



6001333-3 Human Computer Interaction

Lecture 7 (Week 6)

- Interaction design
- Screen design and layout

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Interaction design

design:

- what it is, interventions, goals, constraints
- the design process
 - what happens when
- users
 - who they are, what they are like ...
- scenarios
 - rich stories of design
- navigation
 - finding your way around a system
- iteration and prototypes
 - never get it right first time!

levels :

- widget choice
 - menus, buttons etc.
- screen design
- application navigation design
- environment
 - other apps, O/S

- <u>THE WEB:</u>
- widget choice
- screen design
- navigation design
- environment

- elements and tags
-
- page design
- site structure
- the web, browser, external links

PHYSICAL DEVICES

- widget choice
- screen design
- navigation design
- environment

- controls
 - buttons, knobs, dials
- physical layout
- modes of device
- the real world

think about structure

- within a screen
- local
 - looking from this screen out
- global
 - structure of site, movement between screens
- relationship with other applications

interaction design: NAVIGATION DESIGN: Local structure:

Start

goal seeking goal





✓ Local structure:

Start

goal seeking goal



progress with local knowledge only ...





✓ Local structure:

four golden rules:

- knowing where you are
- knowing what you can do
- knowing where you are going
 - or what will happen
- knowing where you've been
 - or what you've done



✓ Global structure:



✓ Wider still...:

• style issues:

• platform standards, consistency

• functional issues

• cut and paste

• navigation issues

• embedded applications

• links to other apps ... the web

available tools:

- grouping of items
- order of items
- decoration fonts, boxes etc.
- alignment of items
- white space between items

Grouping and structure:

logically together \Rightarrow physically together

Billing details :	Delivery details :
Name	Name
Address:	Address:
Credit card no	Delivery time
Order details: item size 10 screws 3.71 25.97	quantity cost/item cost (boxes) 7

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Order of groups and items:

• think! - what is natural order

• should match screen order!

• use boxes, space etc.

• set up tabbing right!

Decoration:

- use boxes to group logical items
- use fonts for emphasis, headings
- but not too many!!



□<u>Alignment - text:</u>



□<u>Alignment - names:</u>





□<u>Alignment - numbers:</u>

think purpose!

which is biggest?

532.56 179.3 256.317 15 73.948 1035 3.142 497.6256

Multiple columns:

• scanning across gaps hard: (often hard to avoid with large data base fields)

sherbert	75
toffee	120
chocolate	35
fruit gums	27
coconut dreams	85

Multiple columns:

• use leaders :

sherbert75	
toffee 120	
chocolate 35	
fruit gums 27	
coconut dreams 85	

Multiple columns:

• or even (with care!) 'bad' alignment

sherbert	75
toffee	120
chocolate	35
fruit gums	27
coconut dreams	85

□<u>White space – space to separate:</u>







□<u>White space – space to separate:</u>



White space – space to separate:



Physical controls :



Physical controls :

- grouping of items
- order of items
 - 1) type of heating
 - 2) temperature
 - 3) time to cook
 - 4) start



Physical controls :

- grouping of items
- order of items
- decoration

different colours for different functions

lines around related buttons (temp up/down)



Physical controls :

- grouping of items
- order of items
- decoration
- alignment

centred text in buttons ? easy to scan ?



Physical controls :

- grouping of items
- order of items
- decoration
- alignment
- gaps to aid grouping



user action and control:

✓ entering information

✓ knowing what to do

✓ affordances

entering information:

- forms, dialogue boxes
 - presentation + data input
 - similar layout issues
 - alignment N.B. different label lengths

logical layout

- use task analysis
- groupings
- natural order for entering information
 - top-bottom, left-right (depending on culture)



□ Knowing what to do:

- what is active what is passive
 - where do you click
 - where do you type
- consistent style helps
 - e.g. web <u>underlined links</u>
- labels and icons
 - standards for common actions
 - language bold = current state or action

Affordances :

- psychological term
- for physical objects
 - shape and size suggest actions
 - pick up, twist, throw
 - also cultural buttons 'afford' pushing
- for screen objects
 - button-like object 'affords' mouse click
 - physical-like objects suggest use
- culture of computer use
 - icons 'afford' clicking
 - or even double clicking ... not like real buttons!





Appropriate appearance:

✓ presenting information

 \checkmark aesthetics and utility

 \checkmark colour and 3D

✓localisation & internationalisation

Presenting information:

- purpose matters
 - sort order (which column, numeric alphabetic)
 - text vs. diagram
 - scatter graph vs. histogram
- use paper presentation principles!
- but add interactivity
 - softens design choices
 - e.g. re-ordering columns

name	size
chap10	12
chap5 chap1	16 17
chap14 chap20	22 27
chap8	32
	•••

Aesthetics and utility:

aesthetically pleasing designs
increase user satisfaction and improve productivity
beauty and utility may conflict
mixed up visual styles ⇒ easy to distinguish
clean design – little differentiation ⇒ confusing
backgrounds behind text
good to look at, but hard to read
but can work together

Color and 3D:

- both often used very badly!
- colour
 - older monitors limited palette
 - beware colour blind!
 - use sparingly to reinforce other information
- 3D effects
 - good for physical information and some graphs



bad use of colour

- OVET USE without very good reason (e.g. kids' site)
- colour blindness
- poor use of contrast
- do adjust your set!
 - adjust your monitor to greys only
 - can you still read your screen?

Interaction design: across countries and cultures

- localisation & internationalisation
 - changing interfaces for particular cultures/languages
- globalisation
 - try to choose symbols etc. that work everywhere
- simply change language?
 - use 'resource' database instead of literal text
 - ... but changes sizes, left-right order etc.
- deeper issues
 - cultural assumptions and values
 - meanings of symbols
 - e.g tick and cross ... +ve and -ve in some cultures
 - ... but ... mean the same thing (mark this) in others