

## Lecture (5-6) Mycology

/		Animal	Planta	Bacteria	fungi	
	Nucleus	Eukaryotic	Eukaryotic	Prokaryotic	Eukaryotic	
	wall	_	+			
	Nutrition	Heterotroph				
	Wall made of			peptidoglycan	chitin	
	organelles	+				



Mycology

## Fungi

- **1.** Definition **2. Properties 3. Structures** 4. Shapes **5.**Nutrition **6. Reproduction** 7. Motility 8. Classification 9. Identification
  - **10.Importance and impacts**



# Mycology is the Study of Fungi (single Fungus);.

### The diseases they cause are called Mycoses

### Fungi kingdom Eukaryotic cells Unicellular or multicellular Uses sexual and asexual reproduction Have cell walls but no chlorophyll Heterotroph



### Fungi: are they more like plants or animals

Plants	Fungi	Animals
Plants use photosynthesis Autotroph	Cannot make their own food— Heterotroph	Cannot make their own food— Heterotroph
Have cell walls	Have cell walls	Do not have cell walls
Have chlorophyll	No chlorophyll	No chlorophyll
Create their own food.	Digest their food then ingest their food	Ingest their food then digest their food

### Importance of fungi – harmful fungi

#### Some Fungi are harmful:

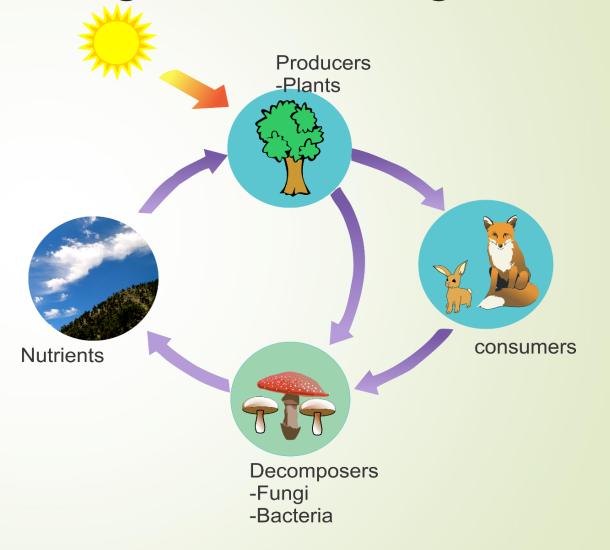
Some fungi can cause diseases in humans and animals, either directly or by their toxins.

Fungi can cause plant diseases and destroy harvest.
Molds cause foodstuff to spoil.



#### Importance of fungi – useful fungi

 In nature, fungi decompose dead organisms (particularly plants) and recycle their nutrients.



### Importance of fungi – useful fungi

Many mushrooms are edible.
 Fungi are used in the production of bread and some kinds of cheese.





### Importance of fungi – useful fungi

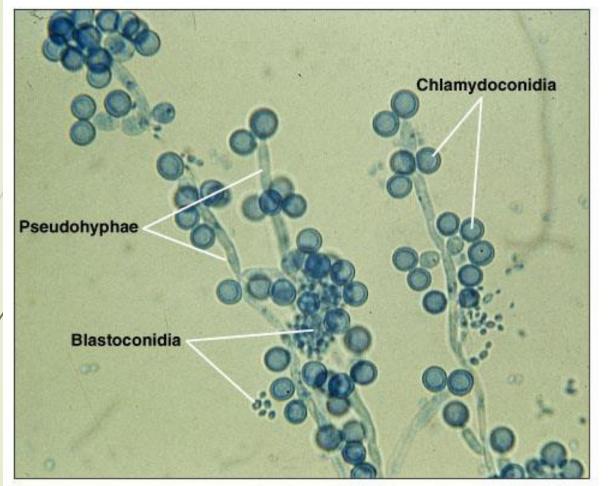
# Many antibiotics, including penicillin, originate from fungi.



### Fungal Diseases (mycoses)

- Systemic mycoses
- Subcutaneous mycoses
- Cutaneous mycoses
- Superficial mycoses
- Oppørtunistic mycoses

Deep within body Beneath the skin Affect hair, skin, nails Localized, e.g., hair shafts microbiota or fungi that are normally







(b) Oral candidiasis, or thrush

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#### (a) Ringworm

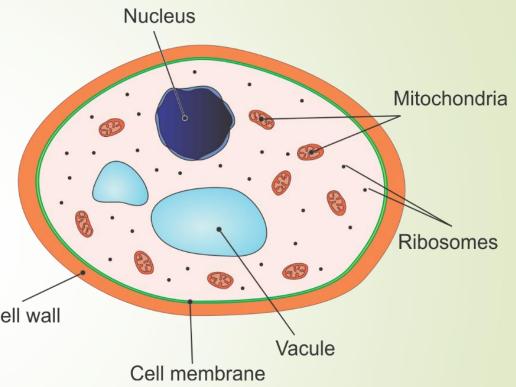
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(b) Athlete's foot

### Fungi are Eukaryotic

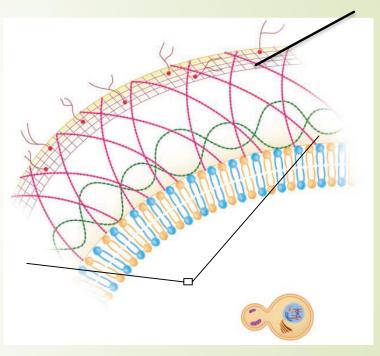
Fungus cell contains a true membrane-bound nucleus. Fungi have membranebound organelles such as mitochondria, endoplasmic Cell wall reticulum, and the Golgi apparatus.



### Cell wall

- Fungi have a rigid cell wall external to the cytoplasmic membrane.
- Fungal cell wall contain chitin (also found in insects)
- a fibrous substance consisting of polysaccharides and forming the major constituent in the exoskeleton of arthropods and the cell walls of fungi.
  - Unlike bacteria, Fungal cell wall doesn't contain **peptidoglycan**.
  - Unlike plants, Fungal cell wall doesn't contain cellulose.

chitin



### Fungi differ from bacteria

Fungi are eukaryotic cell	bacteria are prokaryotic
Fungal cell wall contain	Bacterial cell wall contain
chitin	peptidoglycan
Fungi may be unicellular (yeast) or multicellular (mold)	bacteria are unicellular
Fungi can reproduce both sexually or asexually	Bacteria reproduce asexually via binary fission

### Nutrition: Absorption

hyphae

soluble products

absorbed

digestici

en7vmes

secreted

rudei

#### Fungi acquire nutrients by absorption;

Fungi secrete catabolic
enzymes outside their bodies to break large organic molecules into smaller molecules,

The smaller molecules are then **absorbed** through the cell membrane.



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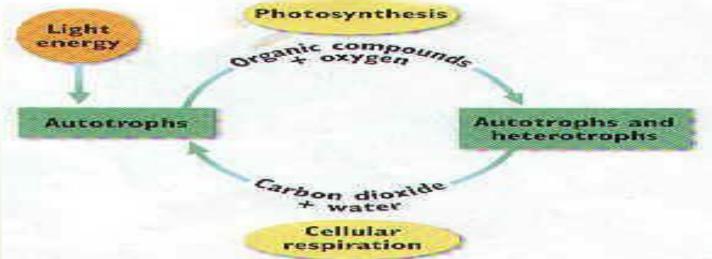
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### Heterotrophs

Fungi lack chlorophyll and do not perform photosynthesis.

- Fungi are Heterotrophs. They use organic compounds as carbon source.
- Plants are autotrophs. They use CO<sub>2</sub> as carbon source



### Classification of fungi according to nutrition Fungi can be: Saprophotic: decompose dead organic matter Parasitic: feed on living hosts (causing disease) 2. Mutualistic symbiotic: Obtaining their nutrients 3. from a living host while providing some benefit to that host.

### **1- Saprophytes**

Saprophytic fungi are the largest group of fungi.

They grow on dead organic matter such as fallen trees, dead leaves.

 Saprophytic fungi play an important role in decomposition of organic matters and nutrition cycling.



### 2-Parasitic fungi

Parasitic fungi obtain nutrients from living hosts.
They cause disease in the host.

 Example: Ringworm is a fungus that parasitically lives on the surface of human skin.



### 3- Mutualistic symbiotic fungi

Obtaining their nutrients from a living host while providing some **benefit** to that host Mygorrhiza is an example of symbiotic relationship. In this fungal **hyphae** are associated with roots of **plants**.



### **Fungal Morphology**

**FUNGUS FAMILY** 

Hypha

Mold

ADAM

Yeast

Bud

## Fungi grow in two basic morphological forms:

yeasts

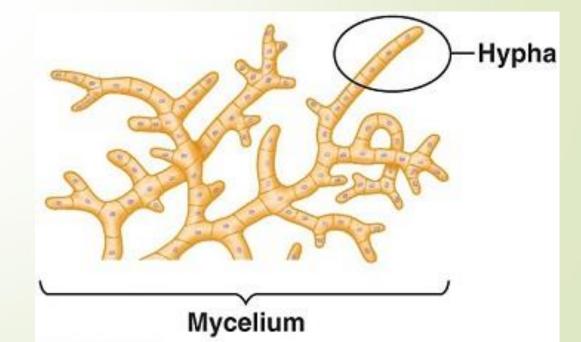
molds

### (1) Molds

Growth in the mold form occurs by production of Hyphae.

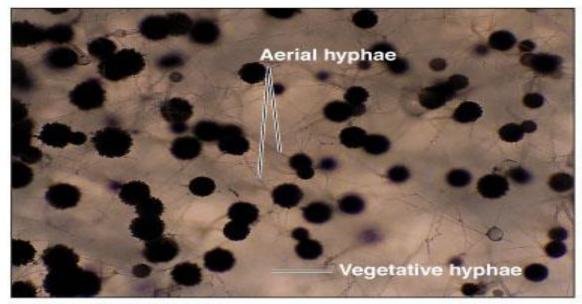
Hyphae are tubular branching filaments (2–10 um in width) of fungal cells. The mass of intertwined hyphae that accumulates during active growth is a nycelium.



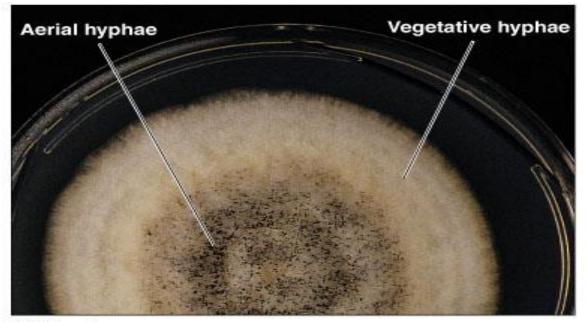


### Molds

## The fungal thallus consists of hyphae; a mass of hyphae is a mycelium.



(a) Aspergillus niger

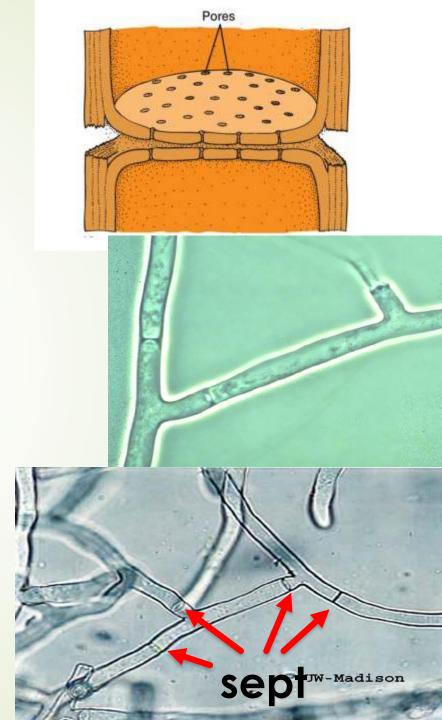


(b) A. niger on agar

## **Hyphae and Septa**

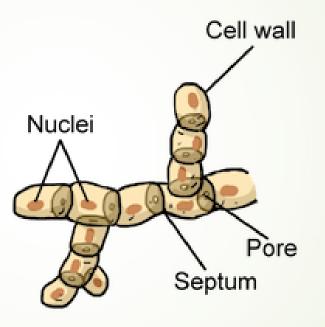
 Individual strands of mycelium are called hyphae (sing. = hypha).

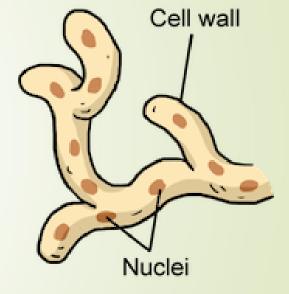
 In some fungi, hyphae are partitioned into cells by cross walls called septa (single: septum).



### Septated / non septated

According to the presence of septa, hyphae are either: Septate (divided into cells by cross walls called septa) or Non-septate (not divided by septa).

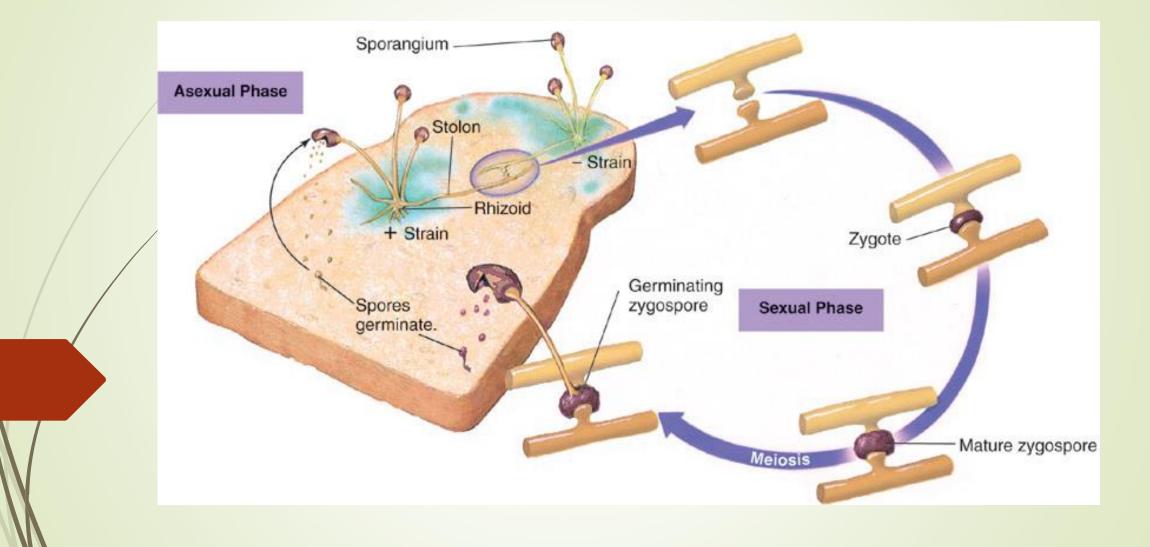




Septate hypha

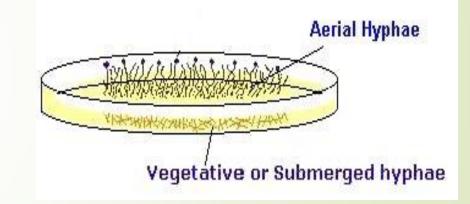
Nonseptate hypha

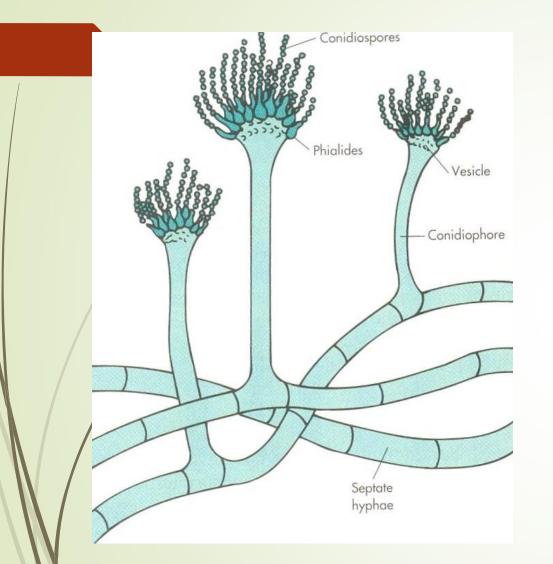
#### Formation of zygospores in *Rhizopus*

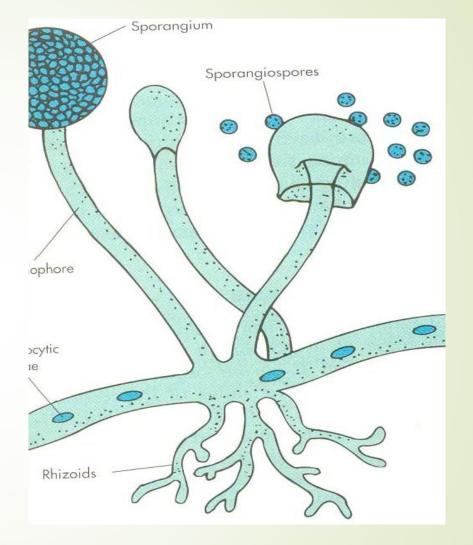


### Substrate / aerial hyphae

Hyphae that penetrate the supporting medium and absorb nutrients are the vegetative or substrate hyphae. In contrast, aerial hyphae project above the surface of the mycelium and usually bear the reproductive structures of the mold.





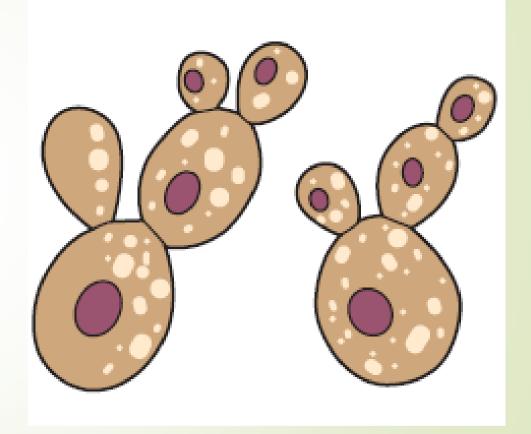


Non-Septate hyphae

Septate hyphae

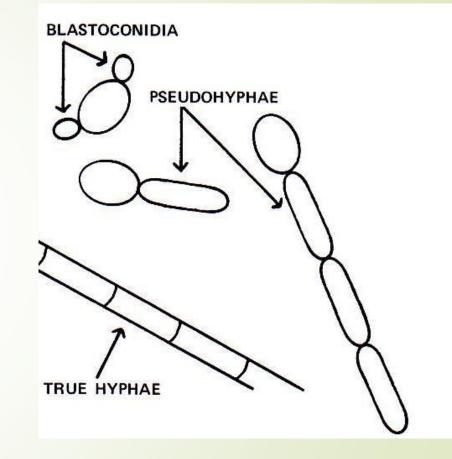


Unicellular fungi.
Usually spherical to ellipsoid in shape.
Most yeasts reproduce by budding.

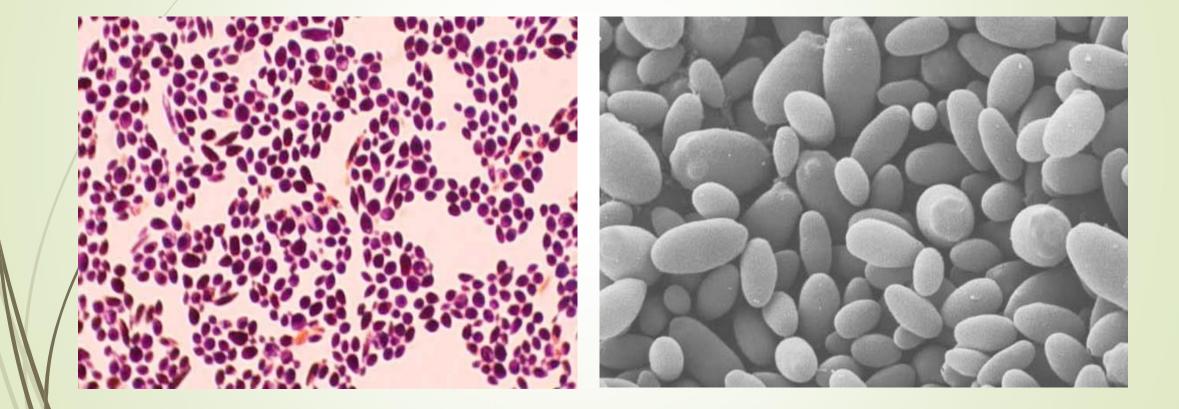


### pseudohyphae

Somé species produce buds that characteristically fail to detach and become elongated; continuation of the budding process then produces a chain of elongated yeast cells called pseudohyphae.







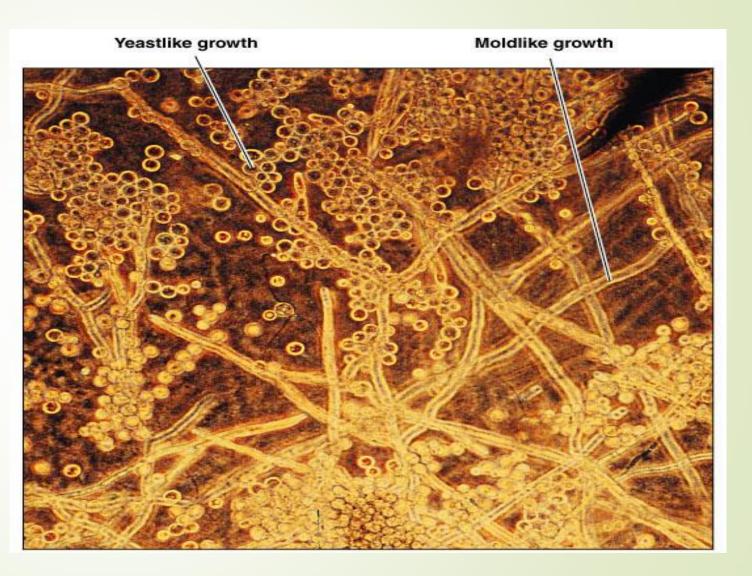
### (3) Dimorphic fungi

Some species of fungi are dimorphic and capable of growth as a yeast or mold depending on environmental conditions.

Pathogenic dimorphic fungi are yeastlike at /37°C and moldlike at 25°C

### **3-Dimorphism**

Pathogenic dimorphic fungi are yeastlike at 37°C and moldlike at 25°C



#### **Fungal Reproduction**

## Fungi frequently reproduce by the formation of spores.

The type of spore and the way in which they develop are important in identification and classification of the different species of fungi

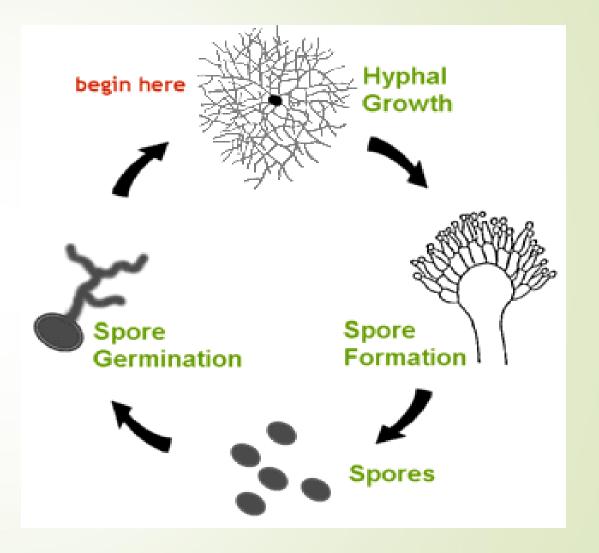
### What is a 'spore'?

A reproductive cell that is capable of growing into a new organism by mitotic division alone.

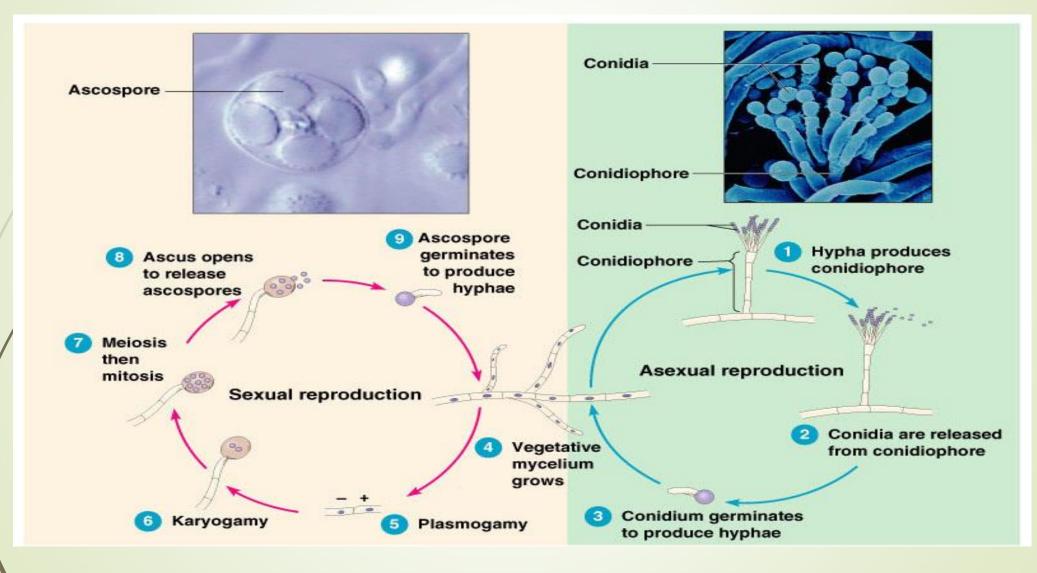


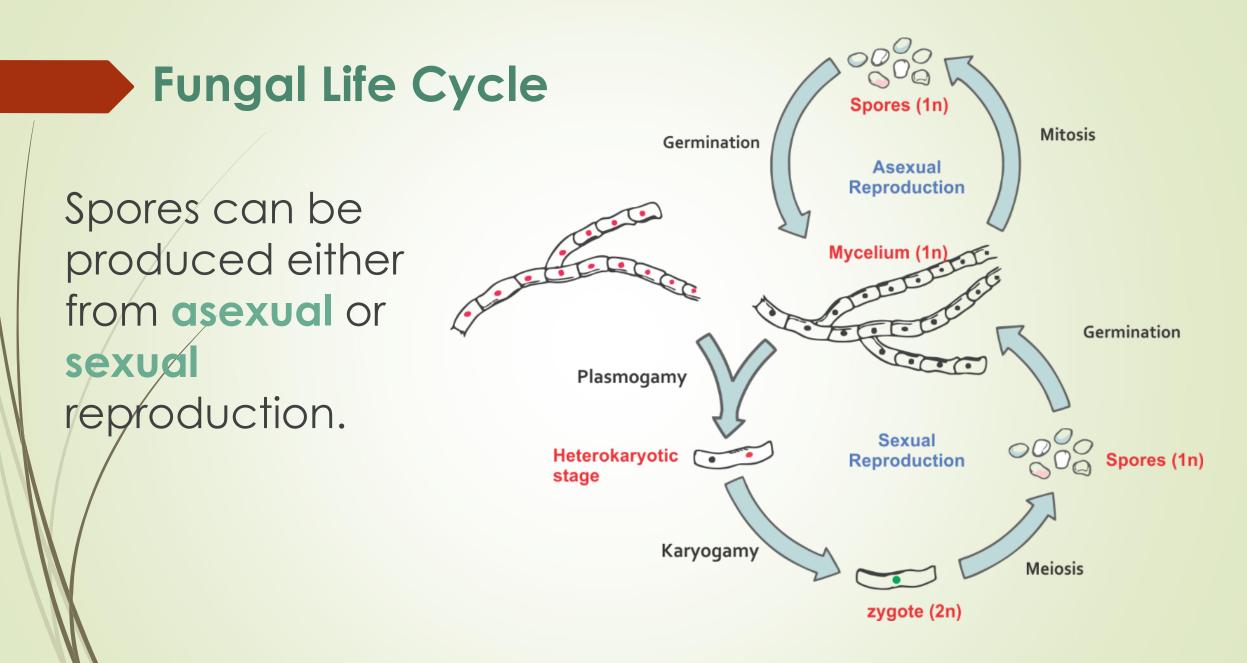
### Life Cycle of Mold

Hyphal Growth.
Spore Formation.
Spore Dispersal.
Spore Germination.



### **Fungal Life Cycle**





### **Example of Some Types of spores**

### **Sporangiospores:**

Spores may be produced within a sac called a sporangium.

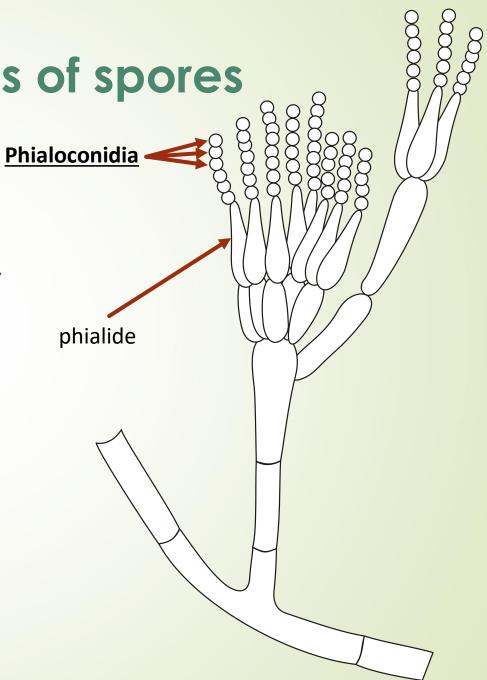
The spores within the sporangium are called sporangiospores

**Sporangiospores** 

### **Example of Some Types of spores**

### Phialoconidia:

Conidia that are produced by a "vase-shaped" conidiogenous cell termed a phialide



### **Example of Some Types of spores**

### Arthroconidia:

Conidia that result from the fragmentation of hyphal cells

