skill. **Video: I learned my lesson!**	
Total		**180**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Periodic Exam 1	The 4th	15%
2.	Periodic Exam 2	The 8th	15%
3.	Writing assessment	1st group writing: week 4 2nd group writing: week 11 Individual writing: week 11	10%
4.	Speaking assessment	From the 5th to the 14th	10%
5.	Online Practice	From the 1st to the 14th	5%
6.	Writing Final Exam	The 16th	5%
7.	Final Exam	The 16th	40%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**Hendra, L., Ibbotson, M., O'Dell, K., Tilbury, A. (2019). Evolve 3 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press.**
Supportive References	**Multimedia**
Electronic Materials	**Cambridge LMS**
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	**Classrooms and Computer labs**
Technology equipment (projector, smart board, software)	**Computers, internet connection, and Learning management system (Blackboard)**
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Faculty	Indirect: Student Surveys
Effectiveness of Students assessment	Faculty	Indirect: Student Surveys
Quality of learning resources	Faculty Students	Indirect: Resources Evaluation Survey
The extent to which CLOs have been achieved	Faculty	Direct: CLOs measurement
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	**CURRICULUM AND ACCREDITATION COMMITTEES**
REFERENCE NO.	
DATE	