# Course Specification
## (Bachelor)

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|---|---|
| **Course Title**: *English Language 1* | |
| **Course Code**: *ELIE1201* | |
| **Program**: *First-year program for the bachelor's degree in the College of Engineering and the College of Computers* | |
| **Department**: *English Language Institute* | |
| **College**: *English Language Institute* | |
| **Institution**: *Umm Al-Qura University* | |
| **Version**: *1* | |
| **Last Revision Date**: *8 January 2025* | |

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## A. General information about the course:

### 1. Course Identification

| 1. Credit hours: (4 hours) | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| **2. Course type** | | | | | |
| **A.** | ☐ University | ☒ College | ☐ Department | ☐ Track | ☐ Others |
| **B.** | ☒ Required | | ☐ Elective | | |
| **3. Level/year at which this course is offered: (Year 1: first semester)** | | | | | |
| **4. Course General Description:** | | | | | |
| **English Language 1 is a single-level, English for General Purposes (EGP) course. All students who are admitted to Bachelor in the College of Engineering and College of Computers are required to take this course in the first semester of the first year of their program. The course is offered in 15 weeks with a 12-hour-per-week teaching plan covering the four language skills. It intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation.** | | | | | |
| **5. Pre-requirements for this course** (if any)**:** | | | | | |
| **None** | | | | | |
| **6. Co-requisites for this course** (if any)**:** | | | | | |
| **N/A.** | | | | | |
| **7. Course Main Objective(s):** | | | | | |
| **The main objective of English Language 1 is to master the A2 level (CEFR). A2 is the second level of English on the CEFR scale.** | | | | | |

### 2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 1 | Traditional classroom | 8 hours per week | 60% |
| 2 | E-learning | 4 hours per week | 40% |
| 3 | Hybrid | - | - |

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| | • Traditional classroom<br>• E-learning | | |
| 4 | Distance learning | 0 | 0 |

### 3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|---|---|---|
| 1. | **Lectures** | (12 hours) X (15 weeks) |
| 2. | **Laboratory/Studio** | 0 |
| 3. | **Field** | 0 |
| 4. | **Tutorial** | 0 |
| 5. | **Others (specify)** | 0 |
| **Total** | | 180 Hours |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| **1.0** | **Knowledge and understanding** | | | |
| 1.1 | -Demonstrate understanding and use of A2-level grammar (including for example formal vs informal language, quantifiers, comparatives and superlatives, predictions with will, may and might, main verb tenses and relative clauses). | K1 | Grammar exercises including contextual practice, interactive exercises, and comparative analysis | Periodic exams and final exams |

| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| 1.2 | -Exhibit comprehension of lexical items effectively at A2-level (including words and collocations associated with everyday topics). | K1 | Vocabulary exercises; contextualized learning, and language awareness activities | Vocabulary exam and reading Periodic exams and final exams |
| **2.0** | **Skills** | | | |
| 2.1 | -Develop confident oral communication skills by expressing ideas effectively in discussions and presentations while employing a wide range of grammatical structures. | S3 | In-class discussion and speaking activities. | Speaking assessment |
| 2.2 | -Establish listening comprehension skills through collecting information from spoken materials and identifying key words, stress and intonation. | S3 | Listening exercises and note-taking strategies. | Listening exam items (periodic exams) |
| 2.3 | -Demonstrate comprehension of simple written texts at the A2 level through applying the skills of scanning, skimming, and guessing from context. | S1 | Reading comprehension exercises with modeling and guided practice, and structured activities. | Reading passages in periodic exams and the final exam |
| 2.4 | -Compose simple and basic texts at the A2 level about everyday topics through | S1 | Writing exercises and writing tasks | Writing assignments and writing skills items in |

| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| | applying the skills of brainstorming ideas, composing an outline, and proofreading. | | | periodic exams and final exam |
| **3.0** | **Values, autonomy, and responsibility** | | | |
| 3.1 | -Exhibit effective communication and coordination skills. | V4 | Active participation and contribution in group tasks, in class discussions and activities | Observation of individual and group-work contribution in speaking and writing tasks |
| 3.2 | -Appreciate the value of lifelong learning by taking full responsibility for one's English language proficiency. | V2 | Self-directed learning modules by providing resources such as online materials; metacognitive strategies training. | Monitor students' progress off and on during the semester. |

## C. Course Content

| No | List of Topics | Contact Hours |
|---|---|---|
| | **Evolve 2 Special Edition: Level 2 (A2)** | |
| 1. | **Unit 1: Connections**<br>**Family, possessions, greetings, email, first impressions, things in common**<br>**Video: Friends for dinner** | **15** |
| 2. | **Unit 2: Work and Study**<br>**Routines, work or study space, explaining a problem, podcasts, smartphones, the Internet, useful apps** | **15** |
| 3. | **Unit 3: Let's move**<br>**Sport and exercise, asking for info, bike sharing, attitudes to keeping fit, a fitness program**<br>**Video: At the gym** | **15** |
| 4. | **Unit 4: Good times**<br>**Comic Con, gifts, invitations, Bug Fest, National Day and national dishes**<br>**Video: A surprise party** | **15** |

| | | |
|---|---|---|
| 5. | Unit 5: Firsts and lasts<br>A day in your life, events in your life, congratulating and sympathizing, first impressions, migration, the Titanic<br>Video: A photo album | 15 |
| 6. | Unit 6: Buy now, pay later<br>Back Friday, shopping habits, discovering new words, money, online shopping advice, inventions<br>Video: An online shopping problem | 15 |
| 7. | Unit 7: But first, food<br>Comfort food, street food, ordering, meat-free burgers, vegan food, celebrating<br>Video: Eating out | 15 |
| 8. | Unit 8: Trips<br>Trip advice, A short trip, making suggestions, living abroad, a trip to Riyadh, planning a trip<br>Video: Lost in the city | 15 |
| 9. | Unit 9: Looking good<br>What to wear, family photos, giving opinions, images in ads, recycling, advertisements<br>Video: An untidy guest | 15 |
| 10. | Unit 10: Risky business<br>Dangers at work, health, fears, the future: yourself and work, TV shows<br>Video: A 911 call | 15 |
| 11. | Unit 11: Me, online<br>Personal achievements, social media, requesting, selfies, Internet of Things (IoT), online videos<br>Video: Getting a job | 15 |
| 12 | Unit 12: Outdoors<br>The weather, describing places, getting lost, guerilla gardening, writing a trip review, a tourism campaign<br>Video: Changes | 15 |
| Total | | 180 |

## D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|---|---|---|---|
| 1. | Periodic Exam 1 | The 4th | 15% |
| 2. | Periodic Exam 2 | The 8th | 15% |
| 3. | Writing assessment | 1st group writing: week 4<br>2nd group writing: week 9 | 10% |

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|---|---|---|---|
| | | Individual writing: week 11 | |
| 4. | Speaking assessment | from the 5th to the 14th | 10% |
| 5. | Online Practice | from the 1st to the 14th | 5% |
| 6. | Writing Final Exam | The 16th | 5% |
| 7. | Final Exam | The 16th | 40% |
| | Total | | 100% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

| | |
|---|---|
| Essential References | Hendra, L., Ibbotson, M., O'Dell, K., Tilbury, A. (2019). Evolve 3 Special Edition: Student's Book with Practice Extra. Cambridge University Press. UK: Cambridge University Press. |
| Supportive References | Multimedia |
| Electronic Materials | Cambridge LMS |
| Other Learning Materials | |

### 2. Required Facilities and equipment

| Items | Resources |
|---|---|
| **Facilities** (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms and Computer labs |
| **Technology equipment** (projector, smart board, software) | Computers, internet connection, and Learning management system (Blackboard) |
| **Other equipment** (depending on the nature of the specialty) | - |

## F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | Students<br>Faculty | Indirect:<br>Student Surveys |
| Effectiveness of Students assessment | Faculty | Indirect:<br>Student Surveys |
| Quality of learning resources | Faculty<br>Students | Indirect: Resources Evaluation Survey |
| The extent to which CLOs have been achieved | Faculty | Direct: CLOs measurement |

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| | | |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)
Assessment Methods (Direct, Indirect)

## G. Specification Approval

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|---|---|
| COUNCIL /COMMITTEE | CURRICULUM AND ACCREDITATION COMMITTEES |
| REFERENCE NO. | |
| DATE | |

