



Course Specification

— (Bachelor)

Course Title: Language Structure 3

Course Code: ENG 1111

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 2

Last Revision Date: 2023



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A. General information about the course:

1. Course Identification

1. Credit hours:					
4					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: (Year 1 / Level 3)					
4. Course general Description:					
<p>This course is a continuation of English Structure II in which students are introduced to a set of English grammatical structures through contextualized written and spoken English passages. The target grammar structure is reinforced first through contextualized grammar activities. Later, students apply the target grammar to editing and writing activities to consolidate the grammar structure learned in each lesson. This advanced course starts with a complete review of all English tenses in the active and passive voice. After completely discussing tenses in the indicative mood in English, students are introduced to the subjunctive mood in the context of conditional sentences and wishes, which includes presenting modals in the past. This level also covers all types of embedded clauses including adjective clauses, adverbial clauses and noun clauses. The main focus of this course is to employ an integrated approach to present English grammatical structure through meaningful language in which all language skills are practiced.</p>					
5. Pre-requirements for this course (if any):					
Language Structure 2					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
<p>Students will develop a thorough understanding of grammatical elements and their usage and be able to use a variety of accurate sentence structures in spoken and written discourse.</p>					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		





No	Mode of Instruction	Contact Hours	Percentage
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	4hrs per week	90% 10%
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	32
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) online activities and exams.	8
Total		40

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize past perfect tenses.	K1	- Lectures - Class oral discussions - Class work and activities	-Class participation - Pop-quiz - Group assignments - Exams - MyELT Activities
1.2	Distinguish the indicative versus the subjunctive mood.	K1		
1.3	Categorize the usages of modals in the past tense	K1		
1.4	Contrast various clauses (noun, adverb, adjective and conditional)	K1		
2.0	Skills			
2.1	Construct well-structured sentences in a variety of contexts.	S1	--In-class written assignments (short paragraphs)	Instructor's feedback





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Assess and correct ungrammatical sentence structures	S1	- Class activities (e.g., role play, digital storytelling, and kahoot)	- Peer feedback – Exams - Assignments - MyELT Activities
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate commitment to standards of integrity and ethical behavior in various academic, professional and research fields.	V1	-Lectures - Class oral discussions	-Class participation · Pop-quiz · Group assignments
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2	- Class work and activities	· Exams -My ELT Activities
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Tense Reviews (Active and Passive)	6
2.	Chapter 4: The Past Continuous – The Past Perfect – The Past Perfect Continuous	6
3.	Chapter 6: Modals in the Past	6
4.	Chapter 7: Adjective Clauses – Descriptive Phrases	6
5.	Chapter 9: Adverbial Clauses and Phrases – Sentence Connectors (Conjunctive Adverbs)	6
6.	Chapter 10: Noun Clauses	6
7.	Chapter 11: Unreal Conditionals – Wishes	6
Total		40





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	My ELT Activities: Students should access the MyElt platform and do the exercises that the teacher assigned immediately after every unit. This way, students can practice what they learn and receive immediate feedback from the platform.	Every week	10%
2.	Quizzes (2) Instructors will receive quiz questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: writing portion (10%) and (20%) objective questions. A rubric for the writing component will be provided.	4-9	30%
3.	Assignments and In-class Activities should include a writing component (short paragraph), where all learned grammatical concepts are practiced.	Biweekly	10%
4.	Final Exam Instructors will receive final exam questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: (10%) writing component and (40%) objective questions. A rubric for the writing component will be provided.	13	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Sandra N. Elbaum , Grammar in context 3. (6th edition) Cengage Learning, Boston, Massachusetts, Latest edition available.
Supportive References	Azar, Betty,S.& Hagen,S. Understanding and Using English Grammar. (latest edition available) Pearson Education.
Electronic Materials	Students should be advised to use their codes in order to access the companion website and the extra exercises offered there (My ELT)
Other Learning Materials	http://learnenglish.britishcouncil.org/en/english-grammar https://www.usingenglish.com/

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious well-equipped classrooms
Technology equipment (projector, smart board, software)	All classrooms are equipped with projectors and screens
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Department or college administration -Students -The instructor or peers	-Formal evaluation through the use of questionnaires at the end of the term. Ongoing students' oral feedback on course material, methodology or examinations. - Teacher's discussions or consultation with peers about course content, methodology and assessment. - Teacher's analysis of students' quizzes and final exams.
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 H - 22 OCTOBER 2023

