



Course Specification

— (Bachelor)

Course Title: *Foundations Linguistics II*

Course Code: *ENG2202*

Program: *BA in English Language (Linguistics Track)*

Department: *Department of English*

College: *College of Social Sciences*

Institution: *Umm Al-Qura University*

Version: 2

Last Revision Date: *2023-1445*



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	5
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: 4 hours

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: Year 2 – Level 5

4. Course general Description:

This course is a continuation of Introduction to Linguistics 1 in which students were introduced to the core areas of linguistics (phonetics, phonology, morphology, syntax, and semantics). In this second part, students are introduced to the study of the sub-fields of linguistics where the study of language interacts with other disciplines (psychology, sociology, history, education, and brain studies). The sub-fields covered include historical linguistics, first and second language acquisition, sociolinguistics, psycholinguistics and neurolinguistics. In each of these sub-fields of linguistics, students will explore recent research findings and major applications in actual languages, with a greater focus on English and Arabic. By the end of this course, students should be prepared to proceed to advanced level courses on any of the sub-fields covered.

5. Pre-requirements for this course (if any):

Foundations of Linguistics I

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

After introducing students with the major components of linguistic knowledge in introduction to linguistics 1, this course helps the students to identify how this knowledge is acquired, mentally processed and socially used in language communities, and how it changes over time.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 hrs. per week	%100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		



No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	4hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		44 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	identify how language changes over time phonetically, lexically, syntactically or semantically.	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.2	discuss recent research findings concerning acquisition of first and second languages.	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.3	explain how sound patterns, words and sentences are psychologically processed and perceived in the mind.	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.4	explain how and where language is processed in the brain.	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
1.5	explain how language is socially employed by various language communities to express identity, class, education, gender and ethnicity.	Linguistics Track: K2 Literature Track: K4	Lectures Interactive Teaching Discussions	Written Exam Assignments
2.0	Skills			
2.1	give examples for the types of language change in English and Arabic.	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	<i>analyze the developmental characteristics in child language development and in second language grammar.</i>	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.3	<i>evaluate the different psycholinguistic models used to explain language processing.</i>	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.4	<i>give examples to the functions of each language area in the brain.</i>	Linguistics Track: S3 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
2.5	<i>analyze different uses of language in various social contexts.</i>	Linguistics Track: S2 Literature Track: S4	Lectures Group work Individual activities	Written Exam Assignments
3.0	Values, autonomy, and responsibility			
3.1	<i>Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.</i>	V1	General guidance Discussions	Assignments Exam performance
3.2	<i>Work responsibly and autonomously when performing a task individually or within a team.</i>	V2	General guidance Discussions	Class participation

C. Course Content

No	List of Topics	Contact Hours
1.	<i>Chapter 8: Historical linguistics: the study of language change</i>	2
2.	<i>Chapter 10: First language acquisition</i>	8
3.	<i>Chapter 11: Second language acquisition</i>	8
4.	<i>Chapter 12: Psycholinguistics: the study of language processing</i>	8
5.	<i>Chapter 13: Brain and language</i>	8
6.	<i>Chapter 14: Language in social contexts</i>	8
7.	<i>Exams</i>	2
Total		44

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	<i>Two One-Hour Written Exams</i>	5-8	30%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Written Assignments (Data Analysis and/or Short Essays)	weekly	20%
3.	Final Exam (written)	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<i>O'Grady, W, Archibald, J, Aronoff, M, & Rees-Miller, J (2017). Contemporary linguistics: An introduction (7th ed.). Boston: Bedford/st Martins.</i>
Supportive References	
Electronic Materials	https://www.youtube.com/user/thelingspace http://www.thelingspace.com/
Other Learning Materials	<i>Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource) At the end of each chapter, there are suggestions for further readings, resources, and linguistics sites.</i>

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
Technology equipment (projector, smart board, software)	<i>Projector, internet, AV</i>
Other equipment (depending on the nature of the specialty)	<i>Language lab with headphones to practice hearing and producing speech sounds.</i>

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Students</i>	<i>Survey (indirect)</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and Peer review form (indirect)</i>
Quality of learning resources	<i>Students</i>	<i>Survey (indirect)</i>
The extent to which CLOs have been achieved	<i>Teachers</i>	<i>Exams and Data Analysis (Direct)</i>





Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 – 22 October 2023

